Agenda

• Introductions + Goals for the Workshop 5 minutes
• FMP Process + Educational Specifications 5 minutes
• Icebreaker Activity 10 minutes
• FMP Input To-Date 5 minutes
• How Space Helps & Hinders - Small Group Activity 30 minutes
• The Experience of Core Learning Spaces - Small Group Activity 45 minutes
• What is Missing? - Large Group Discussion 15 minutes
• Next Steps + Open Discussion 5 minutes
Your Team

Jim Kisel
Principal
Director of K-12

Sabrina Jones
Project Manager

Samuel Lim
Associate
Managing Director

Lindsay Hayward
Associate
Educational Program Vision

Lea Espinosa
Designer
Educational Visioning Workshop

Purpose:

To inform the Educational Specification component of the Facilities Master Plan by finishing the vision for each campus and exploring themes that provide equity and parity across all schools, while supporting the Orange USD Strategic Plan.
Educational Specifications:

A set of guidelines that help to establish district standards for building design. Incorporating sizes, furniture styles, equipment, and adjacencies, this document is a tool for creating equity and parity across all sites.
Icebreaker Activity

From your programmatic perspective, what is working very well at the schools and what is not?
### Stakeholder Engagement

<table>
<thead>
<tr>
<th>Strategic Plan</th>
<th>Focus Groups</th>
<th>Principal Meetings</th>
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<tbody>
<tr>
<td>• environments that attend to the needs of the whole child</td>
<td>• building/site infrastructure</td>
<td>• parking/traffic/drop-off</td>
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<td>• provide innovative programs</td>
<td>• curb appeal</td>
<td>• curb appeal</td>
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<td>• increase awareness and refine CTE pathway opportunities at all schools</td>
<td>• fencing/safety</td>
<td>• modernization</td>
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<td>• foster professional growth</td>
<td>• space for parents</td>
<td>• multipurpose rooms</td>
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<td>• provide comprehensive steam education</td>
<td>• ADA access</td>
<td>• restrooms</td>
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<td>• promote the use of innovative technology</td>
<td>• special education support spaces</td>
<td>• playground revitalization</td>
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<td>• strengthen the security of each site’s entry point</td>
<td>• student services hub – speech, psych, etc.</td>
<td>• additional space</td>
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<td>• student &amp; staff wellness</td>
<td>• shade structures</td>
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<td>• restrooms</td>
<td>• safety issues</td>
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<td>• single point-of-entry / multiple points of exit</td>
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<td>• repurpose computer labs</td>
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Small Group Activities
Small Group Activity #1 – How Space Helps & Hinders

30 minute activity

2 explanation

18 group discussion

10 share back with the whole group (select one person)

How does your space hinder/help a student become a WELL-INFORMED & INQUISITIVE CRITICAL THINKER?

INSPIRING OUR LEARNERS OF TODAY TO BE PURPOSEFUL LEADERS OF TOMORROW.

INTEGRITY • EQUITY • RESPECT • EXCELLENCE

What are you leaving behind?  What are you taking with you?

use post-it notes or write directly on the sheets
Small Group Activity #1

present back
Small Group Activity #2 - Core Learning & Support Spaces

45 minute activity

5 explanation

25 group discussion

15 share back with the whole group (select one person)
Small Group Activity #2

present back
Mind the Gap – Did We Miss Anything?
Next Steps

• K-8 Educational Specifications Development 12.2019 – 01.2019
• FMP Committee Meeting #3 01.23.2020
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