












Question	What Do We Offer?
<p>How does the school know if their students need extra help?</p>	<p>At Kineton High School we have efficient monitoring in place that tracks the progress of our students in all areas of the curriculum. Our experienced staff are also vigilant when teaching and marking students' work. Any concerns staff have are sent to the SEND team for assessment. We also use data and other forms of assessment / observation to identify additional needs.</p> <p>The SEND department consists of a small, dedicated team. They can undertake additional assessments to ensure that students are receiving the correct intervention and differentiation in lessons. This can include Dyslexia screenings and reading age assessments.</p> <p>We are also able to carry out External Access Arrangements for exams.</p> <p>The earliest this will be considered is at the end of year 9. Parents and carers are encouraged to speak to the class teacher / form tutor about any concerns in the first instance.</p>
<p>What should I do if I think my child may have special educational needs?</p>	<p>Your child's form tutor will pass on any concerns to the SEND department if they are not solved in the initial contact.</p> <p>You can also contact external agencies below and find out what support they can provide.</p>
<p>I think my child has a learning difficulty (such as dyslexia). What can I do about this?</p>	<p>If you believe your child may have an undiagnosed learning difficulty there are several things you can do. Firstly get in contact with your child's form tutor to raise the concern. They will be able to offer you a SEND referral form for you to highlight the key areas of concerns and have it logged on to our referral system for processing.</p> <p>In a number of cases we can offer screening for some conditions, such as dyslexia. The screening will indicate whether your child shows traits of a particular learning difficulty and whether diagnostic testing would be advisable. Please note Kineton High cannot pay or arrange for a diagnostic test. This is something that parents/careers will have to pursue independently from the school through diagnostic organisations such as the British Dyslexia organisation.</p> <p>All staff at Kineton High have received training on dyslexia, and other learning difficulties, and have adjustment sheets strategies that they can implement to assist a child who has/or is believed to have a moderate or specific learning difficulty.</p> <p>If your child has a confirmed diagnosis of a specific learning difficulty then toolkits are created for staff with specific advice regarding elements such as overlays that have been discovered through screening and testing.</p>
<p>How will Kineton High School support my child?</p>	<p>The head teacher, SLT and governors play an active role in monitoring the quality of our SEND department and making sure quality first teaching is provided.</p> <p>All staff understand that they have a responsibility to ensure pupils with additional needs receive an excellent education. Kineton High School has high expectations of all the staff.</p> <p>We provide:</p> <ul style="list-style-type: none"> • SEND homework club • Literacy and numeracy intervention • Social and Emotional Health support (collaboratively with Student Services).

	<ul style="list-style-type: none"> • Transition packs and support for up and coming Y7 students. • Toolkits which are tailored to your child for in-lesson support. • Laptops and reader pens for some students as an alternative method of recording information. • Lunch-time provision for students who find unstructured times difficult. • Key workers • Coloured exercise books and overlays • Visual timetables
How will the curriculum and other teaching strategies be matched to my child's needs, and their aspirations?	<p>Quality first teaching is a priority at Kineton High School and differentiation is embedded into our curriculum.</p> <p>The school maintains a SEND register which is shared with all teaching staff. For many students, their 'toolkit' provides specific details about their needs and strategies for teachers to help them overcome any barriers they may face.</p> <p>All of our teachers are clear on the expectations of universal provision and the Senior Leadership Team monitor this regularly.</p>
How will I know how my child is doing, and how will you help me to support my child's learning?	<p>We regularly provide feedback to parents and carers regarding their young person's progress. In addition, we have opportunities where parents / carers can meet with staff to discuss learner progress.</p> <p>All meetings will currently be virtual due to Covid-19.</p> <p>We like to work with parents to create an open dialogue.</p> <p>Key workers and form tutors are in regular contact with parents and carers regarding the students in their care.</p> <p>For students with an Educational Health Care Plan, we liaise with parents regularly to review their son/daughter's progress towards their current outcomes.</p>
How can I get an EHCP for my child?	<p>If you would like an EHCP for your child, there are two options. As a parent / carer you are entitled to do this yourself. SENDAR have information on how to do this, and the school will support in any way we can.</p> <p>If you would like the school to apply for an EHCP, please be aware that this is a lengthy process with a long waiting list. You can certainly ask about a plan and if your child fits the criteria needed, they can be added to the waiting list. The school will inform you when it is time to send off the application.</p>
What support will there be for my child's overall wellbeing and to help them develop their independence?	<p>We have a dedicated and experienced pastoral team led by our deputy head. The team ensure that all students are supported pastorally and all barriers to learning are addressed.</p> <p>Our Inclusion team, including all Heads of Year, pastoral leaders and the SENCO meet to discuss pupils and plan effective interventions and strategies to help ensure every pupil has the appropriate support.</p> <p>We have a number of staff trained in first aid, including Diabetes and administering an Epi-pen.</p> <p>Our Behaviour Policy includes guidance on Kineton High School's expectations, sanctions and rewards. Staff receive updated behaviour management training.</p> <p>Attendance is monitored rigorously and the necessary actions are taken to prevent a prolonged unauthorised absence.</p> <p>Pupil voice is also central to our ethos and this is encouraged in a variety of different ways.</p>
What specialist services and expertise are available at the school, or can be accessed by the school?	<p>Our staff receive training and all our teachers hold qualified teacher status. We have a number of established relationships with the following organisations / professionals:</p> <ul style="list-style-type: none"> • Educational Psychologist • CAMHs • Positive About Young People (PAYP) • Compass • Leamington LAMP

