



Orange Unified School District

Facilities Master Planning Process Update

September 24, 2020

Your Team



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Agenda

- Purpose of Meeting
- Outcomes Summary from Last Board Study Session (03.03.2020)
- Engagement Process with District Staff and Consultants
- Introduction of the Challenge Ahead
- Overarching Goals
- Planning Assumptions
- School Sites Tiers Classifications
- Planning for the Future
- Next Steps in FMP Process

Purpose of Meeting

Board of Education input on the following:

- 'Slice of Orange' Decision-Making Tools
- School Sites Tiers Classification
- 'Planning for the Future' Educational Approach

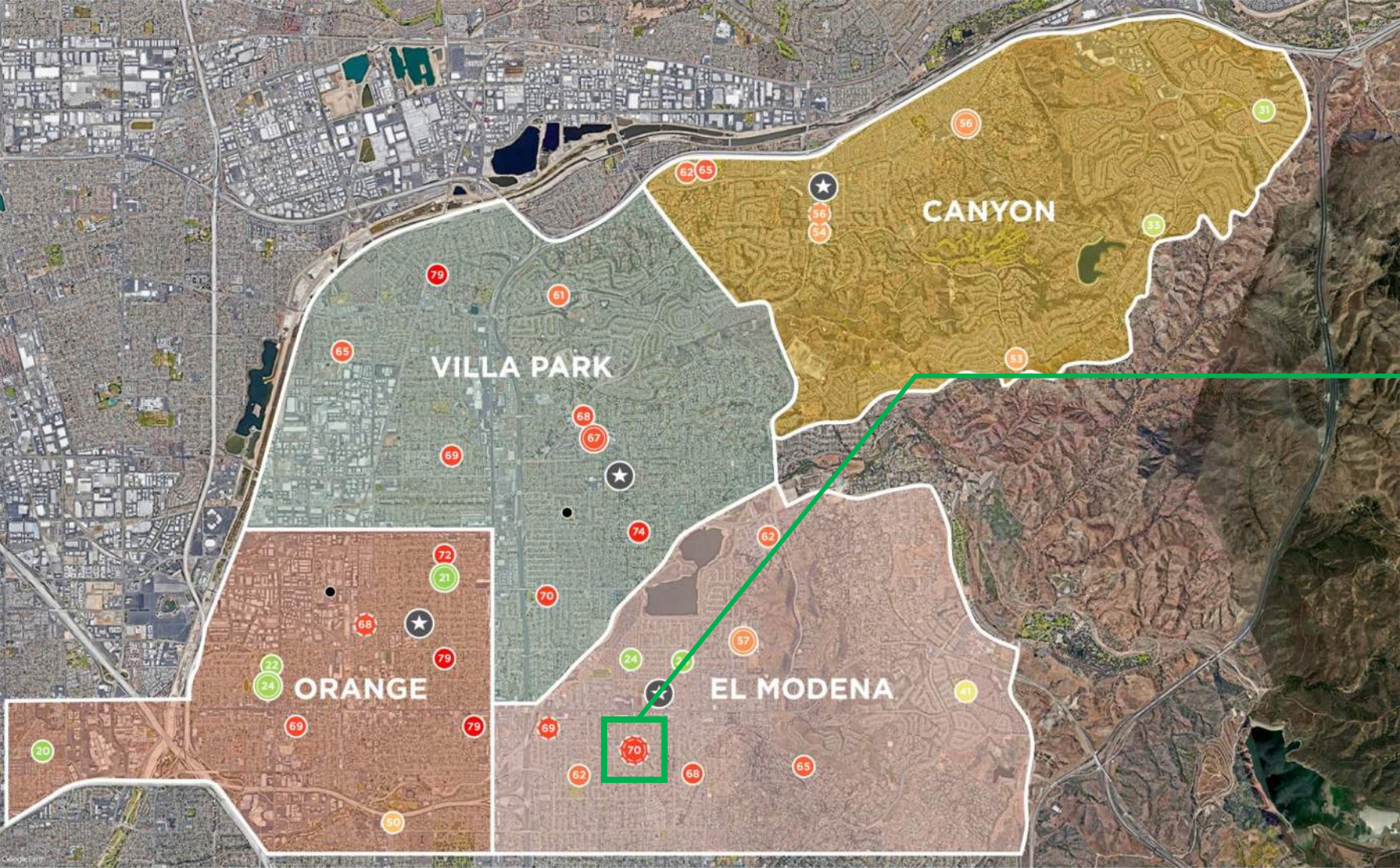


Outcomes Summary from March Study Session

The Challenges We Are Facing

- Old sites with aging infrastructure
- Have not invested a lot of \$ into facilities improvements
- Some sites are not educationally appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for students
- Becoming ready to draw Draft Master Plans for each site

Opportunities



**Potential K-8 Feature
Program Schools**
(one per feeder for equity)

McPherson K-8

Board Study Session Outcomes

Tiered Approach to Sites

- Transformation of a Feature Program K-8 site in each HS Feeder area
- Comprehensive Modernization and New MPRs/Enrichment Facilities at enhancement sites
- State 60/40 Modernization site

Joint-Use Shared Programs Facilities

- Support a Culture of Sharing

Next Steps

- Development of Planning Criteria to Categorize Sites
- School Site Planning Capacities Demographic Study



LPA

Engagement Process with District Staff & Consultants

What is missing from the elementary school sites?

Engagement Process with District Staff and Consultants

Executive Committee

- **March 11** | review Board feedback, discuss schedule and communication efforts
- **April 16** | charrette to address Board feedback and programming questions
- **May 19** | consultant meeting feedback and schedule updates
- **June 18** | define site tiers criteria and school site tier classifications
- **Ongoing** | conference calls

Consultants

- **May 15** | to link OUSD Business and Facilities activities to FMP, where appropriate

Facilities Master Plan Committee

- **May 28** | topics: Board Study Session, Educational Specification Development

