



Mosaic Program Information



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

Agenda

We
will
focus
on...

**Personalized
Learning in Eden
Prairie Schools**

**Gifted
Programming
in Eden Prairie
Schools**

**Mosaic
Program Details**

**Mosaic Program
Application and
Placement Process**

Q & A





EDEN PRAIRIE SCHOOLS

OUR MISSION

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



Gifted Programming



EDEN PRAIRIE SCHOOLS

Gifted Services Overview



EDEN PRAIRIE SCHOOLS
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1 Services for ALL students

High quality curriculum with differentiation, creative and critical thinking focusing on expanding and enhancing the learning opportunities of the regular classroom, for all students. These options are provided by the classroom teacher.

Gifted Specialists have a professional presence with curriculum, instruction, and assessment to provide support to our classroom teachers.

2 Services for MANY students

Differentiation of high quality curriculum leads to extensions, in-depth study, extended group projects, special interest groups, and Young Scholars. Any student is involved if they so choose. The majority of these opportunities will be provided by the classroom teacher.

Gifted Specialists have a professional presence to coach/consult with staff teaching enriched classes. Gifted Specialists facilitate flexible groups to provide enhanced differentiated experiences for students.

3 Services for SOME students

Key is a program for gifted and talented students in second through sixth grade. These are students with academic are not met by Service Levels 1 and 2. Key students engage in activities utilizing problem solving, higher level thinking skills and advanced topics.

Gifted Specialists have direct involvement with identified students; direct instruction at the elementary (Key program) and selectively at middle/high school level

4 Services for FEW students

Specialized classrooms (Mosaic), early admission, grade acceleration, dual enrollment, early graduation, etc. This level of service is available to students whose academic needs are significantly different from their peers and their needs are not met by Service Levels 1, 2 or 3.

Gifted Specialists often serve as case managers and have direct involvement with identified students.

PARTNERSHIPS



Partnerships are formed between teachers and students so that learning experiences are personally **relevant** and **reflective** of each student.

RESPONSIVENESS



Teachers consistently use data to **design** and **adjust** instruction in **response** to each student's learning and provide **meaningful feedback** for goal-setting and progress monitoring.

RIGOR



Students will become **critical thinkers, communicators, collaborators,** and **creative problem solvers** about the various concepts they explore through our district curriculum.

AUTHENTICITY



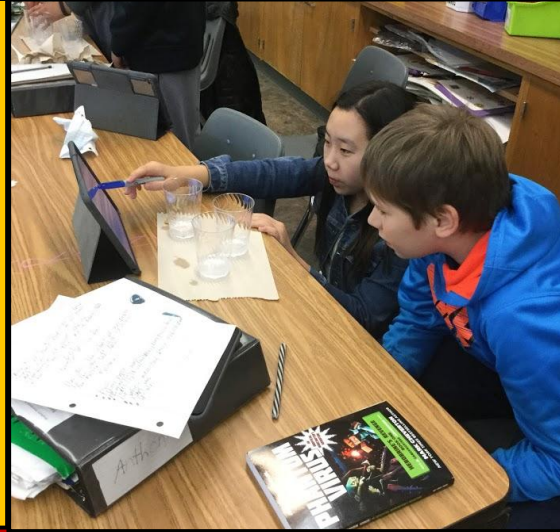
Authentic learning experiences are designed in which students apply their knowledge and skills to **performance tasks** that reflect **real-world** purposes, audiences, and resources.



LEARNING ENVIRONMENT

Learning environments throughout the district are designed to promote **partnerships, responsiveness, rigor, and authenticity.**

