



SAIGON SOUTH
INTERNATIONAL SCHOOL

2019 - 2020



ANNUAL
REPORT



Dr. Catriona Moran
Head of School

SSIS Prepares Students for Success in an Ever-Changing World

Dear SSIS Parents,

In a year that demonstrated unprecedented challenges for us all, the SSIS Annual Report for 2019 - 2020 is a true testament to our students' flexibility, resilience, and courage.

Despite facing the challenges of being isolated from peers, widespread global uncertainty and unrest, and adapting to Virtual School, you will see that your children's academic and non-academic achievements illustrate exceptional excellence.

The 2019 - 2020 Annual Report demonstrates student participation and performance in all areas of the school's program and highlights our students' success in academics, college admissions, athletics, and activities.

In answering the question "How did SSIS prepare students for success in this ever-changing world in 2020?", we explain why SSIS has always strived to ensure that students are well-prepared to apply their knowledge and skills in novel ways, even when facing uncharted territories.

The investments that we make in our teachers' professional development and our facilities are other vital factors that affect our students' success. Our report highlights how these areas have expanded, as well as outlining the significant investments we've made in health and safety measures.

Our board, leadership team, faculty, and staff's unwavering dedication to realizing the SSIS schoolwide strategic plan in pursuit of the school's mission, provides critical support to our students' achievements, allowing them to advance even further. I'm ever grateful for their support.

And, parents of SSIS, I'm grateful for your support and wish to thank you personally for your confidence in the school during these difficult times and for entrusting us with your children. Let the excellent outcomes shared in our 2019 - 2020 Annual Report be a testimony to our dedication to our mission and the education of your children. By continuing to develop and strengthen our partnership, we can ensure that your children have every opportunity to realize their full potential.

All good wishes,

Dr. Catriona Moran
Head of School

MISSION STATEMENT

SSIS is a college preparatory school committed to the intellectual and personal development of each student in preparation for a purposeful life as a global citizen.

OUR PHILOSOPHY

We believe that learning is an interactive process of discovery, where nurturing the attitudes necessary to lead a meaningful life is as important as developing the skills to succeed. Students, teachers, and parents alike, play an integral role in supporting this development.

That is why our school's mission, the foundation of our curriculum, incorporates more than just our areas of study. Deeply rooted in conceptual understanding, SSIS courses of study are student-centered and guide learners towards purposeful lives as global citizens.

The multi-cultural aspect of an international school can be a life-changing opportunity for a child. SSIS encourages students to make the most of this opportunity, to ensure their experience is as fulfilling and rewarding as possible.






CORE VALUES

Our Core Values are at the center of all we do. *Academic Excellence, Sense of Self, Balance in Life, Dedicated Service,* and *Respect for All,* play a vital role in every student's daily life and, along with their diplomas, will remain with them for the rest of their lives.

CORE VALUES & KEY CONCEPTS

More than 20 years ago, visionary founders Ferdinand Tsien and Lawrence S. Ting saw the need for a school that would offer more than a rich academic program. They believed that as educators, we must ask ourselves what type of individual we will send out into the world.

Based on that belief, they developed our Mission Statement and our Core Values, which guide our students to graduate with a rich academic experience that includes art, music, drama, and athletics. An SSIS graduate is expected to actively seek acts of service and to look upon others as equal in dignity and worthy of respect. Our graduates will continue to nurture a sense of responsibility towards their immediate and extended community, locally and globally, as they venture out into the world.

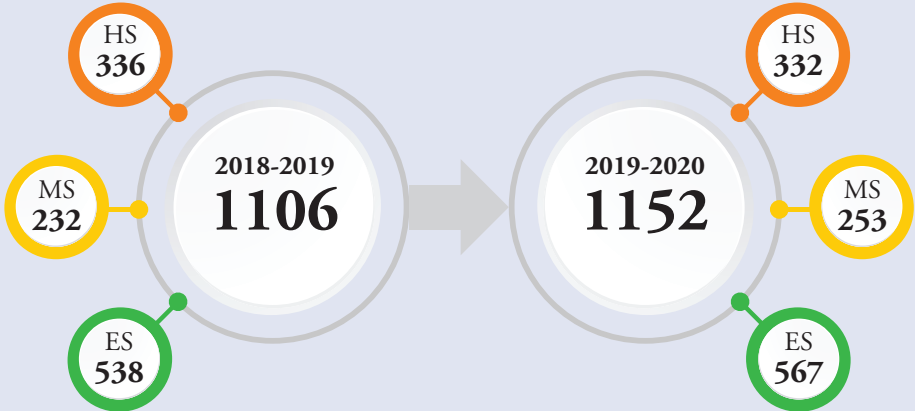
	ACADEMIC EXCELLENCE <ol style="list-style-type: none">1. Academic Standards2. Challenging Academic Program3. Critical Thinking4. Self-management5. Collaboration6. Foundational Knowledge
	SENSE OF SELF <ol style="list-style-type: none">1. Character2. Lifelong Learning3. Leadership4. Sense of Community
	RESPECT FOR ALL <ol style="list-style-type: none">1. Respect2. Diversity
	BALANCE IN LIFE <ol style="list-style-type: none">1. Holistic Education2. Wellness3. Balanced Obligations
	DEDICATED SERVICE <ol style="list-style-type: none">1. Community Service2. Service Learning3. Social and Environmental Responsibility



