

All children have individual patterns of timing and growth. Title I teachers work with children in small groups using evidence-based teaching techniques that reinforce reading and/or math skills.

How are Title I students identified?

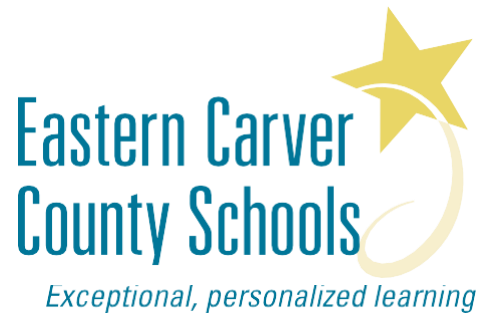
Students are selected to receive Title I services based on a number of qualifying criteria, including standardized tests, such as FastBridge, district assessments, classroom assessments and teacher recommendations. Although funding for Title I is related to the number of students who receive free or reduced price lunch, participation in the program does not correlate with economic status for each student.

Do Title I students miss classroom instruction?

Very careful consideration goes into scheduling time with Title I students. The goal is to maximize instruction for each student. Every provision is made so that the students do not miss core language arts and math instruction from their classroom teacher.

Title I Coordinator for Professional Learning & Family Engagement
Lois Berquist Berquistl@district112.org

Teaching & Learning Supervisor
Brian Beresford 952-556-6196
Beresfordb@district112.org

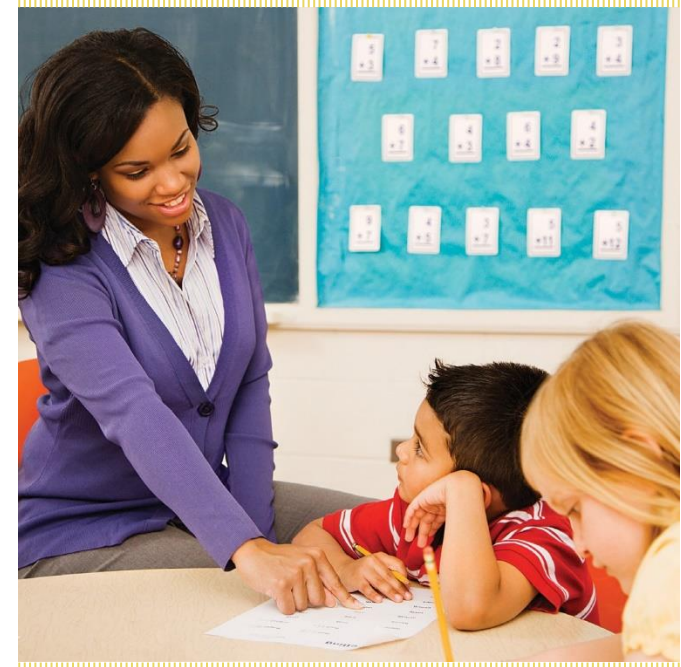


11 Peavey Road
Chaska, MN 55318

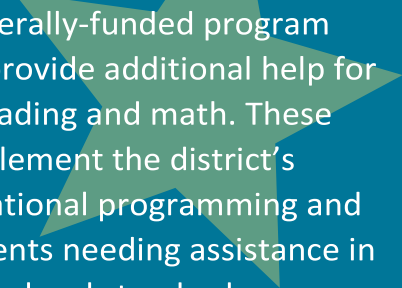
www.district112.org

Eastern Carver County Schools

TITLE I Family–School Compact



What is Title I?



Title I is a federally-funded program designed to provide additional help for children in reading and math. These services supplement the district's regular educational programming and support students needing assistance in meeting grade level standards.

Student–Family–School Compact: Partners in Learning

As a student I will:

- Be ready to learn
- Ask for help – when needed
- Respect others and myself
- Talk to my family about school
- Complete and return all assignments

We know that learning can take place only when there is a combination of effort, interest and motivation. Together we can improve teaching and learning.

As a parent/guardian I will:

- Send my child to school ready to learn
- Talk to my child about school every school day
- Develop a plan to complete assignments
- Attend conferences, check schoolwork and participate in school activities
- Participate in educational decisions concerning my child

As a teacher I will:

- Provide high quality curriculum and instruction such as LLI (Leveled Literacy Intervention) in a supportive environment
- Explain expectations and instructional goals
- Communicate regularly with families
- Respond to family inquiries regarding Title I services

Family Engagement

Family Engagement is vital to the success of the student in the Title I program. Families are notified by the classroom teacher when a child qualifies for Title I support and are informed about Title I services through parent meetings, conferences, newsletters, emails and phone calls.

We encourage families to discuss their child's strengths and needs with the Title I teacher.

Activities for Parents

- *Title I School Family Engagement Plan*
- *District Title I Family Engagement Activities*
- *Conferences*
- *End of the Year - Phone Interview and Family Survey*