Educational Services Focus Group #2

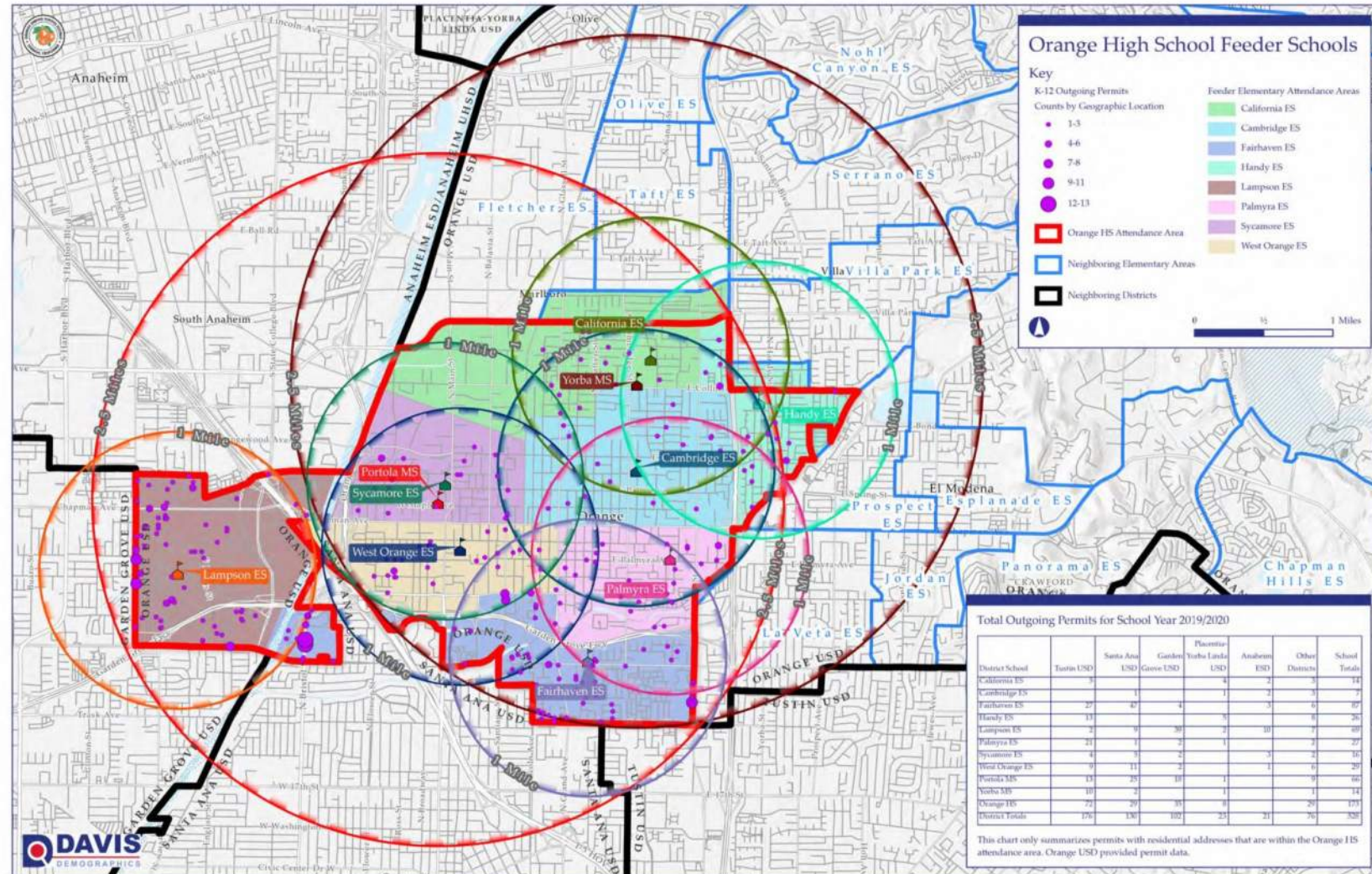
- **Sept 2** | confirm assumptions and discuss District-wide programmatic approach for FMP diagram development



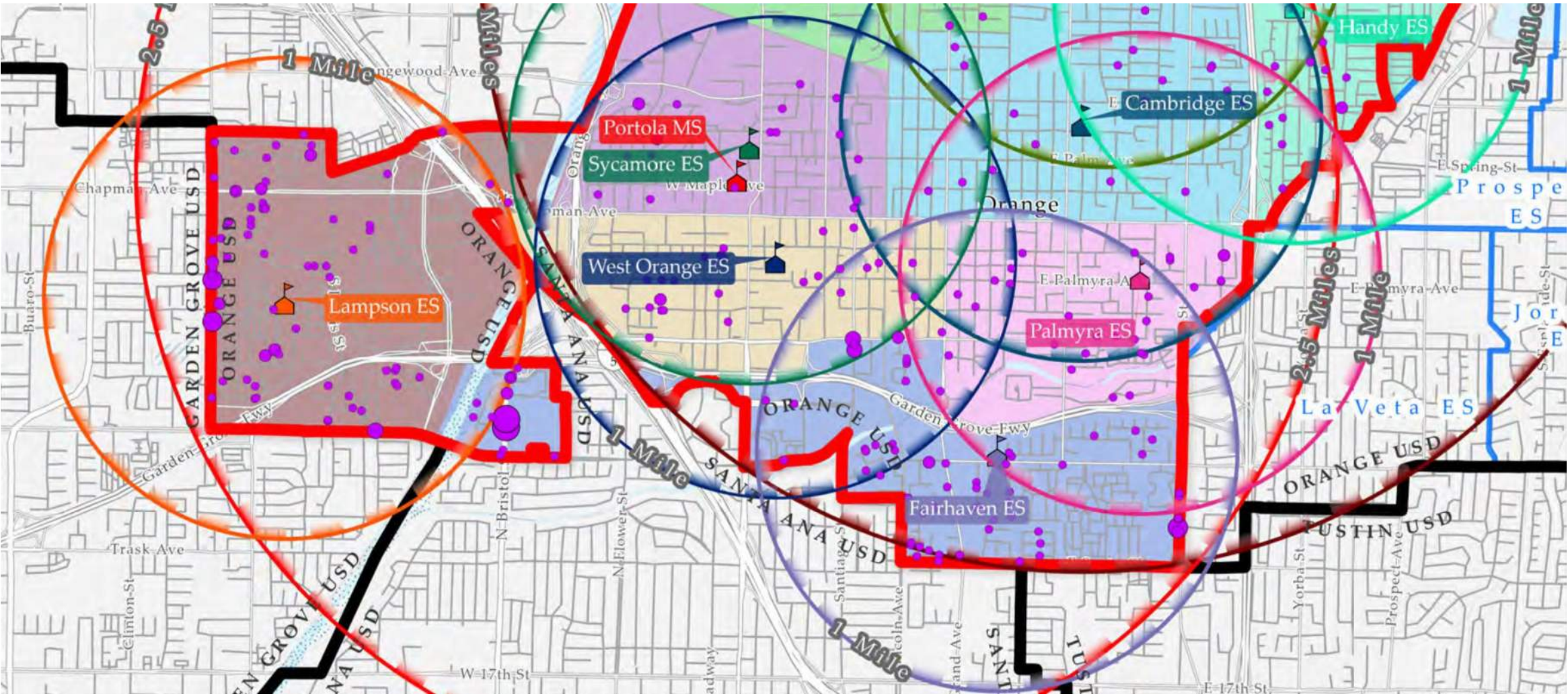
Introduction of the Challenge Ahead

'Slice of Orange' Study

- FMP development alongside other District efforts such as demographics studies
- The 'Slice of Orange' study provides an understanding of where students attend school relative to where they live
- Example: Lampson ES

