Kindergarten Inclement Weather Day Activities

Directions: Please complete 2 activities a day; 1 from each subject. You can complete up to 4 assignments a day, if you choose (2 from each subject). Students will be able to choose one of the following fun activities as a reward for each day completed.

15 minutes on the IPad 15 minutes of indoor recess

Kindergarten Math

Write the numbers 0-20 or as high as you can, in sequence	Play a board game as a family. Practice counting the dots on the dice and moving the game piece the correct number of spaces.	Solve this story problem with pictures. There are 3 children playing on the playground. 2 more children came to play. Now how many children are playing on the playground?
Help your child find objects in a variety of different shapes—circles, squares, triangles, rectangles, and more. Draw the 4 different shapes.	Grab a handful of coins, beans, or Legos. Count how many you grabbed and draw a picture showing the objects.	Using a deck of playing cards or Uno cards practice flipping the cards and saying the number. See how many you can say in a minute. Repeat this 3 times to see if you can increase the number of cards in a minute.
Mathercises Do the following exercises: 10 jumping jacks 10 sit-ups 10 hops on one leg 10 hops on the other leg	Draw the people who live in your house. Then count and write the number.	Answer these calendar questions: What month is it? What day of the week is it? What day of the week was yesterday? What day of the week is tomorrow?

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Kindergarten Reading

Read a favorite book with a special someone while looking for sight words you know.	Practice writing upper and lower case letters. Tell you adult the name of each letter, the sound, and an object that begins with that sound.	Retell a favorite story to your adult. Be sure to include a beginning, middle, and end.
Read a book a book and draw a picture of the setting and the characters.	Either write or tell someone the order of events of your day. Example: "I woke up. I ate breakfast. I got dressed…"	Find objects in your home and tell your adult a word that rhymes with it even if you have to make up the word.
Tell you adult the beginning, middle, and ending sound (not the letter name) of a spoken word. Example: Adult-"bed", Student – "/b/ /e/ /d/ Word list: hat, tub, fog, man, hog, sip, wet, lid, mud,	Practice writing each of these sentences remembering to leave spaces in between words: I see a green hat. The cat has to go home. I like to play in the tub.	Clap the syllables in the names of your family members. Next, clap the syllables in these words: Purple (pur/ple) 2 claps Cloudy (cloud/y) 2 claps Sunglasses (sun/glass/es) 3 claps Snow (snow) 1 clap Outside (out/side) 2 claps