

Florida ESE Parent Survey 2019-20 District Report: Preschool

44-MONROE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.8%
1	I am part of the IEP/IFSP decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.3%
2	My recommendations are included on the IEP/IFSP.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	79.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	73.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%