

**Minutes of
Regular Meeting of the Governing Board
For Tracy Unified School District
Held on Tuesday, October 13, 2020**

As per Executive Order N-29-20 from Governor Newsom, the Tracy Unified School District Board of Education meetings moved to a virtual/teleconferencing environment using Microsoft Teams. The Governor's executive order on March 12, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. (Public Comments were available by online submission).

- 6:30 PM:** 1-3. President Pekari called the meeting to order and adjourned to closed session.
- Roll Call:** 4. Board: S. Abercrombie, A. Alexander, J. Costa, S. Kaur, B. Pekari, J. Silcox, L. Souza;
Staff: B. Stephens, R. Pecot, T. Jalique, J. Stocking, B. Etcheverry
- 7:12 PM** 5. President Pekari called the Tracy Unified School District Board of Education to order and led those present in the Pledge of Allegiance.
- Closed Session:** 6a Report Out of Action Taken on Reinstatements: AR#20-21/#03, AR#20-21/#04, AR#20-21/#05
Action: Vote: Yes-7; No-0.
6b Report Out of Action Taken on Consider Non-Paid Leave of Absence for Classified Employee #UCL-353, Pursuant to Article XXIII
Action: Vote: Yes-7; No-0.
6c Report Out of Action Taken on Consider Non-Paid Leave of Absence for Classified Employee #UCL-354, Pursuant to Article XXIII
Action: Vote: Yes-7; No-0.
6d Report Out of Action Taken on Release Probationary Classified Employee #UCL-358 Asst. to the Director of Special Ed
Action: Released. **Vote:** Yes-4; No-3(Abercrombie, Souza, Kaur)
- Minutes:** 7. **Approve Regular Minutes of September 22, 2020.**
Action: Silcox, Alexander. **Vote:** Yes-6; No-0; Absent-1(Souza); Abstain-1(Kaur)
- Visitors:** None. Meeting was live streamed via Microsoft Teams.
- Student Rep Reports:** 8. None.
- Recognition & Presentations:** 9. None.
- Information & Discussion Items:** 10.1 **Administrative & Business Services:** None.

10.2 Educational Services:

10.2.1 Receive Report on STEM Implementation in TUSD

Dr. Debra Schneider, Director of IMC, presented a power point which reviewed the engagement of teachers, students and families. She then went over the schools, grades levels and years of integration of STEM. STEM is a component of the core instruction. Units have been revised based on teacher feedback and there are regular check-ins with site leaders. Professional learning focuses on STEM. The additional funding opportunities were also reviewed. She also thanked teachers for getting boxes of materials and distributing them to students to have at home. Dr. Stephens recognized that Dr. Schneider has put in a great amount of work on this and thanked her.

10.2.2 Receive Report on Reopening of Schools

Ms. Julianna Stocking, Associate Superintendent of Educational Services presented the timeline and options for the board's consideration. She reviewed the county and state color tracking system. We started in purple and entered into tier red and have received official notice that San Joaquin county is officially in tier red. This opens up an opportunity for districts in the county to open all schools. The tier status is reassessed every 2 weeks based on the prior 2 weeks data. We are provided biweekly updates. There is no difference between the county and where Tracy is. She then showed the phases of reopening. In phase 1 we were to open in distance learning, which we did. We have a plan to bring back SDC with a hybrid model. On Nov. 2, with approval of the waiver, we would bring back in hybrid. With current update today, we are approved of our reopening schools for elementary. This tells us that our guidelines for health and safety have been approved. That gives us the discretion to reopen safely. We are now in a red tier as a county. Districts do not need to have approval of a waiver and during this time the county is not processing new applications because they are not needed. We are pleased that we are in this window, as it speaks to the work that all of our consult teams provided. If we slide back to purple and miss the window of opening, you will have to wait to reopen upon entering tier 2 again. If you choose to stay in distance learning, then we would have to wait until tier 2 status to reopen. The board asked various questions. Our waiver was approved, and Dr. Park has submitted it to the state. Since we are in a tier red and all grade levels are able to open, we have 3 options. With option 1 we would continue distance learning through December 18. This does not account or apply for small group cohorts. If you choose option 1 we would have to stay in distance learning until the county is in tier red for 2 consecutive weeks. That reopening date could go into February or March; Staff have stepped up to the plate and have done a great job in learning with Microsoft teams. Teachers would also continue synchronous instruction 5 days a week. We have received quite a bit of feedback asking to stay in distance learning. This is from staff and families. Some prefer in person learning and may pull students from our district. We have also received

feedback that we are focusing on ADA. She wants to assure everyone that we have ADA so that is not our focus. We are already approved for funding regardless. We want to focus on options for our families. With option 2, TUSD would reopen with hybrid for in person instruction. Families could choose the charter school and would have to disenroll from their current school.

