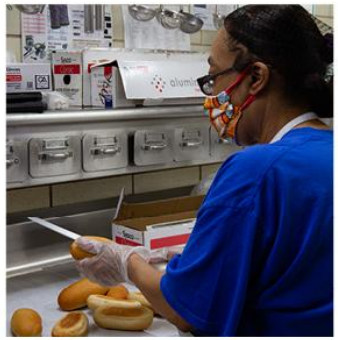
TULSA PUBLIC SCHOOLS

2020–2021

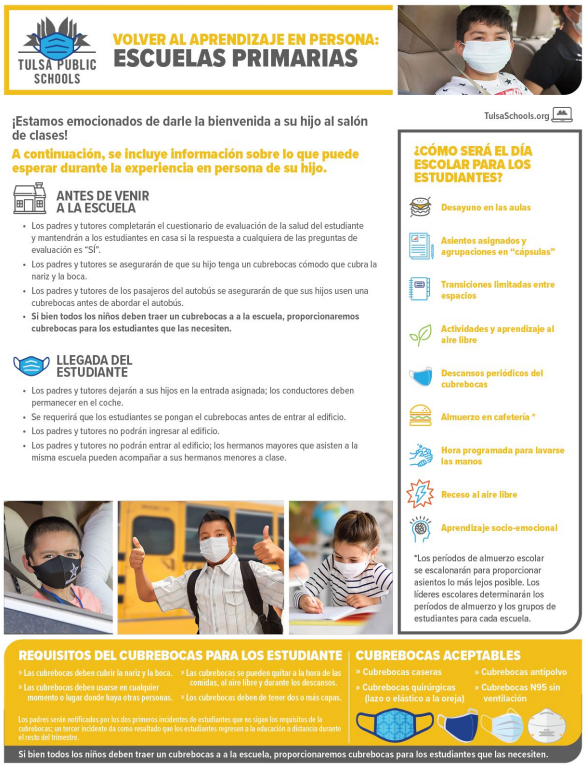


BOARD OF EDUCATION MEETING

November 2, 2020

Agenda Item M: Update and Discussion on COVID-19

Supporting parents and families:
New one-pagers for elementary



TULSA PUBLIC SCHOOLS

VOLVER AL APRENDIZAJE EN PERSONA:
ESCUELAS PRIMARIAS

¡Estamos emocionados de darle la bienvenida a su hijo al salón de clases!

A continuación, se incluye información sobre lo que puede esperar durante la experiencia en persona de su hijo.

ANTES DE VENIR A LA ESCUELA

- Los padres y tutores completarán el cuestionario de evaluación de la salud del estudiante y mantendrán a los estudiantes en casa si la respuesta a cualquiera de las preguntas de evaluación es "Sí".
- Los padres y tutores se asegurarán de que su hijo tenga un cubrebocas cómodo que cubra la nariz y la boca.
- Los padres y tutores de los pasajeros del autobús se asegurarán de que sus hijos usen una cubrebocas antes de abordar el autobús.
- **Si bien todos los niños deben traer un cubrebocas a a la escuela, proporcionaremos cubrebocas para los estudiantes que las necesiten.**

LLEGADA DEL ESTUDIANTE

- Los padres y tutores dejarán a sus hijos en la entrada asignada; los conductores deben permanecer en el coche.
- Se requerirá que los estudiantes se pongan el cubrebocas antes de entrar al edificio.
- Los padres y tutores no podrán ingresar al edificio.
- Los padres y tutores no podrán entrar al edificio; los hermanos mayores que asisten a la misma escuela pueden acompañar a sus hermanos menores a clase.

TulsaSchools.org

¿CÓMO SERÁ EL DÍA ESCOLAR PARA LOS ESTUDIANTES?