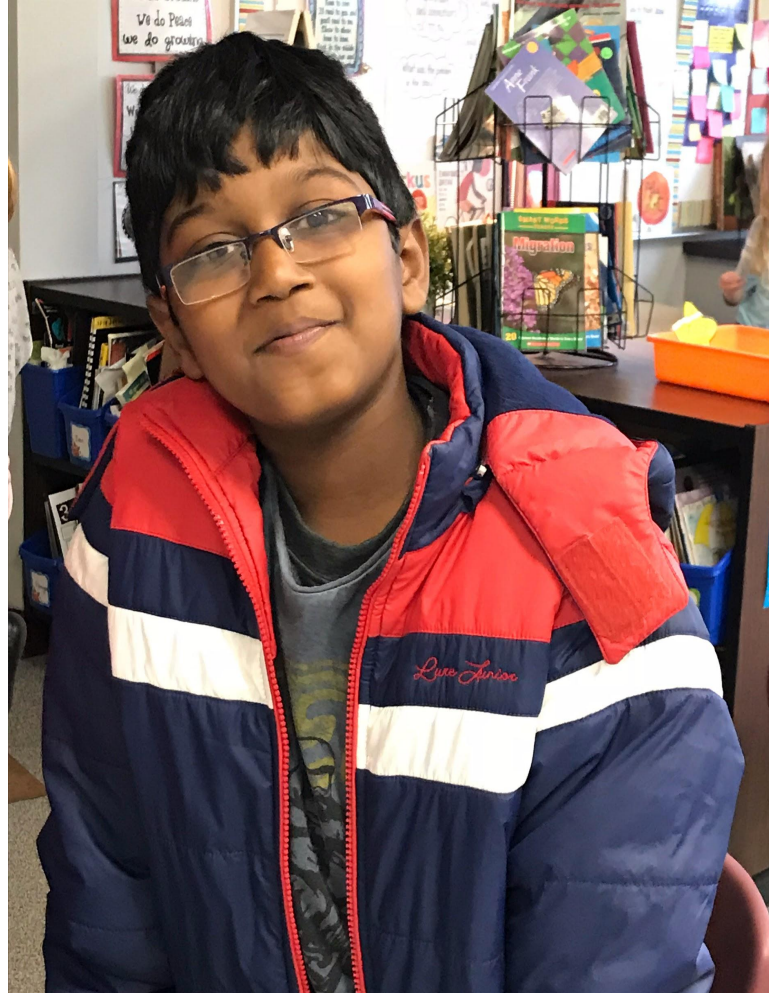
Mosaic Program Purpose



To provide challenging curriculum at an accelerated pace for highly-gifted learners. The program meets the unique academic and affective needs of students in grades three through six in a supportive educational environment.

Mosaic Full Day Program

- Development of the Mosaic program:
 - 1st year (2013-14): grades 4 & 5
 - 2nd year (2014-15): grade 6
 - 3rd year (2015-16): grades 3 & 7
 - 4th year (2016-17): grade 8
- Two classrooms for each grade level - one at Eden Lake and one at Prairie View Elementary Schools
- All schools maintain Gifted & Talented levels of service; Key continues to be offered at all elementary sites.
- Mosaic is an integrated part of the school
- Class sizes are aligned with district grade ranges
- The district has established transportation boundaries for Eden Prairie residents enrolled in Mosaic





Partnerships: Foundational Pieces of MOSAIC

- Multi-year relationships
- Affective needs are a priority
- Develop self-awareness and understanding of intensities of giftedness
- Social/Emotional lessons developed for gifted students
- Classroom buddies



The School Day

- integrated in the school
- participate in all school activities

School-wide PBIS activities, assemblies, lunch and recess, field trips

Leadership opportunities

+

Classroom buddies with other grade levels

Specials (music, art, phy. ed., world language)



Band-Orchestra-Choir

- 4th grade students have the opportunity to participate in choir
- 5th & 6th grade students have the opportunity to participate in band and orchestra





Responsiveness: Foundational Pieces of MOSAIC

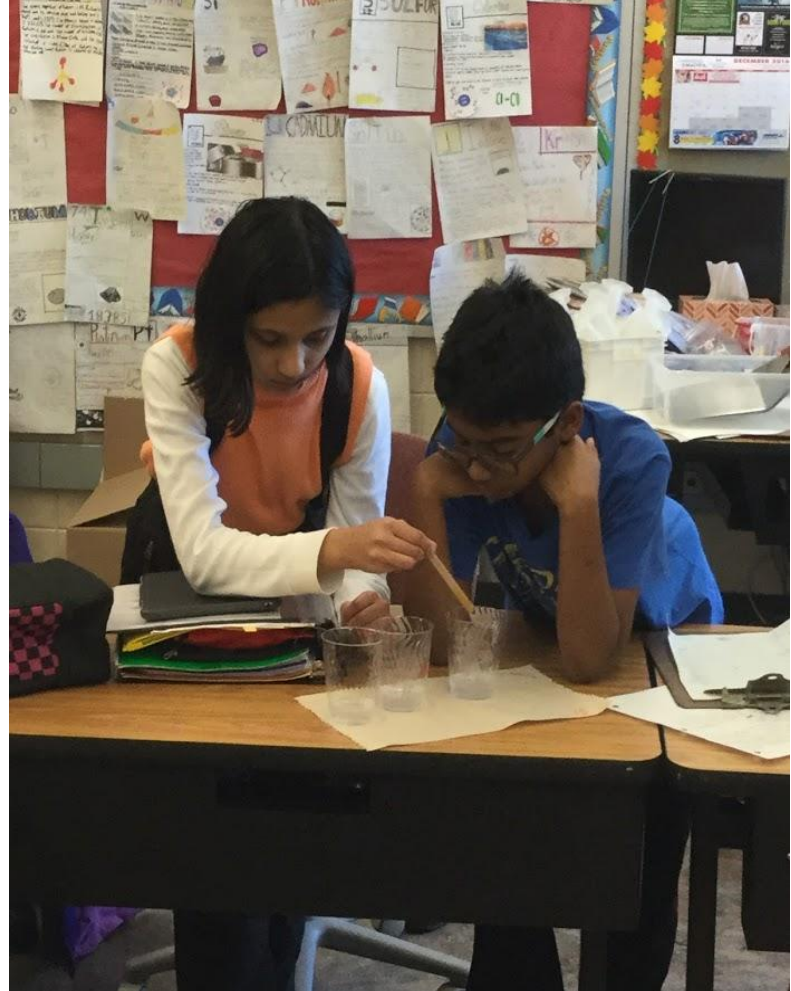
- Compacting of content when appropriate
- Capacity for subject acceleration in math
- Genius Hour
- Flexible grouping
- Math Masters
- Reaching EACH



