Is Your Child Ready for Kindergarten at SRVCA?



Your Child is Uniquely Wired by God.

Kindergarten is an exciting year of social, emotional, physical and academic growth! Each child is uniquely wired by God with various strengths, needs and abilities. Our kindergarten program is designed with that in mind, and we know there are basic skills and developmental milestones that will indicate your child is ready to learn in a classroom setting. Students who begin school when they are developmentally ready for kindergarten are more likely to have positive academic success.

Skills

Please take a moment to look at this inventory of skills and milestones and check those that apply to your child. In addition to this self-evaluation, we have a short assessment to help determine if your child is ready for kindergarten. This assessment is an accurate indicator of whether or not your child will be successful in our academic kindergarten program.

☐ Interact appropriately with adults ☐ Talk using complete sentences and express ideas so that others understand ☐ Listen to a 15 minute story ☐ Is your entering kindergartner able to? ☐ State full name and age ☐ Take care of all toileting needs ☐ Remove and put on outerwear ☐ Open/close snaps, buttons, zippers ☐ Follow through when given a series of 3 directions □ Repeat directions given ☐ Separate easily from parent/caregiver ☐ Respect/obey teachers in the classroom ☐ Interact positively with other children □ Take turns/share ☐ Use words to solve problems when frustrated ☐ Attempt new tasks knowing that it is all right to make mistakes □ Comply with rules, limits and routines ☐ Work at one activity for 15 minutes ☐ Recognize colors and shapes ☐ Use crayons for coloring and scissors for cutting ☐ Count to 20 or higher ☐ Recognize numbers up to 20 or more (at random) ☐ Recognize upper and lower case letters (at random)

☐ Recognize and write his/her first name



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Learn more about our school, schedule a tour, or apply online:

srvca.org

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Social & Emotional Signs Concept & Development ☐ Use words to solve problems when frustrated or angry? ☐ Recognize and name colors? ☐ Use words such as "please", "thank you", and "excuse me"? ☐ Match or sort items by color and shapes? ☐ Attempt new tasks knowing it is all right to make mistakes? □ Participate in art and music activities? ☐ Ask for help when necessary? □ Understand the concepts of place? ☐ Interact appropriately with peers and have friends? (in, out, on, under, front, back, etc.) ☐ Stay with an activity to completion (picture, board game)? ☐ Draw a picture of her/himself including head, ☐ Follow through when you give directions? body, arms and legs? ☐ Comply with rules, limits and routines? ☐ Demonstrate curiosity, persistence, and good behavior? ☐ Interact appropriately with adults? ☐ Respect the rights, property, and feelings of others? Language Indicators Academic Development ☐ Talk using complete sentences? □ Recognize his/her first and last name? ☐ Use descriptive language ("That's a big dog with long hair!")? □ Write his/her first name? ☐ Use interactive language to carry on a conversation? ☐ Recognize upper and lower case letters at random? ☐ Ask questions about how things work? ☐ Recognize the numbers up to 20 at random? ☐ Express his/her ideas so that others can understand? ☐ Count to 20 or higher? □ Tell or retell stories? ☐ Sing and/or recite nursery rhymes? **Physical Development Fine Motor Skills** ☐ Put puzzles together? ☐ Play with play dough or clay ☐ Cut with scissors? ☐ Build with blocks, Legos, etc. ☐ Hold a crayon, marker or pencil? ☐ Play games with tongs, tweezers, pipe cleaners, etc. ☐ Bounce a ball? □ Trace shapes and containers ☐ Ride a tricycle? ☐ Practice buttoning, zipping, snapping ☐ Hop on onefoot? ☐ Tear paper/newspaper and make a collage □ Balance on one foot? ☐ Cut on lines with scissors □ Play cards or dicegames ☐ Paint with water on the sidewalk ☐ Thread beads of various shapes and sizes **Health and Safety Routines** □ Do arts and crafts □ Put puzzles together ☐ Have a set routine and schedule for bedtime,

☐ Use good habits (appropriate utensils to eat, close mouth when chewing, cover nose & mouth to sneeze, use Kleenex when needed, wash hands after using the toilet?)

personal hygiene and eating?

□ Cook with an adult