



Homework Policy

Purpose:

When set appropriately home learning forms an integral part of every student's learning experience. It can be used to consolidate previous learning, check previous learning or even to develop key skills and new knowledge. Furthermore much homework encourages students to engage with their peers, parents and other adults in their learning.

In order to be purposeful home learning must be appropriate to the student, however, this can be through a range of outcomes as well as a range of tasks. One of the most important elements of home learning is the self discipline, organisation and perseverance that students develop through it.

In order to ensure appropriate expectations whilst allowing stretch and challenge, a minimum homework may be set in conjunction with some challenge (optional/targeted) extended tasks.

Home Learning in years 7-8:

In years 7-8 home learning can take a variety of forms:

- Short tasks set for quick completion (consolidating learning from the lesson, practicing key skills, learning knowledge etc)
- Use of specific on line learning resources directed by the academy.
- Longer tasks aimed at developing ideas/skills/knowledge in greater depth
- Research tasks focused on developing key research skills
- Independent Learning Projects – these longer projects usually incorporate more than one of the above elements. They are particularly focused on developing student independence and research skills, but should be broken down into segments for students to support them with organising their time. These projects are invaluable in developing the learning skills needed for later success.

Home Learning in year 9-11

In years 9-11 home learning will mainly focus on:

- Short tasks set for quick completion (consolidating learning from the lesson, practicing key skills, learning knowledge etc)
- Use of specific online learning resources directed by the academy
- Longer tasks aimed at developing ideas/skills/knowledge in greater depth eg. Exam questions
- Research tasks focused on developing key research skills and pre learning for lessons
- Revision skill development (aimed at revising content and developing critical revision skills for the future)

Home Learning in years 12-13 will mainly focus on:

- Pre learning for lessons to ensure that the basic content is in place before the lesson.
- Extended assessment pieces to develop key skills and content
- Wider reading and research to develop understanding around the topic

To ensure that all students benefit from home learning:

- All home learning will be recorded on the agreed learning platform (Teams))

- The LRC will be available before and after school to support students who have little/no access to the internet.
- Agreed home learning tasks will be identified on schemes of learning
- The setting and reviewing of homework should be monitored by Curriculum Learning Leads
- Whilst completion of lesson work can be continued at home it should not replace set homework, otherwise faster students are not sufficiently challenged.
- The tasks should be set to challenge all students – tasks such as copying out from a book should not be set
- Interim deadlines for ILTs should be set to review student progress and provide support in completing the task as needed.
- All home learning should be checked and acknowledged (although not all will be marked in detail) and teachers should follow up on incomplete homework

How much home learning should be expected:

At Kineton High School we acknowledge that the amount of time spent on home learning will vary from individual to individual and from subject to subject, not least due to individual aptitude in, and engagement with, different tasks. However, as a guideline, the following amounts of homework are expected per subject:

Year 7 and 8: a minimum of 20 minutes (weekly for core, less frequently for subjects with less contact time). ILTs may replace this for some subjects (see timetable below).

Year 9: 30 minutes

Year 10 and 11: 40 minutes

Year 12 and 13: 1 hours additional work per hour taught.

How often should home learning be set?

This will vary year to year and subject to subject. There may be some variation depending on split classes. The table below should provide an overview of home learning expectations:

Subject	Year 7 and 8	Year 9	Year 10 and 11
Art and Design	Weekly h/w and 1 ILT	Weekly	Weekly
Business Studies	N/A	Weekly	Weekly
Computing	Fortnightly h/w and ILT	Weekly	Weekly
DT	ILTs x3	Weekly	Weekly
English	Weekly	Weekly	Weekly
Geography	ILT x3	Weekly	Weekly
History	ILT x3	Weekly	Weekly
Maths	Weekly	Weekly	Weekly
Media	N/A	Weekly	Weekly
MFL	Weekly	Weekly	Weekly
PE (GCSE/BTEC)		Weekly	Weekly
RE	ILT x3	Weekly	Weekly
Science	Fortnightly h/w ILT x1	Weekly	Weekly

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