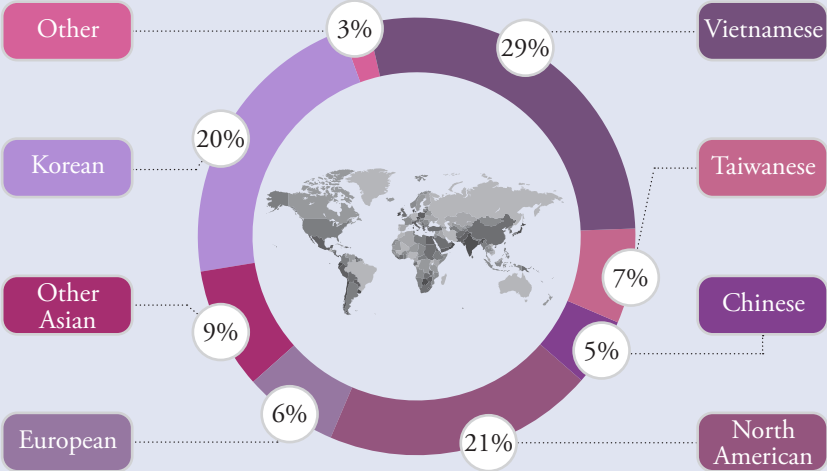
OUR STUDENTS



STUDENT POPULATION

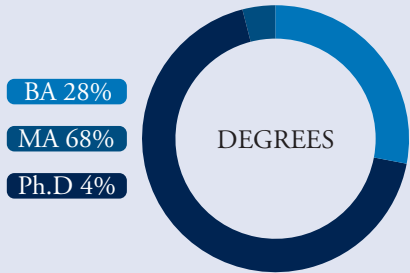
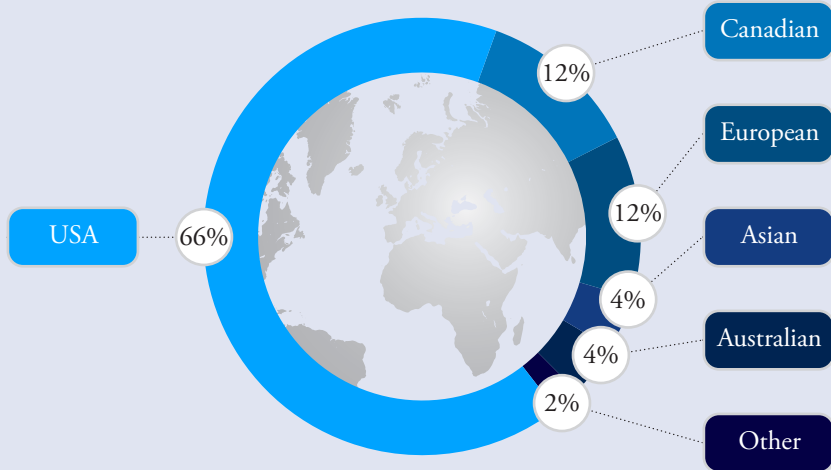


