

## SOCIOLOGY

<b>Concept Understanding: Demonstrate understanding of sociological concepts, topics, and processes.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can identify concepts and processes in sociology.
<b>2</b>	The student can define and describe concepts and processes in sociology.
<b>3</b>	The student can explain and analyze concepts and processes in sociology.
<b>4</b>	The student can apply and evaluate concepts and processes in sociology.

<b>Source Analysis: Interpret and analyze primary and secondary sources.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can summarize the message or meaning of a source.
<b>2</b>	The student can identify the point of view, purpose, and/or audience of a source.
<b>3</b>	The student can explain/analyze the point of view, purpose, and/or audience of a source; interpret the message or meaning of a source.
<b>4</b>	The student can evaluate the reliability and/or usefulness of a source for a specific purpose.

<b>Comparison: Analyze similarities, differences, and connections between relevant concepts, topics, and processes.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can identify similarities and/or differences between concepts, topics, and processes.
<b>2</b>	The student can explain reasons for similarities and/or differences between concepts, topics, and processes.
<b>3</b>	The student can describe the importance of the similarities or differences between concepts, topics, and processes
<b>4</b>	The student can evaluate the implications of similarities or differences between concepts, topics, and processes.