



# Orange Unified School District Facilities Master Planning Process Overview

September 26, 2019



# Your Team



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# FMP Process Overview

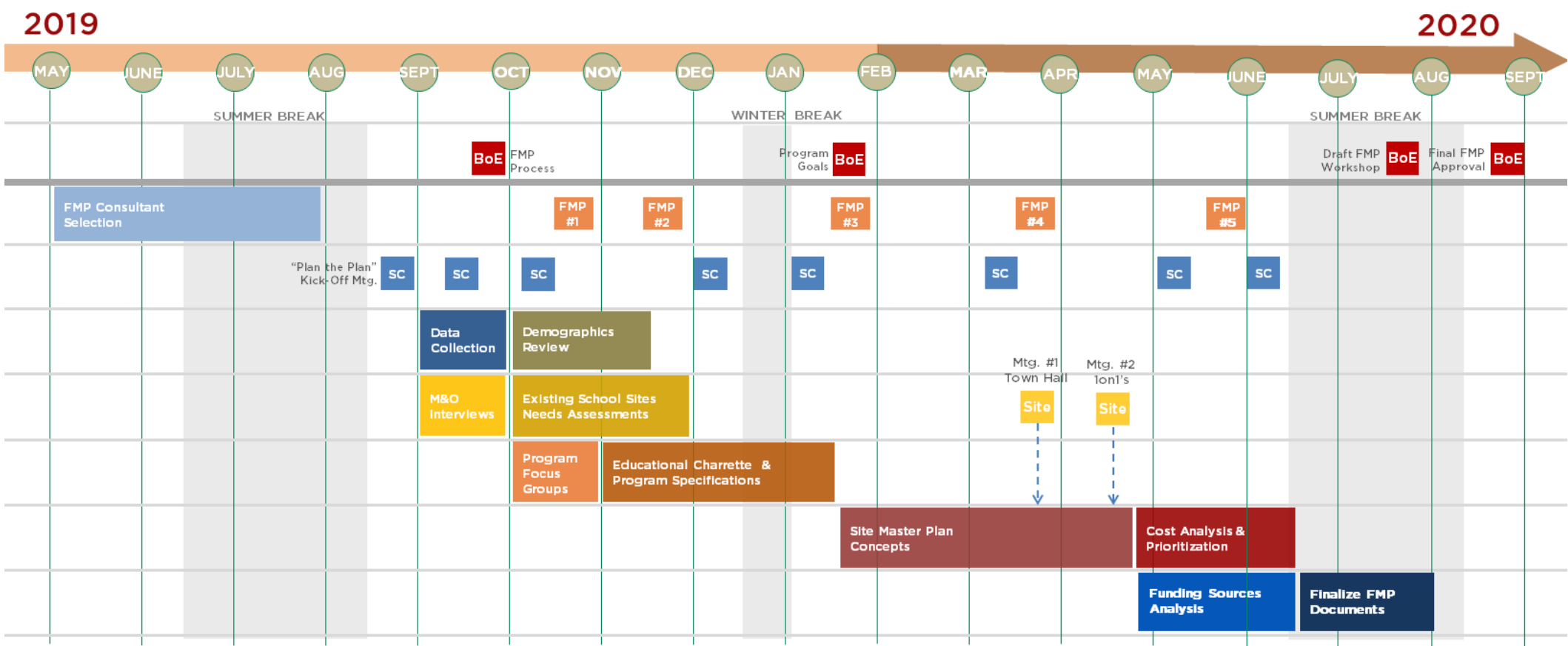
# Done-to-Date

## **‘Plan the Plan’ Meeting**

- Defined the Overall Process
- Defined Steering Committee Members
- Defined Facilities Master Plan Committee Members
- Defined Program Focus Groups



# Schedule



KEY		PROPOSED FMP GROUPS MEETINGS		
FMP	Facilities Master Plan Committee	<b>Board of Education</b> FMP Process Program Goals & Visioning Draft FMP Final FMP Approval	<b>Facilities Master Plan Committee (FMPC)</b> (Meets Monthly During the FMP Planning Process)	<b>School Site Committees (SSC)</b> 28 Elementary Schools 5 Middle Schools 5 High School (4 Comprehensive / 1 Alt./Cont.) 4 District Support Sites
SC	Steering Committee	4 TOTAL Meetings	5 TOTAL Meetings	42 SITES Total
BoE	Orange USD Board of Trustees			
Site	School Site Committees			

