

SPECIAL PROGRAMS

Carmel High School is able to offer expanded educational and support opportunities for students. In the following pages, you will find information regarding some of these special programs, as well as information on the International Baccalaureate Programme and the tentative summer school courses.

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION) (5394 9-1, 10-1 only)

Classification: Regular

Prerequisites: Interview-application process,

B/C average, middle to high test scores, desire to be enrolled in rigorous college preparatory courses such as AP, IB or ACP

Open to: 9 (AVID 1-2), 10 (AVID 3-4), 11 (AVID 5-6), 12 (AVID 7-8)

AVID is a College Readiness System transforming leadership, instruction, and culture to focus on the academic and social skills needed for success in a four year college and beyond. The mission of AVID is to close the opportunity gap by preparing students, and supporting them, in challenging courses throughout high school. The AVID elective class is a one period year long elective course focusing on writing, inquiry, collaboration, organization, and reading (WICOR) strategies needed for success in rigorous coursework. Students participate in inquiry based study groups, known as tutorials, while the other instructional time is spent on analytical writing, notetaking, research, and college/career exploration. Students will visit a college campus each semester. The expectation is for students to stay in the AVID family for the duration of their time at Carmel High School.

K-8 MENTORING

(Done in conjunction with the Social Studies Department)

Classification: Regular

Prerequisite: Application and Teacher

Recommendation

Open to: 11, 12

Credit: 2 RW

K-8 Mentoring is a course in which students will learn communication and decision-making skills. These skills will help the students help themselves and other students look at problems and see alternative solutions to these problems. The first nine weeks of this mentoring class will involve a training program which will include an introduction to peer facilitation, mentoring and the development of skills and techniques of attentive listening, facilitative response, facilitative feedback, responsible decision-making, self- assessment, and helping others to help themselves. The remainder of the year will be divided between in-class activities and field work in a variety of settings including our elementary schools and middle schools. The selection of course participants will be based on an application, interview, and teacher recommendations which will be completed in the spring by prospective juniors and seniors. (The teacher does reserve the right to reassign a student who is not progressing satisfactorily to a study hall as a facilitator after the initial training period. In such a case, the student would not receive a credit for the course.)

BASIC SKILLS

Classification: Special Education

Prerequisite: Evaluation through Special Services

Open to: 9, 10, 11, 12

Credit: 2 RW

This is a compensatory program designed to provide specially designed instruction to students with disabilities. An Annual Case Review is held to determine placement, goals, and needs.

PEER FACILITATION/SPECIAL NEEDS

(Done in conjunction with the Special Education Department)

Classification: Regular

Open to: 9, 10, 11, 12

Credit: 1-2 RW

Students learn to interact with and tutor students with disabilities allowing them to learn teaching and behavior management techniques and terminology. Throughout the semester, students demonstrate a knowledge of the following: a) causes of handicapping conditions; b) values and issues related to the integration of students with substantial handicaps in the school and community; c) career options in the field of special education; d) teaching and behavior management techniques and terminology. Enrollment in this course allows the student to participate in either Peer Facilitating Life Skills, Peer Tutoring or Peer Facilitating Adaptive P.E.

COMMUNITY SERVICE: Technology Help Desk (0524)

Classification: Regular

Prerequisite: Application and Approval

Open to: 11, 12

Credit: 1-2 RW

This course is for juniors and seniors who are tech-savvy and enjoy helping others troubleshoot and problem-solve when it comes to working with technology. Students can earn up to two high school credits during SRT or a class period helping students and teachers who are in need of technical support. Students that enroll in this course are assigned to the CHS Media Center and will serve as tech support in areas that may include, but are not limited to: Canvas, Google, Chrome extensions, connectivity, joining Wi-Fi, etc.

STAT (Senior Teacher Assistant Team)

Classification: Regular

Prerequisite: application, coordinator approval

Open to: 12

Credit: 1 – 2 RW

STAT is a one to two semester class for seniors interested in assisting teachers in a specific subject. Students serve as a peer tutor and mentor in order to enhance the learning environment. Qualified seniors serve as a teacher's assistant in freshman and/or sophomore level classes identified by each department. Courses may include, but are not limited to ENL/shelter, AVID, math/English labs, and other beginning level classes. Students will be selected for the course based on solid academic skills, good study habits, strong work ethic and good communication skills. Students will be assessed on their daily work with the teacher/classes they are assigned, daily reflection journals and a culminating final project that will serve as the final exam final.