

Florida ESE Parent Survey 2018-19 District Report: K-12

44-MONROE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	94.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.3%
13	School personnel encourage me to participate in the decision-making process.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.9%
11	The principal sets a positive and welcoming tone in the school.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	85.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.7%
10	School personnel seek out parent input.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
15	I was given information on parent training about special education.	79.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%