STUDENT NATIONALITIES



OUR TEACHERS

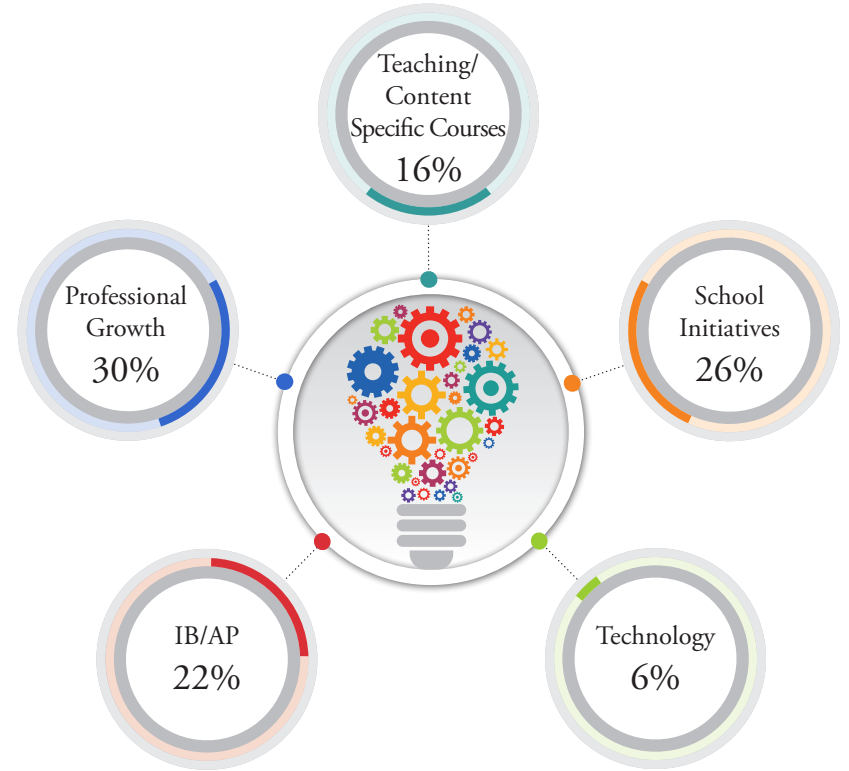
NATIONALITIES



Average Years of Experience
18 Years

Average Years at SSIS
4.13 Years

PROFESSIONAL DEVELOPMENT



COLLEGE AND UNIVERSITY ACCEPTANCES CLASS OF 2020

As of June 2020, our students applied to 14 different countries with a total of 255 acceptances. The five with the most acceptances are as follows: United States, Canada, England, South Korea, Netherlands.

NORTH AMERICA

American University
Arizona State University *
Barnard College
Bishop's University
Boston College
Boston University + *
Brandeis University
Brown University +
Brunel University London
California State University-Los Angeles
Carleton University
Cascadia College
Case Western Reserve University
Chapman University +
Columbia University *
Concordia University +
Cornell University + *
De Anza College *
Depaul University *
Digipen Institute of Technology *
Drexel University +
Duke University
Embry-Riddle Aeronautical University-Daytona Beach
Florida Institute of Technology
Fordham University +
George Washington University +
Gonzaga University *
Grinnell College *
Hult International Business School +
Illinois State University
Indiana University-Bloomington *
Johns Hopkins University +
Lakehead University
Loyola Marymount University +
McGill University + *
Mount Allison University
New York University + *
Northeastern University + *
Northwestern University
Ohio State University
Pace University

Pennsylvania State University +
Pepperdine University
Purdue University + *
Queen's University +
Rutgers University
Ryerson University +
Saint Louis University
Saint Mary's University
Santa Clara University +
Seattle University
Seneca College
South Dakota State University
Syracuse University +
The University of British Columbia + *
Trent University
Trinity University *
Tulane University
University at Buffalo
University of Arizona
University of California-Berkeley +
University of California-Davis + *
University of California-Irvine +
University of California-Los Angeles
University of California-Merced +
University of California-Riverside +
University of California-San Diego +
University of California-Santa Barbara +
University of California-Santa Cruz +
University of Chicago
University of Colorado Boulder
University of Florida *
University of Houston +
University of Illinois At Chicago +
University of Illinois At Urbana-Champaign
University of Iowa
University of Maryland-College Park
University of Massachusetts-Amherst *
University of Massachusetts-Boston + *
University of Massachusetts-Lowell
University of Michigan-Ann Arbor +
University of Minnesota
University of North Dakota
University of Oregon + *

University of Pennsylvania
University of Pittsburgh-Pittsburgh Campus
University of Portland
University of Rochester
University of San Diego
University of San Francisco +
University of South Carolina
University of South Florida
University of Southern California + *
University of Toronto + *
University of Virginia
University of Washington-Seattle +
University of Waterloo + *
University of Wisconsin-Madison *
Utah State University *
Western Michigan University +
Western University
Western Washington University *
Wichita State University *
York University +

OCEANIA/ASIA

Hanyang University *
Korea Aerospace University + *
Korea University
New York University Shanghai *
Seoul National University
Shanghai University of Traditional Chinese Medicine *
Sungkyunkwan University
Seoul National University *
Monash University
The University of Adelaide
The University of Sydney
University of Melbourne *
The University of Waikato

EUROPE

Birkbeck, University of London
Birmingham City University
City University of London
Coventry University

