

Red Rubric

Behavior: VERBAL AGGRESSION/FIGHTING AND/OR THREATS Definition: Behaviors that are hostile, destructive, threatening and intimidating and that have the potential to inflict emotional harm. (This rubric serves as a guide and the administration reserves the right to examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and people involved.)			
1 st Offense	2 nd Offense	3 rd Offense	After 3 rd Offense
<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Possible Referral to School Counselor ● In School Suspension 1-3 days 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Referral School Counselor ● Possible Referral to School Resource Officer ● In School Suspension 3-5 days 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/SRO ● 5-7 days in-school suspension OR out of school suspension 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day In and/or Out of School Suspension OR Interim Alternative Educational Placement ● Re-entry Meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim.</p> <p>Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

Behavior: PHYSICAL AGGRESSION/FIGHTING Definition: Behaviors that are hostile, destructive or violent and that have the intent to inflict physical harm. (This rubric serves as a guide and the administration reserves the right to examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)			
1 st Offense	2 nd Offense	3 rd Offense	After 3 rd Offense
<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 3-5 Day in-school and/or out of school suspension with re-entry meeting 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 5-7 Day in-school and/or out of school suspension with re-entry meeting 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 7-10 day in-school and/or out of school suspension with re-entry meeting 	<ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day In and/or Out of School Suspension OR Interim Alternative Educational Placement ● Re-entry Meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim.</p> <p>Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

Red Rubric

<p>Behavior: BULLYING (LUSD District #18 Policy F 30) Definition: Any overt act or combination of acts, including an act conducted by electronic means, directed against a student by another student or groups of students and which is repeated over time; intended to ridicule, humiliate, or intimidate the student; and occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school-sponsored activity; or does not occur during the school day on school property, on a school bus, or at a school-sponsored activity and can be shown to pose a clear and substantial interference with another student's rights to access educational programs. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>			
<p>1st Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Referral to School Counselor ● Possible Referral to SRO ● 1-3 days in-school suspension 	<p>2nd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/SRO/Outside Agencies ● 3-5 days in-school suspension AND/OR out of school suspension with re-entry meeting 	<p>3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 5-7 days in-school suspension o day out of school suspension with re-entry meeting 	<p>After 3rd Offense</p> <ul style="list-style-type: none"> ● Reflection form ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day In and/or Out of School Suspension OR Interim Alternative Educational Placement ● Re-entry Meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim. Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

<p>Behavior: HARASSMENT (LUSD District #18 Policy F30) Definition: An incident or incidents of verbal, written, visual, or physical conduct, including any incident conducted by electronic means, based on or motivated by a student's or a student's family member's actual or perceived race, creed, color, national origin, gender identity, marital status, sex, sexual orientation, or disability that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student's educational performance or access to school resources or creating an objectively intimidating, hostile, or offensive environment. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>			
<p>1st Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Referral to School Counselor ● Possible Referral to School Resource Officer ● 1-3 days in ISS 	<p>2nd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer ● 3-5 days in-school suspension and/or OSS with re-entry meeting 	<p>3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/SRO/outside agencies ● 5-7 day in-school suspension and/or OSS with re-entry meeting 	<p>After 3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day In and/or Out of School Suspension OR Interim Alternative Educational Placement ● Re-entry Meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim. Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

Red Rubric

<p>Behavior: SEXUAL HARASSMENT (LUSD District #18 Policy F20) Definition: Conduct that includes unwelcome sexual advances, requests for sexual favors and other written, verbal, visual or physical conduct of a sexual nature (sexual name calling, sexual jokes, sexual comments, sexual rumors, touching, etc.). (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>			
<p>1st Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Referral to School Counselor ● Possible Referral to School Resource Officer ● 1-3 days in-school suspension 	<p>2nd Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 3-5 days in-school suspension and/or out of school suspension with re-entry meeting 	<p>3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 5-7 days in-school suspension and/or out of school suspension ● Re-entry meeting 	<p>After 3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day ISS and/or OSS OR Interim Alternative Educational Placement ● Re-entry Meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim. Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities, etc.</p>			

<p>Behavior: RETALIATION (for red rubric offenses) Definition: The act of taking or threatening revenge on a person who has reported inappropriate and/or unsafe behavior. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>			
<p>1st Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Referral to School Counselor or School Resource Officer ● 1-3 days in-school suspension 	<p>2nd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 3-5 days in-school suspension and/or out of school suspension with re-entry meeting 	<p>3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/School Resource Officer/Outside Agencies ● 5-7 day in-school suspension and/or out of school suspension with re-entry meeting 	<p>After 3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, School Resource Officer/Outside Agencies ● Up to 10 Day In and/or Out of School Suspension OR Interim Alternative Educational Placement with re-entry meeting
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim. Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