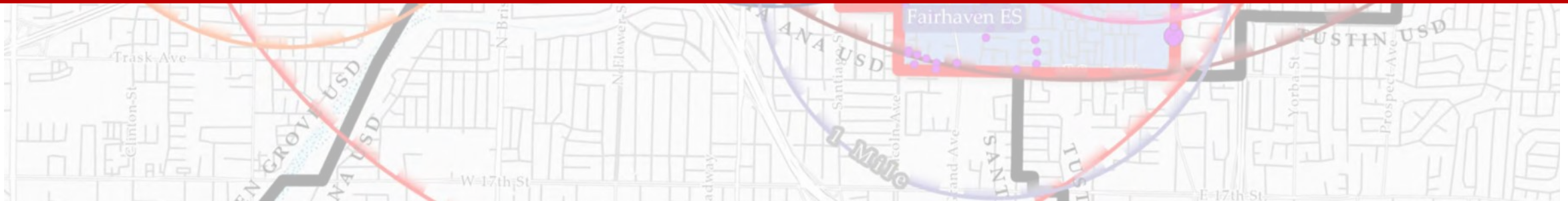


Introduction of the Challenge Ahead





Pause for Board Discussion





Overarching Goals & Planning Assumptions

Overarching Goals for the FMP

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars

Planning Assumptions

Feature Sites:

Magnet Campuses	draw District-Wide
Academy Campuses	draw from within High School Community Boundary

Improvement Tiers:

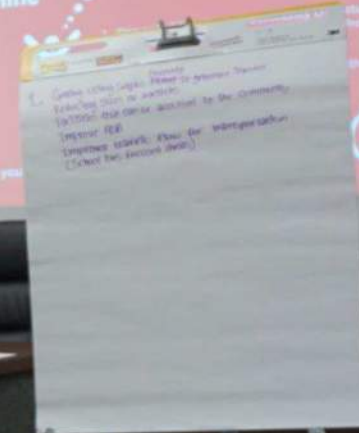
Tier 1	sites with featured magnets and academies
Tier 2	sites with transformative improvements or enhancements
Tier 3	sites that are budgeted at state-matching 60/40 modernization

Target School Enrollments:

Elementary Schools	420 students	<i>2 classroom per grade</i>
	630 students	<i>3 classrooms per grade</i>
K-8 Schools	900 students	
Middle Schools	700 or 900 students	



areas to evaluate
explore
examine



School Sites Tiers Classifications

Tier 01: Feature Programs

Canyon HS Feeder

- Crescent K-8 Magnet
 - Biomedical Focus
- Running Springs K-8 Academy
 - International Baccalaureate Program Focus

El Modena HS Feeder

- Jordan Academy of Language & Computer Science
 - Dual Immersion Program
- McPherson K-8 Magnet
 - STEM Focus

Orange HS Feeder

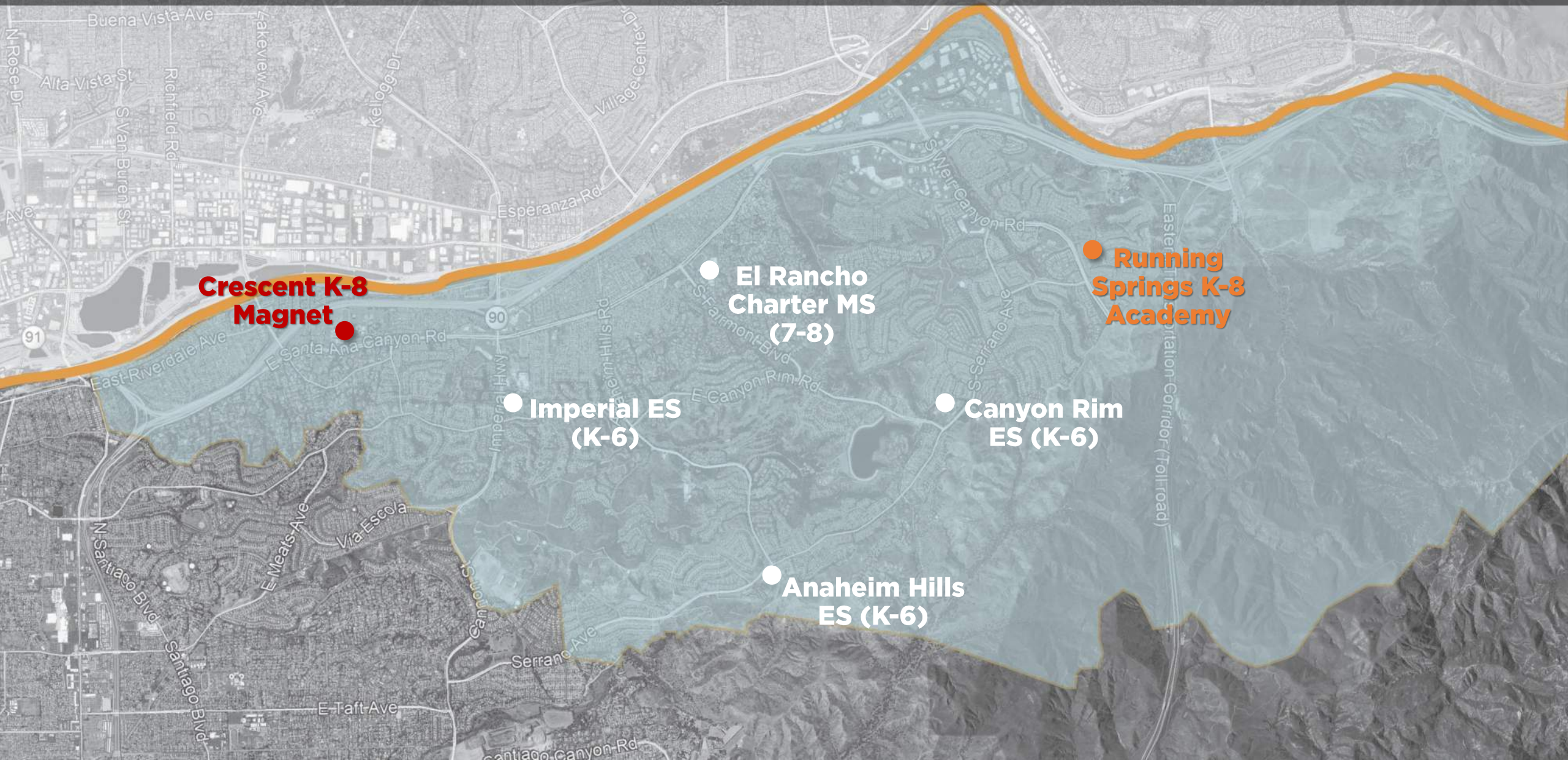
- California ilnspire Dual Immersion Academy
 - Dual Immersion Program
- Lampson K-8 Academy
 - International Baccalaureate Program Focus
- Yorba K-8 Magnet
 - Arts / VAPA Focus