- Desayuno en las aulas
- Asientos asignados y agrupaciones en "cápsulas"
- Transiciones limitadas entre espacios
- Actividades y aprendizaje al aire libre
- Descansos periódicos del cubrebocas
- Almuerzo en cafetería *
- Hora programada para lavarse las manos
- Receso al aire libre
- Aprendizaje socio-emocional

*Los períodos de almuerzo escolar se escalonarán para proporcionar asientos lo más lejos posible. Los líderes escolares determinarán los períodos de almuerzo y los grupos de estudiantes para cada escuela.

REQUISITOS DEL CUBREBOCAS PARA LOS ESTUDIANTE

- Las cubrebocas deben cubrir la nariz y la boca.
- Las cubrebocas deben usarse en cualquier momento o lugar donde haya otras personas.
- Las cubrebocas se pueden quitar a la hora de las comidas, al aire libre y durante los descansos.
- Los cubrebocas deben de tener dos o más capas.

Los padres serán notificados por los dos primeros incidentes de estudiantes que no sigan los requisitos de la cubrebocas; un tercer incidente da como resultado que los estudiantes regresen a la educación a distancia durante el resto del trimestre.

CUBREBOCAS ACEPTABLES

- Cubrebocas caseras
- Cubrebocas antipolvo
- Cubrebocas quirúrgicas (lazo o elástico a la oreja)
- Cubrebocas N95 sin ventilación

Si bien todos los niños deben traer un cubrebocas a a la escuela, proporcionaremos cubrebocas para los estudiantes que las necesiten.

TULSA PUBLIC SCHOOLS

RETURN TO IN-PERSON LEARNING:
PRE-KINDERGARTEN AND KINDERGARTEN

We are excited to welcome your child to the classroom!

Here is some information about what you can expect during your child's in-person experience.

BEFORE COMING TO SCHOOL

- Parents and guardians will complete the Student Health Screening Questionnaire and keep students home if the answer to any of the screening questions is "YES."
- Parents and guardians will make sure their child has a comfortable mask that covers the nose and mouth.
- Parents and guardians of bus riders will make sure their child is wearing a mask before boarding the bus.
- **While every child should bring a mask to school, we will provide masks for students who need them.**

WHEN YOU GET TO SCHOOL

- Parents and guardians will drop-off their child at the school entrance; drivers should stay in the car.
- During the first week, teachers and staff will meet students at the door and walk them to classrooms.
- Students will be required to have their masks on before entering the building.
- Parents and guardians will not be able to enter the building; older siblings who attend the same school may walk their younger siblings to class.

WHEN YOUR CHILD GETS TO THE CLASSROOM

- Students will be assigned to a "pod" with 3-4 other students and will stay with their "pod" throughout the day.
- Students will safely remove their masks to eat breakfast in the classroom.
- After breakfast, students will put their masks back on and begin learning.

WHEN THE SCHOOL DAY ENDS

- Parents and guardians will pick-up their child from the designated area; drivers should stay in the car.

SCHOOL DAY IN PRE-K/K

Students will spend their day with a 3-4 student "pod," and a typical day might include:

- Breakfast in the classroom
- Social emotional learning time
- Outside play and learning
- Mask breaks
- Lunch in the classroom*
- Reading, math, and purposeful play
- Outdoor recess
- Handwashing time

*may vary by school

TIPS TO PREPARE FOR IN-PERSON LEARNING

- Talk with your child about the importance of wearing a mask.
- Discuss your child's feelings about in-person learning.
- Talk with your child about what will happen during drop-off and pick-up. Answer any questions they might have.
- Attend the Pre-K and Kindergarten Zoom Orientation for your child's school to learn more about your school's specific details and guidance.

STUDENT MASK REQUIREMENTS

- Masks must cover the nose and mouth.
- Masks must be worn any time or place where other people are present.
- Masks may be removed at mealtimes, outdoors, and during mask breaks.
- Masks should be two or more layers.