Red Rubric

<p>Behavior: THEFT/VANDALISM Definition: Action involving taking, removing, destroying or damage to public or private property without permission or consent. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>			
<p>1st Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Referral to SRO ● 1-3 days In-School suspension 	<p>2nd Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/SRO/Outside Agencies ● 3-5 days in-school suspension 	<p>3rd Offense</p> <ul style="list-style-type: none"> ● Reflection Form Completed ● Parent Contact ● Restoration ● Loss of privileges ● Conference with Administration, School Team, Parent, Student ● Referral to School Counselor/SRO/Outside Agencies ● 5-7 days in-school and/or out of school suspension with re-entry meeting 	<p>After 3rd Offense</p> <ul style="list-style-type: none"> ● Reflection ● Parent Contact ● Restoration ● Loss of Privileges ● Possible Referral to Superintendent, School Board, SRO/Outside Agencies ● Up to 10 Day in and/or out of school Suspension with re-entry meeting OR Interim Alternative Educational Placement
<p>Restoration might include: letter to victim; educational research project (anger management, bullying, harassment, sexual harassment, etc.) and presentation under supervision of school counselor, repair to victim. Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics extra-curricular activities, etc.</p>			

<p>Behavior: WEAPONS VIOLATION (LUSD District #18 Policy F2) Firearms, Weapons and dangerous devices are prohibited from the LUSD Campus, properties, activities or events. The use and possession of weapons of any type will not be tolerated by LUSD. Infractions may result in severe consequences up to and including expulsion from school for a calendar year. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)</p>	
<p>Firearm Offenses</p> <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (for students who receive services) ● Superintendent and School Board Notification ● Referral to Lamoille County Sherriff's Department SRO ● Possible Referral to DCF ● Out-of-School suspension until Hearing ● LUSD School Board Expulsion Hearing 	<p>Weapons & Dangerous Devices Offenses</p> <p>*Weapons and Dangerous Devices are any object that could be used in a manner to cause serious bodily injury or reasonable fear thereof.</p> <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (for students who receive services) ● Superintendent Notification ● Reflection Form Completed ● Loss of privileges ● Referral to Lamoille County Sherriff's Department SRO ● Possible Referral to DCF ● Up to 10 Day Suspension with re-entry meeting. If the conduct is sufficient and serious enough to warrant greater than 10-day suspension, the Superintendent may refer the matter to the LUSD School Board. ● Subject to Searches
<p>Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>	

Red Rubric

Behavior: TOBACCO VIOLATION (LUSD District #18 Policy E8) *Offenses are interpreted as cumulative for all grades (7-12), campus wide (Includes Vaping and other forms as defined by law) (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)			
1st Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Referral to SRO for Tobacco Ticket ● Possession – 1 Week Classes only ● Distribution: up to 10 Days OSS. * ● Re-entry meeting ● Loss of privileges ● Possible removal or suspension from current Athletics and/or extracurricular activities ● Subject to Searches 	2nd Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Referral to SRO for Tobacco Ticket ● Possession – 1-3 Day In school suspension ● Distribution: up to 10 Days OSS. * ● Re-entry meeting ● Loss of privileges ● Possible removal or suspension from current Athletics and/or extracurricular activities ● Subject to Searches 	3rd Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Referral to SRO for Tobacco Ticket ● Possession – 3-5 Days In School and/or out of school suspension ● Distribution: up to 10 days OSS* ● Re-entry meeting ● Loss of privileges ● Possible removal or suspension from current Athletics and/or extracurricular activities ● Subject to Searches 	After 3rd Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Possible Referral to Superintendent, School Board, Outside Agencies ● Referral to SRO for Tobacco Ticket ● Possession/Distribution: 5 - 10 Days in school and/or out of school suspension* ● Re-entry meeting ● Loss of privileges ● Possible removal or suspension from current Athletics and/or extracurricular activities ● Subject to Searches
<p><i>*May negotiate terms of Out of school suspension with participation in a cessation program</i></p> <p>Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p>			

Behavior: DRUG AND ALCOHOL VIOLATION (LUSD District #18 Policy F7) *Offenses are interpreted as cumulative for all grades (7-12), campus wide. (This rubric serves as a guide and the administration reserves the right examine all elements of a situation, the intent of behavior or objects to determine consequences that best suit the individual situation and the people involved.)		
1st Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Referral to SRO for legal consequences if necessary ● Possession – 1-3 Days In school suspension ● Distribution –up to 10 Days OSS ● Re-entry meeting ● Loss of privileges and possible removal or suspension from current Athletics and/or all extracurricular activities. ● Subject to Searches 	2nd Offense <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Referral to SRO for legal consequences if necessary ● Possession – 3-5 Days in school and/or Out of school suspension ● Distribution – up to 10 Days OSS ● Re-entry meeting ● Loss of privileges and possible removal or suspension from current Athletics, and/or all extracurricular activities. ● Subject to Searches 	3rd Offense & Beyond <ul style="list-style-type: none"> ● Parent Notification ● Special Education Director Notification (if needed) ● Referral to SAP Counselor ● Possible Referral to Superintendent, School Board, Outside Agencies ● Referral to SRO for legal consequences if necessary ● Possession/Distribution – 5 to 10 days in school and/or OSS ● Re-entry meeting ● Loss of privileges and possible removal or suspension from current Athletics, and/or all extracurricular activities. ● Subject to Searches
<p>Loss of privileges might include: loss of dances, lock-ins, school-wide celebrations, team celebrations, special school activities, lunch in cafeteria, breaks, study trips, NYC trip, athletics, extra-curricular activities etc.</p> <p>Possession of tobacco or drug paraphernalia is prohibited on school grounds and activities. Any discovered will be confiscated and parents notified.</p>		