In option 3, it would be a hybrid model with option of charter school or district learning. The bell schedule is still being negotiated. She felt that in the best interest of students, option 1 and 2 should be highly considered. If you want to stay with distance learning through the next 6 weeks, then she recommends option 1. Our county shows in tier red and Dr. park expects that will continue. Ask yourselves as a board if you want to wait it out and reassess. You can do that as long as we are in red. Should we move back to purple then we stay.

Dr. Stephens commented that whatever decision made is a short-term decision. The ultimate goal is to move kids back to the classroom when safe. He concurs with Julie on options 1 and 2. We offered 3 for more choices, but not sure that we can meet their needs. The charter school is all online. It is independent learning and not a program option that is conducive to learning needs of a lot of our students. We would want to make sure it is a program model that is a match for students to be successful. Whatever decision is made will also apply to TYAP. We could bring them back to a cohort model. Most families wanted kids to go back. We opened with distance learning out of a directive from the governor. We have communication ready whatever you decide. In addition, we have built in questions where we ask families to confirm their option. The goal is to have those numbers by the end of the week so that we can start preparing. It is a tight timeline. We have a plan on paper and executing it will be all hands-on deck. We are opting for hybrid because it gives us the capacity to social distance to the best of our ability. We will also keep families together that have blended households, with different last names. We will provide class splits to the sites so that they are evened out as much as possible in TK-6 grade. If we go to hybrid or charter, they may not keep the same teacher. Jefferson has chosen to stay in distance learning and many of those students have siblings in our high schools and could have scheduling issues. She also gave an update on the K-5 devices and distribution plan. Special education students have received their devices.

The board shared various comments and concerns. Guidelines have suggested to open in a hybrid model and then transition to 100%. SDC classes would return in cohorts if the district remains in district learning. We would also move forward with our preschool to grade 3. Trustees were concerned on following the guidelines of San Joaquin County Public Health and continue to base our decisions on that. Some also feel that the social and emotional health are being damaged right now. Students have been out for 8 months. Some doctors are not in favor of opening at this time. Modesto High School had 14 staff members come down with it. They are also concerned about kids getting their lunch and

breakfast. Some go without meals if they are not in school. There are kids who are parenting to their siblings. We also need to consider what is coming in the next few months, Halloween, Thanksgiving and Christmas. They have received many emails that students have all been acclimated using distance learning. The winter flu season is coming up and they are expecting a rise in COVID cases. Our goal is to have all back 100%. The county is telling us that we can go back. We do not know what will happen. Some students want to go back but not until after their finals. Other issues are that kids are not turning their cameras on, they are not logging in and not turning in their assignments.

Dr, Stephens commented that this has been a quality discussion and it is clear that all of the board members are passionate about these issues. At some point we need to get a motion and a second and start to vote on the options.

This will not affect sports. They are in conditioning now and would move forward. Charter students would not be able to participate in sports.

Moved to move up Item 14.2.1 to vote.
Abercrombie, Costa **Vote:** Yes-7; No-0.

Motion to stay in distance learning Option 1:

Abercrombie, Kaur. **Vote:** Yes-3(Abercrombie, Kaur, Pekari);
No-4(Silcox, Alexander, Costa, Souza) Motion failed.

Motion to go to Hybrid Model starting November 2nd Option 2:
Souza, Alexander. **Vote:** Yes-4(Souza, Alexander, Silcox, Costa);
No-3(Abercrombie, Kaur, Pekari)

Hearing of Delegations

11. Karen Williams: I want to address the board about the school reopening agenda item. I would like the district to choose option #1 and continue distance learning through December 18th. At that point school will be on break for 2 weeks and then hopefully we will have more conclusive numbers about reopening full time. A hybrid half-day model isn't going to work and will actually give the students LESS instructional time than what they are currently receiving on distance learning. Keeping children's education as the priority, we need to choose whatever options gives them the most instruction. We also need to consider full day instruction options when we return to school.

