

Parenting Conversations

-A SHS Student Services Webinar Event-
Tuesday, October 20



Introduction To Our Presenters!

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Topics for This Evening's Webinar...

01

The Importance Of
Communication
Between Adults And
Teens

02

Strategies For
Communicating With
Teens

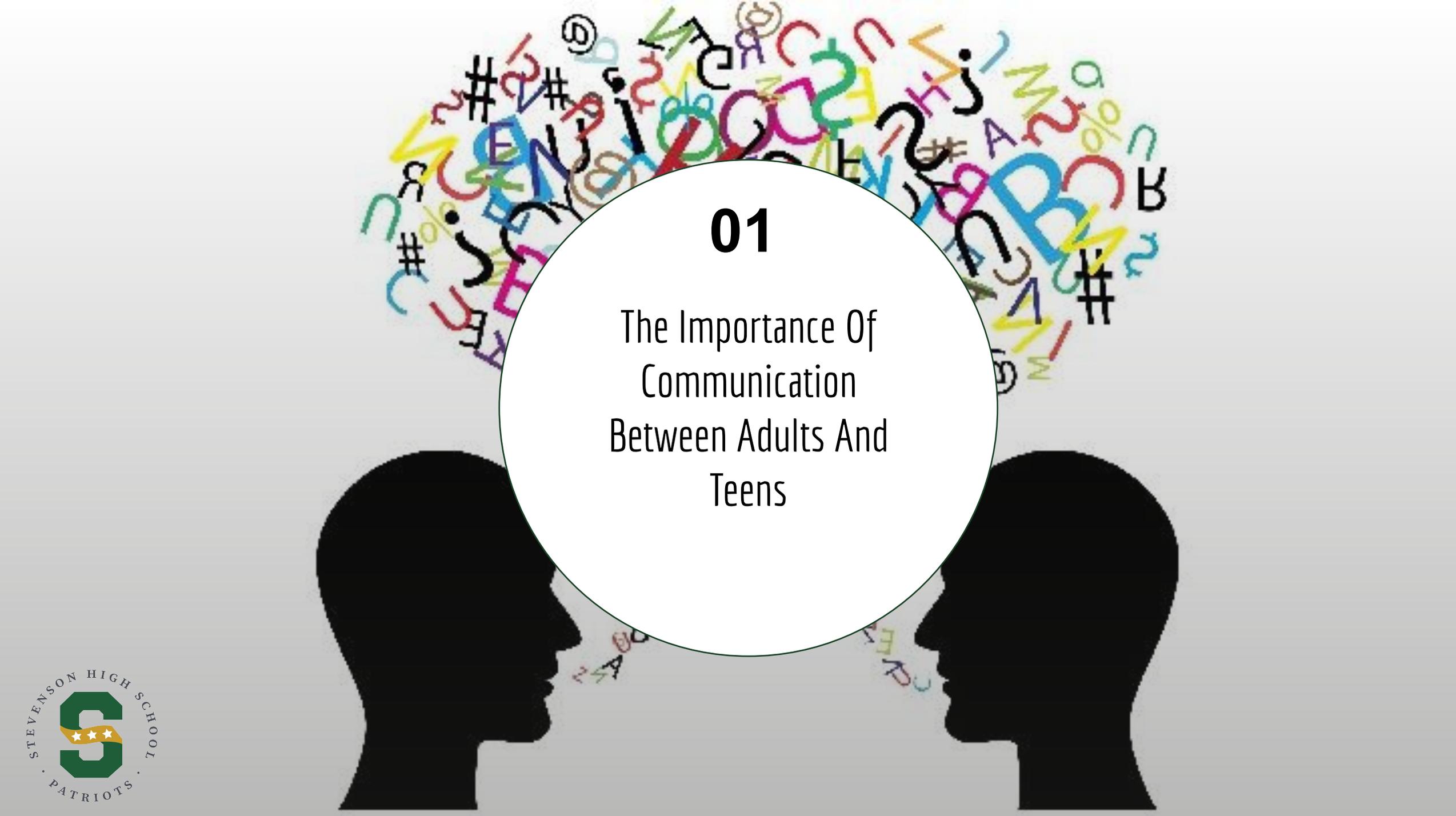
03

Parenting
Conversations in
2020

04

Let's Talk About Your
Future Night





01

The Importance Of
Communication
Between Adults And
Teens

Are you
feeling....

