



WILBRAHAM & MONSON ACADEMY

SCHOOL PROFILE / 2020-2021

MISSION

Wilbraham & Monson Academy offers a transformational experience where students become challenge-seeking citizens and leaders of an evolving world.

THE ACADEMY

As one of the country's oldest boarding schools, WMA has been educating global citizens and world leaders since 1804. The Academy is an independent coeducational college preparatory school, enrolling students in Grades 6 through postgraduate. The school is accredited by the NEASC and holds membership in ACCIS, NAIS, NEASC, NACAC, NEACAC and SSATB.

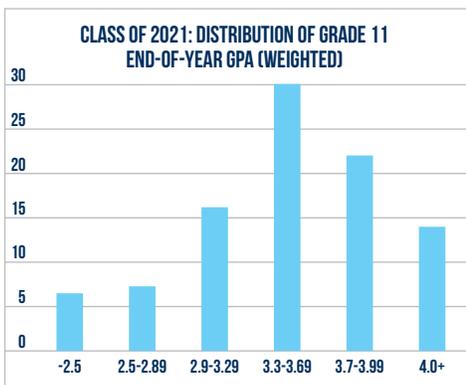
RESPONSE TO COVID-19 IN SPRING 2020

Due to the COVID-19 pandemic, WMA closed its campus in early March and transitioned to an online curriculum for the spring trimester beginning March 30 and ending May 29. With students from across the United States and around the world, classes were offered synchronously and asynchronously with a three-tier Pass/Fail grading system: Pass with Honors (HP) for numerical grades 87 or higher; Pass (P) for grades in the 60 - 86 range; and Fail (F) for grades below a 60. Given the uncertainties associated with COVID-19, its varying impact on different students and student body cohorts, and the limited access for many students to synchronous classes and other school resources, the noted grading system was implemented to ensure that no students were unduly penalized for circumstances beyond their control. Final year-end grades in each course are an average of the fall and winter trimester grades. Please note that the spring trimester grades are not computed into student GPAs.

CURRICULUM & GRADING SYSTEM

Rooted in an interdisciplinary curriculum, WMA teaches its students to think critically, to engage actively, to write clearly and to reflect often. Strongly committed to the educational values inherent in a residential community, the Academy has designed its program to nurture every aspect of an individual's growth. Distinguishing curriculum strands and programs include: the Center for Entrepreneurship, Economics & Finance (CEEF), STEM, Global Scholars, Global Leaders and a rich international travel program available to all students. WMA will report weighted grades on its official transcript and in the cumulative GPA calculation. WMA does not rank its students.

For the 2020-2021 school year, WMA has implemented a semester-based block schedule, with each class meeting for 80 minutes four times a week and for 50 minutes on Wednesdays. In contrast to WMA's previous trimester system in which students enrolled in the equivalent of five or six yearlong classes simultaneously, students will be enrolled in and complete the equivalent of two or three yearlong classes in each of two semesters. This block schedule provides the required flexibility to meet the needs of the entire student body, including our at-home learners, and to better address the unique challenges and possible disruptions associated with COVID-19.



GRADE	NUMBER	REG. COURSES	HONORS/AP
A+	100-97	4.33	4.67
A	96-93	4.00	4.33
A-	92-90	3.67	4.00
B+	89-87	3.33	3.67
B	86-83	3.00	3.33
B-	82-80	2.67	3.00
C+	79-77	2.33	2.67
C	76-73	2.00	2.33
C-	72-70	1.67	2.00
D+	69-67	1.33	1.67
D	66-63	1.00	1.33
D-	62-60	0.67	1.00
F	59-BELOW	0.00	0.00

QUICK FACTS

ADMINISTRATION

Brian P. Easler, *Head of School*
Elizabeth Squindo, *Dean of Students*
Erik Kindblom, *Dean of Academics*
Kevin Kane, *Dean of Studies*

COLLEGE COUNSELING

John Boozang, *Director*
jboozang@wma.us
Maureen Kelly Chesky, *Associate Director*
mkellychesky@wma.us
Gregory F. Walsh, *Associate Director*
gwalsh@wma.us
Bill Wells, *Associate Director*
bwells@wma.us
Sandi Scott, *Office Manager*
sscott@wma.us

CEEB Code: 222400
wma.us/academics/college-counseling

ENROLLMENT (Upper School): 285
Boarding: **161** Day: **124**
104 International Students
Senior: **90** Postgraduate: **12**
32 Countries / **13** States represented
Receiving Financial Aid: **40%**
100% of graduates attend 4-year colleges or universities

FACULTY: 78

Teaching Faculty: **64**
Hold Advanced Degrees: **72%**
Student/Faculty Ratio: **6:1**
Average Class Size: **12-15**

DIPLOMA REQUIREMENTS: 57 Credits

Pre-COVID yearlong courses = 3 credits
Pre-COVID trimester courses = 1 credit
COVID semester courses = 3 credits
COVID quarter courses = 1.5 credits
English: 12 credits
Mathematics: 9 credits (including Algebra I, II and Geometry)
Foreign Language: 6 credits (two years of one language)
History/CEEF: 6 credits (including U.S. History)
Science: 6 credits
Fine & Performing Arts: 3 credits
Health, Grade 11: quarter course, .25 credit

AP & HONORS COURSES

AP courses (24 in total) and Honors courses (18) are offered in most disciplines, and are designated on the transcript. We recommend that students limit their enrollment to no more than three AP courses per year. Course load requests that include more than three AP classes are subject to a petition and approval process. The following AP and post-AP courses are offered this year.