# Three Month Outlook

## SEPTEMBER

### Information Gathering

- Data Collection
- Interviews with M & O
- Program Focus Groups



## OCTOBER

### Information Gathering

- Program Focus Groups

### School Site Engagement

- Principal Survey & Interviews
- Site Walks
- Online Staff Surveys

### Stakeholder Engagement

- Facilities Master Plan Committee



## NOVEMBER

### Demographics Review

### Program Development

- Per School Site based on Demographic Projections

### Stakeholder Engagement

- Educational Visioning
- Facilities Master Plan Committee

### Educational Specifications





# Stakeholder Groups



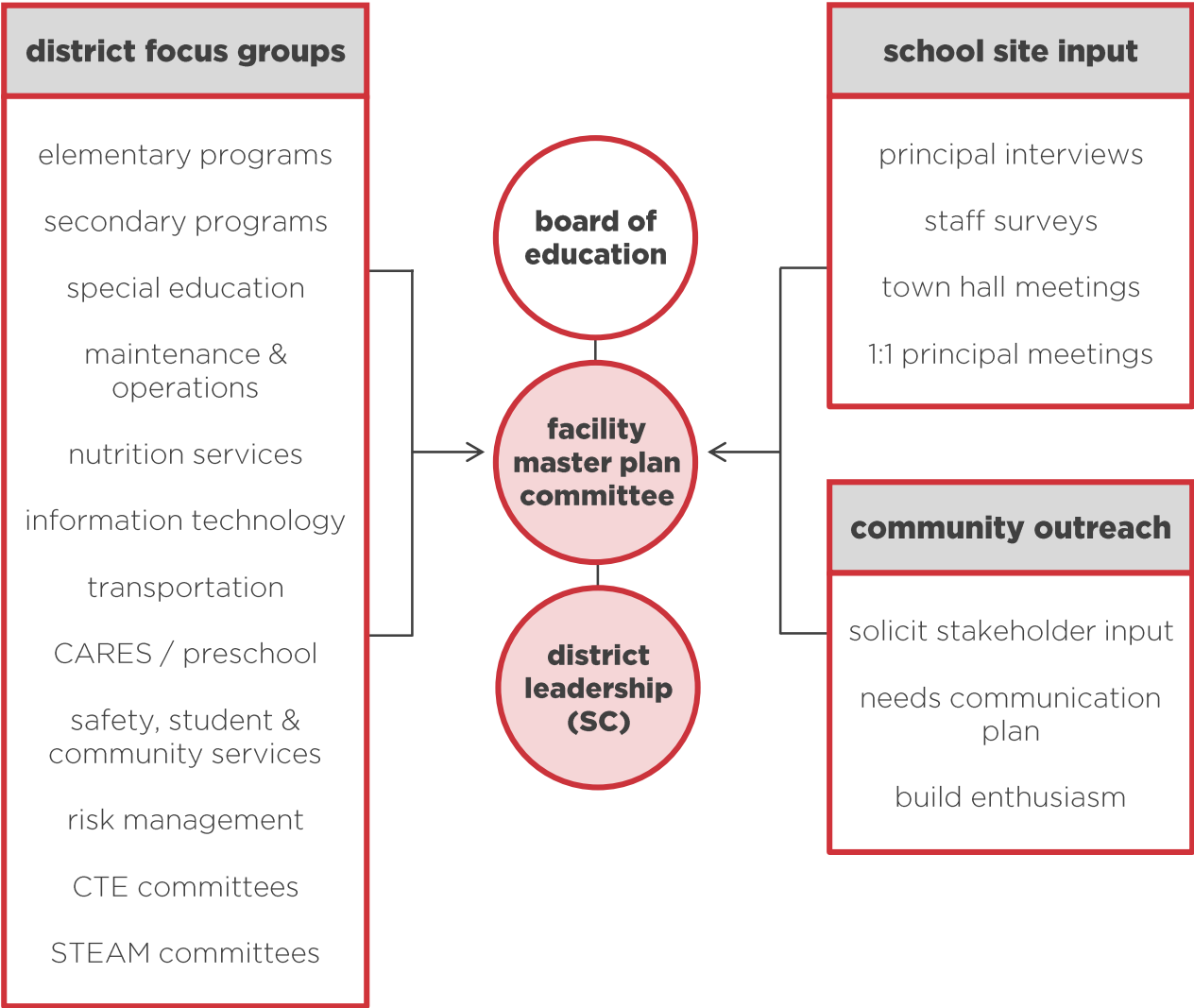
# Stakeholder Groups & Committee Roles

## Steering Committee (SC)

Guides and coordinates the overall master plan process and ensures that input from a range of stakeholders will be optimized. Through regular meetings, this group is responsible for confirming data prior to presentation and reviewing outcomes from stakeholder committee meetings.

## Facilities Master Plan Committee (FMPC)

Is comprised of a diverse group of District leadership, school site representatives, civic organizations staff and local community stakeholders. Meetings are intended to develop broad visioning concepts and to review and provide input on the development of the site master plans and the proposed prioritization of projects. Participants on the committee function as communication ambassadors to their representative stakeholder groups.

