

**Kaysville Elementary Community Council Meeting**  
October 30, 2020 Agenda

**Welcome & Introductions:**

Kalie Chamberlain- Council Chair  
TJay Frazier- Council Vice  
Jennifer English  
Katie Ellis  
Gloria Smith- Teacher  
Meggan Nichols- Administration

**Selection of Secretary:**

Secretary-

**Community Council Training:** Emailed to Council Members

- State-provided training resources: <http://www.schoollandtrust.org/training/>

**Review Past School Improvement Goals:**

2019-20 Year's Progress on goals:

Kaysville Elementary goals support the 3 areas of focus identified by the district: Personalized Learning, Social & Emotional Learning, and Safety and Security.

Goal 1

Increase student literacy:

Seventy-five percent of students in grades K-3 will show "typical" or higher progress on the MOY DIBELS Pathways to Progress

In 2018-19 MOY Dibels pathway, K-3 showed 73% "typical" or higher progress.

Goal 2

Academic Proficiency:

Increase student Math proficiency in grades 4-6 by 2% according to Rise Testing

Goal 3

Social and Emotional Learning:

Classroom teachers will implement a Social Emotional Learning Curriculum, teaching 22 lessons within the school year with the completion date of March 1, 2020.

Curriculum purchased and teachers have begun instruction

Goal 4

Character Building:

Create and support a HOPE Squad at Kaysville Elementary

Peer nominations took place. HOPE squad has begun presenting in classrooms

## Goal 5

Increase student ability to apply learned principles within science core standards through problem solving and collaboration.

Lab Manager hired. Each teacher is scheduled to complete monthly missions in the InfiniD lab.

Due to the softs school closure in March of 2020, end of year academic testing did not take place. Therefore, data is not available to substantiate if goals 1 and 2 were met. Goals 3, 4, & 5 were met.

## **Review Current School Improvement Goals:**

### Goal 1

85% of students in grades K-3 will achieve typical or above typical growth measured by Acadience from Beginning of Year to Middle of Year.

#### Action Plan

Strengthen tier 1 instruction by the following actions

- Teachers identify students needing re-teaching/intervention
- English Language Art Coordinator coaches and models research- based practices for teachers.

To support students in need of Tier 2 interventions

- Teachers will collaborate in grade level Davis Collaborative Teams to analyze data, identify struggling students, address and modify instruction based on student need.
- Deliver targeted interventions based on need as identified by Accadiance testing, Davis Drill Down and weekly progress monitoring.
- Provide support for struggling students using Instructional aids
- Progress monitor students at-risk on a regular basis.
- Purchase assessment data tracker for Kindergarten teachers so students can be easily identified for needing intervention

### Goal 2

50% of students in grades 1-6 will meet typical or above growth from the Beginning of Year to the End of Year on the iReady diagnostics.

## Action Plan

Strengthen Tier one instruction by the following actions

- Purchase Ready Math curriculum for grades K-6
- Purchase iReady Math. Every student 1-6 will use the iReady digital math tool 3-4 times per week. Teachers will use the data from this tool to inform instruction to provide intervention and enrichment opportunities. This digital tool will be made available to support practice at home.
- Grade Level Davis Collaborative Teams will engage in collaboration meetings once a month to create a lesson study, write common formative assessments, or develop curriculum in math as informed by student need. Davis Collaborative Teams will use iReady math data to form small student groups for interventions.
- Math tutors under the direction of the teacher will provide interventions to identified students.
- Students will be given the iReady math diagnostics three times a year.

## Goal 3

Students perform at a higher level academically when they are happy and comfortable in their environment. The HOPE Squad will provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture.

Increase the percentage of students reporting they have friends they trust at school from 90% to 91% on the Elementary School Climate Survey.

## Action Plan

- Training adult advisors to work with students in Hope Squad.
- Identification and training of student members of Hope Squad
- Implementation of Hope Squad activities providing each student with a sense of belonging in and out of the classroom
- Keeping a log of Hope Squad meeting and activities/events

**Acadience Data:** Ms. Nichols

**Other:**

Computer safety training is being done in the computer lab this year by Mr. Larkin. Legislation did not fund Netsmartz School presentations this year. Safety training videos are available for schools and families at <https://www.missingkids.org/netsmartz/videos> .

**Misc.**

Please email Kalie Chamberlain with any items you would like on the agenda.  
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