School Community Council (SCC) Meeting Minutes

Date: 10.29.20
Time: 7:00AM  Adjourned: 8:02AM

Committee Members present:
Leanne Freedman, Parent
Amy Jameson, Parent
Jen Kious, Parent
Amanda Greenland, Parent
Frank Cipriano, Parent
Wayne Culley, Principal
Deb Dubek, certified rep
Patricia Christensen, SIC chair, AR, 2nd grade teacher

Committee members absent:
Breanna Taylor-Lof, 5th grade teacher
Misty Morris, Parent

Guest Speakers:
None

Agenda:
Welcome
Approve minutes from last meeting
Student Success plan for Bonneville 2020-2021
Digital Citizenship and School Safety Plan
Subcommittee report on the allocation of 2019-2020 Land Trust Funds
School Report
Bonneville Book Club
Follow-up on community outreach

Voted Items:
1. Approval of last meetings minutes: Motion: Patricia Christiansen. Second: Wayne Culley.
2. Approval of summary of Lands trust money 2019-2020: Motion: Leanne Freedman
   Second: Deb Dubek.. Approved unanimously.

Subcommittees formed:
1. Bonneville Book Club: Leanne, Jen, Amy, Misty

Detailed Discussion:
1. Welcome and minutes from prior meeting approved.
2. Student success plan. Mr. Culley-Reviewed current 3 year success plan and stated that we might need to form a committee to review these. Priorities as follows:
   a. Collaboration with families and community: frequent communication, building respect, joint fundraising, volunteer efforts.
   b. High expectations nurture competent growth on academic and behavior goals for all students across all levels of ability spectrum. In every classroom, learning needs are met using effective teaching practices. Conceptual and strategic thinking are the norm. Achievement gaps are addressed in Professional Learning Communities where a plan for teaching for mastery of essential concepts is key. Students are eager to go to school each day where they see their own growth and achievements.
   c. Responding effectively to individual needs: Bonneville responds effectively to individual needs of students. The most important skills required for 21st century education: critical thinking, communication, collaboration, and creativity are taught. Students are connected to AT LEAST one caring adult who knows them and is that student's champion in every setting. Services are multi-faceted and include district support for academic coaching, behavioral, emotional, social and academic needs. A multtiered system of support that is responsive to the academic, second language, social/emotional, and behavioral needs of individual learners is in place.
   d. Providing a safe, healthy environment: Students are encouraged to follow the district wellness policy. High expectations for appropriate behavior are in place. Cultural competency is modeled and practiced. The faculty and community collaborate to provide a safe place for students to learn.

2. Mr. Culley presented the beginning of year (BOY) Acadience (DIBELS) data:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading Level</th>
<th>Green (%)</th>
<th>Yellow (%)</th>
<th>Red (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td></td>
<td>87.2% (n=41)</td>
<td>12.8% (N=6)</td>
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<tr>
<td>First Grade</td>
<td></td>
<td>76.0% (n=38)</td>
<td>10% (n=5)</td>
<td>14% (n=7)</td>
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<tr>
<td>Second Grade</td>
<td></td>
<td>79.6% (n=39)</td>
<td>18.4% (n=9)</td>
<td>2.0% (n=1)</td>
</tr>
<tr>
<td>Third Grade</td>
<td></td>
<td>81.8% (n=54)</td>
<td>10.6% (n=7)</td>
<td>7.6% (n=5)</td>
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2020-2021 Beginning of the Year (BOY) Reading Inventory (RI) Grades 4-6 Growth in:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading Level</th>
<th>Blue (%)</th>
<th>Green (%)</th>
<th>Yellow (%)</th>
<th>Red (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Grade</td>
<td></td>
<td>27.54% (n=19)</td>
<td>47.85% (n=33)</td>
<td>18.84% (n=13)</td>
<td>5.8% (n=4)</td>
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<tr>
<td>Fifth Grade</td>
<td></td>
<td>29.69% (n=19)</td>
<td>39.06% (n=25)</td>
<td>20.31% (n=13)</td>
<td>10.94% (n=7)</td>
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<tr>
<td>Sixth Grade</td>
<td></td>
<td>45.21% (n=33)</td>
<td>15.07% (n=11)</td>
<td>30.14% (n=22)</td>
<td>9.59% (n=7)</td>
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3. Whole School Academic SMART Goal:
   a. Semester 1: Grades K-3 who are identified as being in the lowest quartile will increase the number of students reading at or above grade level by 10% from beginning of year (BOY) to middle of year (MOY) as measured by Acadience (DIBELS) (Dynamic Indicators of Basic Early Literacy Skills) composite score.
   b. Semester 2: Grades K-3 who are identified as being in the lowest quartile will increase the number of students reading at or above grade level by 15% from beginning of year (BOY) to end of year (EOY) as measured by Acadience (DIBELS) (Dynamic Indicators of Basic Early Literacy Skills) composite score.

4. Whole School Culture SMART Goal
a. Bonneville Elementary will create and sustain a school and classroom environment where students feel physically and emotionally safe, seen, heard, valued, successful, and connected.