Villa Park HS Feeder

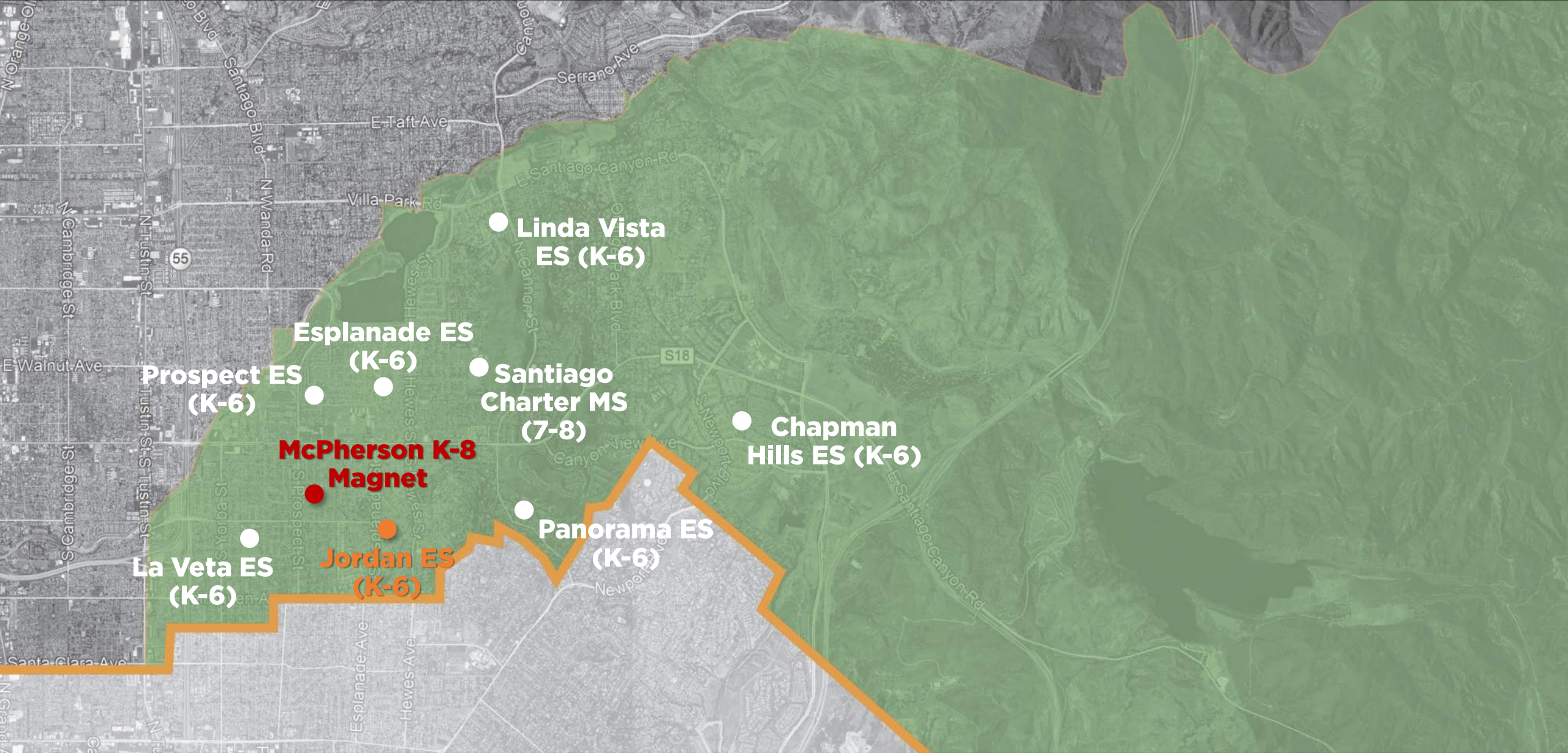
- Olive K-6 Academy
 - AVID showcase site
- Taft K-8 Magnet (Fletcher Mandarin Immersion Academy)
 - World Language Focus