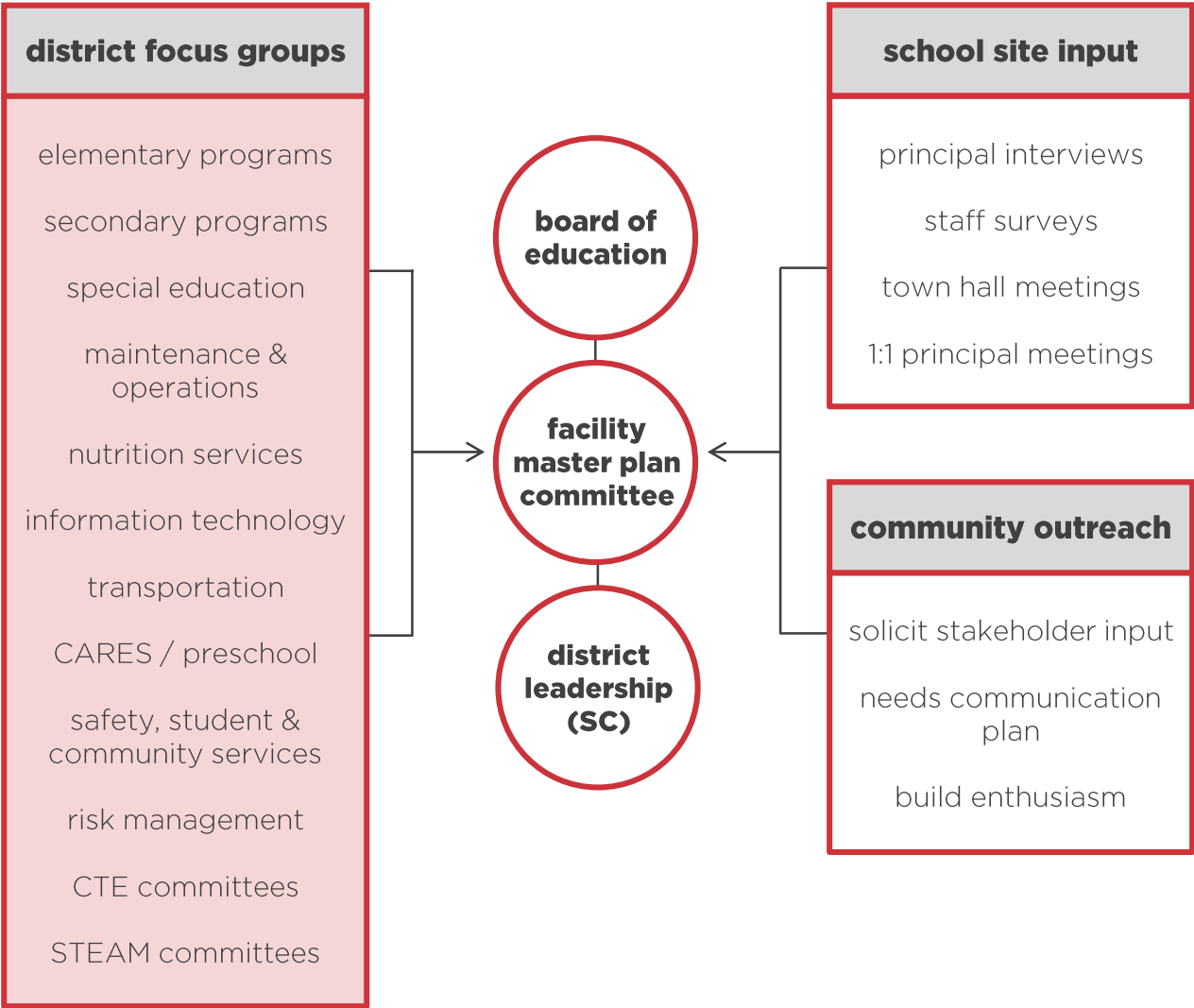




# Stakeholder Groups & Committee Roles

## Program Focus Groups

Focus on development of the educational vision of the District and its impact to facilities. Interaction includes an elementary/secondary programs visioning Charrette with certificated and classified staff. Along with one-on-one interviews with program focus areas such as technology, special education, childcare, food service and other specialized departments. Prior to the Charrette a strategy meeting is held with the curriculum directors to establish an appropriate process and participants in the visioning process.