Tara Hackney: To whom it may concern,

I have been working for the Tracy Unified School District since October 2017. I was first hired as a one-on-one IEP para for Tracy High School. I worked with an amazing student for over a year. In late 2018 I took a chance and applied for a classroom para 2 position at West High School in the special needs department. I got the job and started working in the classroom in January of 2019. I absolutely loved my job. It is fast paced, a little hectic at times, and the working with the students has been an experience of a lifetime. It is thanks to that classroom that I realized I wanted to teach and enrolled in the schooling opportunities provided by our union.

Working in that classroom led to something new every day and a fulfillment I have

never known from a job before. Which is why, in July when I was laid off from my position as the sped classroom para, I was truly devastated. It was a punch in the gut to think that I would never work with the amazing students I have had the pleasure of getting to know that past year. Luckily, I was informed by HR of an opportunity in my old position as a one-on-one IEP para. The job was still at West High, which made me happy because I knew I could say hi to the students I had worked with from time to time.

When it came time to go to the school to begin distance learning I still had no idea who my student was going to be. I arrived and went to the Principle's secretary to find out, but she was unaware of my shift in positions and did not know who my student was. I then went to ask our new head of the sped department at our school. He did not know so he decided to email our program specialist, Melissa, and we waited for an answer. She emailed back saying that I was not a one-on-one para and that my paperwork showed I was a classroom para. I figured there was a slight miscommunication and that it would be fixed before the end of the week. During the time I was waiting for a reply, I was informed that the classroom I worked for was down 2 para educators because the other para educator I worked with was moved to another site. Not only that the teacher for the SH (severely handicapped) classroom that I worked with had decided not to return and the substitute teacher put in charged was short on the help he needed in the classroom. Since there was no student given to me at the time our director said it was ok for me to help in the classroom since the SH classrooms, by my understanding, are required to have at least two para educators in the classroom. I was more than happy to work in the classroom until I was told of my student.

For the past two months I have continued to work in the classroom providing aide to the substitute teacher. During that time, I have learned how to run teams, implemented different programs for our students to use for learning, and even set up virtual classrooms and flash cards for our staff and students to access. I have been front in center by the teacher's side during every class and helping to make sure the day runs as smoothly as possible, even through the occasional hiccups of technology. All the while, a student was never brought to me, and I continued to work in my old position, under a different title.

Then October 6, 2020, I received a call from Sean Brown the director of the entire special needs department. I was informed that the student that I was never given no longer needed a one-on-one para and my position was being taken to this very board meeting for the possibility of being eliminated. You can understand my confusion that for the second time in three months that I was being told I lost the job I was hired to do. It was especially confusing since when I took this one-on-one assignment, I was never given the chance to work with the student who now doesn't even need me.

This news is more unsettling as it comes at the same time of rumors that our SH students may be coming back to us soon. As I mentioned earlier, the teachers in the SH classrooms are required to have at least two para educators with them to assist in the classroom. This is especially important when students return to the classroom setting. I have proven myself an asset to my teacher and other members of the staff. I am always willing to pull my weight plus more for our students to get the most out of their learning experience. I'm willing to assist general education teachers when one of our students are in their classroom, and I am always willing to volunteer an idea to make things easier on everyone. Whenever I learn of a new idea that I think our students would enjoy, I fully research it and

suggest it to my teacher to utilize in her teaching plan. I would like to request a chance to fill in for the position of the para that was transferred to another site over the summer. It is a position that needs to be filled anyways because of the classroom requirements of two paras per SH classroom and I feel I have proven my ability to be an asset to the team. The students and parents already know me, and I know and understand my students and how I can best help them achieve the most out of their days in school.

Tim Wall: My name is Tim Wall. I am writing to you as a TEA site representative for Kimball High School. After conducting a survey of our members on campus, 97% responded, with a vote of 55 to 8 in favor of Option 1 (staying in distance learning through the end of the semester). The 8 remaining votes all supported Option 2. The survey did not ask teachers to explain their reasoning, so I will not attempt to analyze the data for you. I would like to say, simply, that such an overwhelming majority suggests a desire on the part of Kimball teachers to wait to implement any attempt at hybrid learning to, at the very least, the beginning of the second semester (January 4, 2021). I sincerely hope that you will consider this data in how you plan to vote. It is not clear that other campuses conducted a similar survey, but we wanted to make sure that, if nothing else, Kimball's voice was heard.