Ecole Hoteliere de Lausanne
Erasmus University Rotterdam
Glion Institute of Higher Education *
Goldsmiths, University of London
Han University of Applied Sciences *
Katholieke Universiteit Leuven
King's College London, University of London +
Leiden University *
London School of Economics
London South Bank University *
Loughborough University
Modul University, Vienna *
Oulu University of Applied Sciences
Queen Mary University of London
Regent's University London
Richmond, the American International
University In London
Saxion University of Applied Sciences
South East Finland University of Applied Sciences
Tampere University of Applied Sciences
Technical University of Eindhoven
The King's University College
The University of Edinburgh +
Universita Bocconi
University College London +
University College Maastricht *
University of Amsterdam
University of Brighton
University of Cambridge *
University of Glasgow
University of Groningen
University of Huddersfield
University of Manchester *
University of Salford *
University of Surrey
University of West London

+ Denotes multiple acceptances

* Denotes student(s) attending

MATRICULATION CLASS OF 2020: 51% North America | 19% Asia | 8% Australia | 18% Europe | 4% Unknown (Gap Year, National Service)

ATHLETICS



ES SPORTS

Season	Total Teams	Total Sports
1	8	3
	Total Athletes 83	Participation 45%
2	Total Teams 9	Total Sports 3
	Total Athletes 91	Participation 49%



HS SPORTS

Season	Total Teams	Total Sports
1	13	5
	Total Athletes 112	Participation 34%
2	Total Teams 15	Total Sports 5
	Total Athletes 105	Participation 32%



MS SPORTS

Season	Total Teams	Total Sports
1	9	3
	Total Athletes 125	Participation 49%
2	Total Teams 12	Total Sports 4
	Total Athletes 125	Participation 49%

SPORT RESULTS

SISAC - 1 season only 4 sports
3 Champions 9 Finalists
MRISA - 1 season 2 sports
Senior event - 2 Champions + 1 Sportsmanship Junior event - boys 2nd place
SEASAC
4th place for boys Volleyball in division 1 5th place for girls Volleyball in division 1



AFTER SCHOOL ACTIVITIES

ES

ASAs Offered **109** | Avg. Participation Rate **68%**



MS

ASAs Offered **25** | Avg. Participation Rate **36%**



HS

ASAs Offered **39** | Avg. Participation Rate **79%**



IB & WASC REVIEW

SSIS is accredited by the International Baccalaureate IB (IBO) and the Western Association of Schools and Colleges (WASC). Below, you can read a summary of a selection of their findings during the re-accreditations this year.

IBO

Commendations

- All groups within the school community demonstrate wide understanding of, and commitment to the Diploma Programme.
- The governance and the leadership structure support all aspects of the implementation of the DP. It is composed of experienced educators who can support the implementation of the Diploma Programme.
- A system of counseling connected with local and international organizations that provide DP students with detailed support.
- Two dedicated university counselors are available to support students and offer post-school career advice.
- The school offers a large variety of Diploma courses and is commended for its response to student need and demand by the addition of several additional subjects during the review period.

Recommendations

- The school should review its inclusion policy to ensure that it is consistent with IB philosophy and practice including access to support opportunities in the Diploma including those for gifted students.
- The school should consider implementing the actions to ensure that DP teachers take each student's needs into consideration when planning and reflecting.



WASC

Commendations

- A palpable sense of excitement and aspiration for the future of SSIS throughout the community.
- A supportive, positive and engaged parent and student community.
- SSIS students at all levels continue to achieve at high levels.
- A commitment to further expanding learning opportunities for students through:
 - Implementation of cross-disciplinary "super units" at the Elementary School
 - An ambitious master facilities plan with priority given to new Middle School, Design and Performing Arts buildings.
 - Creation of different pathways for students to engage in and demonstrate their learning in High School.
- Staffing considerations are responsive to student needs including, in particular, social-emotional and English language proficiency needs.

Recommendations

- As a learning community, embrace the work around Vision 2030 and its potential for the future of SSIS.
- Collect, analyze and use achievement data systematically to inform instruction and assessment decisions in support of student learning.
- Ensure that the new schoolwide Assessment Policy is understood and implemented as appropriate across all divisions.