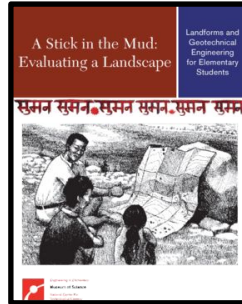
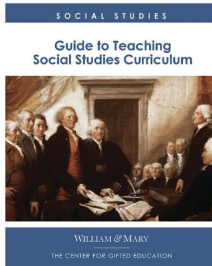
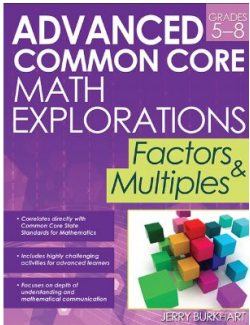
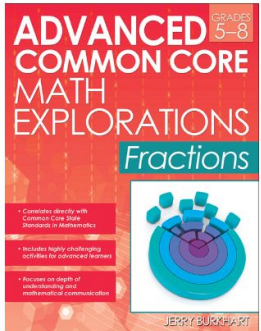
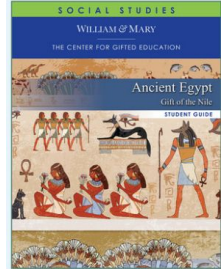
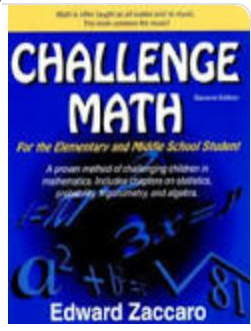
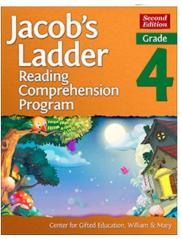
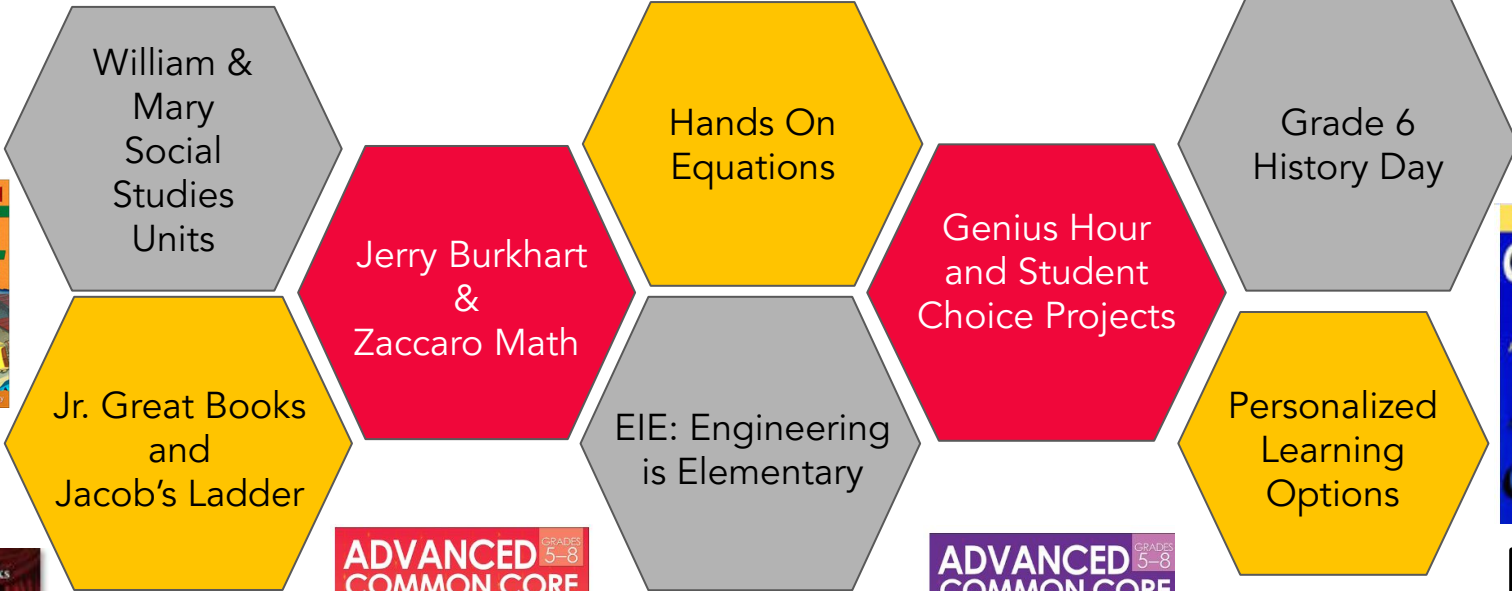