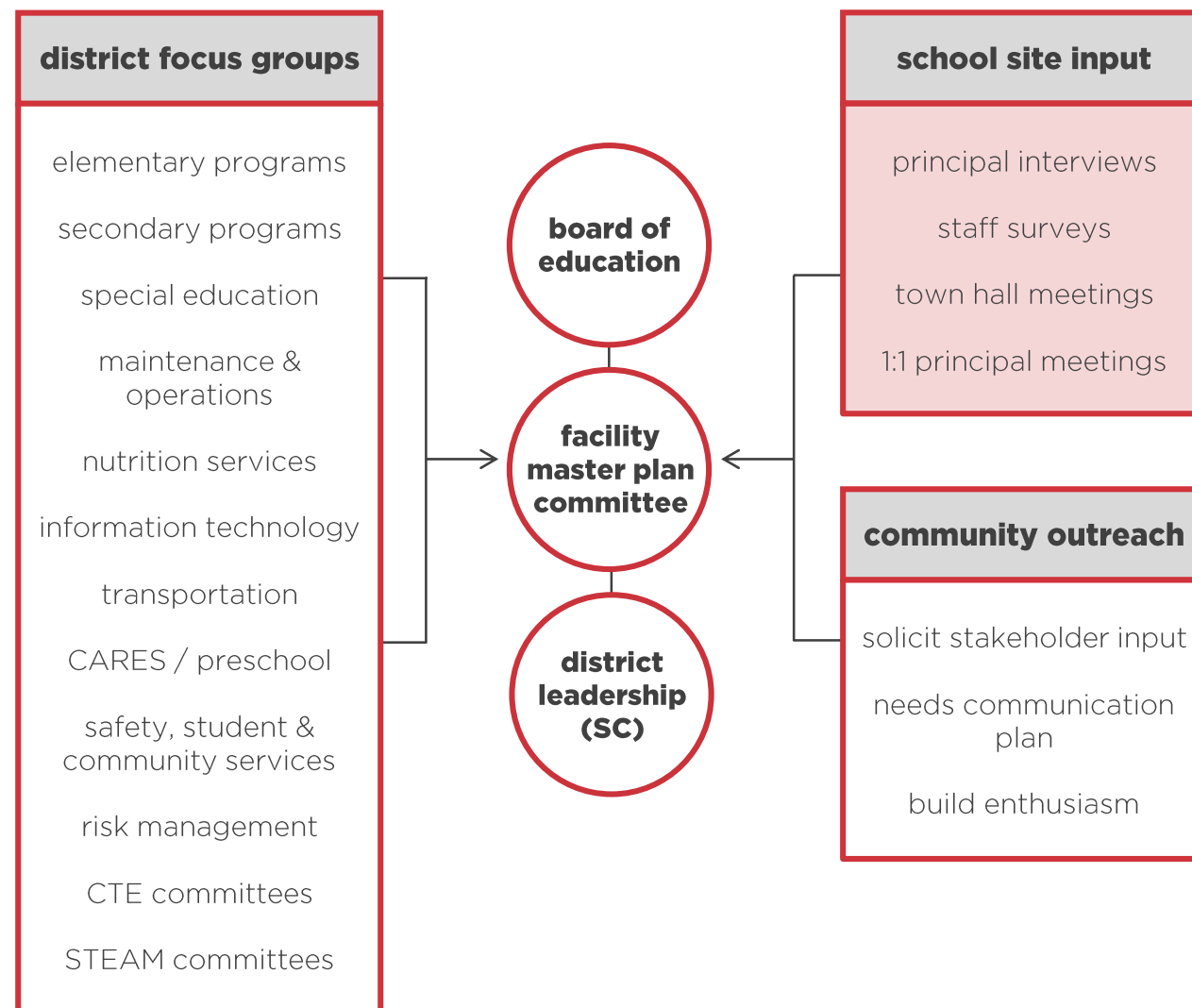
# Stakeholder Groups & Committee Roles

## School Site Committees (SSC)

Are intended to interact with the planning team to develop and confirm the specific master plan proposals for each school site in the District. Interaction with these stakeholders includes attendance at the community Town Halls by high school attendance area and a follow-up one-on-one meeting with the architect to convey the feedback on the proposed site diagrams.

## (SSC) Town Hall Meetings

Are organized by high school attendance area. They will be conducted to encourage participation throughout the District from community members, parents, staff and students. The focus of these meetings is to obtain input about needs at each of the school sites. Mandatory attendance is required by each SSC (at their respective comprehensive high school). The meetings should be open to the public per District discretion for the community at large to learn about the FMP process and master plan goals.