Disconnected from your child?

Frustrated because you don't know what is going on with
your child?

Like you just can't get on the same page?

Are you hoping to improve your relationship with your child?



Communication



Easy Pitfalls...

“There is no time!”

“They seem fine. They said they are fine.”

“They will come to me if they need me.”

“They know I care.”

“There’s nothing to be upset about.”

“ They don’t listen to me.”



Benefits of Communication

- ★ Good communication skills will benefit children for their entire lives.
- ★ Effective communication can help you both feel happier and more connected in your relationship
- ★ The key to building a positive relationship and sorting out any communication difficulties with your teenager is to keep the channels of communication open.
- ★ The ability to connect when it really matters is often based on the ability to connect when it doesn't. The way you relate to them in day-to-day life will make it easier - or harder - to sort out the major issues.
- ★ Your teenager still needs to know you are interested and watchful; that you care and are on their side, even if you don't always agree with them.



What Is Effective Communication?



You give each other your undivided attention



You both feel safe. You are able to talk freely about your feelings, and you feel heard and understood.



You talk about all the little stuff, and you feel comfortable talking about the tough stuff when you need to



You have a close and easy way of sharing things, and you both know you won't be judged because you love and care about each other.



Check your biases and judgements.





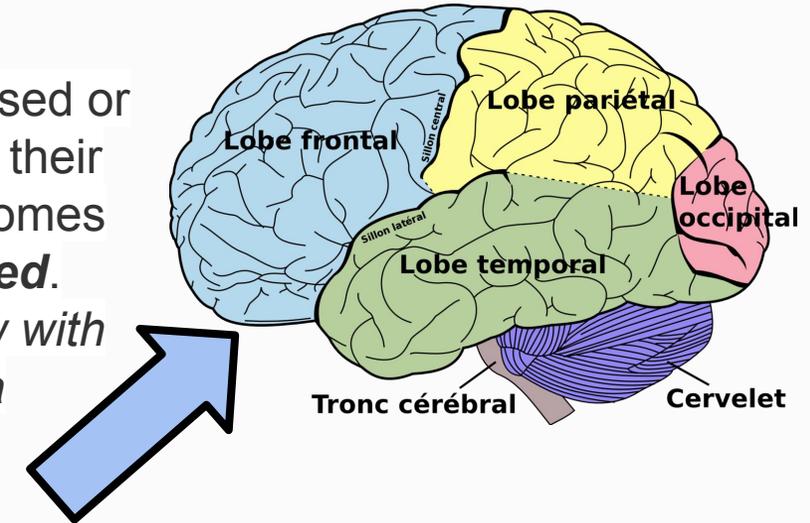
Strategies For
Communicating With
Teens

Strategy 1: KNOW YOUR AUDIENCE



Brain scans show clearly that the **human brain is not fully finished developing until age 25**. At the age of 18, the average teen brain is only **halfway** through the process of maturity.

When teens are stressed or exposed to instability, their ability to function becomes **even more diminished**. (2011, NPR. *Interview with neuroscientist Sandra Aamodt.*)



Frontal Lobe: last to develop; houses ability to make sound decisions and manage intense emotions.