Branding the K-8 from the exterior is important for marketing

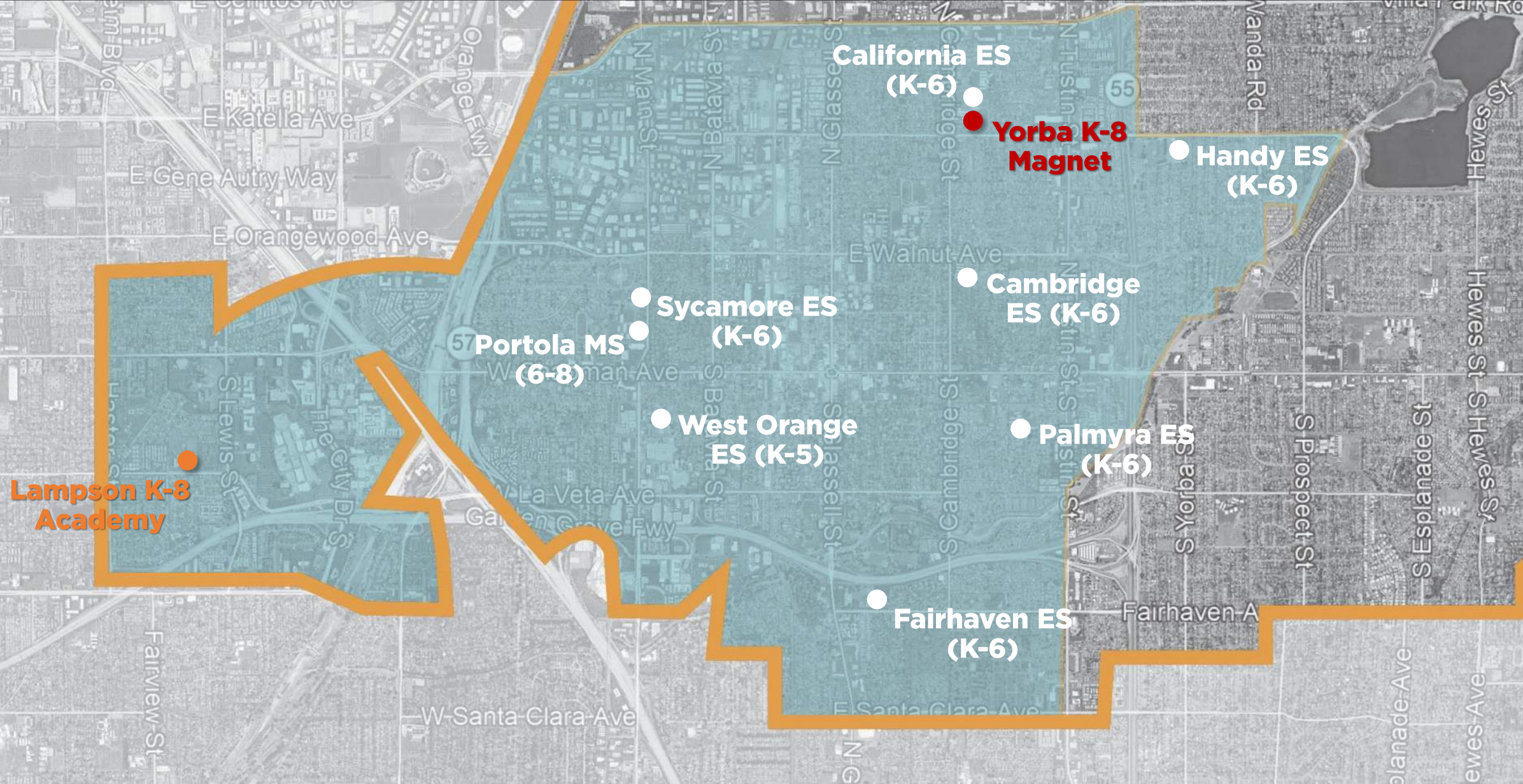
Canyon High School Feeder Area



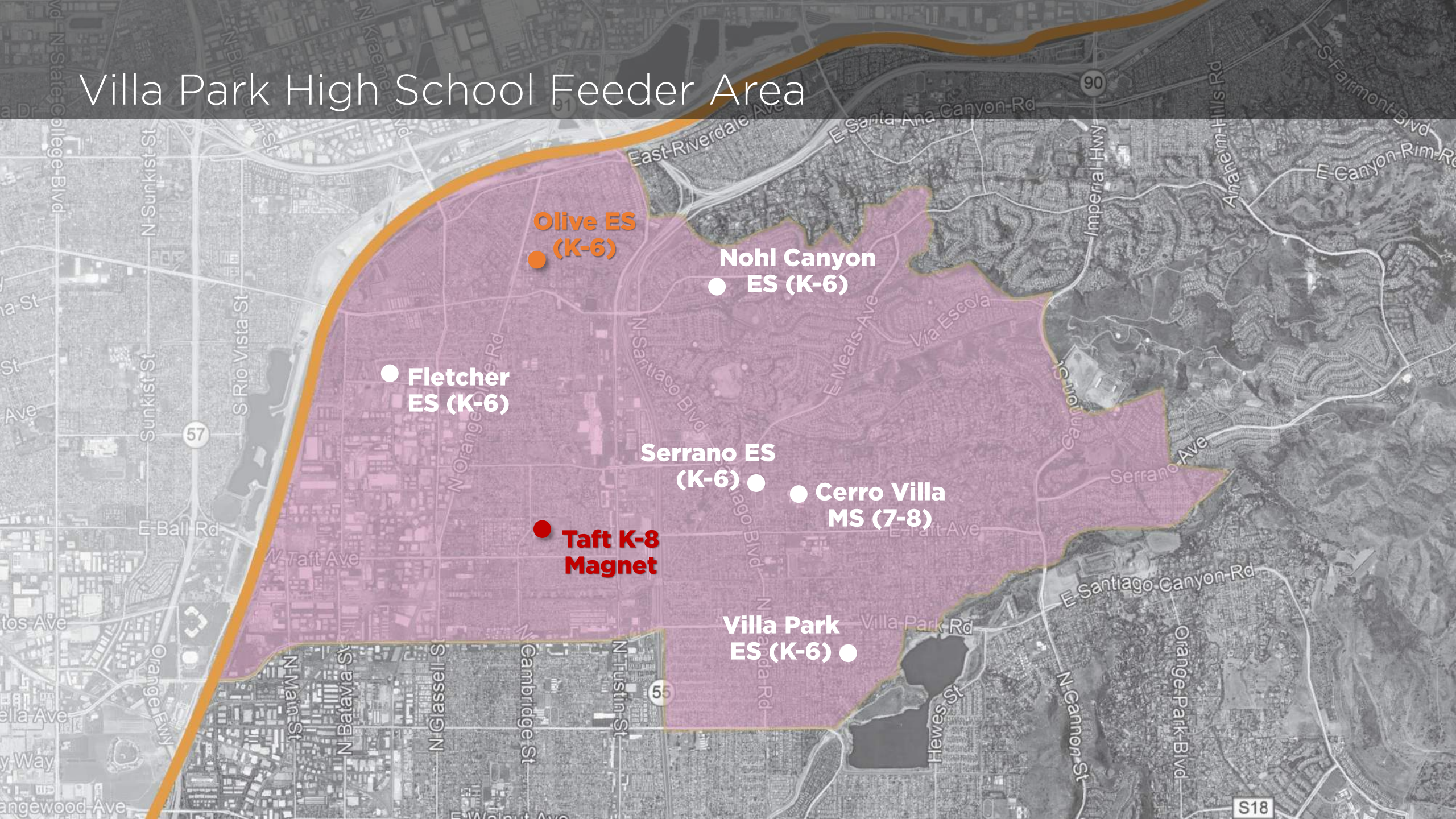
El Modena High School Feeder Area

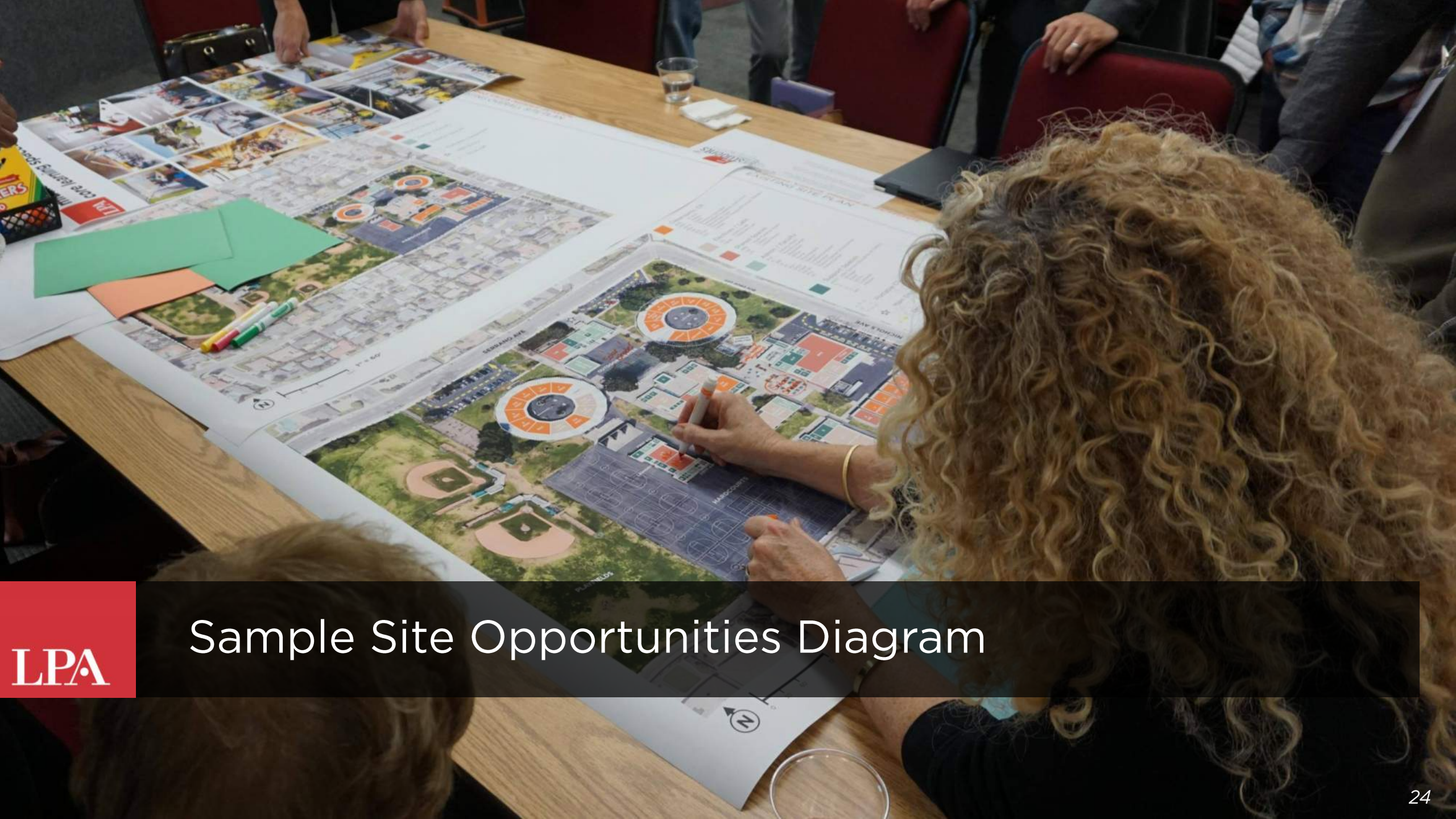


Orange High School Feeder Area



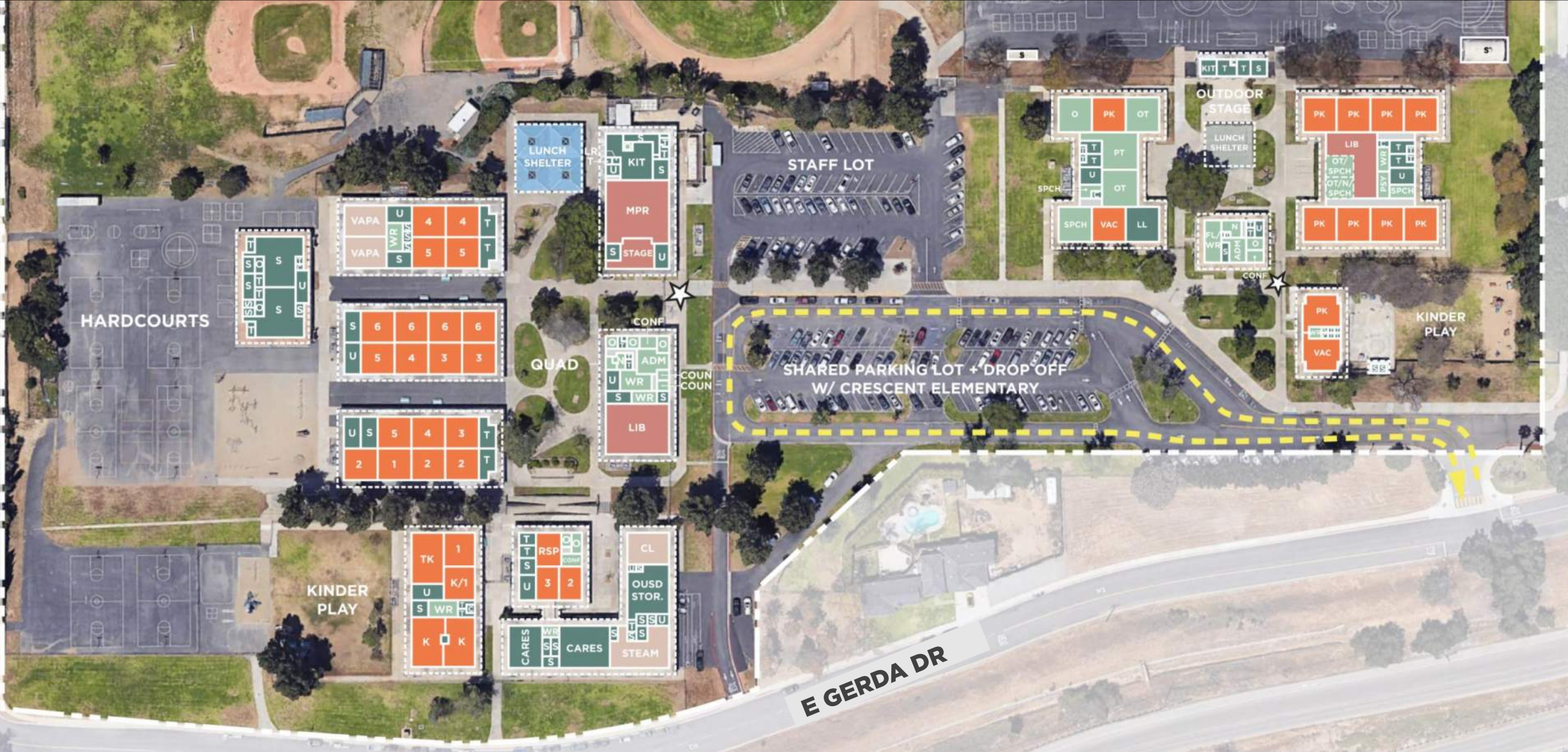
Villa Park High School Feeder Area



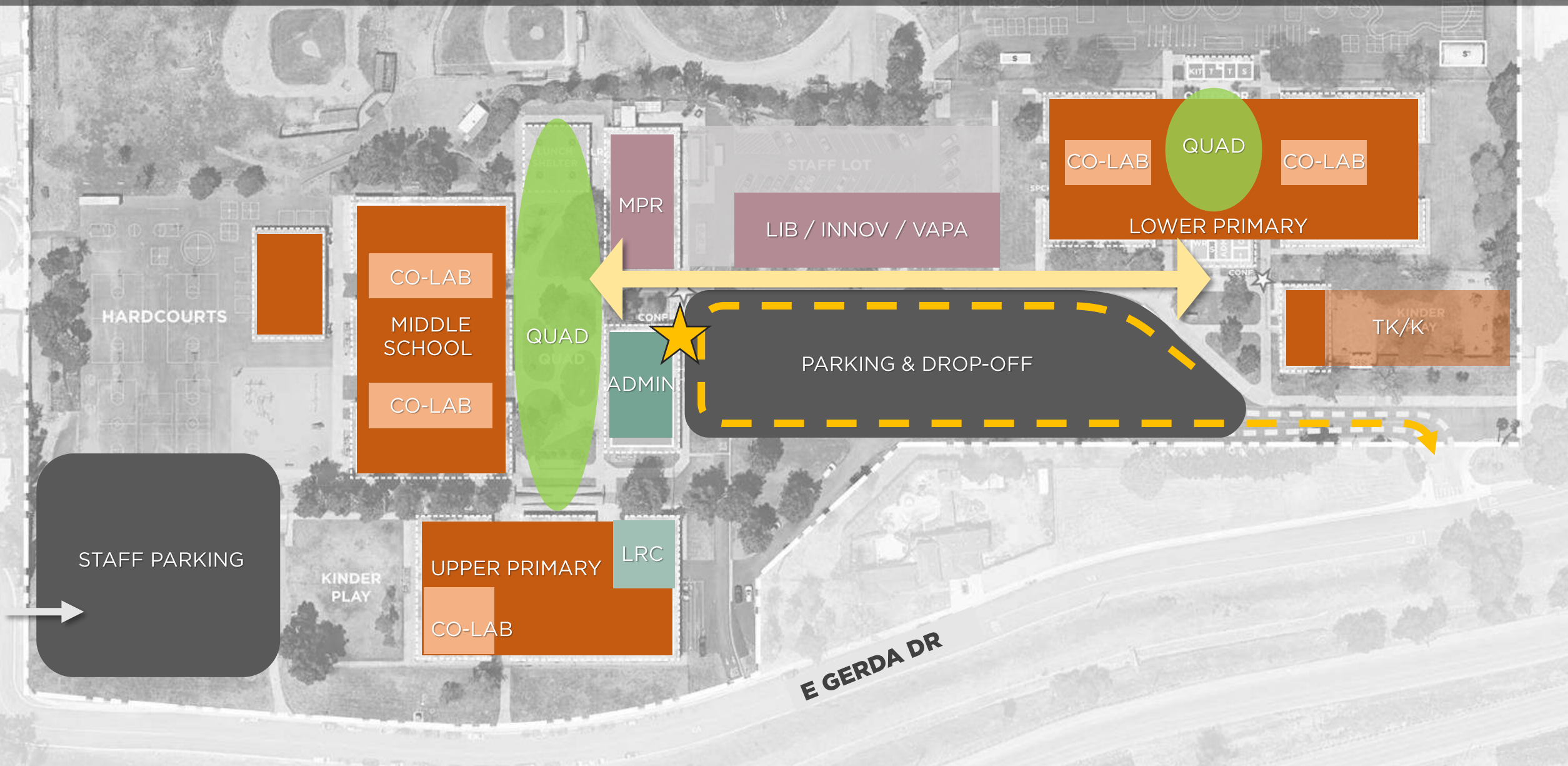


Sample Site Opportunities Diagram

Crescent Elementary & Orange Pre-K | existing sites



Crescent K-8 Magnet | sample opportunities diagram



Tier 02: Transformative Improvements

Canyon HS Feeder

- **Anaheim Hills ES (K-6)**
 - Full Modernization
- **Canyon Rim ES (K-6)**
 - Additional Capacity

El Modena HS Feeder

- **Esplanade ES (K-6)**
 - Full Modernization, Expand Library/LRC, New MPR, PK/ASES Spaces
- **La Veta ES (K-6)**