COVID-19 BY THE NUMBERS

VIRTUAL SCHOOL



58-73 Days

LIBRARY BOOKS BORROWED



809 ES

684 MS

542 HS

ADVISORY GOOGLE MEETS



300 MS

350 HS

SUMMARY OF INVESTMENTS FOR COVID PREVENTION

Masks



47,500 (Adults), 2,000 (Children)

Sanitizer



626 (Liters)

Sanitizer Dispensers



50

Thermometers - Handheld



20

Thermo Scanners



2

HEALTH & SAFETY SUPERVISION DUTIES PERFORMED BY TEACHERS



155 ES

88 MS

40 HS

GOOGLE MEETS



3325 MS

4000 HS

PRINCIPAL EMAIL UPDATES



21 ES

15 MS

10 HS

ES RESOURCE PACKETS



1100

IPADS SENT HOME



243

SEESAW POSTS



66,728

IB

The International Baccalaureate (IB) Diploma Programme is a widely recognized, well-rounded, rigorous course of study for the final two years of high school. Students are required to take a total of 6 subjects, complete Creativity, Activity, and Services (CAS) activities, complete a Theory of Knowledge class and write an original 4000-word Extended Essay. Each subject has an external exam, which is graded on a scale of 1-7. To be awarded the IB Diploma, students must earn 24 points on the exams and complete all of the requirements listed above.

SUBJECT	Avg. grade (SSIS)		Avg. grade (World)		Highest grade (SSIS)	
	HL	SL	HL	SL	HL	SL
English A Lang. & Lit.	6.50	5.91	4.98	5.08	7.00	7.00
English A Lit.	5.80	N/A	4.75	N/A	7.00	N/A
Korean A Lang. & Lit.	N/A	6.67	N/A	6.02	N/A	6.00
Chinese A Lang. & Lit.	5.67	5.00	5.70	5.83	6.00	6.00
Mandarin B	6.00	6.29	6.27	5.98	6.00	7.00
Mandarin ab initio	N/A	6.86	N/A	5.44	N/A	7.00
Spanish ab initio	N/A	5.13	N/A	4.97	N/A	6.00
Spanish B	N/A	5.00	N/A	5.01	N/A	6.00
Economics	4.53	4.33	5.08	4.73	5.00	6.00
Geography	5.20	N/A	5.20	N/A	6.00	N/A
History	5.25	N/A	5.09	N/A	7.00	N/A
Environmental Sys. & Soc.	N/A	4.56	N/A	4.19	N/A	6.00
Psychology	5.80	6.13	4.74	4.40	7.00	7.00
Biology	5.07	4.00	4.38	4.25	7.00	6.00
Chemistry	5.90	5.00	4.46	3.89	7.00	7.00
Computer Science	4.50	5.00	4.32	3.92	6.00	6.00
Physics	5.56	4.67	4.72	4.13	7.00	6.00
Math Studies	N/A	5.00	N/A	4.20	N/A	6.00
Math	5.11	4.73	4.77	4.25	7.00	6.00
Music	5.33	N/A	4.88	N/A	6.00	N/A
Visual Arts	6.00	6.00	4.21	3.85	7.00	6.00

IB MAY 2020 RESULTS

SCHOOL STATISTICS

32 Diploma candidates registered

289 Subject exams taken

30 Candidates awarded the IB Diploma

35 Average points obtained by diploma candidates

43 Highest diploma points awarded to a candidate

5.5 Diploma candidates' average exam score



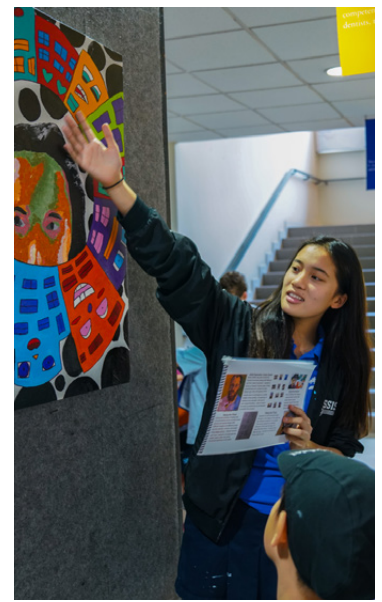
AP

The Advanced Placement (AP) program offers standardized courses to high school students. AP courses are generally recognized as the equivalent of undergraduate courses in college. An exam score of 3 or above is considered passing. Many competitive universities will grant college credit to students who score a 4 or 5 on their exams. Students can begin taking AP courses in grade 9.

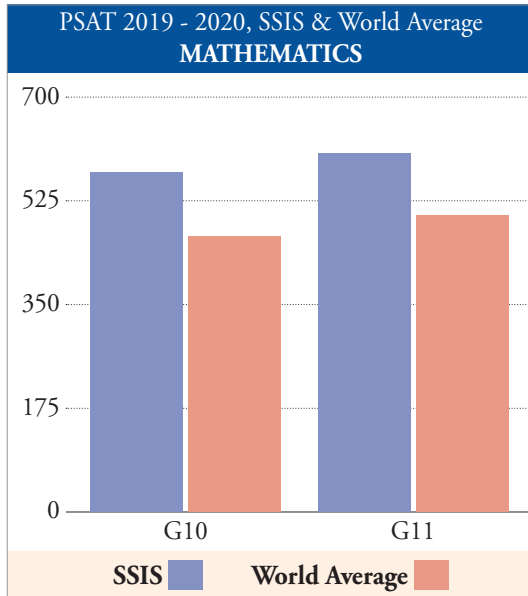
AP MAY 2020 RESULTS

SCHOOL STATISTICS	87% Scored 3 or Better	4 AP Scholars with Honors
	135 Students Registered	26 AP Scholars with Distinction
	263 Exams Taken	15 AP Scholars