	<ul style="list-style-type: none"> • Flexible Learning Team • Lifespace <p>All external partners Kineton High School works with are vetted in terms of safeguarding.</p>
What training have the staff supporting my child had, or currently having?	<p>We regularly invest time and resources to train our staff to improve universal provision delivery and develop staff skills to enhance skills and delivery of successful interventions.</p> <p>We have a small but dedicated team of experienced teaching assistants who meet regularly to share resources and strategies to continue their professional development.</p> <p>Several members of staff are trained as Designated Safeguarding Leads.</p>
How will the school prepare and support my child to join Kineton High School, or to transfer on to the next stage of their education?	<p>Kineton High School has excellent relationships with our partner schools and our Primary Transition manager arranges visits to them as well as our SENCO to help facilitate a smooth transition.</p> <p>We also offer additional transition days and tours for students with high SEN needs.</p> <p>We have a dedicated team who work with pupils to help them explore institutions in further education settings, with whom we also have positive relationships.</p>
How are the school's resources allocated and matched to the children's special educational needs?	<p>Our finances are monitored regularly and we utilise resources to support the strategic aims of our setting as well as individual learner needs. The Headteacher, Governors and Strategic Business Director oversee matters of finance. We seek to ensure value for money service, so all interventions are costed and evaluated on our provision map.</p>
How is the decision made about what type and how much support my child will receive?	<p>Universal Provision is clearly defined in our setting and we expect all staff to deliver this. Should additional support be required, this is undertaken after consultation with the relevant staff, the learner and their families. All further/ targeted provision referrals take at least 4 weeks to be put into action. Interventions are monitored for impact and outcomes are defined at the start of any intervention. The SENCO oversees all additional support and regularly shares updates/outcomes with the SEN line manager.</p>
How are parents involved in the school? Can I be involved?	<p>It is essential that the school, parents and the students engage in three-way dialogue to support a young person's learning, needs and aspirations. We take every opportunity to strengthen this dialogue. Parents are invited to contribute through a number of means including a Parent Consultation Group and the Governing body.</p>
What arrangements does the school have in place for signposting me to external agencies such as voluntary organisations?	<p>In addition to our website and updating our staff regularly, the SENCO and pastoral team will support families to access services through the Local Offer. An appointment with the SENCO can be obtained by contacting the SEN department in the first instance. Please allow a 3 working day window for response.</p>
Who can I contact for further information?	<p>Parents and carers are always encouraged to contact form tutors in the first instance.</p> <p>If your query is not answered, email SEND@Kinetonhighschool.org.uk and a member of the SEND team will get back to you.</p>
External Agencies	
<p>SEND Supported</p>  <p>SEND Supported Embracing difference</p>	<p>https://sendsupported.com/</p> <p>SEND Supported works alongside schools and families to allow learners to achieve their potential. They tailor their support to the school to help us meet the individual needs of the pupils.</p>
<p>Warwickshire SENDAR</p>  <p>Warwickshire County Council</p>	<p>Kineton High School works closely with SENDAR. They are responsible for coordinating the Statutory Assessment of pupils with special educational needs. SENDAR issue Educational Health Care Plans (EHCP) where appropriate and take responsibility of monitoring and reviewing the provisions made for pupils with EHCP plans within the school.</p>

<p>SENDIASS</p> 	<p>https://www.kids.org.uk/sendias</p> <p>SENDIASS Parent Partnership offers information, advice and support for parents / carers of children with SEND needs.</p> <p>They can provide:</p> <ul style="list-style-type: none"> • General information about SEND needs. • Impartial advice and support. • One to one support thorough phone calls, home visits and possible attendance at meetings • Parent workshops and conferences. • Support during Statutory Assessment.
<p>Child and Adolescent Mental Health</p> 	<p>https://www.covwarkpt.nhs.uk/</p> <p>CAMHS is a service which provides support and assessments to learners with emotional well-being difficulties and mental health illnesses. Both the school and the GP can make a referral to CAMHS.</p>
<p>The Flexible Learning Team</p> 	<p>https://www.warwickshire-flt.org.uk/index.shtml</p> <p>The Flexible Learning Team works closely with Kineton High School to provide support for students who are unable to attend school for long periods of time due to ill health. The service covers both physical illness as well as diagnosed mental health conditions.</p>
<p>Positive About Young People (PAYP)</p> 	<p>https://emscoteschool.org/</p> <p>PAYP works closely with families and young people who are involved in anti-social / challenging behaviour.</p>
<p>Lifespace</p> 	<p>http://www.lifespace.org.uk</p> <p>Lifespace work with the school to provide support to young people in need. They work with young people over a fixed amount of time.</p>
<p>School Health</p> 	<p>https://www.compass-uk.org/services/warwickshire-school-health-wellbeing-service/</p> <p>School nurses work with the school to promote health and wellbeing of young people. They support young families to reach their potential. They also work with external agencies, for example, the police.</p>
<p>Reach</p> 	<p>https://cwmind.org.uk/reach/</p> <p>Reach offers a variety of services and self-help tools to support children in managing their health and wellbeing:</p> <ul style="list-style-type: none"> • Counselling (face to face or online) • Online self-help tools and activities

	<ul style="list-style-type: none"> • Therapeutic group work • Peer support group
<p>National Autism Trust</p> 	<p>https://www.autism.org.uk/</p> <p>This is a wonderful charity developed from a collaboration between parents, practitioners and consultants with expertise in Autism. The website hosts a wealth of information, resources and support.</p>
<p>British Dyslexia Organisation</p> 	<p>https://www.bdadyslexia.org.uk/</p> <p>The BDA is completely free and confidential for all Dyslexia related queries.</p>