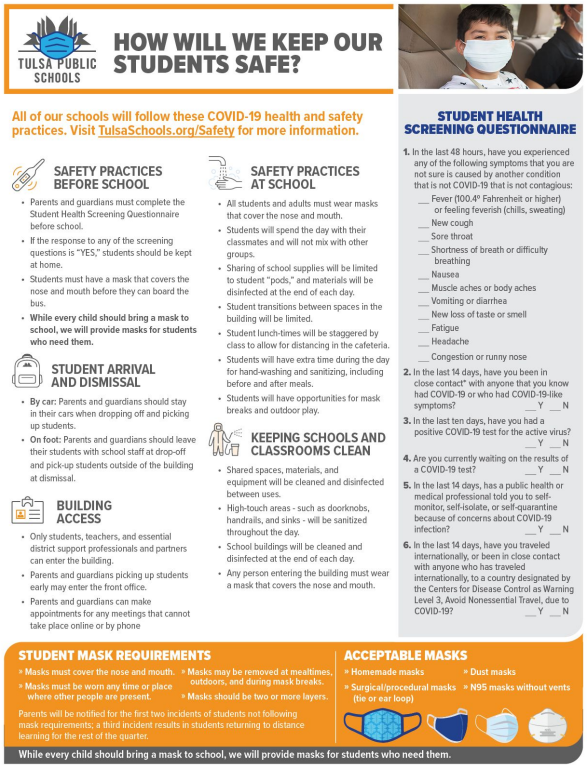
Parents will be notified for the first two incidents of students not following mask requirements; a third incident results in students returning to distance learning for the rest of the quarter.

ACCEPTABLE MASKS

- Homemade masks
- Dust masks
- Surgical/procedural masks (tie or ear loop)
- N95 masks without vents

TulsaSchools.org

While every child should bring a mask to school, we will provide masks for students who need them.



TULSA PUBLIC SCHOOLS

HOW WILL WE KEEP OUR STUDENTS SAFE?

All of our schools will follow these COVID-19 health and safety practices. Visit TulsaSchools.org/Safety for more information.

SAFETY PRACTICES BEFORE SCHOOL

- Parents and guardians must complete the Student Health Screening Questionnaire before school.
- If the response to any of the screening questions is "YES," students should be kept at home.
- Students must have a mask that covers the nose and mouth before they can board the bus.
- **While every child should bring a mask to school, we will provide masks for students who need them.**

STUDENT ARRIVAL AND DISMISSAL

- **By car:** Parents and guardians should stay in their cars when dropping off and picking up students.
- **On foot:** Parents and guardians should leave their students with school staff at drop-off and pick-up students outside of the building at dismissal.

BUILDING ACCESS

- Only students, teachers, and essential district support professionals and partners can enter the building.
- Parents and guardians picking up students early may enter the front office.
- Parents and guardians can make appointments for any meetings that cannot take place online or by phone

SAFETY PRACTICES AT SCHOOL

- All students and adults must wear masks that cover the nose and mouth.
- Students will spend the day with their classmates and will not mix with other groups.
- Sharing of school supplies will be limited to student "pods," and materials will be disinfected at the end of each day.
- Student transitions between spaces in the building will be limited.
- Student lunch-times will be staggered by class to allow for distancing in the cafeteria.
- Students will have extra time during the day for hand-washing and sanitizing, including before and after meals.
- Students will have opportunities for mask breaks and outdoor play.

KEEPING SCHOOLS AND CLASSROOMS CLEAN

- Shared spaces, materials, and equipment will be cleaned and disinfected between uses.
- High-touch areas - such as doorknobs, handrails, and sinks - will be sanitized throughout the day.
- School buildings will be cleaned and disinfected at the end of each day.
- Any person entering the building must wear a mask that covers the nose and mouth.

