

Regional School District #17 Board of Education

Peer Strategic Plan Observations – Summary Doc [Simsbury, Watertown, RSD #8]

- Simsbury
 - o Vision of Graduate
 - 6 attributes [Critical Thinker, Communicator, Collaborator, Self-Directed Learner, Innovator, Global Citizen]
 - Fed all aspects of strategic plan except ‘sustainability’
 - o Framework: BOE Goal – Strategy – Desired Outcome [The Why] – Actions – Metrics (pg 7)
 - o Research/Plan: 1-2 years, 2-3 years implementation, 1 yr monitoring/revise
 - o Community partnerships & home/school partnerships (pg 12)
 - o Cultural diversity, mental health/wellness (pg 13)
 - o School system at glance [EdSight portal] – Prem to pull RSD 17 info for future meeting
- Watertown
 - o Superintendent message (pg 3)
 - o 85 people involved which included Board of Education, District Administration, Strategic Planning Subcommittee, and new Student & Parent Advisory Committees
 - o 3 Parts
 - Vision of the Graduate
 - Strategic Plan
 - Continuous Growth Plan (ongoing)
 - o Vision of Graduate
 - Characteristics (pg 6): Curious, Empathetic, Persistent, Flexible, Reflective
 - Skills (pg 7): Think critically, Communicate effectively, Collaborate productively, Create bravely, Lead responsibly
 - Knowledge (pg 8): Curriculum mastery, Digital literacy, Social & emotional awareness, Global understanding
 - o Strategic Plan
 - Watertown Cares (support, climate)
 - Watertown Learns (students, staff)
 - Watertown Leads (families, partners)
 - o Framework: Theory of Action (the why), Priorities/Goals (SMART format), Initiatives & Action Steps (feeds CIP) includes person responsible, evidence/artifacts, resources
 - o Continuous Growth Plan: Facilities, Systems & Operations, Budget and Resources. Uses PDSA continuous improvement methodology: Plan, Do, Study, Act
- RSD #8
 - o Strategic planning included superintendent, BOS, teachers, students, parents, BOE, administration
 - o Framework: Objective, Strategy, Timeline, Responsible Party, Resources, Outcome/Measure of Success, Progress Update
 - o Alternate funding options (pg 21)

SUMMARIZED STRATEGIC GOALS

Simsbury: Student growth & success, Compassionate & connected school culture, Premier workforce, Sustainable & strategic investments

Watertown:

Support: By 6/2022, 100% of schools will increase the effectiveness of the instructional core, and 80% of all students will meet or exceed academic, behavior, and social/emotional benchmarks

Climate: By 6/2022, 80% of teachers/administrators will indicate full knowledge and implementation of the district's structured framework for integrating social and emotional learning across all grade levels

Students: By 6/2022, WPS will establish and implement a plan to work with stakeholders and subject matter experts to gather examples of student-centered learning experiences, create recommendations for curricular revisions, and identify examples of how authentic learning opportunities and digital learning could further student engagement with content and process standards

Staff: By 6/2022, 80% of teachers will implement student-centered instructional practices as a result of having access to PD opportunities that are diverse, customizable, and often supported by technology

Partners: By 6/2022, WPS will establish partnerships with 50 businesses representing various career paths and provide WPS students with opportunities to engage in apprenticeships, internships and/or externships

Families: By 6/2022, WPS will establish a Family Resource Center in each school that provides opportunities for families to connect and build networks; promotes parental self-efficacy and deepen parents' ability to support their children's academic, social and emotional development; and increases ongoing two-way communication between schools and families

RSD #8:

1. Students in RSD8 will have access to & actively engage in variety of learning opportunities where they experience growth & develop skills, competencies, and dispositions to be successful in college and/or career as citizens in an ever-changing world.
2. Develop professional staff to promote positive school climate
3. Develop budgets that address declining enrollment of district and are fiscally responsible and responsive to needs of schools, towns, and states
4. Develop and implement strategies to enhance and further develop a culture of safety, acceptance, pride and support with students, families, staff and community members
5. Enhance facilities in order to support innovative and fully accessible teaching, learning and extracurricular opportunities