 - Full Modernization, Shares MPR with McPherson K-8 Magnet
- **Panorama ES (K-6)**
 - Rebuild as a New Multi-Story Campus with New Library and MPR

Orange HS Feeder

- **Cambridge ES (K-6)**
 - Full Modernization, New MPR, PK/ASES Spaces, Demonstration Campus for Chapman Education
- **Fairhaven ES (K-6)**
 - Full Modernization, New Library, New MPR, PK/ASES Spaces
- **Sycamore ES (K-6)**
 - Full Modernization, Share MPR with Portola MS, New Library, PK/ASES Spaces

Villa Park HS Feeder

- **Nohl Canyon ES (K-6)**
 - Additional Capacity, Library Takes Over MPR, New MPR, CARES Spaces
- **Serrano ES (K-6)**
 - Full Modernization, Share MPR with Cerro Villa MS, CARES Space
- **Cerro Villa MS (6-8)**
 - Full Modernization, New Gym/MPR to Share with Serrano ES

Tier 03: Equitable Modernization

Canyon HS Feeder

- Imperial ES (K-6)
- El Rancho Charter MS (7-8)

El Modena HS Feeder

- Chapman Hills ES (K-6)
- Linda Vista ES (K-6)
- Prospect ES (K-6)
- Santiago Charter MS (7-8)

Orange HS Feeder

- Palmyra ES (K-6)
- West Orange ES (K-5)
- Portola MS (6-8)
- Handy ES (K-6)

Villa Park HS Feeder

- Fletcher ES (K-6)
- Villa Park ES (K-6)

The Office of Public School Construction (OPSC) application process provides funding on a 60/40 state and local match basis. Modernization eligibility is established on a site-by-site basis for existing sites that have not received such funds in 25 years (20 years for relocatables).

Tier 03: Equitable Modernization

Canyon HS Feeder

- Imperial ES (K-6)

Orange HS Feeder

- Palmyra ES (K-6)



Pause for Board Discussion

- Prospect ES (K-6)
- Santiago Charter MS (7-8)

- Fletcher ES (K-6)
- Villa Park ES (K-6)

relocatables).