STUDENT HEALTH SCREENING QUESTIONNAIRE

1. In the last 48 hours, have you experienced any of the following symptoms that you are not sure is caused by another condition that is not COVID-19 that is not contagious:
   - ___ Fever (100.4° Fahrenheit or higher) or feeling feverish (chills, sweating)
   - ___ New cough
   - ___ Sore throat
   - ___ Shortness of breath or difficulty breathing
   - ___ Nausea
   - ___ Muscle aches or body aches
   - ___ Vomiting or diarrhea
   - ___ New loss of taste or smell
   - ___ Fatigue
   - ___ Headache
   - ___ Congestion or runny nose
2. In the last 14 days, have you been in close contact* with anyone that you know had COVID-19 or who had COVID-19-like symptoms? ___ Y ___ N
3. In the last ten days, have you had a positive COVID-19 test for the active virus? ___ Y ___ N
4. Are you currently waiting on the results of a COVID-19 test? ___ Y ___ N
5. In the last 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection? ___ Y ___ N
6. In the last 14 days, have you traveled internationally, or been in close contact with anyone who has traveled internationally, to a country designated by the Centers for Disease Control as Warning Level 3, Avoid Nonessential Travel, due to COVID-19? ___ Y ___ N

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TULSA PUBLIC SCHOOLS
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Supporting parents and families:
Updated Back to School website

Information and updates available at www.tulsaschools.org/backtoschool

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Supporting parents and families:
Return to in-person learning video

Link to video

TULSA PUBLIC SCHOOLS
2020–2021

Health Data Updates

Foundational & Contextual Data Monitored and Evaluated Weekly

Early Warning Indicators at TPS Schools

- These data will help us to monitor conditions that are more localized and specific to our context. These data will help us to be more sensitive to conditions within schools to know if cases are higher or lower than overall county averages. These metrics are:
  - Tulsa Public Schools rapid testing results
  - New case rates for team members and students (TPS contact tracing)

Foundational School System Metrics

- These internal data measure our ability to appropriately respond to early warning indicators and enact the necessary safety precautions at our schools. These metrics are:
  - Availability of necessary PPE
  - Rates of quarantine
  - Staffing capacity

Foundational Health Care Metrics

- These core metrics will help us understand overall rates of community spread. These data will help us to assess overall risk and changes in our greater community that may necessitate a change in our response. The core metrics are:
  - 7-day rolling average of new cases in Tulsa Public Schools boundary *(calculated from public data)*.
  - 7-day rolling average of new cases in Tulsa County

TULSA PUBLIC SCHOOLS 2020–2021

High level insights from 11/2 health data updates

- Despite growing nation-and-state-wide case counts, data for our local context are not dramatically different from the last few weeks and are likely within bounds of normal fluctuations we see in the data.
- We are still close to our monitoring thresholds. These data still only suggest that we need to focus our efforts on preparation, our foundational system metrics and early warning indicators to be able to make more immediate and nuanced decisions.
- Once we have more week-to-week disaggregated data from the THD and for other public schools, we will switch to a different view to help with comparison over time. Inconsistency in reporting and safety procedures across districts makes direct comparisons unreliable.

TULSA PUBLIC SCHOOLS
2020–2021

Foundational Health Care Metrics

Metric	Value	Threshold Monitored	Description
Tulsa County 7-day rolling average new cases per 100,000 **(total)**	23.3	<1.43 <14.29 > 25 ≧ 50	Source: globalepidemics.org, data as of 10/29 Oklahoma: 28 US: 23
TPS boundary 7-day rolling average new cases per 100,000 **(total)**	24.5		Source: THD as of 10/24 (most recent available)
TPS boundary 7-day rolling average new cases per 100,000 **(5-17 age group)**	12.2		Source: THD as of 10/24 (most recent available)
Tulsa County 14 day rolling average active case rate per 1000 **(total)**	0.27	**Red** >= 0.34 **Orange** >= 0.18 - 0.33 **Yellow**: .09 - .17 **Green**: <=.08	Source: THD as of 10/24 (most recent available)
Tulsa County 14 day rolling average active case rate per 1000 **(5-17 age group)**	0.14		Source: THD as of 10/24 (most recent available)
TPS boundary 14 day rolling average active case rate per 1000 **(total)**	0.23		Source: THD as of 10/24 (most recent available)
TPS boundary 14 day rolling average active case rate per 1000 **(5-17 age group)**	0.11		Source: THD as of 10/24 (most recent available)

Additional data:

OK positivity rate: 8.9 (specimens); 9.2 (Johns Hopkins) through week of 10/22

*All TPS boundary specific data relies on THD calculations. Data sources available update weekly and lag one week.