English Language & Composition	SSIS	3.75	Biology	SSIS	3.78
	World	2.96		World	3.04
English Literature & Composition	SSIS	3.64	Physics	SSIS	3.50
	World	2.84		World	2.65
Microeconomics	SSIS	3.76	Chemistry	SSIS	3.91
	World	3.28		World	2.76
Macroeconomics	SSIS	3.83	Calculus AB	SSIS	3.93
	World	3.07		World	3.07
Psychology	SSIS	4.24	Calculus BC	SSIS	4.14
	World	3.22		World	3.84
US History	SSIS	3.29	Statistics	SSIS	3.65
	World	2.83		World	2.95
World History	SSIS	3.83	Studio Art: 2D Design Portfolio	SSIS	4.40
	World	2.88		World	3.49
Human Geography	SSIS	3.55	SSIS World 		
	World	2.75			

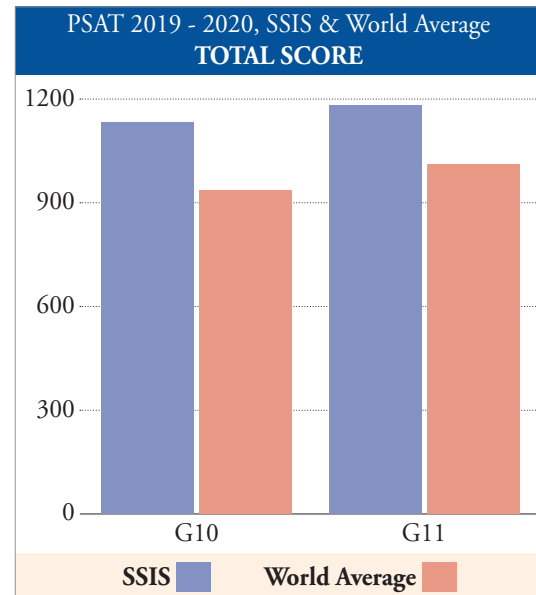
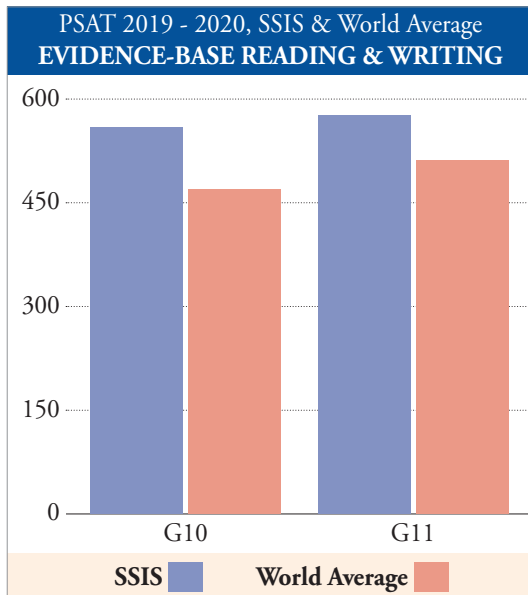


PSAT



The PSAT was devised by the College Board to assist students with overall preparedness for the SATs. All of the PSAT tests are scored along a scale similar to the SAT, making it easy to demonstrate growth across years. US citizens qualify for the National Merit Scholarship based on their PSAT results.

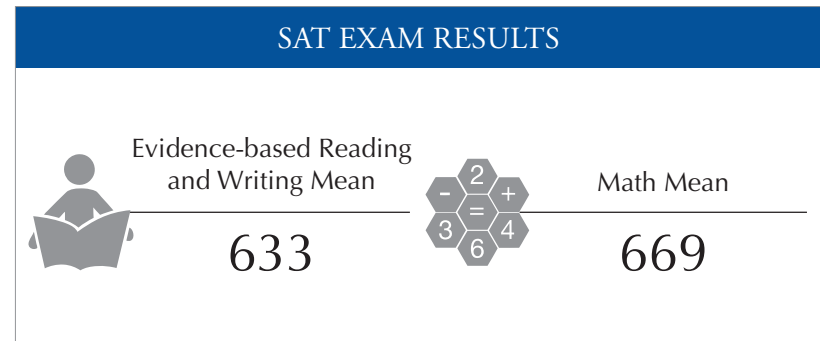
SSIS students consistently performed above the world average, and have improved their results each year.



