

Centerville City Schools

111 Virginia Avenue Centerville, Ohio 45458 ♦ Phone: (937) 433-8841 Fax: (937) 438-6057 ♦ www.centerville.k12.oh.us

A Parent Guide to Progress Reports for Kindergarten through Grade 5

The purpose of the progress report is to provide parents, teachers, and students with information about a student's progress towards standards, alongside the reporting of a student's developmental growth. This reporting system is designed to help parents be more aware of what their child should know and be able to do by the end of the grade level.

Important Information About Our Progress Report

- The progress report provides an overall rating or developmental mark for each subject area as well as marks for student progress by standard within content areas.
- Each subject includes additional information about a student's progress on critical standards.
- Students will receive a separate mark for each standard that is assessed during that grading period. This detail communicates your child's strengths or areas for improvement.
- The standards are end-of-year expectations. Many students will not be at the mastery level in the first quarter, but on track toward grade level expectations in those first few quarters.
- Beginning in Grade 3, students will receive letter grades in math, science, and social studies, along with continuing to receive developmental marks for reading and writing.

What Are Ohio's Learning Standards?

Academic content standards indicate what students should know and be able to do at each grade level by the end of the school year. Ohio has Learning Standards in the content areas of English, mathematics, science, social studies, PE and fine arts. These standards set the expectation of minimum learning for all students across the state of Ohio. All of the standards can be found at:

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>



4 = Exceeds Grade Level Expectations
<ul style="list-style-type: none">• The student independently uses and applies knowledge. The child consistently performs beyond what is expected.
3 = Meets Grade Level Expectations
<ul style="list-style-type: none">• Earning these marks throughout the year should be considered excellent work.• The student maintains high performance with grade level expectations.• This mark is the goal for the end of the grade level.
2 = On Track Towards Grade Level Expectations
<ul style="list-style-type: none">• The child is progressing at a satisfactory rate towards end of grade level standards.• Student progress is on track to meeting grade level standards (which are end-of-year expectations).• This mark will occur most frequently.
1 = Minimal Progress Towards Expectations
<ul style="list-style-type: none">• The child's progress is not as expected and/or is inconsistent.• The child is not on track to meet end of grade level expectations.• The child may require additional support.
NA = Not Assessed During this Grading Period
<ul style="list-style-type: none">• Some standards are introduced and taught at various points in the school year.• These standards are not assessed during the grading period in which this mark is received.• Due to the ongoing pandemic some standards were not able to be assessed during the quarter.
P = Passing
<ul style="list-style-type: none">• Due to the ongoing pandemic students may earn this mark when there is not enough information or when there are unique circumstances.
Accommodations - marked if support is given to students to perform on grade level standards.
Modifications - marked if grade level expectations have been modified or changed.

Progress reports should be helpful to parents, easy to understand, and give a snapshot of how your child is performing in school. If you have questions, concerns, or suggestions about the progress report, please feel free to share them with us through your principal or email Cherie Colopy, Director of Elementary Curriculum & Instruction at cherie.colopy@centerville.k12.oh.us