Rigor: Foundational Pieces of MOSAIC

- Use of best practices for gifted learners
- Rigor, depth, complexity, and differentiation is embedded in all of our work
- Focus on critical thinking and higher level questions--leads to deep discussions
- Meeting through exceeding state content standards
- STEM activities embedded in content areas



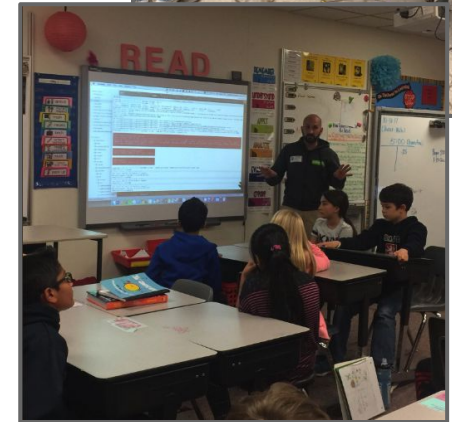
Curriculum





Authenticity: Foundational Pieces of MOSAIC

- Communication and Collaboration
- Creative problem solving
- Project-Based Learning in Social Studies/ Science
- Active integration of technology
- Service Learning Projects
- Cardboard Challenge
- Junior Achievement





Personalized Learning Environments

Redesigning Spaces in
Each School to Reflect
21st Century Workplace
Environments

Pairing with Shifts in
Instructional Practices

Student Choice
in Learning
Environments



Application Process and Timeline



Application Process

- An application must be submitted along with parent input form– not all students who apply will:
 - move to Phase II in the process.
 - automatically be accepted.
- Applications received by due date given priority
- Considerations for families:
 - Mosaic is designed as a specific fit for academic needs; this is not a fit for all children.
 - Is my child happy, developing, and making academic growth and progress in school? If so, then Mosaic might not be needed for your child.
 - Does my child need a different pace and depth of instruction to promote and deepen academic growth and progress? If so, Mosaic might fit the needs of your child.
 - Not all students want to move to a new site – be sure to discuss this with your child.



Search Process

- Families of students in Eden Prairie Schools who meet the academic criteria based on our district-wide achievement test will receive a permission to test for Mosaic email. Not all students will be accepted.
- Families willing to have their student join Mosaic continue the testing process.
- Considerations for families:
 - Mosaic is designed as a specific fit for academic needs; this is not a fit for all children.
 - Is my child happy, developing, and making academic growth and progress in school? If so, then Mosaic might not be needed for your child.
 - Does my child need a different pace and depth of instruction to promote and deepen academic growth and progress? If so, Mosaic might fit the needs of your child.
 - Not all students want to move to a new site – be sure to discuss this with your child.



Tier Eligibility Criteria

Tier 1 Both Ability & Achievement Student need to score in this range in 3 or more of the test measures	Tier 2 Both Ability & Achievement Student need to score in this range in 3 or more of the test measures	Tier 3 Both Ability & Achievement Student need to score in this range in 3 or more of the test measures	Tier 4 Both Ability & Achievement Student need to score in this range in 3 or more of the test measures
Ability: 99%tile on any of the ability measures	Ability: 98%tile on any of the ability measures	Ability: 97%tile on any of the ability measures	Ability: 96%tile on any of the ability measures
Achievement: 99%tile score in reading and math	Achievement: 99%tile score in reading or math with a 90%tile in other subject	Achievement: 98%tile score in reading or math with a 90%tile in other subject	Achievement: 97%tile score in reading or math with a 90%tile in other subject

Mosaic Testing Phases I and II

PHASE I	PHASE II	Phase III
<p><u>Achievement:</u></p> <p>Identify students who meet the academic criteria. These students move to Phase II in the process.</p>	<p><u>Ability:</u></p> <p>Administer an ability test to those students meeting criteria in Phase I.</p>	<p><u>Identification:</u></p> <p>The district identification committee convenes to review student profiles and determine if Mosaic is an educational fit for each student who completed Phases I and II.</p>

Identification & Identification Process

Each application is reviewed by the district identification committee.

