

District Curriculum and Instruction

DATE	TIME	LOCATION	Quick Links		Communicate Effectively	Manage Challenges	Motivate for Optimal Performance	Collaboration for
23-Oct-20	7:00am	Virtual	Adoption Cycle 2020-21 Curriculum Budget	Committee Norms	Listen for Understanding	Be respectfully curious	Be on time	Assume positive
					Clear and Consistent information going out to each building and all staff	Engage in problem solving	Attend meetings	Help others succeed
					Notes and agendas timely posted	Value differences and support committee	Engage and buy in to build understanding of decision making	Support the purpose of the committee
District Committee Mission:								
* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. give teacher voice to curriculum decisions and instruction decisions. provide instructional support in all curriculum areas.								*To
District Committee Goals:								
* Establish and execute a curriculum review cycle								
* Focus on all learners, with emphasis on early learners								
* Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap. and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.								*Evaluate
* Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspective.								

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Members Present: Britt O'Neal, Erin Tronbak, Angie Husom, Bonnie White, Joyce Baumann, Lynette Faber, Jake Nelson, Amanda Ruegemer, Bruce Hall

Time Allocated	Person Submitting	Topic	Details	Assigned To	Discussion Notes	Follow Up
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Action Items:

Refresh Requests [Special Education iLit](#)

Vote: 7 year license of iLit for RMS & RHS
G-12 Y-0 R-0
Purchase Approved

Reports:

Curriculum Adoption 21- Business 22

Dave

The department has been in contact with Cengage regarding several items that we are looking at for our Law classes, Microsoft Office, Career Countdown, and Business World (9th Grade). Sample textbooks and computer access codes have been given to the department to try some of these items out. Dave is still in search for an on-line Accounting simulation, that has been a tough one.

The Business Department hopes to have our list ready in January.

Special Education

Secondary looking at english needs as well as gaps in math, dape, speech. Elementary has started list looking into math.

FACS

Amanda

Bonnie

EL

EL department is using PLC to help research and talk about curriculum. The team has been setting up demos with companies to view their curriculum. Also, the team is finding many Language arts supplemental curriculums and the goal is to find an English Language Development curriculum that will help with the language of math, science, social studies, language arts, and the social (talking with peers).

Interventionist

Britt

We are still working on looking at making sure we have all of the 5 pillars of literacy covered as targeted interventions. We are using our PLC time to dig into the Souday System and have also been reaching out to other districts/teachers that have used it. We also want to make sure that the programs we are choosing are appropriate for those learners who need a more systematic and explicit reading program.

We are also using our time to look at different math interventions.

Discussion:

SEL: Nearpod

Heidi

Elementary is finding it hard to find time fit in the sEL curriculum. What is the expectation?

Angie and Mary would be a great resource to help teachers dive into the curriculum. We are just getting our feet wet in this curriculum.

We do need to look into scope and sequence if we stay with Nearpod for our SEL. It does look like it would be repetitive if we continued on with it.