SAT

At SSIS, students typically take the SAT both in grades 11 and 12. It is up to the individual student to determine how many times they want to take the SAT. For this SSIS reports the overall average of each student's best score.

For the class of 2020, the average score for Evidence-based Reading and Writing (ERW) was 633. For Mathematics, the average score was 669. By comparison, world averages were 520 for ERW and 520 for Mathematics. SSIS students consistently exceed the ERW average by more than 100 points, and the Mathematics average by about 150 points.



COMMUNICATION

Our many communication channels allowed us to keep our community informed throughout the challenges of last year's second semester. Providing a high level of transparency, Head of School, Dr. Moran, hosted community webinars and posted videos to keep parents informed and up-to-date on new developments.

Using Google Meets, teachers conducted weekly and sometimes daily check-ins with students. Elementary school teachers used Seesaw in new and creative ways to maximize communication with parents, posting nearly seven times more posts than the previous school year. In middle and high school, students kept up with schoolwork through PowerSchool Learning.



WEBSITE TRAFFIC



110,521 Users:

The number of people who visited our site

335,217 Page Views:

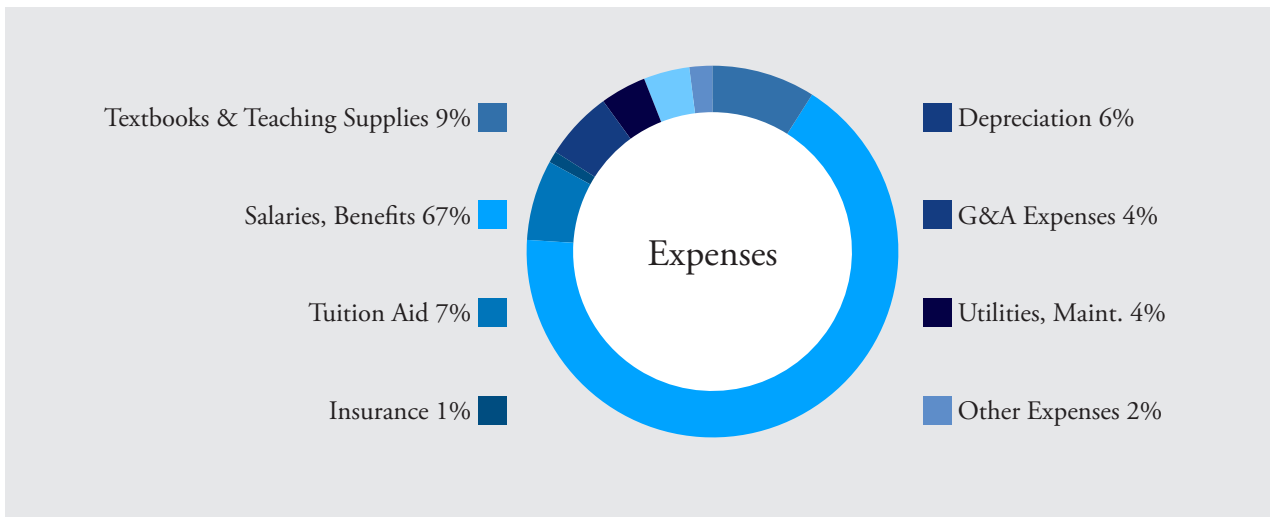
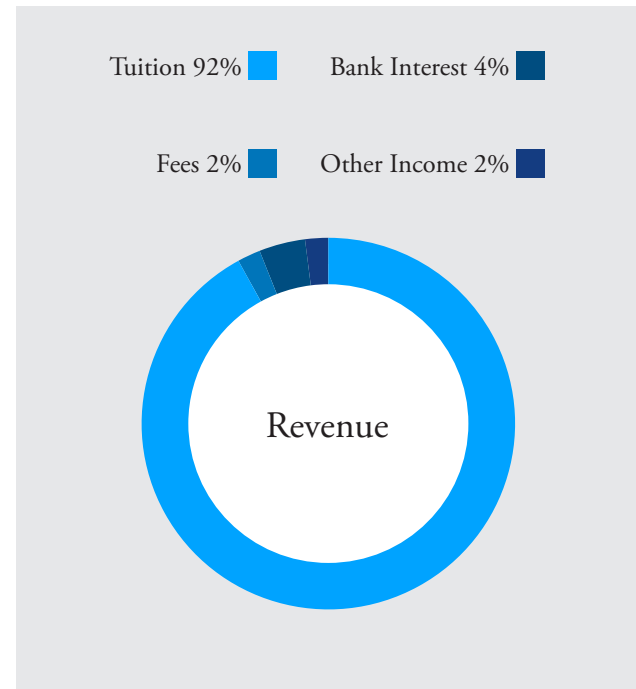
A view of a page on the site



SCHOOL FINANCES

As the only not-for-profit K-12 school in Ho Chi Minh City, our revenue is re-invested in your child's educational experience at SSIS. We hire and retain highly qualified teachers and invest in the resources needed to best support our students' learning and growth. Our facilities provide an unparalleled environment for opportunities both in and outside of the classroom.