5. Whole School Achievement Gap (TSSA) SMART Goal
   a. Semester 1: Increase the number of students who are identified in the lowest quartile to reading at or above grade level by 10% from beginning of year (BOY) to middle of year (MOY) as measured by the HMH Reading Inventory (formerly the Scholastic Reading Inventory SRI) Lexile level. Grades 4-6 will also continue to be assessed using Acadience MAZE & DORF (for below level readers) to support instructional decisions
   b. Semester 2: Increase the number of students who are identified in the lowest quartile to reading at or above grade level by 15% from beginning of year (BOY) to end of year (EOY) as measured by the HMH Reading Inventory (formerly the Scholastic Reading Inventory SRI) Lexile level. Grades 4-6 will also continue to be assessed using Acadience MAZE & DORF (for below level readers) to support instructional decisions.

6. Digital Citizenship and School Safety Plan. Leanne Freedman asks for committee member to spearhead reviewing the plans we already have 1. Digital Citizenship and 2. School Safety Plan. Discussed we need to have an assembly for all the kids regarding digital citizenship education. Safety plan includes crosswalks, traffic patterns, smoking, vaping, drinking, drugs. Committee members will contact Leanne if they wish to spearhead these efforts.


<table>
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<tr>
<th>Summary of LAND Trust Money received and spent</th>
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<tr>
<td>2016-2017: $38,307</td>
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<td>2017-2018: $49,696</td>
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<td>2018-2019: $57,685</td>
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<tr>
<td>2019-2020: $62,408, with carryover $67,303</td>
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<td>2020-2021: $62,294 with carryover $66,773</td>
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<table>
<thead>
<tr>
<th>Summary of Goals and Expenditures for 2019-2020 school year</th>
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<tr>
<td>Goal #1: Bonneville Elementary will provide students with reading intervention from a certified reading specialist with the goal to support, a minimum, of 20 qualified Tier 2 students. Bonneville Elementary will hire a certified reading specialist dedicated to reading intervention for the 2019-2020 school year.</td>
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<tr>
<td>Expenditure: Half time certified reading specialist</td>
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<td>Estimated cost: $34,000</td>
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<td>Actual Cost: $33,637.47</td>
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Goal #2:
Bonneville will provide after school tutoring from classroom teachers for students scoring below grade level in math.

Expenditure: Salaries for hourly tutoring for certified teachers
Estimated Cost: $13,000
Actual Cost: $24,022

Goal #3:
Bonneville will provide music instruction for K-2 students

Expenditure: Salary for part-time music teacher
Estimated Cost: $11,500
Actual Cost: $7,042

Technology Related Hardware – Headphones for the computer lab
Estimated Cost: $800
Actual Cost: $731.70

Total available for 2019-2020 School year: $67,303.00
Total expenditures: $65,433.17
Carryover: $1,870.00

a. Discussed going overbudget on teacher tutoring. Future safeguards may be considered to prevent this, however it did not put us overbudget so no problems with this for last year.

b. Voted to approve posting on website, unanimous.

8. School report. Mr. Culley. Attendance has been great.

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<td>421/408</td>
<td>485</td>
<td>517</td>
<td>529</td>
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Our enrollment started the year at 421, down from 485 last year. Now we are at 408 after some families left. In total, we lost 111 students but added many out-of-boundary students to get to our current numbers. Discussed how enrollment has been declining in past years, likely due to neighborhood housing costs. Absentism is slightly up 1%, which is great considering remote learning.

a. Funding for this year is fine because based on enrollment numbers from last year.

b. Funding for next year is unclear. Funding decisions at the state and district levels are made on this year’s enrollment numbers for next year. Enrollment is down across the district/state/nation due to the pandemic so this is a crisis the legislature and district are aware of. There is hope the State will “hold harmless” the schools for decreased enrollment, meaning they won’t decrease funding with the expectation that enrollment will return after the pandemic.
i. Jen asks School Board member Melissa Ford should we be advocating to the State to be held harmless by the State for funding for next year. Melissa Ford says this is being discussed at the State level and is a crisis facing the whole state. She says advocacy from the SCC to be held harmless would be great.

ii. Leanne asks about Kindergarten. We are accepting the majority of out-of-boundary applications at this time. Deb says this year we had 72 in-boundary families come in to register for Kindergarten, then many people called and said they were keeping kids home this year. Leanne asks if we will have a large first grade class if the in-boundary kids come back next year. Discussion that we will address that when it becomes more clear, difficult to predict right now.

9. Bonneville Book Club. Leanne puts the idea forth to have a Bonneville book club or other program to encourage reading. Maybe localized Battle of the Books, so that there is a prize incentive. Mr. Culley proposes a small committee to brainstorm about incentives. Reach out to PTA to work together for reading incentives. Mrs. Christiansen says that we should publicize the little lending libraries that exist in the neighborhoods. Jen and Amy both volunteer for committee.

10. Follow-up on community outreach. Mr. Culley’s Wednesday evening sessions are great, though attendance is falling off. Mr. Culley has a couple ideas for community morale. He wants to make sure the families who have decided to leave Bonneville this year will feel welcomed back and that they are still part of our community. Deb is compiling a list of contacts for those families for outreach. Another idea is to have little “we are Bonneville” flags or signs to put in yards in the community as a way to feel unified. Wants to include the PTA in planning. Jen asks if Mr. Culley will continue his Wednesday Zooms. Discussed publicizing that you can watch them later. Discussed different times or less frequent. Leanne feels that attendance has dropped off because people feel more secure and have less questions. No members reported any concerns in response to outreach emails to grades.

11. Next meeting Nov 19th 7PM.

Adjourned at 8:02AM