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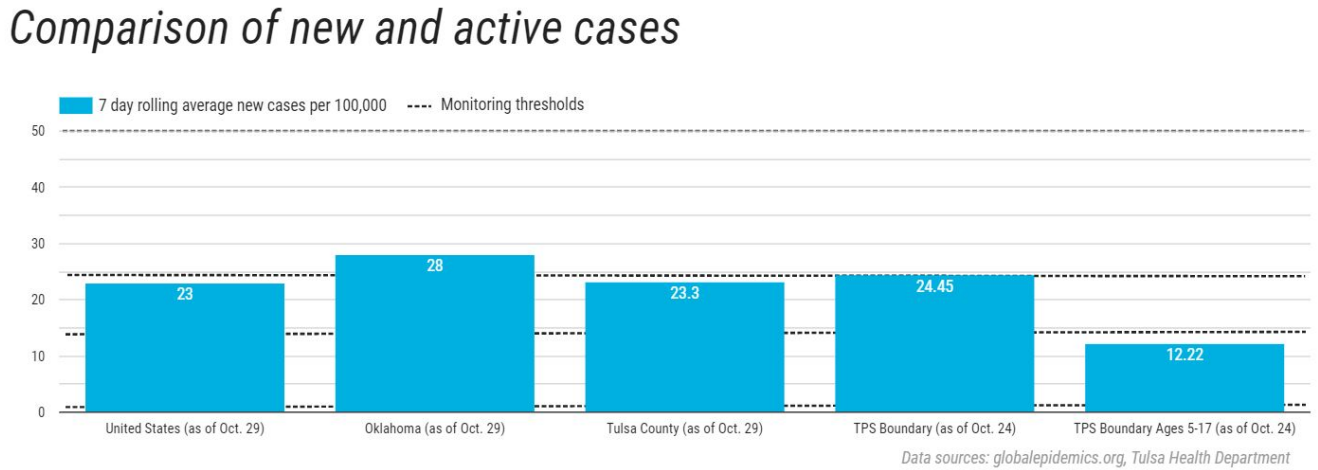
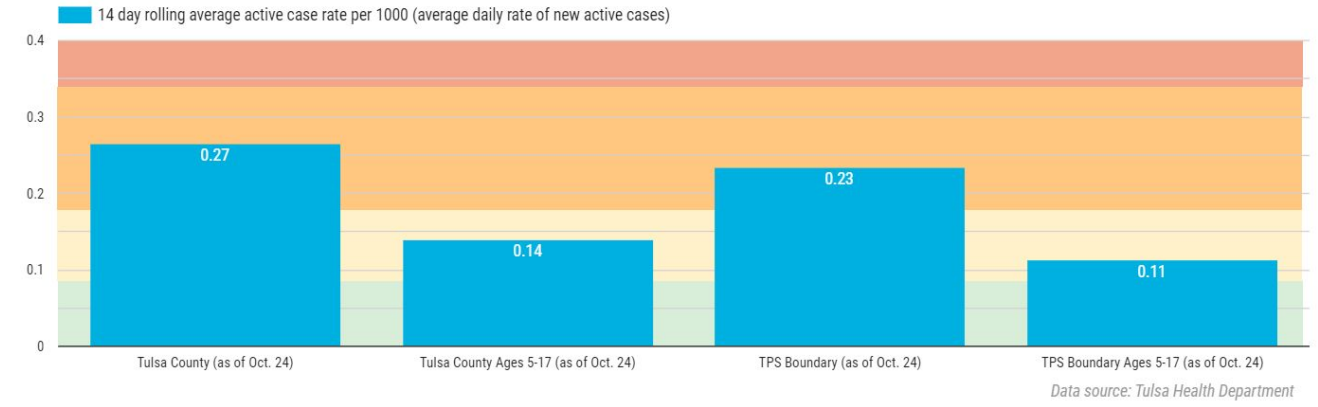
New and active case rates are significantly lower within Tulsa Public Schools boundaries for school-age students.