Strategy 2: BE A GOOD OVEN

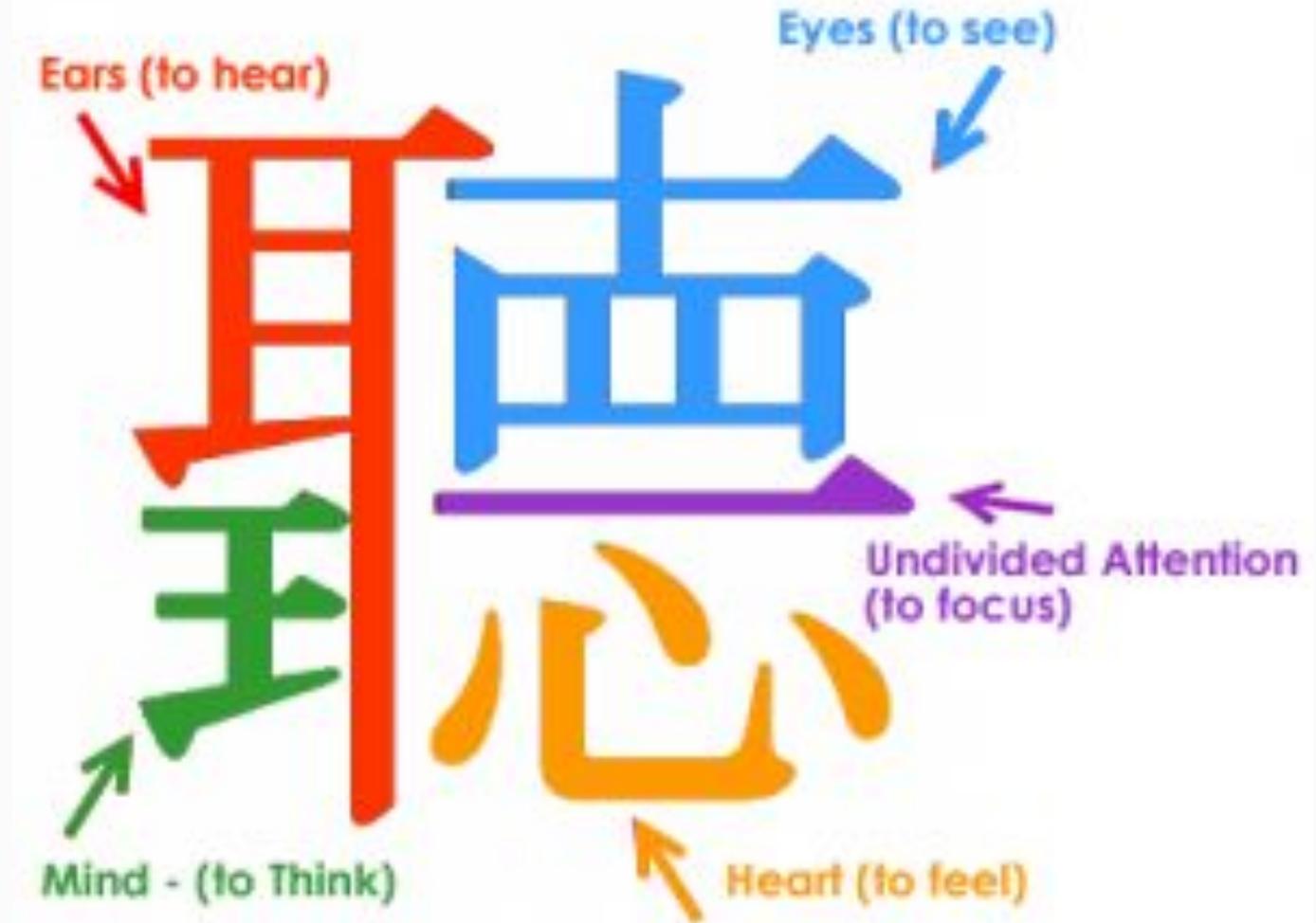
Create an environment for growth ...

Open communication. * LISTENING WITH UNCONDITIONAL POSITIVE REGARD

Judgement Free Zone. Mistakes are expected and learned from together. Relationship remains open and positive. *Consequences and discipline still important, but without shame or blame.*

Model "Adulthood".... Manage emotions and difficult situations in front of them.