ENGLISH: AP English Language & Composition, AP English Literature & Composition, AP Seminar, AP Research

MATH: AP Calculus AB, AP Calculus BC, AP Statistics, Multivariable & Vector Calculus

SCIENCE: AP Biology, AP Chemistry, AP Computer Science A (Online), AP Environmental Science

HISTORY & GLOBAL STUDIES: AP Human Geography, AP United States History, AP World History

CENTER FOR ENTREPRENEURSHIP, ECONOMICS & FINANCE (CEEF): AP Macroeconomics, AP Microeconomics (Online)

WORLD LANGUAGES: AP French, AP Spanish, Post-AP French, Post-AP Spanish

FINE & PERFORMING ARTS: AP Music Theory (Online), AP Studio Art: 2D Design, AP Studio Art: 3D Design

COURSE LOAD RIGOR

WMA evaluates course load rigor based on the total number of AP and post-AP courses taken in the junior and senior years, or in the senior and PG years for postgraduates.

Level of Rigor	AP/post-AP Courses	Class of 2021
Most Demanding	7 or more	11
Very Demanding	4 to 6	16
Demanding	2 to 4	32
Average	0 to 1	41

STANDARDIZED TEST RESULTS

Mean SAT for Class of 2020

EBRW: 606 M: 649

2020 AP Results:

- 149 students sat for a total of 342 exams
- 43% resulted in scores of 4 or 5
- 74% resulted scores of 3 or higher
- 23 AP Scholars; 9 AP Scholars with Honor
- 26 AP Scholars with Distinction; 5 National AP Scholars
- 6 AP Capstone Diploma
- 2 AP Seminar & Research Certificate

DISCIPLINARY REPORTING POLICY

We expect our students to respond honestly when asked to disclose discipline incidents on their college applications. In addition, WMA will disclose the following discipline actions: an applicant's probation, suspension, removal, dismissal or expulsion resulting from the violation of a major school rule, and any adverse change in a leadership position resulting from discipline measures.

2020 COLLEGE MATRICULATION

Members of the Class of 2020 matriculated to the following colleges or universities:

AMERICAN UNIVERSITY	FAIRFIELD UNIVERSITY	ROGER WILLIAMS UNIVERSITY
BATES COLLEGE	FLORIDA INSTITUTE OF TECHNOLOGY	SACRED HEART UNIVERSITY
BENTLEY UNIVERSITY	FORDAM UNIVERSITY	SALEM STATE UNIVERSITY
BOSTON COLLEGE	FURMAN UNIVERSITY	SAN DIEGO STATE UNIVERSITY
BOSTON UNIVERSITY	HOFSTRA UNIVERSITY	SAVANNAH COLLEGE OF ART AND DESIGN
BRANDEIS UNIVERSITY	COLLEGE OF THE HOLY CROSS	SEWANEE - THE COLLEGE OF THE SOUTH
UNIVERSITY OF CALIFORNIA, IRVINE	UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN	SMITH COLLEGE
UNIVERSITY OF CALIFORNIA, SAN DIEGO	JAMES MADISON UNIVERSITY	ST. LAWRENCE UNIVERSITY
UNIVERSITY OF CALIFORNIA, SANTA BARBARA	JOHNS HOPKINS UNIVERSITY	SUFFOLK UNIVERSITY
CARNEGIE MELLON UNIVERSITY	KEENE STATE COLLEGE	SYRACUSE UNIVERSITY
CASE WESTERN UNIVERSITY	LAFAYETTE COLLEGE	UNIVERSITY OF TAMPA
CHULALONG UNIVERSITY - THAILAND	THE LONDON SCHOOL OF ECONOMICS & POLITICAL SCIENCE	PARSONS - THE NEW SCHOOL
CLEMSON UNIVERSITY	LYNN UNIVERSITY	TRINITY COLLEGE
COLBY COLLEGE	MASSACHUSETTS COLLEGE OF ART AND DESIGN	COLUMBIA UNIVERSITY - TRINITY COLLEGE (DUAL)
UNIVERSITY OF COLORADO BOULDER	UNIVERSITY OF MASSACHUSETTS - AMHERST	TUFTS UNIVERSITY
COLUMBIA UNIVERSITY	UNIVERSITY OF MASSACHUSETTS - LOWELL	TULANE UNIVERSITY
CONNECTICUT COLLEGE	NEW YORK UNIVERSITY	UNIVERSITY OF NEW SOUTH WALES, SYDNEY
CORNELL UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE	WAKE FOREST UNIVERSITY
CURRY COLLEGE	NORTHEASTERN UNIVERSITY	UNIVERSITY OF WASHINGTON
DREXEL UNIVERSITY	PENNSYLVANIA STATE UNIVERSITY	WENTWORTH INSTITUTE OF TECHNOLOGY
ECOLE CAMONDO - PARIS	POST UNIVERSITY	WESTERN NEW ENGLAND UNIVERSITY
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY	PROVIDENCE COLLEGE	WIDENER UNIVERSITY
EMMANUEL COLLEGE	QUINNIPIAC UNIVERSITY	WORCESTER POLYTECHNIC INSTITUTE
ENDICOTT COLLEGE	RENSSELAER POLYTECHNIC INSTITUTE	