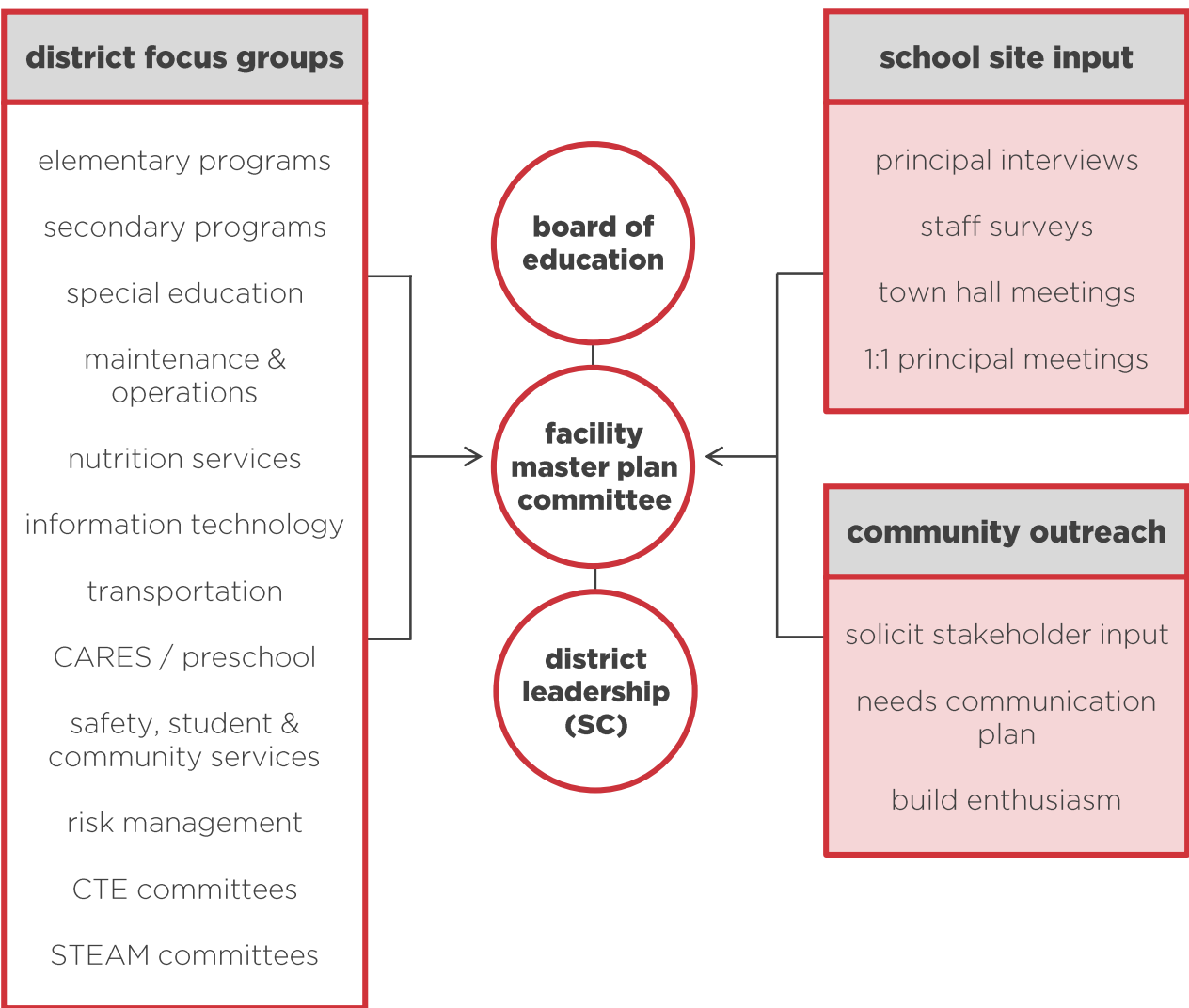
# Stakeholder Groups & Committee Roles

## (SSC) 1:1 Principal Follow-Up Meetings

Between the Town Hall and the Principal one-on-one follow-up meeting, each School Site Committee will be tasked with engaging their local community stakeholders as they best see fit to meet the needs of their site. Participants may include, but are not limited to, School Site Counsels, PTAs, teachers, students, parents and site administrators. The feedback received from the stakeholders will be conveyed in a one hour 1:1 meeting with LPA staff at the District Office.

## Community Outreach

Working with District’s Public Communications Office to distribute and share digital content created through implementation of the FMP planning process. The goal is to facilitate transparency and develop awareness in the larger community regarding the District’s vision and needs.



# Overarching Goals

- Parent involvement: classrooms, parent club
- Shared use, facilities, storage
- Community organization, emergency response (facilities usage)
- Liberal Arts, Plan for the unknown while remaining flexible and open
- Training drills, table top exercise
- Evaluation: natural disasters
- Plans, policies, procedures
- B-Plans, policies, procedures



# 01 | Build on the Strategic Plan

## Orange Unified EDGE Four Areas of Focus



HOW WE ACHIEVE OUR MISSION/VISION - OUR DIRECTION

### Vision – The Commitment

*'Inspiring our learners of today to be purposeful leaders of tomorrow.'*

### Mission – The Intention

*'In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.'*

### Core Values – The Foundation

#### Equity

*We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.*