Aveen Grewal: Hi I am a student at Kimball High and I feel that reopening schools to come back in November is not a good idea. It is flu season which already makes getting the virus worse. We have thanksgiving break and Christmas break happening as well and I think the students should get to spend this time with their families. It would be wise to complete this semester online Because coming back is a huge change that a lot of students including myself are not ready to adapt to. Having winter break to prepare ourselves for our arrival in January makes much more sense and gives me peace knowing that I will have 2 weeks to prepare and start the new year fresh in a new semester. A lot of students also have grandparents living with them and that does concern a lot of us Because we don't want to put our families at risk. It would be smoother to come back next semester and finish this one online. Thank you for your time.

Stephanie Mason: My name is Stephanie Mason, and I am a teacher at Kimball High School. I am writing to express my concerns related to the Board's consideration of reopening schools (Item 14.2.1 on the October 13, 2020 Tracy Unified School District Governing Board Meeting Agenda). I urge you to vote for Option 1—to continue distance learning through December 18, 2020. It makes little sense to institute a hybrid schedule that would force students to learn a new routine six weeks before the end of the current semester. Students took considerable time adjusting to the distance learning schedule that was put into place at the beginning of the year. The final six weeks of a semester is a time when students should be focusing on finishing outstanding assignments, studying for their finals, and making sure their grades are the best they can be. Changing students' routines during a time period which is stressful under normal circumstances, to say nothing of during a pandemic, is not a sound educational practice. The proposed hybrid schedule also reduces teacher-student contact time by a full instructional day (down to two contact days as opposed to the three we currently have in distance learning). More student stress and less "face-time"

(virtual or otherwise) equates to less overall learning. A major concern of those who would have us return to school as soon as possible is the perceived lack of social interaction between students in a virtual environment. As Kimball's Activities Director, I want nothing more than to go back to school and plan events that are what make high school memorable. However, I fear that if we go back too soon, we are endangering the few potential events we might be able to actually hold this year. A failed re-entry means no rallies, no proms, and no full graduation ceremonies. Delaying our return until at least January allows our community an opportunity to further mitigate the virus and gives us a fighting chance at being able to finish the school year in a way that our hard-working students deserve. Furthermore, I am disheartened that this district did not actively seek recent input from its employees prior to this vote. There are school districts in neighboring counties with lower virus positivity rates than ours which have decided to remain in distance learning until January. This was, in large part, due to information their governing boards received from numerous employee and constituent surveys conducted before any decisions were made. For a district that prides itself on data-driven decision making, the lack of proactive stakeholder engagement is concerning. The decisions you make this evening will determine whether or not the progress we have made thus far will have been worth the sacrifices we have endured. You have one opportunity to make the right choice. I implore you to make this decision based on what is in the best interest of all stakeholders, not just those with the loudest voices.

Lorena Sanchez: I am writing to address the board about item 14.2 the reopening of schools. As a teacher and a parent I do not want to return to school at this time. I feel it is not safe, and will cause undue harm to families and staff. Many school districts around the world have had to shut down only weeks after opening because of the spike in Covid-19 infections. Having students return only to send them home again two weeks later is a disservice to them and to their families. On top of all this, our classrooms are not safe enough for teachers to feel safe. We only get one small table-top divider to separate us from students. That small piece of plastic will not protect us from the airborne particles. Also, most classrooms do not have proper ventilation-regardless of what filters the district has put in- as shown during the recent fires, when classrooms were filled with smoke. Do not put our children at risk, and do not make teachers choose between their safety and their livelihood. Keep distance learning at least until January.

Kaleigh Felisberto: Members of the school board,
I am a teacher in TUSD. I would like to urge you to maintain the distance learning model we are currently using. While distance learning has presented many logistical and socioemotional challenges, students and families are now increasingly adjusted to this set up. Returning in person upsets this routine, puts everyone's health at risk, and does not fully restore the benefits of on-campus class. Students cannot safely work together in small groups in person or utilize classroom supplies at this time. I cannot safely provide one-on-one support to students in person. Even with one-directional seating, proper social distancing is not truly possible. Students cannot safely eat or drink on campus as it would require them to remove their masks. The proposed precautions seem insufficient to ensure everyone's health. Taking temperatures has not been shown to be an effective way to screen for COVID-19.

