

Florida ESE Parent Survey 2018-19 District Report: Preschool

44-MONROE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	71.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	64.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%