#### Integrity

*We embrace a culture of ethical and transparent decision making and actions.*

#### Respect

*We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.*

#### Excellence

*We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.*

# 01 | Build on the Strategic Plan

## Orange Unified EDGE Four Areas of Focus



HOW WE ACHIEVE OUR MISSION/VISION - OUR DIRECTION

### Focus Area 1.0

#### Excellence in Academics & Leadership

*Leading with a positive growth mindset, all Orange Unified staff emphasizes meaningful, productive interactions and practices that create equitable, high-quality learning opportunities.*

### Focus Area 2.0

#### Dedicated & Engaged Communication

*Strong and effective communication builds trust and promotes positive relationships. Orange Unified will effectively communicate with schools, students, staff, parents, and the community in a timely, relevant, and consistent way that promotes optimal student outcomes.*

### Focus Area 3.0

#### Genuine Wellness & Safety

*A safe and respectful environment is essential to student success. By knowing each student's name, face and story, Orange Unified promotes a culture that nurtures the emotional health, safety, and well-being of students, staff and parents.*

### Focus Area 4.0

#### Efficient Utilization of Fiscal Capital

*It is imperative for the district to operate efficiently and effectively with the limited resources available to meet the organization's educational goals and operational needs.*



# 01 | Build on the Strategic Plan

## Focus on Innovative Programs

### Focus Area 1.0

#### Strategic Initiative 1.2

*Utilize the design thinking process to provide innovative programs, including the creation of magnet schools and special academies within individual schools.*