Schools must close again if 5% of the campus population tests positive. But children have been exhibiting fewer symptoms than adults. If there is no plan for mass testing, how will we know if we hit that benchmark?

While we all want to return to some semblance of normal services, returning to campuses now puts students, staff, and our community at great risk. Please consider remaining in distance learning at least through the current semester. Thank you for your time.

Nora Mandujano: I wish we could continue distance learning until January. My family has been hit hard by COVID 19 with already two family members passing away and many more infected. It's not safe for students to return to on-campus learning and I believe it wouldn't be prudent to send our kids back to school before the holidays since many cases could result from holiday parties.

Alex Kirby: I'm concerned about opening schools back up when we are about to head into the flu season. Can there be an option where you can choose to have your children continue to school remotely and stay enrolled in their schools? I'm concerned about the well being of our children, Teachers and their families. Yes things are better now, but this feels like the calm before the storm.

Brandi Hoffert: I would like to know why the School board or School District is always leaving out the young adult program I have brought this issue up to many district leaders as well as some of the school board. For a district that talks about how important inclusion is, as a parent I don't see it. The young adult program is funded and is a program in the TUSD school district. We have not been mentioned in many meetings. In the reopening plan there was no plan in place for the young adult program. The plan only gave information on K-12 why are we constantly left out of important information. Do our kids not matter? As a parent we deserve to know this important information. We want to know what the Plan is for our kids if we choose not to send them back. Board trustee Lori Sousa told me she thought maybe the information was in the reopening plan but she did not know for sure because she did not watch it. Don't you think Board Members should know this kind of information they are the ones voting on things for our kids in this district. We need our kids to MATTER !!! Make that happen please.

Eden Matelski: Please allow families to choose what option is best for their child returning to school. Please vote for Option 3~ Reopen schools with Hybrid model and provide Charter option or Distance Learning option for families. This will meet MORE student needs. You will not please everyone in ANY decision you make and there isn't a one size fits all, here. Thank you.

Jesse Telles: In a place my dad works there was an outbreak of covid, this happened a few days ago and we don't know who else has it if it got out of hand. My dad could possibly have it and therefore puts me at risk of having it and spreading it to everyone I have class with. This is only my story and I'm sure the one thousand and five hundred people at this school have their own stories. These can happen at any time or any point making it unsafe to return to school at this point. Not only the above problem I said, flu season could greatly increase the spreading of the virus. If there is an outbreak the blood will be on your hands for an unreasonable reason. There's not need to come back to school currently. We have learned the way of online school and we are in the middle of a quarter which

just makes it more complicated to integrate back into school at this moment. We should go back to school when flu season is over and when a new quarter starts. I don't want to put my friends in danger and I don't want to be put in danger all because some people who don't go to the schools and don't understand what we go through made that decision for me. It's a stupid idea to allow us back in November. The best bet is in January when there's less school left and less sickness as in the flu. Thank you for reading and please consider my point of view.

Melanie Alexandre: I have a few comments for consideration of the school board members and superintendent during the discussion of the school reopening agenda topic 10.2.2:1. It would demonstrate effective communication and community involvement if detailed safety plans and procedures for school reopening could be made available at least 30 days prior to resumption of onsite school instruction. School plans should be highly customized and adaptable for each setting i.e. elementary school plans would likely be very different than high school plans. The CDC has guidelines for creating these plans. 2. Parents and teachers should be given the opportunity to decide if they want to continue with distant learning or hybrid model. The district can use this information to plan accordingly. 3. There should be considerations to increase the amount of direct instruction for students if virtual learning continues.

Robin Mohlenhoff: I am one of the Mod/Severe teachers at West High School. I have worked with Tara Hackney since the 2019/2020 school year. I would like to say that she has been a great support to our program. I have observed Tara working in the classroom on many occasions. She has a great rapport with our students. During distance learning, Tara is always engaging with the students. She has helped our students transition to learning from home and has helped them to feel comfortable with the Teams platform. She is always coming up with different games and classroom activities to implement into a lesson. Tara is someone who takes initiative, is always on time, enjoys working with our population of students and takes pride in her job. Our program benefits from having Tara apart of the classroom.

Linda Newman: Please vote for the option that does not return to in person learning for now. Cases are rising in numerous countries and states, vaccine trials have been halted by two companies in the past two days. When our county reaches capacity again we will just have to return to distance learning. We finally have a good rhythm going and my kids are thriving. I know it's overwhelming and hard on many days for everyone involved but think of the loved ones you'll miss forever should our children pass this virus onto the vulnerable.

