

Florida ESE Parent Survey 2019-20 District Report: K-12

44-MONROE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
8 Teachers are available to speak with me.	95.5%
2 Written information I receive is written in an understandable way.	93.6%
9 Teachers set appropriate goals for my child.	93.6%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.7%
22 The school provides my child with all the services documented on my child's IEP.	90.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.7%
10 School personnel seek out parent input.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	83.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.7%
15 I was given information on parent training about special education.	78.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%