#### Strategic Initiative 1.5

*Increase awareness and refine Career Technical Education Pathway opportunities at all schools, including signature academies and student certifications that facilitate transition into the workforce and/or college.*

#### Strategic Initiative 1.8

*Build a positive and supportive culture to provide comprehensive STEAM (Science, Technology, Engineering, Arts, and Math) education with a focus on high-quality mathematics instruction that meets the targeted needs of all students.*



## 02 | Define the Needs

### Facilities Condition

- Previously completed 2018 Preliminary Facilities Assessment
- 2013 PARSONS Needs Assessment Report
- 60-Year Old Schools

### Educational Vision

- Understand OUSD Educational Vision
- Determine impacts relative to aging facilities

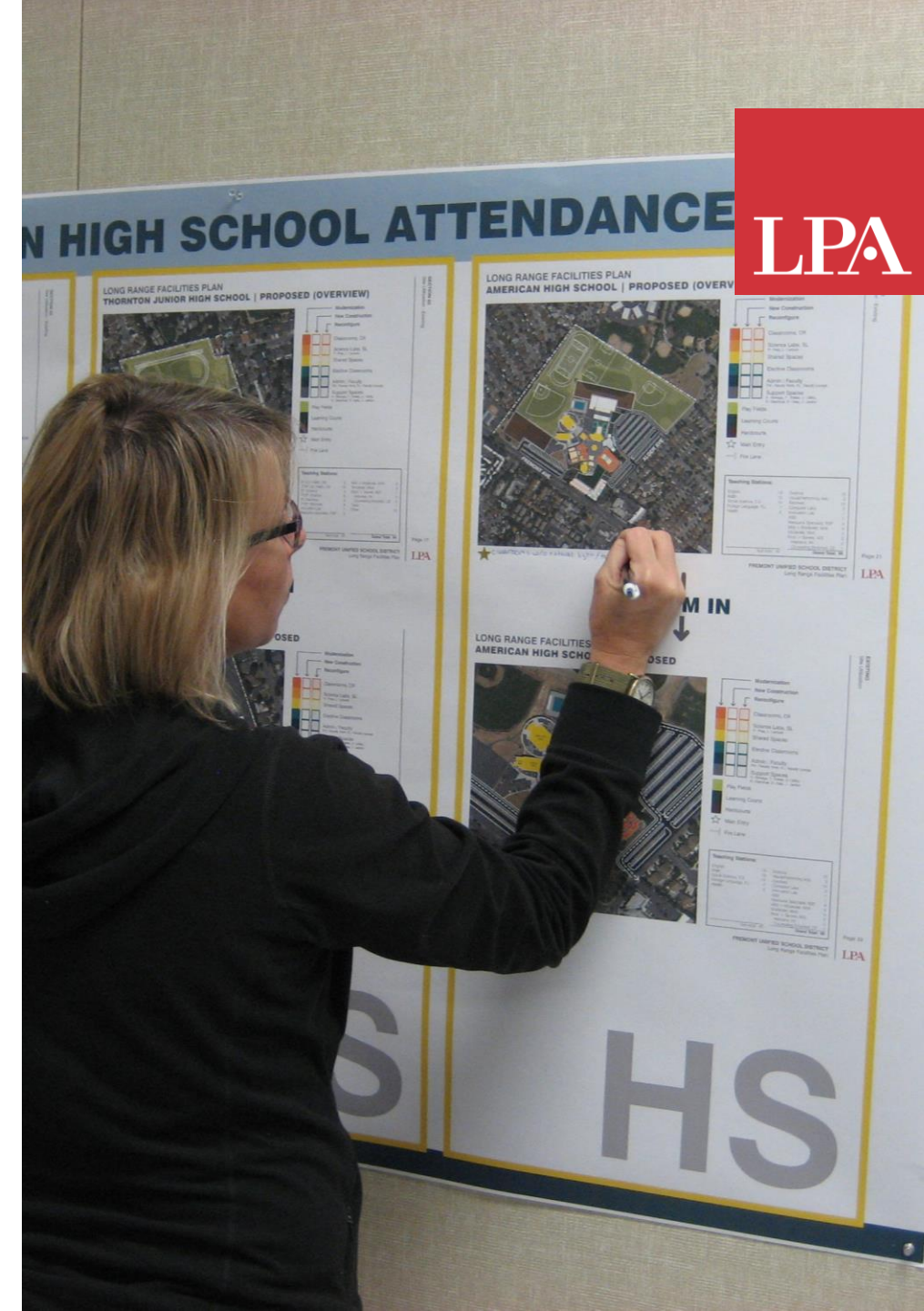




## 03 | Equity

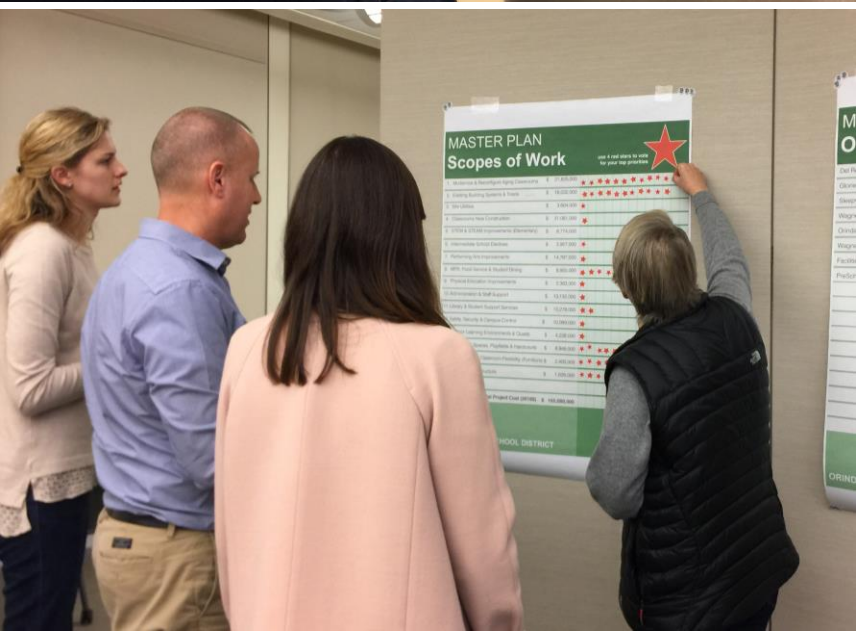
### Good Stewardship Strategies

- Seek broad range of input
- Explore potential for shared resources
- Be realistic regarding the needs
- Develop priorities for highest needs
- Spend dollars wisely





# 04 | Solicit Stakeholder Priorities



## SCHOOL SITE COMMITTEES

### SCHOOL SITE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 04. Classrooms New Construction
- 08. MPR, Food Service & Student Dining Improvements
- 10. Administration & Staff Support
- 12. Safety, Security & Campus Control
- 13. Outdoor Learning Environments & Quads

