THE WARDLAW-HARTRIDGE SCHOOL 2020-2021 PROFILE

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SCHOOL

The Wardlaw-Hartridge School is an independent coeducational day school serving 57 communities and is located on 36 acres in central New Jersey. The total number of 450 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 225. Graduates are all admitted to four-year colleges and universities, many of them among the most competitive in the nation.

Wardlaw-Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

MISSION STATEMENT

The Wardlaw-Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, rigorous inquiry, support for individual excellence, diversity, and a familial sense of community.

DIVERSITY

The diversity of thought, background and culture at Wardlaw-Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. Our community self-identifies in the following percentages:

Asian	38%	Hispanic or Latino	7%	International	11%
Black or African American	15%	Multiracial	8%		
Caucasian	20%	Middle Eastern	1%	Financial Aid Recipients	51%

COVID-19 IMPACT

Wardlaw-Hartridge stayed with our spring courses and numerical grades. However, students did lose access to both standardized testing and extra-curricular activities (including sports) throughout the spring, summer and fall of 2020. In addition, our Senior Internship program has been suspended for this year due to health and safety concerns.

CURRICULUM

The curriculum is exclusively college preparatory. Wardlaw-Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

The Course Offerings are listed in our Curriculum Guide, found at (URL). We offer 18 Advanced Placement classes in addition to 20 Honors sections in most disciplines. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript.

Our curriculum guide stipulates students many not take more than three AP courses in a given year and that a student taking one or more AP courses may enroll in only give major courses. Any exception to these guidelines requires administrative and faculty approval. All students taking an AP course are expected to take the equivalent exam in May.

GRADUATION REQUIREMENTS

To graduate from The Wardlaw-Hartridge School a student must accumulate a minimum of 64 credits, at least 16 credits per year for grades 9-12. The 64 credits must include four years of English, three years of mathematics, three years of science, three years of history, three consecutive years of world language, and one year of the arts, one trimester in financial literacy, four years of physical education, two years of health, and either a Senior Capstone, Thesis, or Internship.

In addition, at least four of the courses each year must be major courses. Major courses are all courses that fulfill the English, Mathematics, Science, History, and World Language Department requirements along with Advanced Art, AP Studio Art, Computer Science (online), AP Computer Science (online), and AP Music Theory.

CAPSTONE COURSE

The optional Capstone Research Seminar hones and broadens students' academic research, scholarly writing, and research presentation skills. Students learn and employ state-of-the-art research methodologies as they design and carry out original scholarly research. Each student produces a unique and comprehensive final research article on a pressing issue in the discipline of their choice. Completed research projects are published in the Wardlaw-Hartridge Capstone Research Journal and are described in panel presentations.

The rigorous nature of this undergraduate-level research and methodology course earns students the weight of an Advanced Placement course in GPA calculations.

GLOBAL SCHOLARS PROGRAM

The Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Generally speaking, students enroll in this program in tenth grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; senior research seminar/Capstone; and a globally-focused participation in school community.

DISCIPLINARY POLICY

The Wardlaw-Hartridge School fully supports its enrolled students. If college admission officers have questions about an applicant's conduct, or any other aspect of an application, we welcome inquiries and discussion.

GRADING

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and are weighted for honors (x 1.025) and AP (x 1.05) courses. Grades are assigned numerically as a percentage and not by letter.

100-97 = A+	89-87 = B+	79-77 = C+	69-67 = D+	Below $60 = F$
96-93 = A	86-83 = B	76-73 = C	66-63 = D	P = Pass
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2021

								,						
COURSE	A+	A	A-	B+	В	B-	C+	С	C-	D+	D	D-	F	Total
English III		11	13	6	2					1				33
AP Eng. Lang.		5	3											11
US History	1	3	8	2		5	3	1	1		1			25
AP US History		14	8	4										26
Algebra II		1	2	1	4			3						11
Pre-Calculus	1		2	1		1		1			1			7
Hon. Pre-Calculus	2	3	4	3	2	1	1		1					17
AP Calculus AB	4	4	2		1									11
AP Calculus BC	2	1												3
AP Statistics					2	1								3
Physics		8	4	7	6	1								26
Hon. Physics	1	8	5			1								15
AP Biology			2											2
AP Chemistry		4	2		2	1								9
AP Human Geo.			2	1	1									4

GPA Range for Class of 2021 (65 Students): 79.18-99.23 Mean cumulative GPA for Class of 2021: 91.86

TEST RESULTS

Four Year SAT Results (188 Students)

Evidence Based Reading and Writing

Mid 50%: 600-700 <u>Mathematics</u> Mid 50%: 600-770

Class of 2021 Average of Advanced Placement Exams

51 students in the Class of 2021 sat for 118 AP exams in 2020. 86% of students received a score of 3 or higher; 55% received a score of 4 or 5.

Four-Year ACT Results (81 Students)

ACT Composite Mid 50%: 25-32

Four-Year Matriculation List 2017-2020

Adelphi University*
Alvernia University
Amherst College
Babson College
Binghamton University
Boston University*
Brown University*
Bryn Mawr College*
Campbell University
Carnegie Mellon University

Champlain College
Claremont McKenna College

Colby College*
Colgate University
Columbia University
Cooper Union
Cornell University
Dickinson College*
Drew University*
Duquesne University*
Emerson College
Emory University*
Fairfield University

Fairleigh Dickinson University* Florida Gulf Coast University

Fordham University* George Mason University Georgetown University*

Georgia Institute of Technology*

Gettysburg College Hamilton College Harvard College Haverford College Howard University Ithaca College

Jacksonville University James Madison University Johns Hopkins University*

Juniata College Kean University King's College Lafayette College Lehigh University*

Loyola University Maryland*

Lynn University
Marywood University
Miami University
Middlesex County College*
Monmouth University

Monmouth University Mount Holyoke College* New College of Florida New Jersey Institute of

Technology

New York University*

New York University, Shanghai Northeastern University* Northwestern University Oberlin Conservatory of Music Parsons School of Design*

Pennsylvania State University*

Pratt Institute
Princeton University
Providence College

Ramapo College of New Jersey Raritan Valley Community

College*
Rider University
Rochester Institute of
Technology*

Rutgers University, Camden*
Rutgers University, New

Brunswick*

Rutgers University, Newark*
Sacred Heart University
Saint Joseph's University
Seton Hall University*

Smith College

Southern NH University

Spelman College

Stevens Institute of Technology*

Syracuse University*
The College of New Jersey*
The George Washington
University*
The Juilliard School

Thomas Jefferson University

Towson University
Tufts University*
Tulane University

University of British Columbia*

University of California, Berkeley*

University of California, Davis University of California, Los

Angeles

University of California, San

Diego*
University of Delaware
University of Kentucky
University of Maryland
University of Michigan*
University of North Carolina,

Charlotte

University of North Texas
University of Pennsylvania*
University of Pittsburgh*
University of Rochester*
University of San Diego
University of South Carolina
University of Southern California

University of Wisconsin Villanova University*
Wake Forest University
Washington University in St
Louis*

*Multiple Students Class of 2020