Chinese character for the word "Listen"





Aim For...

Avoid...

Undivided Attention: One Child, One Moment, One Focus	Multi-tasking
Proper Time and Place; Private	Other siblings, peers, or people; busy atmosphere
Empathy and Emotional Support	Judgement or Advice-Giving
Open Ended Questions..... "I'm Curious...."	Closed or Yes/No Questions
Acknowledging Positive Choices / Thoughts	Focusing On Negative Choices ONLY
Use I Messages / Use yourself as an example or model	Starting sentences with "You"



Effective Communication Improves Relationships

Scheduling a Good Time/Place

- ★ Hey, I've been missing you lately. We've been so busy. Is there a time today or tomorrow when we can touch base?
- ★ Is this a good time to talk?
- ★ I'm thinking about walking the dog - do you want to come?

Starting the Conversation

- ★ Something crazy happened to me today... (share a story)
- ★ I was thinking about you today....How did practice go?
- ★ I've been meaning to check in with you. How has (work/school/life) been going for you lately?

Going Deeper

- ★ Let me see if I've got this straight.... (Summarize)
- ★ That's a tough situation. How did you feel?
- ★ I went through a similar situation once...I remember feeling _____.
- ★ What are you thinking about doing? What are your options?



03

Parenting
Conversations in 2020



Figuring Out What's Up with Your Teen?

- Doom & gloom?
- Fear or uncertainty?
- Diminished interest in school?
- Mood swings?
- Social anxiety?
- Changes in appearance or behaviors?
- Sleeping problems?
- Media overload?
- Zoom fatigue?
- Withdrawal?

Have a Conversation about the Issue

- Determine a conversation starter.
- Validate feelings & challenges
- Parents may be setting the tone in the household.
- Open-ended q's
- How are you on a scale of 1 - 10?
- Relay messages that convey a brighter future lies ahead

Talk about the Positives

- Identify supportive people & spaces
- Enlist grandparents who can help to scale issues.
- Breakdown what we can control vs. what we can't
- Encourage gratitude
- Find projects: declutter & donate!

Cultivate Healthy Habits

- Parents can model self-care
- Limit exposure to TV, news & social media
- Find ways to connect kids with other adults who can provide support.
- Celebrate achievements & promote family cultural events

Collaborate & Plan

- www.d125.org
- [Contact your SST](#)
- [Support groups](#)
- [Co-curriculars](#)
- [Community resources](#)

Self-Advocacy, Positive Coping & Resilience

Factors that Increase Resiliency

- modeling a positive attitude
- correcting negative self-talk
- being optimistic about the future
- promoting the ability to regulate emotions
- seeing failure as a form of helpful feedback
- promoting self-efficacy. Teens are capable! Resist stepping in too soon.

Fostering Optimism & Cultivating Responsible Decision-Making

- embrace challenges as a means of learning.
- getting it done is what matters. Most tasks don't require perfection. Focus on completion, rather than perfection. Look out for "Stuck" behaviors!
- encourage them to stay calm, listen and think things through
- encourage teens to identify triggers and to use coping skills
- write a list of pros and cons so they can see workable solutions & make choices
- support them in listening to their instincts, feelings and opinions
- help the teen set realistic goals

Fostering Independence

- being independent at home – learning to cook, clean, do laundry & manage money
- managing their time – being responsible for their schedule, study time, work time, fun time
- being confident in the outside world – meeting people and dealing with new situations
- allowing teens more responsibility and freedom, with boundaries of course
- prioritizing tasks just like adults. Aim to create balance.
- allowing a teen to experience discomfort before rescuing him or her from a difficult situation



How To Talk About Grades



To Check Grades: irc.d125.org

- Parents sign in with their IC sign in information to check grades
- Student progress will be posted & updated by teachers at least once weekly
- Allow the student the autonomy to monitor his/her own progress
- Decide as a family how often parents should have a conversation with student about grades. (monthly?)
- Encourage the student to advocate for himself
- Encourage the student to seek support outside of the classroom
- Parents can call or email the teacher with any questions about student progress or grades
- To understand grading practices: shsgrading.com