## PRINCIPAL PRIORITIES



### SCHOOL SITE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 05. STEM & STEAM Improvements (ES)
- 12. Safety, Security & Campus Control

## FMP COMMITTEE

### DISTRICT-WIDE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 02. Existing Building Systems & Toilets
- 08. MPR, Food Service & Student Dining Improvements

-  Indicates (3) common priorities
-  Indicates (2) common priorities



**BOARD  
OF  
EDUCATION  
PRIORITIES**

## 05 | Build Enthusiasm



### Understand Individual Stakeholder Concerns

- Ask Questions



### Encourage Conversation & Collaboration

- Seek greater understanding



### Prioritize the Greatest Needs

- Build Consensus



### Implementable 'Road Map'

- Celebrate a path forward for improvement







LPA

## Board Engagement



# Board Engagement

## SEPTEMBER 2019

### Information Gathering

- What are your goals for the FMP?
- What are your priorities?
- What concerns do you have?
- How would you define success?

## JANUARY 2020

### Process Update

- Educational Vision translated to space
- Educational Specifications

## JULY 2020

### Board Workshop

- Overview of the Process
- Stakeholder Priorities
- Prioritization Exercise

### Final Presentation

- Adopt or Accept Facilities Master Plan

# Board Engagement Activity

1. What are your goals for the FMP?
2. What are your priorities?
3. What concerns do you have?
4. How would you define success?



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