

What is the pupil premium?

- The pupil premium is a sum of money given to schools each year to support:
 - Raising the attainment of disadvantaged pupils of all abilities to reach their potential
 - Children and young people with parents in the regular armed forces

Why do schools receive this?

- Research shows that children who are in low income families do less well than those who are not. They sometimes face challenges such as poor language skills, less family support and issues with attendance and punctuality. The extra funding is intended to directly benefit those pupils who are eligible.

Your child is eligible if he or she:

- Has qualified for free school meals at any point in the last six years
- Has been looked after under local authority care for more than one day, been adopted from care or has left care
- Has a parent in the regular armed forces

How is it spent?

- Academies can choose how to spend the money for the educational benefit of the pupils of the academy
- Schools are accountable for how they spend the money and Ofsted will report on the attainment and progress of disadvantaged pupils who attract the pupil premium during an inspection

How do we ensure that our spending is effective?

- Through regular monitoring of student data
- By evaluating and reviewing our strategy
- By keeping abreast of research and developments and being proactive in our approach to implementing new strategies
- By not being afraid to change a strategy that isn't working

Note:

- All children in Reception, Year 1 and year 2 now have free school meals, but may not be eligible for the pupil premium funding unless they qualify under low income-based criteria

Pupil Premium Strategy Statement:

1. Summary Information: Current					
Lindfield Primary Academy:					
Academic Year	2020 – 21	Total PP budget	£76,900 (£22,100 carried forward owing to COVID)	Date of most recent PP review	19/04/18
Total number of pupils	630	Number of pupils eligible for PP	38	Date of next review	TBA (was cancelled owing to COVID)

2. Barriers to future achievement – internal factors
<ul style="list-style-type: none"> • 30% of our PP pupils are also on our SEND register. • Impact of COVID on bubbles.

3. Barriers to future achievement – external factors
<ul style="list-style-type: none"> • In some cases there are limited life experiences and home circumstances which affect parents/carers ability to support their child’s academic and social development. • A significant number of our Pupil Premium pupils have a high level of emotional need and a minority have experienced trauma before entry to our school. This impacts on self-esteem, character and family dynamics. • Restructuring of Early Help Support and raised threshold of CAMHS has meant accessing mental health support for children is proving more challenging. • COVID has impacted on the children’s well-being and academic progress.

4. How we will spend the funding and why:		
Amount and what will we spend it on?	Why:	How will we know we are successful?
1:1 Maths Tutoring through the National Tutoring Programme – Third Learning Space £1,325.00	Children in KS2 will receive personalised provision and research has shown that on average the difference can be diminished by 7 months. (EEF)	Regular progress updates and pupil progress meetings and tracking of data. SAT results
Experienced Teacher to work across the school 2 days a week. £7,165.00 (circa 6 months owing to COVID)	To allow targeted support through quality first teaching which addresses children’s individual needs and learning styles and builds their confidence and self-esteem.	Interventions started in November/December and then halted until April owing to COVID – however, regular Pupil Progress Meetings showed children were making steady progress.
Reading Eggs £8,120.00	This is an on-lining reading programme, purchased for 3 years which caters for children from 2 – 13. Research shows a third of	Progress tracked and pupil progress meetings. Salford Reading Test

4. How we will spend the funding and why:		
Amount and what will we spend it on?	Why:	How will we know we are successful?
	children make a year's progress while the average make at least 4 months. (EEF)	
Counselling Provision / Play Therapy and access to our Learning Mentor £3,510.00	Several of our Pupil Premium children have experienced trauma within their short lives and consequently are prone to added stress and anxieties that are rooted in feelings about their home life and /or school. The well-being and a safe forum to express ideas has allowed children to present calmly and ready for learning in class.	Engagement of children in their lessons and the academic progress they make (identified through Target Tracker) Analysis of behaviour and safeguarding incidents through CPOMS Liaison with parents
To increase TA hours in targeted Year groups £1,980	To allow targeted interventions to be run across the week and to prevent piercing of bubbles.	Data and Pupil Progress Meetings Classroom observations
Extra staffing in Reception and Year 1 (10 months) £10,985.00	Owing to the level of need in Reception we will offer a 1 year temporary position	All PP children in EYFS to obtain Greater Depth The 2 children in Year 1 to pass the phonics test Regular Pupil Progress Meetings and tracking of data
Subscriptions to First News (KS2) and StoryTime (KS1) Children to have opportunity to purchase their own books £710.00	To ensure all children have access to quality first texts at home and provide opportunities for home reading. Families incentivised to visit local book shop.	Pupil voice and questionnaire and uptake of reading books.
Purchase of Uniform £2,000.00	To allow all children to have pride in their school and be ready to learn.	Take Up – all children will look smart and have warm clothes
Subsidising School Trips £3,670.00	To allow all children to access the immersion and educational activities and residential experiences on offer to complement their learning.	All children entitled to the PP grant access the educational curriculum visits and residential opportunities.
Purchase of Glasses for Child	To enable the child to keep a pair of glasses at school and a pair at home	Glasses are in school every day
Purchase of I-pads for Families £3,570.00	There are a minority of families who do not have access to computers at home and to facilitate distance learning we will purchase hardware	Access to My Maths Websites and homework. Participation in TimesTable Rockstars or Numbots and Reading Eggs.
Pupil Premium Champion £10,690	To co-ordinate activities and interventions, assist with supporting To assist with safeguarding. Analysis of data.	Regular meetings with PP local board member. Updates and training to staff.
Staff Training focus on Quality First Teaching	Upskilling our staff and sharing of good practice and building well-being and maintaining consistency	Twilight sessions on Iris Read, Write, Inc Training Staff Meetings

