



# Convent & Stuart Hall

## Schools of the Sacred Heart San Francisco

### Convent of the Sacred Heart High School 2022–23 Profile

CEEB: 052935

2222 Broadway  
San Francisco, CA 94115

415-563-2900  
www.sacredsf.org

#### President

Dr. Ann Marie Krejcarek  
annmarie.krejcarek@sacredsf.org

#### Head of Convent High School and Chief Academic Officer

Rachel Simpson  
rachel.simpson@sacredsf.org

#### Director of Admissions and Academic Guidance

Cesar Guerrero  
cesar.guerrero@sacredsf.org

#### College Counselor

Tom Esponnette  
tom.esponnette@sacredsf.org

#### College Counselor

Allison Yee  
allison.yee@sacredsf.org

#### SACRED HEART SAN FRANCISCO

Founded in 1887, Convent of the Sacred Heart High School is an independent Catholic school that provides excellence in education and prepares graduates to be active, informed and compassionate members of a global society. Engaging students in a culture of deep learning and thinking, the academic curriculum is designed to strengthen essential skills of communication, collaboration, critical analysis and cultural competency. Students cultivate a deep respect for intellectual values, learning how to communicate what they know and what they believe. In partnership with Stuart Hall, Convent offers academic and co-curricular programming in both single-sex and coed settings, tailored to develop the academic potential of each student. Our young men and women explore their interests and grow alongside each other as social and intellectual peers.

#### MISSION & FIVE GOALS

Convent engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

#### OUR MISSION

*Convent & Stuart Hall educates mind, Heart and body, animating a zeal for discovery, inspiring a passion for justice and nurturing the strength to transform.*

#### SACRED HEART GOALS

*A personal and active faith in God*

*A deep respect for intellectual values*

*A social awareness that impels to action*

*The building of community as a Christian value*

*Personal growth in an atmosphere of wise freedom*

#### OUR COMMITMENT TO SOCIAL AWARENESS AND ACTION

Awareness of local and global needs is an integral component of a Sacred Heart education. Students collaborate on service projects and community involvement. Theology courses in ethics and social justice theory illuminate issues of injustice and impel students to action. Interdisciplinary course readings and seminar discussions inspire a reflective, ethical and global perspective as Convent students develop their voices in service of their world.

#### OUR GLOBAL IDENTITY

Since its beginning, Sacred Heart education has held a deep respect for the capacity of young people, believing that a rigorous education, which challenges the intellect and nourishes the spirit, would prepare students to be wise and effective leaders in service of their world and its future. There are now 150 Sacred Heart schools and communities in 42 countries.



## OUR CURRICULAR PROGRAM

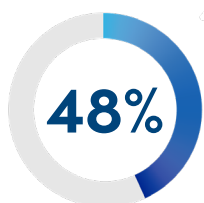
The high school curriculum at Convent engages and challenges the whole person – in mind, Heart and body. The freshman and sophomore years provide foundational avenues of inquiry and discovery, engaging students in essential strategies of critical reasoning and advancing written and presentational communication skills across all subjects. The ninth and tenth grade preparation sets the foundation for programming in the junior and senior years, which includes the options of the International Baccalaureate Diploma Programme and Advanced Placement offerings, along with a suite of higher level teacher-curated courses at regular and honors levels. Convent follows a block schedule that rotates eight academic periods. All students enroll in six academic classes; a seventh elective class may be added in a particular field of interest.



ACCEPTANCE TO A 4-YEAR  
COLLEGE OR UNIVERSITY

## FACULTY EXPERTISE

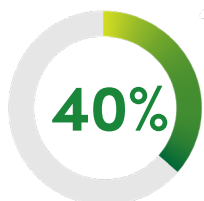
Convent's faculty are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Among the Convent & Stuart Hall faculty, 90% hold an advanced degree and our teachers are educational thought leaders and graduates of universities from across the globe.



RECEIVE FINANCIAL  
ASSISTANCE

## GRADING POLICY

Through the 2020-21 academic year, yearlong courses received two semester grades. Beginning in the 2021-22 academic year, yearlong courses receive a single year-end grade. We use an A-F grading scale. The school calculates both a weighted and unweighted GPA with IB, AP and honors courses receiving an extra point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students, the school does not rank.



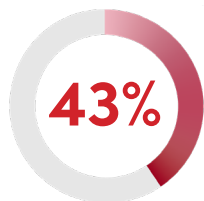
IDENTIFY AS STUDENTS  
OF COLOR

## COVID-19 IMPACT ON SCHOOL-BASED INSTRUCTION FROM SPRING 2020–PRESENT

In Spring 2020, Convent transitioned to online learning in response to COVID-19. Classes were offered on a daily, synchronous schedule until the end of the semester, and letter grades were awarded to students based on semester performance.

In November 2020, Convent returned to in-person learning and students continued to engage in a full 6-7 course load but with a semester divided into four 4.5 week sessions with up to two intensive courses per session. Each course block was equivalent to a semester course and received a semester credit.

In August 2021, students returned to a block schedule that rotated eight instructional periods.



IDENTIFY AS CATHOLIC

## CLASS OF 2023 PROFILE

As a Sacred Heart school, we are committed to nurturing a robustly diverse community where each member is invited to live fully into her gifts: intellectually, spiritually, physically and personally.