Source for Tulsa County, Oklahoma, and US statistics for 10/29 is globalepidemics.org.

For comparison, THD reported Tulsa County at 27.8 on 10/24 using the same source as TPS boundary data.

TULSA PUBLIC SCHOOLS
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Early Warning Indicators at TPS Schools

Metric	Value	Description
Tulsa Public Schools rapid testing results	N/A	Testing has not begun
TPS Covid Exposure Protocol & Contact Tracing	TBD	See Case Count Report

COVID-19 Case Count
Week of: 10/26/20 - 10/30/20*

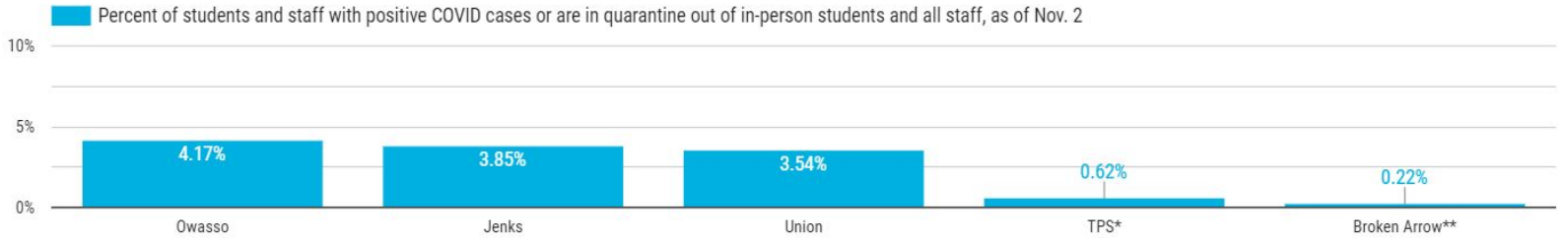
	"Close Contact" Exposure	Reports of Confirmed Cases	"Close Contacts" Traced by District Staff
Staff	32	12	22
Students	4	3	3

TULSA PUBLIC SCHOOLS 2020–2021

* Report cover cases from the previous Friday through the close of business on Thursday. Friday October 30th will be reported next week.

TPS shows a lower overall rate of students and staff in quarantine while we had a far smaller proportion of our students participating in in-person activities.

Local district and county comparison



School District	Number of positive student cases/quarantined students	Total number of in-person students	Number of positive staff cases/quarantined staff	Total number of staff	Number of positive cases/quarantined individuals	Total number of in-person students and all staff
Owasso	363	8143	24	1143	387	9286
Jenks	418	10329	45	1697	463	12026
Union	349	9809	66	1928	415	11737
TPS*	7	2316	44	5864	51	8180
Broken Arrow**	29	15136	10	2350	39	17486

**TPS in-person students include ESS students and student athletes*
***Broken Arrow Public Schools only reports number of confirmed cases and does not include quarantined students*

Data source: District websites

- BAPS does *not* report *all* quarantine, only confirmed cases who are in quarantine. We make a distinction between "isolation" and "quarantine", and it's not likely that everyone makes the same distinction in the same way.

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Foundational School System Metrics

Metric	Value	Description
PPE Availability	TBD	Greater than 2 weeks of available reserves. Final calculation pending estimated loss rate estimate from first two weeks.
Percent of Students and Staff in Quarantine or Isolation	TBD	See chart for current rates and comparisons to other districts.
Staffing Capacity	TBD	Schools finalizing staffing and coverage plans this week.

TULSA PUBLIC SCHOOLS
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Superintendent's Report