To Check Classwork: [Canvas](#)

- Where each student's course is housed
- Course syllabi, support videos and practice materials for each course can be found on the course Canvas page
- Students will use their d125 email account and password to log into Canvas
- Parents can sign up to be an observer on [Canvas for Parents](#)

[Grading@SHS according to Mr. Troy Gobble, Principal](#)

[Part 1](#)

[Part 2](#)

[Part 3](#)

[Part 4](#)

04

Let's Talk About Your
Future Night



Let's Talk About Your Future
A No Homework Night on Oct. 21, 2020





Packing List. See pages 4-5 for SHS graduation requirements.



Packing List. See pages 4-5 for SHS graduation requirements.



Check out videos on SHS technology courses: <https://sites.google.com/d125.org/shsteched>



READY • SET • GO! Throughout the game, keep your Coursebook handy for reference.

Start
Simply advance squares after responding to each question.



Let's TALK about Your FUTURE

A FAMILY DISCUSSION BOARD GAME TO HELP STUDENTS PLAN THEIR FUTURE

enter for A CHANCE to WIN!

Show us how this discussion night inspires your future course choices. Send in a photo, video clip or short paragraph showing how this discussion night inspired your future course choices. We'll then enter you in a raffle to win one of our \$25 Amazon gift cards. Email: SHSMYfuture@d125.org (Submissions may be shared on SHS social media.)

Watch videos on SHS visual arts, dance, music and theatre programs at www.d125.org/arts



Explore your creative side, relieve stress and discover new ways to express yourself. Check out the array of Fine Arts courses on pages 50-68.

Applied Arts courses link personal interests with daily life experiences and future career opportunities. See pages 18-27.



the present

ASK THE ADULT: How do you feel about your academic performance during your year?



ASK THE STUDENT: How do you feel about your academic performance during your year?



Map out your four years with the 4-Year Course Plan Worksheet on page 119.

ASK THE ADULT: When do you see me happiest? What three adjectives would you use to describe me?

ASK THE STUDENT: What is an unexpected positive that came from remote learning this year? (academic, and/or non-academic?)

ASK THE ADULT: What SHS club or sport would you like to see me pursue?

ASK THE STUDENT: If you had to jump into a career today, what would it be?



See pages 12-13 for the list of SHS sports, clubs and co-curricular activities you can join!

ASK THE ADULT: Based on my interests and passions, what careers do you think would be rewarding for me?

ASK THE STUDENT: Where do you see yourself in five years?

ASK BOTH THE ADULT AND THE STUDENT: How do you define a good/successful life?

ASK THE STUDENT: How do you want to impact your community and/or the world?

ASK THE ADULT: Where do you see me in five years?

ASK THE STUDENT: How will your courses for next year prepare you for your goals after high school?



Scan the QR code to explore the College Career Center



Instead of....

Try.....

You should take _____ class because it will be good for college?

What classes can you take that would help you explore your interests or align with your career goals?

You've always seemed to do well in math, why don't you take more classes like that?

What classes have interested you in the past?

I heard from this parent that their child liked _____ class. Maybe try that out?

Who is a reliable source that you can you talk to get more information about a specific class?



Other resources you can use to help in conversations about your student's Future:

-Naviance

<https://www.d125.org/parents/naviance>

-Big Future

<https://bigfuture.collegeboard.org/>

-Student Activities List

<https://www.d125.org/students/activities>

-4 year course plan worksheet

<https://resources.finalsite.net/images/v1602809914/d125org/smje22s7fd3vh7gyvixp/>

[Four-YearCoursePlanWorksheet21-22.pdf](https://resources.finalsite.net/images/v1602809914/d125org/smje22s7fd3vh7gyvixp/Four-YearCoursePlanWorksheet21-22.pdf)





Q&A