The process uses multiple measures including:

- Ability assessment information
- Achievement assessment information
- Teacher observation
- Classroom performance
- Parent input



Students in Tier One and Tier Two demonstrate the highest need for this type of program and are given first preference for the Mosaic program.

Students in Tier Three and Tier Four are reviewed by the committee; these students may be placed in the Key program.

Timeline



Nov 17, Dec 15, Jan 5

Parent Q & A



January 15

Applications
Due

*Applications
received on
time are given
priority



February 1 – March 31

Assessment and
Identification



1st Week of April

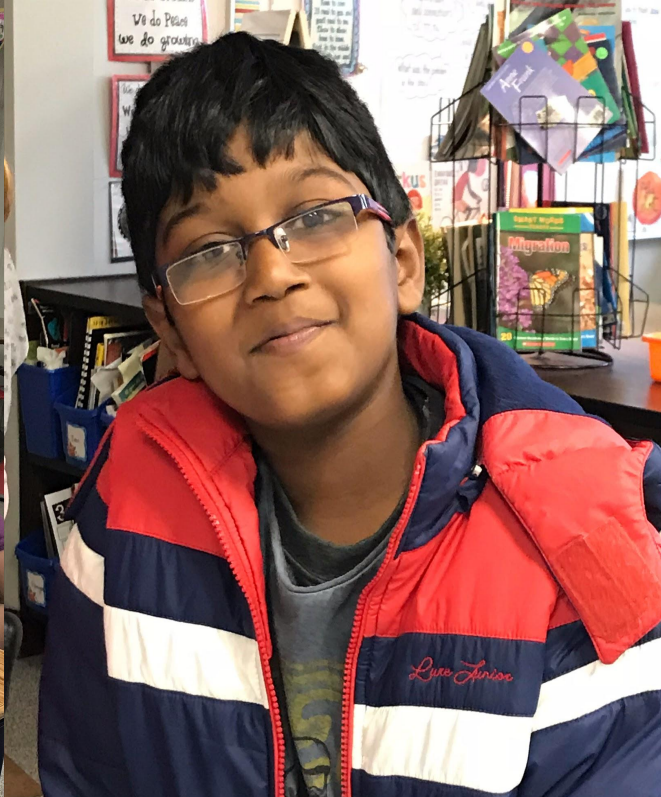
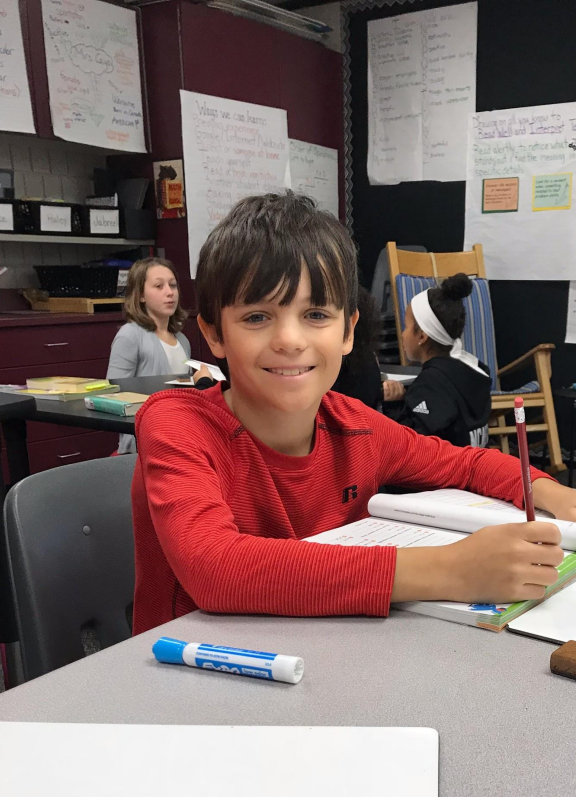
Families Notified
via Email



April 16

Final Program
Commitment
Due





QUESTIONS

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CONTACT



THANK YOU



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