Tracy is filled with many families who have multiple generations in their homes. Can you imagine the guilt our children would have to face if their loved one died because of them? Please wait to bring our kids back to in-person learning until there is a better understanding of this virus and a future for a vaccine. Thank you to all our amazing teachers who have been so patient and understanding throughout this.

Rodica Vatan: I'm writing for Tara Hackney, that, she is a hard working para educator, she is an asset to the Sped department. She has a heart for the students

And they work/respond well with her teaching skills . I learn much from her and she is very well educated and a great coworker! Please consider to continue to have her at west high school as teacher needs her great work and cooperative gift. Thank you much.

Marisa Grezdo: First, have you had an opportunity to see Lammersville calendar for re-opening? Also have the following questions been addressed: when we return, Will rooms be disinfected between periods? If so, who does this? Will each student need a temperature check? This will consume class time? Will high school students be required to bring fully charged devices? If not, what are the consequences? We need adequately ventilated rooms. School districts have been providing Ir purifiers for classrooms. Will we also receive those? Are we expected to have open windows in the winter? What about rooms with no windows? How do we share supplies? We don't have funds for 1/1 supplies and cannot legally ask students to provide any. Papers, how do we collect/correct them? We will need to make more copies which means more teacher congregation and share points. These are just the tip of the iceberg. We have a lot of considerations to address before we return safely to campuses.

Robert James: Regarding schools reopening with students, will the district require 6 feet distance between students and between students and staff? What will be the procedure/process (remedy) be to address students (and staff) that are defiant in appropriate use (wearing) of an CDC approved mask?

Sandeep Kaur: I am a parent of a student who enroll in TK program in Wanda Hiershy Elementary School in Tracy. I have a concern that TUSD offer any independent study program for children who enrolled in TK program like TUSD offering program for K -12 Grade. Due to Covid -19 I am worried to send my daughter to attend in person class. Please continue classes for TK on Microsoft Team whose parents do not want to send their children to attend in person class due to Covid -19.

Lorri Peterson: My question is in regard to the school reopening plan. It has been reported in the Los Angeles times that Shasta and Tehama counties recently moved back to higher tiers, with Tehama going back to Tier 1, the most restrictive tier. It has also been reported districts such as Rocklin, California have been finding it difficult to hire substitutes for all of its staff, classified as well as certificated. That district even suggested that they would take people who had never substituted before and help them become subs, because they have reopened their schools. If Tracy Unified School District re opens its schools, how will we address issues such as those these other districts and counties are currently facing? Regarding Re opening of schools I have a comment. My students have settled into their new routine and even as I write this, I can see they are posting their assignments. The first weeks were difficult and establishing a routine was very hard. I do not think moving to a hybrid plan would be beneficial to our student body (I teach middle school) as we would likely lose more precious time while students learn new routines. Keep our schools in the safest situation possible for everyone's health. This model is working now.

Ryan Wasurick: What measures are in place to provide testing for the student

population? What are the conditions to close schools again? If student covid test rates are the benchmark for re-closing the schools, are students being provided tests regularly and are tests mandated? Is staying home when sick, mandated? How is this being enforced? Is teacher covid testing provided by the district? Is there a number for how many staff members get before it is considered unsafe? What are the protocols for reporting social distancing guideline violations? If students have a fever, does the student get sent to the office and is there a safe waiting place for the student? Why is the comments section only open for 1 hour before the meeting has started? This feels very limiting and now people cannot comment on new information they hear. What data has been collected directly from teachers to help inform the decision to re-open schools? To evaluate the urgency of moving back to in person learning it is critical to evaluate the efficacy of distance learning

Claudia Rodriguez Zanuto: I believe school should resume in hybrid mode after winter break. I believe it is too early to send kids back to school. COVID is still strong on our county.

Public Hearing:

12.1 Administrative & Business Services: None.

12.2 Educational Services:

12.2.1 Conduct a Public Hearing Regarding the School Readiness Preschool Program Closure and the Reopening Plan for the 2020-2021 School Year. (Separate Cover Item)

Opened public hearing 9:13 p.m.

No comments were made.

Closed public hearing 9:14 p.m.