4. How we will spend the funding and why:		
Amount and what will we spend it on?	Why:	How will we know we are successful?
£1847.00	across year groups.	White Rose Maths Training Achievement of Uniq Skills Certificate and Challenge Education Certificate
£2000.00 Concrete resources for Covid bubbles	To prevent cross contamination and ensure all children have access to concrete materials.	Data Progress

5. Review of the impact of funding for the previous academic year			
Academic Year	2019/20	Total PP budget	£52,672.00
Total number of pupils	579	Number of pupils eligible for PP	40

What we spent the funding on and why		
What we spent it on?	Why:	Impact:
Experienced Teacher to work across the school 2 days a week in Autumn and Spring (Summer Lockdown) £8,995	To allow targeted support through quality first teaching which addresses children's individual needs and learning styles and builds their confidence and self-esteem.	Children report feeling more secure – on track for SATs (cancelled owing to COVID)
Magikats £2580.00 (Autumn and Spring Term)	After school provision by external provider to allow children to re-visit concepts.	Children feel more confident as often in a group of only 2. Concepts revisited and practice evident is reflected in school.
Read Write Inc support and personalised learning environments TA 1:1 bespoke provision (Phonics) £297.00	To ensure all children had secure phonic knowledge and time to build on key skills.	This is a rigorous programme and children were progressing well – resources were made available on line for families.
Access to educational trips and Bowles £1,640 (Autumn and Spring only residential cancelled)	To allow children to access hands on learning and immersion in activities. Pupils have a rich bank of experiences to support ideas for writing. Pupils are able to access outdoor activities and experience a sense of risk and adventure and challenge.	100% attendance on all activities up to March when Lockdown intervened. (The Year 6 residential to the IOW was cancelled)
Provision for extra-curricular activities £1,710.00 (Autumn and Spring Clubs)	To promote the opportunity to develop a skill and increase socialisation and motivation and provide an area which is warm and safe with a role model.	Attendance at clubs in Autumn and Spring. During Summer Term when no clubs ran, children received a magazine subscription to promote

What we spent the funding on and why		
What we spent it on?	Why:	Impact:
		home school reading. One child won a competition he entered.
Provision of School Uniform and PE kit £1410.00	To enable all children to feel proud of their school and have a sense of belonging.	100% uptake of vouchers offered to all families on FSM
Pupil Premium Champion £10,477.00	To co-ordinate activities and interventions, assist with supporting KS1 weekly and KS2 booster maths (Spring Term) To assist with safeguarding. Analysis of data.	Regular meetings with PP local board member. Updates and training to staff. Interventions reviewed and amended rapidly. Regular e-mail liaison with children during Lockdown Creation of on-line stories for children. (Youtube)
1:1 Counselling with a trained counsellor £1620.00	We have several vulnerable families who have experienced trauma in their early lives – provision of a safe environment to express feelings.	Children present calmer and ready for learning and were able to address areas of sensitivity and child protection issues in confidence.
£886.00 Summer Provision with Pioneer	Respite care needed for key families	Children provided with a creative opportunity and chance to socialise.
Training 12 months White Rose Access £1,409.00	To upskill staff	100% of teaching staff completed Concrete, Pictorial and abstract training together with Bar Modelling.
Resources and Supplies £750.00		

Total Expenditure of £30,500	Carried Forward £22,100 owing to COVID halting interventions and activities.
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