Realizing the impact of COVID-19 on our community, SSIS developed systems and programs to support our families. In addition, multiple investments were made to our campus that met the highest required safety standards, in efforts to keep our students safe.



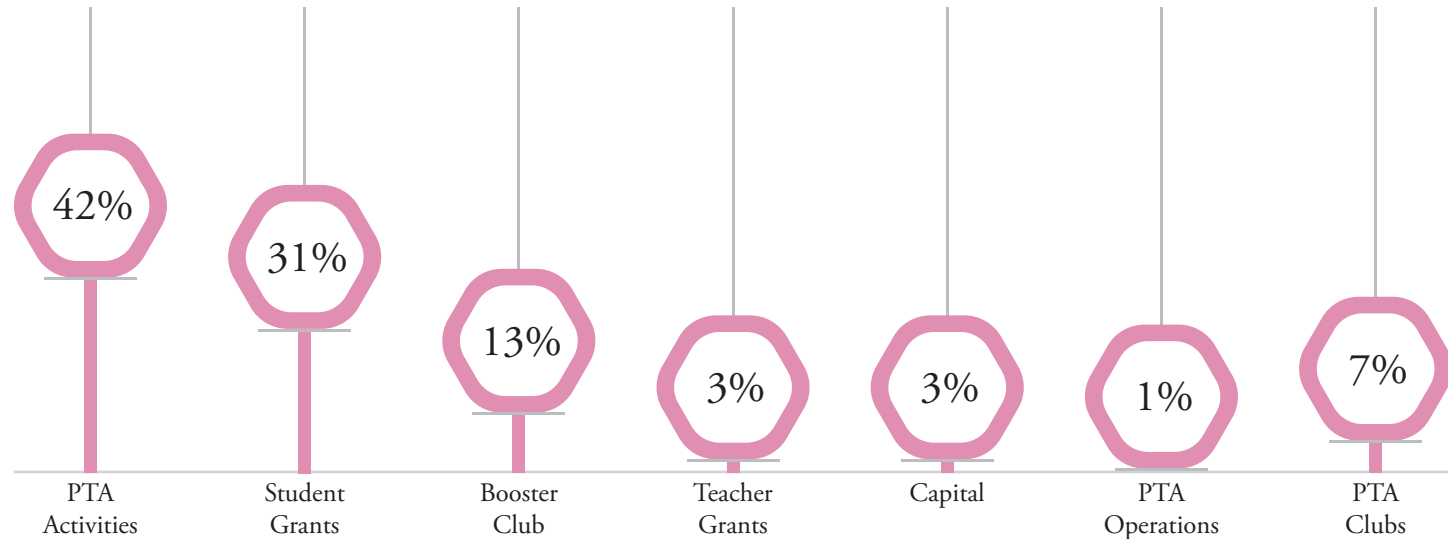
PARENT TEACHER ASSOCIATION (PTA)



The involvement of our parents strengthens our school community. The Parent-Teacher Association (PTA) organizes events and activities that allow parents to connect with each other and the school outside of their children's classroom.

The PTA's fantastic efforts in organizing the annual Family Fun Day were appreciated by our entire community, who showed up in record-breaking numbers. During the PTA Halloween Festival, ghosts and goblins filled the hallways, Plaza, and HS gym. And in November, PTA volunteers pampered teachers with dishes from around the world during the Teacher Appreciation Luncheon. And our PTA brought the semester to an end with the festive Holiday Tree Lighting Ceremony, complete with a bazaar and hot chocolate stand.

The work of our tireless PTA did not stop when our campus was forced to close due to the worldwide pandemic. PTA representatives continued to work closely with the school leadership team to ensure that parents' voices were heard. This allowed the school to better understand and meet parents' needs during this challenging time.



EXPENDITURES

CAMPUS UPGRADES



MS/HS ENTRANCE



LITTLE DRAGON HILL



NEW MS CLASSROOMS



NEW FIRST GRADE WING



NEW HS WING



MS COVERED WALKWAY