Consent Items:

13. Board approval of any agenda item requiring insurance is conditioned upon acceptance of appropriate insurance accepted by Tracy Unified.

Action: As amended 13.3.4. Alexander, Silcox. **Vote:** Yes-7; No-0.

13.1 Administrative & Business Services:

13.1.1 Approve Accounts Payable Warrants (September, 2020)
(Separate Cover Item)

13.1.2 Accept the Generous Donations from the Various Individuals, Businesses, and School Site Parent Teacher Associations Listed Herein with Thanks and Appreciation from the Staff and Students of the Tracy Unified School District

13.1.3 Accept and Review the Status of School Connected Organization/Booster Club Applications Submitted for the 2020/21 School Year

13.1.4 Approve Payroll Reports (September 2020)

13.1.5 Approve Revolving Cash Fund Reports (September 2020)

13.2 Educational Services:

13.2.1 Approve Agreement for Special Contract Services with Catholic Charities of the Diocese of Stockton for the 2020-2021 School Year

13.2.2 Approve Agreement for Special Contract Services with Citizens Academy, Tracy Police Department for the 2020-2021 School Year

13.2.3 Approve Agreement for Special Contract Services with Park Avenue Physical Therapy for Physical Therapy assessments for the 2020-2021 School Year

13.3 Human Resources:

13.3.1 Accept the Resignations/Retirements/Leaves of Absence for Certificated, Classified and/or Management Employees

13.3.2 Approve Classified, Certificated and/or Management Employment

13.3.3 Approve Student School Counseling Fieldwork Agreement with Grand Canyon University

13.3.4 Approve the Revised Instructional Calendar for 2020-21 and Classified and Certificated Calendar listings for the 2020-21 school year

Action Items:

14.1 Administrative & Business Services:

14.1.1 Clarification of Resolution #20-05, Recertifying the Appropriation “Gann” Limits for the 2019/20 School Year for Tracy Joint Unified School District

Action: Silcox, Costa. **Vote:** Yes-7; No-0.

14.2 Educational Services:

14.2.1 Consider and Approve Options to Reopen Schools

This item was moved up on the agenda to Item 10.2.2.

Action: Motion to stay in distance learning Option 1:

Abercrombie, Kaur. **Vote:** Yes-3; No-4(Silcox, Alexander, Costa, Souza) Motion failed.

Action: Motion to go to Hybrid Model starting November 2nd Option 2:

Souza, Alexander. **Vote:** Yes-4; No-3(Abercrombie, Kaur, Pekari)

14.3 Human Resources:

14.3.1 Adopt Resolution 20-08, Authorizing the Elimination of Certain Classified Positions Due to Lack of Work or Lack of Funds

Action: Silcox, Alexander. **Vote:** Yes-7; No-0.

14.3.2 Approve Revised Job Description for the Secretary to the Director of Information Services and Educational Technology

Action: Alexander, Silcox. **Vote:** Yes-7; No-0.

Board Reports:

Trustee Abercrombie sends his condolences to the families of TUSD staff members Kelly Smith and Christine Toon. It was a pleasure getting to know them. Trustee Alexander passed. Trustee Costa commented that this was a difficult decision for all and not one decision will make everyone happy. We do the best we can. The teachers, classified staff and students have been amazing. Administrators have done wonderful work in putting together the safety plans. She has received many emails that were full of emotion and it was difficult. We need to bring kids back and she hopes that administrators at each of the schools will allow teachers a time to plan and execute to continue to do the wonderful job they are doing. Trustee Kaur passed. Trustee Silcox passed. Trustee Souza commented that it has been a tough night. She thanked everyone. As a social worker, social and emotional health is her platform and she would like to get the kids back in school. She is sorry that there will be a group that is upset. She thanked everyone for their emails. She has read them all and took it into consideration. Trustee

Pekari thanked everyone. We have received a lot of input and take this seriously. He thanked Steve for mentioning condolences and there was also Sharon Moore who also passed away in the last few weeks. We send condolences to all of the families.

**Superintendent
Report:**

Dr. Stephens thanked the board for their efforts tonight. This has been a difficult decision. No matter what decision you made it would have upset someone. That's the price of leadership. The district will do the best they can. He thanked the district administration and all administrators. He received negative results on his test and will be back in the office on Friday afternoon. He thanked the district admin who have stepped up in his absence.

Adjourn: 9:26 pm

Clerk

Date