

**Parent Lesson plans: Berry, Korten, & Ruggio 2nd Grade**  
**(11/2 through 11/6)**

<b>English Language Arts</b>	
Mon.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Tues.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Wed.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz
Thurs.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.

<b>Mathematics</b>	
Mon.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 6.1 Practice/Reteach (Adding tens)</li> <li><b>Seesaw</b>- Long e (phonics)</li> </ol>
Tues.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 6.2 Practice/Reteach (Adding ones)</li> <li><b>Seesaw</b>- Reading (character traits)</li> </ol>
Wed.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 6.3 Practice/Reteach (Adding tens and ones)</li> <li><b>Seesaw</b>- Reading (character traits)</li> </ol>
Thurs.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 6.4 Practice/Reteach (Adding on a hundred chart)</li> <li><b>Seesaw</b>- Long e (phonics)</li> </ol>

<b>Online Daily Activities</b>	
Daily (Mon-Fri.)	<b>Hearbuilder (20 minutes daily) Monday-Friday (Phonemic Awareness)</b> <ol style="list-style-type: none"> <li>Rhyming first...(When complete all 22 levels go to Phoneme Addition and so on...</li> <li>Phoneme Addition</li> <li>Phoneme Deletion</li> <li>Phoneme Blending</li> </ol>
Daily (Mon - Fri)	<b>Happy Numbers (20 minutes daily)</b>

<b>Social Studies/Science</b>	
Friday	Maps (Seesaw)



