



Centerville City Schools

EMPOWER • CHALLENGE • SUPPORT

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A Parent Guide to Progress Reports for Kindergarten through Grade 5

Our progress report provides parents with information about their child's growth toward grade-level standards. The progress report also helps parents understand what their child should know and be able to do by the end of the school year.

Important Information About Our Progress Report

- The progress report highlights growth toward critical grade-level standards within each content area
- Standards are end-of-year expectations.
- Students will receive a separate mark for each standard that is practiced and /or assessed during that grading period. This communicates student strengths and focus areas for instruction.
- Many students will not be at the mastery level in the first quarter but will be on track toward grade-level expectations.
- Most students will receive a mark of 2 which equals *on track towards grade level expectations* throughout the school year.

What Are Ohio's Learning Standards?

Academic content standards indicate what students should know and be able to do at each grade level by the end of the school year. Ohio has Learning Standards in the content areas of English, Mathematics, Science, Social Studies, PE, and Fine Arts. These standards set the expectation of minimum learning for all students across Ohio. All of the standards can be found at:

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>

4 = Exceeds Grade Level Expectations

- The student independently uses and applies knowledge. The student consistently performs beyond what is expected.

3 = Meets Grade Level Expectations

- The student maintains high performance with grade-level expectations.
- Earning these marks throughout the year should be considered excellent work.
- This mark is the goal for the end-of-the-grade level.

2 = On Track Towards Grade Level Expectations

- The student is progressing at a satisfactory rate towards end-of-grade-level standards.
- ***Student progress is on track to meeting grade level standards (which are end-of-year expectations).***
- This mark will occur most frequently.

1 = Minimal Progress Towards Grade Level Expectations

- The student's progress is not as expected and/or is inconsistent.
- The student is not on track to meet end-of-grade level expectations.
- The student may require additional support.

NA = Not Applicable During this Grading Period

- These standards are not applicable during the grading period in which this mark is received.
- Standards are introduced and taught at various points in the school year.

Accommodations - marked if additional support is provided.

Modifications – marked if grade-level expectations have been modified.