

Davis School District Policy and Procedures

Subject: 4I-006 Credit Evaluation Standards and Guidelines

Index: Instructional Programs – *Graduation*

Revised DRAFT: July 22, 2015 October 19, 2020– Five-year Review

1. PURPOSE AND PHILOSOPHY

The Board of Education of the Davis School District (Board) establishes credit evaluation standards to ensure equity and fairness to all students when evaluating credit earned at institutions not falling under the direct supervision of the Davis School District (District).

2. TRANSFER OF CREDIT

~~2.1. District schools shall accept student credit and grades awarded to students from schools or providers accredited by AdvancEd Northwest or approved by the Utah State Board of Education without alteration.~~

2.1. District schools shall accept credits and grades awarded to a student by a school accredited or approved by the Utah State Board of Education or accredited or recognized by the Northwest Association of Accredited Schools as issued by the school, without alternations consistent with Utah Code §53G-7-206 and Utah Administrative Code R277-705-3.

2.2. District secondary schools may accept transfer credits from other credit sources consistent with Utah Code R277-705-3 and this policy.

~~2.2. District schools shall accept student credit at face value from a nonpublic school if the school was evaluated by AdvancEd Northwest consistent with credit approval criteria as outlined by Utah Administrative Rule R277-410-9.~~

~~2.3. The AdvancEd Northwest accreditation standards provided in Utah Administrative Rule R277-410-8 are applicable to public junior high and middle schools in their entirety if the schools include 9th grade. The accreditation of Utah public elementary schools or middle schools without 9th grade is optional.~~

3. CREDIT EVALUATION COMMITTEE

- 3.1. Credit Evaluation Committee findings will be based on the following forms of evidence:
- 3.1.1. Course title and description
 - 3.1.2. List of instructional materials used
 - 3.1.3. Student achievement (progress)
 - [a] Formative evaluations (sample)
 - [b] Summative evaluations (sample)
 - 3.1.4. Correlation of course objectives with the core standards for Utah public schools.
 - 3.1.5. Course length and student attendance
 - [a] Number of days the class met
 - [b] Normal class length
 - [c] Number of classes attended by the student
 - 3.1.6. Grading criteria used
 - 3.1.7. Teacher name, qualifications, certifications, endorsements, etc.
 - 3.1.8. Course requirements for credit (representative sample of student work)
 - 3.1.9. Copy of student records

- 3.2. In addition to the forms of evidence listed in 3.1 of this policy, students seeking credit may be required to demonstrate competency through end-of-level testing approved by the District in areas where competency tests are available.
- 3.3. Costs associated with the determination of credit, including competency level testing, will be borne by the parent/guardian of the student requesting credit consideration.
- 3.4. The Credit Evaluation Committee (Committee) will schedule four meetings per year for credit consideration. Requests for interim meetings may be made to the Committee and held at the discretion of the Chairperson.
 - 3.4.1. The school and student requesting credit consideration will be notified of the Committee's decision in writing no later than seven (7) working days following the Committee meeting.
 - 3.4.2. Approved credit from non-accredited institutions will be recorded on the student transcript. Grades will NOT be recorded and will NOT be considered in the student Grade Point Average (GPA).

4. APPEALS FOR DENIAL OF CREDIT

The decision to deny credit may be appealed by the parent/guardian of the student to the District Superintendent of Schools or his/her designee. Requests for appeal must be written and submitted within ten (10) working days following the committee decision. This is the final administrative appeal.

DEFINITIONS

~~“**Accreditation**” means the formal process for internal and external review and approval under the Standards for the Northwest Accreditation Commission, a division of Advance Education Inc., (AdvancED).~~

“**Formative evaluation**” means evaluation to improve performance.

“**Summative evaluation**” means evaluation focused upon overall performance, accountability, or both, consisting of District Curriculum personnel, secondary principal, secondary counselor, secondary teacher, and others as determined by the Superintendent.

~~“**Northwest**” means the Northwest Accreditation Commission, the regional accrediting association of which Utah is a member. Northwest is an accreditation division of AdvancED.~~

REFERENCES

[Utah Code Ann. §53E-3-501](#) – Board to establish miscellaneous minimum standards for Public Schools.

[Utah Code Ann. §53G-7-206](#) – Acceptance of credits and grades awarded by accredited schools.

[Utah Administrative Code R277-410](#) – Accreditation of Schools.

[Utah Administrative Code R277-705](#) – Secondary School Completion and Diplomas.

DOCUMENT HISTORY

Revised: December 5, 1995

Revised: July 12, 2005 – Changes in accordance with revisions to Administrative Rule.

Revised: September 1, 2009 – No content change, renumbered from 4I-411 and 4I-006 with reorganization of Policy Table of Contents

Revised: March 4, 2013 – As part of a five year review made technical changes to comply with state law and rule.

Revised: July 22, 2015 – Updated to mirror legislation changing “Utah State Core Curriculum” to “core standards for Utah public schools.”

March 8, 2018 - Education code references updated in accordance with 2018 recodification.

Revised: ~~- As part of a five-year review made technical changes to comply with state rule.~~