Planning for the Future

Planning for the Future

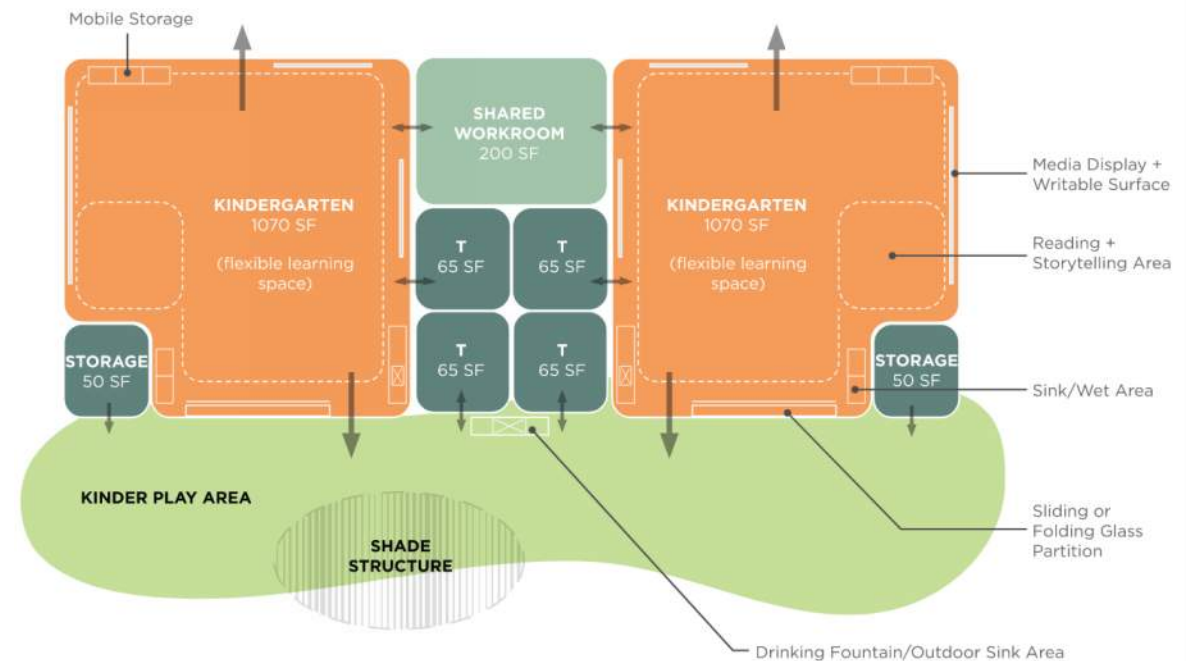
Preschool

- ELC (OUSD program) will be planned with permanent classrooms

Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

Educational Specification Diagram a model to guide future site improvements

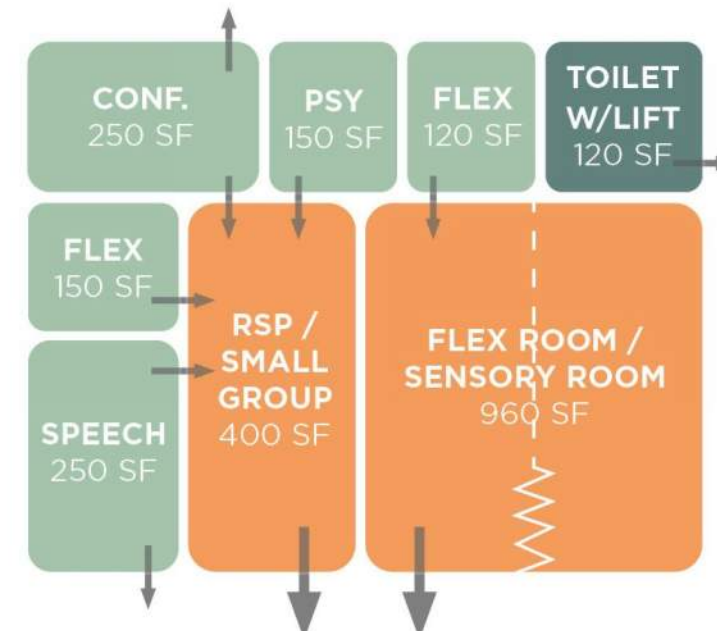


Planning for the Future

Special Education

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → 'Living our Values'
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility
- Learning Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility

*Educational Specification Diagram
a model to guide future site improvements*



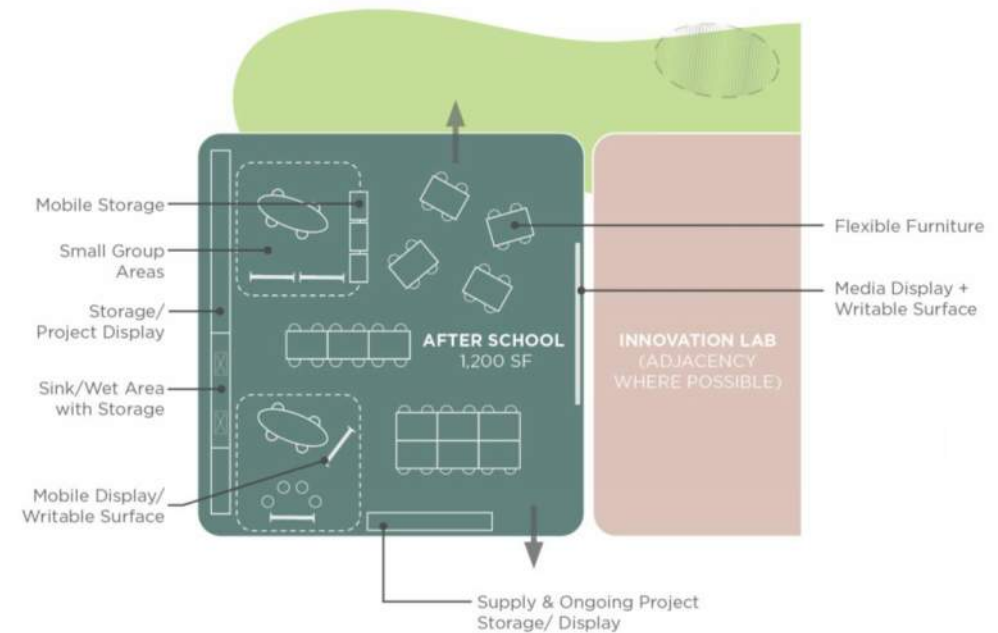
Planning for the Future

CARES Expanded Learning Program

parent-paid, expanded care from 7am-6pm

- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- (4) campuses (1 per feeder area) will serve as the Camp Hub for that region

*Educational Specification Diagram
a model to guide future site improvements*



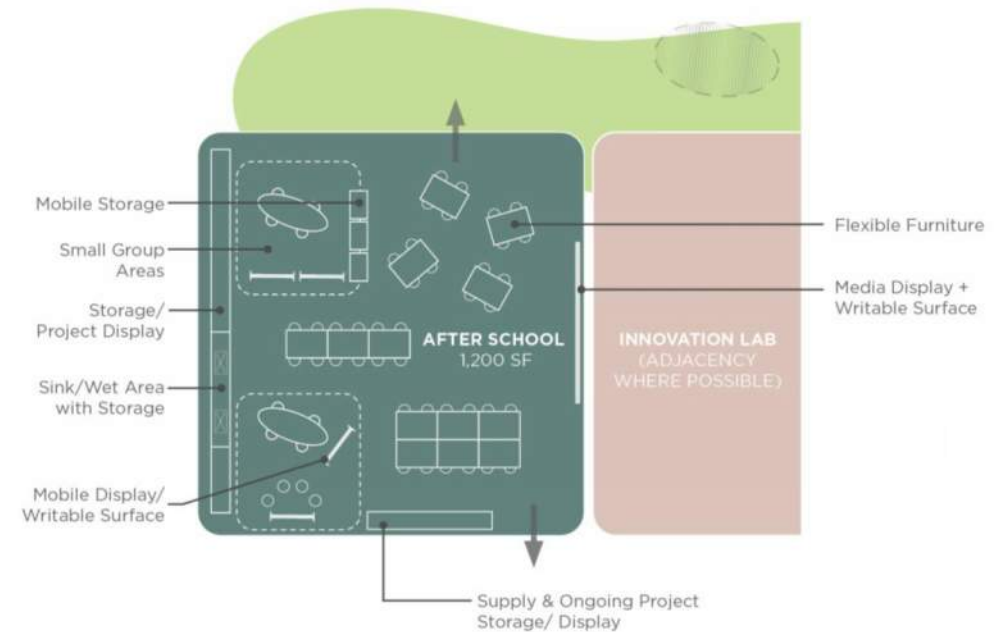
Planning for the Future

ASES – After School Education & Safety Program

contracted programs like Camp Fire and YMCA

- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms (x3) after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining

*Educational Specification Diagram
a model to guide future site improvements*



Planning for the Future

ASES – After School Educational Services

contracted programs like Campfire and YMCA



Pause for Board Discussion

Access to restrooms are needed in addition to
phone systems to be self-sustaining



Next Steps

FMP Committee Meeting

- Late-October

Creation of Draft FMP Diagrams

Formation of School Site Committees

Virtual Town Hall Meetings

- Early-December



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