

Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item | Percent Agree |
|----------|--|---------------|
| 11 | People from preschool special ed. ... respect my culture. | 94.9% |
| 4 | My child's evaluation report was written using words I understand. | 93.1% |
| 8 | People from preschool special ed. ... are available to speak with me. | 92.6% |
| 9 | People from preschool special ed. ... treat me as an equal team member. | 91.8% |
| 1 | I am part of the IEP/IFSP decision-making process. | 91.3% |
| 12 | People from preschool special ed. ... value my ideas. | 91.0% |
| 2 | My recommendations are included on the IEP/IFSP. | 90.5% |
| 3 | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines. | 90.4% |
| 27 | Overall, I am satisfied with the preschool special education services provided to my child. | 90.0% |
| 13 | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education. | 89.1% |
| 26 | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education. | 88.4% |
| 5 | The preschool special education program involves parents in evaluations of whether preschool special education is effective. | 87.0% |
| 17 | People from preschool special ed. ... give me enough information to know if my child is making progress. | 86.7% |
| 10 | People from preschool special ed. ... encourage me to participate in the decision-making process. | 86.6% |
| 21 | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail). | 86.4% |
| 15 | People from preschool special ed. ... give me options concerning my child's services and supports. | 85.5% |
| 18 | People from preschool special ed. ... give me information about the approaches they use to help my child learn. | 85.1% |
| 23 | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development. | 83.9% |
| 14 | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals. | 83.3% |
| 19 | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 83.1% |
| 16 | People from preschool special ed. ... provide me with strategies to deal with my child's behavior. | 82.9% |
| 6 | I have been asked for my opinion about how well preschool special education services are meeting my child's needs. | 81.8% |
| 22 | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program. | 81.4% |
| 24 | People from preschool special ed. ... offer supports for parents to participate in training workshops. | 80.3% |
| 7 | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps). | 79.0% |
| 20 | People from preschool special ed. ... offer parents training about preschool special education. | 77.3% |
| 25 | People from preschool special ed. ... connect families with one another for mutual support. | 72.5% |