*Average unweighted GPA is 3.8*

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*Average weighted GPA is 4.3*

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*Senior class enrollment is 58*

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*Average class size is 15*

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## SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<b>English</b> 4 years required	English I Honors English I	English II Honors English II	American Literature Honors American Literature English IB HL1	World Literature AP English Literature & Composition English IB HL2
<b>History &amp; Social Sciences</b> 3 years required	History of the Ancient World	United States History AP Art History AP Human Geography AP US History	Clashing Ideologies: The Cold War Economics: Principles & Practice Gender, Power & Ethics Oral History of the Civil Rights Movement The Evolution of Protest in the 20th Century The Modern Middle East AP Art History AP Human Geography Global Politics IB SL, HL1 History IB SL, HL1 World Religions IB SL	Gender, Power & Ethics Macroeconomics Microeconomics The Evolution of Protest in the 20th Century AP Art History AP Human Geography AP Microeconomics Global Politics IB SL, HL2 History IB SL History of SE Asia and Oceania IB HL2 World Religions IB SL
<b>Mathematics</b> 3 years required; 4 years recommended	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II Honors Precalculus Introduction to Coding	Algebra II Honors Algebra II Precalculus Honors Precalculus AP Calculus AB AP Computer Science A Computer Science IB SL, HL1 Mathematics: Analysis and Approaches IB SL, HL1 Mathematics: Applications and Interpretation IB SL, HL1	Precalculus Honors Precalculus Calculus AP Calculus AB AP Calculus BC AP Statistics Computer Science IB SL, HL2 Mathematics: Analysis and Approaches IB SL, HL2 Mathematics: Applications and Interpretation IB SL, HL2
<b>Science</b> 3 years required	Physics Honors Physics	Chemistry Honors Chemistry	Biology AP Biology AP Chemistry Biology IB SL, HL1 Chemistry IB HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1	Astronomy Human Biology AP Biology AP Physics C Biology IB SL, HL1 Chemistry IB SL, HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1
<b>Modern &amp; Classical Language</b> 3 years required of same language	<i>(Grade level when enrolled is based on accomplished pre-requisites)</i> French I, II, III, IV · Honors French III, IV · AP French · French IB SL, HL Spanish I, II, III, IV · AP Spanish · Spanish IB SL, HL Mandarin I, II, III, IV, V · AP Chinese · Mandarin IB SL, HL Latin I, II, III, IV · Latin IB SL, HL			
<b>Religion, Theology &amp; Spirituality</b> 3.5 years required	Question of Religion in Society World Religions	Ethics & Moral Decision Making	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Gender, Power & Ethics Leading the Mind, Body & Spirit through Sport Theory of Knowledge IB	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Gender, Power & Ethics Leading the Mind, Body & Spirit through Sport Sacred Heart Goals Seminar Theory of Knowledge IB
<b>Visual &amp; Performing Arts</b> 1 year required	<b>Visual Arts</b> Art Foundations I: Studio Art Art Foundations I: Digital Design	Art Foundations II: Studio Art Art Foundations II: Digital Design	Advanced Art Portfolio I, II Portfolio Production Visual Arts IB SL, HL1	Advanced Art Portfolio I, II Portfolio Production Visual Arts IB SL, HL2
	<b>Performing Arts</b> Choir Jazz Band	Choir Drama Jazz Band Musical Theater	Choir Drama Jazz Band Musical Theater Music IB SL, HL1	Choir Drama Jazz Band Musical Theater Music IB SL, HL2

## 2019-22 CONVENT OF THE SACRED HEART HIGH SCHOOL COLLEGE MATRICULATION

### Accreditations & Memberships

National Association for College Admission Counseling (NACAC); National Association of Independent Schools (NAIS); Western Association of Schools and Colleges (WASC)

American University	New York University	University of California, San Diego
Barnard College	Northeastern University	University of California, Santa Barbara
Bates College	Northwestern University	University of Chicago
Belmont University	Parsons School of Design at the New School	University of Colorado Boulder
Boston College	Pepperdine University	University of Denver
Boston University	Pratt Institute	University of Hawai'i at Manoa
Brown University	Reed College	University of Miami
California Polytechnic State University, San Luis Obispo	Saint Mary's College of California	University of Michigan
California State University, Long Beach	San Diego State University	University of Nevada, Reno
Carnegie Mellon University	San Francisco State University	University of Notre Dame
Chapman University	Santa Barbara City College	University of Oregon
Colby College	Santa Clara University	University of Portland
Colgate University	Sarah Lawrence College	University of Puget Sound
College of the Holy Cross	School of Visual Arts	University of Rochester
Colorado College	Sciences Po Paris	University of San Diego
Colorado State University	Scripps College	University of San Francisco
Columbia University	Seattle University	University of Southern California
Cornell University	Skidmore College	University of Vermont
DePaul University	Southern Methodist University	University of Virginia
Dickinson College	Stanford University	University of Washington
Duke University	Stevens Institute of Technology	Villanova University
Elon University	Syracuse University	Wake Forest University
Fairfield University	Texas Christian University	Washington and Lee University
Fordham University	The American University of Paris	Washington University in St. Louis
George Washington University	The New School	Wellesley College
Georgetown University	Tufts University	Western Washington University
Gonzaga University	Tulane University	Whittier College
Harvard University	University College London	Xavier University of Louisiana
Hofstra University	University of California, Berkeley	
Kenyon College	University of California, Davis	
Lehigh University	University of California, Irvine	
Loyola Marymount University	University of California, Los Angeles	
Loyola University Chicago		
Loyola University New Orleans		
Marquette University		