

History A' level at Southam College

Overview of Year 12 and 13

Component One

► Part 1 / Year 12:

Henry VII, 1485-1509

- Henry Tudor's consolidation of power: establishing the Tudor dynasty
- Government: councils, parliament, justice, royal finance, domestic policies
- Relationships foreign powers; securing the succession; marriage alliances
- Society: churchmen, nobles and commoners; regional division; social discontent and rebellions
- Economic development: trade, exploration, prosperity and depression
- Religion; humanism; arts and learning

Henry VIII, 1509-1547

- Henry VIII: character and aims; addressing Henry VII's legacy
- Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy
- Relationships with Scotland and other foreign powers; securing the succession
- Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion
- Economic development: trade, exploration, prosperity and depression
- Religion: renaissance ideas; reform of the Church; continuity and change by 1547

Component One

- Part 2 / Year 13:

Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563

- Edward VI, Somerset and Northumberland
- The social impact of religious and economic changes under Edward VI
- Mary I and her ministers
- The social impact of religious and economic changes under Mary I
- Elizabeth I: character and aims; consolidation of power
- The impact of economic, social and religious developments in the early years of Elizabeth's rule

The triumph of Elizabeth, 1563–1603

- Elizabethan government
- Foreign affairs
- Society: continuity and change
- Economic development: trade, exploration and colonisation; prosperity and depression
- Regional developments; change and continuity; the English renaissance and ‘the Golden Age’ of art, literature and music
- The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603

Component Two

► Part 1 / Year 12:

Part One: The Russian Revolution and the Rise of Stalin, 1917-1929

Dissent and Revolution, 1917

- The condition of Russia before the revolution of February/March 1917
- The February/March revolution of 1917
- The October/November 1917 revolution

Bolshevik consolidation, 1918-1924

- The consolidation of the Communist dictatorship
- The Civil War
- Economic and social developments
- Foreign relations and attitudes of foreign powers

Stalin's rise to power, 1924-1929

- The power vacuum and power struggle
- Ideological debates and issues in the leadership struggle
- Economic developments
- Government, propaganda and the beginning of the Stalinist cult

Component Two

- Part 2 / Year 13:

Stalin's Rule, 1929–1953

Economy and society, 1929–1941

- Agricultural and social developments in the countryside
- Industrial and social developments in towns and cities
- The development of the Stalin cult
- The social and economic condition of the Soviet Union by 1941

Stalinism, politics and control, 1929–1941

- Dictatorship and Stalinism
- The Yezhovshchina
- Culture and society
- Stalin and international relations

The Great Patriotic War and Stalin's Dictatorship, 1941–1953

- The impact of the war on the Soviet Union
- The defeat of the Germans
- High Stalinism
- The transformation of the Soviet Union's international position

Component Three

- ▶ Completed at the end of Year 12 / beginning of Year 13
- ▶ Independent research, but with a strong programme of support and resources
- ▶ We hold a ‘Coursework Conference’ in Year 12 to give you a positive start to the expectations / approaches needed for Component 3
- ▶ 4500 word essay, including historiography and source analysis
- ▶ Covers a research period of 100 years: Middle East in the 20th century
- ▶ Excellent preparation for University style learning
- ▶ 20% of the overall A’ level
- ▶ Students can be nervous to start this, but always surprise themselves as to how much they enjoy the topic and the high standard of their own writing at the end!

Why study History A' level

- ▶ History helps you develop a range of valuable skills...
 - the ability to develop your own hypotheses and interpretations.
 - high level communication skills, both written and verbal.
 - the ability to critically evaluate the ideas and interpretations of others.
 - to be able to confidently analyse a range of sources and use these to support or reject an historical argument.
 - to develop a sense of empathy.
 - to be able to recognise, comment on and explain change and continuity over time.

Why study History A' level

- ▶ It is a very well respected subject, by employers and Universities.
 - People who have studied History can organise their time and work load effectively.
 - History students can gather information from a range of sources, collate and organise it, synthesise the information and present their key findings effectively.
 - History students are used to writing and communicating at a high level.
 - People with an understanding of History can recognise change and continuity over time, and can use their understanding of past events to inform their decisions in the present.
 - History students work very effectively independently, but can also be valuable members of a team.
 - History students can appreciate a range of opinions, evaluate the strengths and weaknesses of different arguments and then decide on the best option. They will be able to support their decisions with relevant evidence / reasons.

...will help you achieve your potential. You will develop skills in analysis, argument and communication, to name a few.



History at Southam College...

...requires commitment. It is important to be organised and keep up with deadlines to keep making progress.

...is exciting and interesting. It develops a real love of history to take with you into later life.

...is hard work. It is a heavy reading subject and you will be required to take on extra reading in your own time. We will have high expectations of you!

...is really rewarding – you will develop so much knowledge and understanding over the course. You will be really proud of your achievements at the end!

For more information...

- ▶ Please speak with your current teacher for more details about A' level History
- ▶ Feel free to contact the Head of History, Mrs Gough:
gill.j1@welearn365.com