

INNOVATION DISTRICTS

AF  
(EXHIBIT)

The exhibits on the following pages may be used by the District:

- Exhibit A: District of Innovation: List of Texas Education Code (TEC) Exemptions Activated by the Board under TEC 12A—1 page
- Exhibit B: District of Innovation: Policy Development Guidelines—3 pages
- Exhibit C: District of Innovation: Proposal for Exemptions—2 pages
- Exhibit D: District of Innovation: Administrative Review of Proposed Exemptions—3 pages
- Exhibit E: District of Innovation: Policy/TEC Committee Review of Proposed Exemptions—2 pages



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Exhibit A

District of Innovation:

List of Texas Education Code (TEC) Exemptions Activated by the Board under TEC 12A

The following list specifies TEC statutes from which the Board has activated exemptions as a district of innovation, and indicates the legal and local policies impacted by each exemption:

<b>TEC Exemption and Description</b>	<b>Date of Board Decision</b>	<b>Legal Policies Impacted</b>	<b>Local Policies Impacted</b>
TEC 12A.007 Amendment, Rescission, or Renewal of Local Innovation Plan	April 25, 2016	AF(LEGAL)	AF(LOCAL)
TEC 25.082(a) Length of School Day	December 12, 2016	EC(LEGAL)	EC(LOCAL)
TEC 25.0811(a) First Day of Instruction	December 12, 2016	EB(LEGAL)	EB(LOCAL)
TEC 25.092 Minimum Attendance to Earn Credit or a Final Grade	September 25, 2017	FEC(LEGAL) EI(LEGAL)	FEC(LOCAL)
TEC 21.003 Teacher Certification	April 22, 2019	DBA(LEGAL) DK(LEGAL)	DBA(LOCAL) DCE(LOCAL) DK(LOCAL) DN(LOCAL) DNA(LOCAL)



Exhibit B

District of Innovation:  
Policy Development Guidelines

District of innovation policy ideas may be initiated by staff members, parents, community members, the DIT, CITs, or Board members. Policy proposals should be developed and submitted initially to the Superintendent's office for review.

The Board will be advised of policy ideas under consideration. The District's policy administrator begins the review by conducting an analysis of the policy idea. Does it rise to the level of Board policy? That is, does it require a policy decision (by the Board) or can it be covered by an administrative regulation (by the administration)? Does it require the District to enact a legal exemption from the Texas Education Code (TEC) as a district of innovation?

The Superintendent and senior staff will continue the review by considering:

1. Whether the policy idea is aligned with T-2-4, the District's core values, and the strategic plan;
2. The potential impact on schools and instructional programs as well as the District's finances, administration, operations, technology, human resources, and community relations; and
3. Its timeliness. During this review, it is important that the senior staff member and Board liaison for that particular area of policy communicate. A recommendation is then sent to the Policy/TEC Committee for review, with notice to the Board.

The Policy/TEC Committee will review proposed policies and staff recommendations. For each policy proposed, the Policy/TEC Committee will consider:

- Its complexity and potential impact;
- The time frame for policy development and decision-making; and
- The level of stakeholder engagement needed.

Following the Policy/TEC Committee review, the Superintendent will offer a recommendation to the Board that includes:

1. Completed AF(EXHIBIT) C, D, and E and all supporting documentation related to the proposal;
2. A time frame for policy development and approval; and
3. An engagement pathway.

The recommendation may send the proposal directly to the Board for consideration or suggest one of the enhanced stakeholder engagement pathways shown below. The recommendation may also include a charge for a policy subcommittee. All pathways include a public comment period and an opportunity for citizens' participation at Board meetings. Communication with the public during this phase of policy development is important.

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The Board approves, disapproves, or modifies the Superintendent's recommendation. Once the proposed policy is fully developed, it is submitted to the Board for consideration, possible amendment, and adoption. Each policy being considered by the Board will be publicly posted. Time for citizens' participation will be set aside at all regular Board meetings.

The Board requires a two-thirds vote to approve a policy that enacts a legal exemption under TEC 12A as a district of innovation.

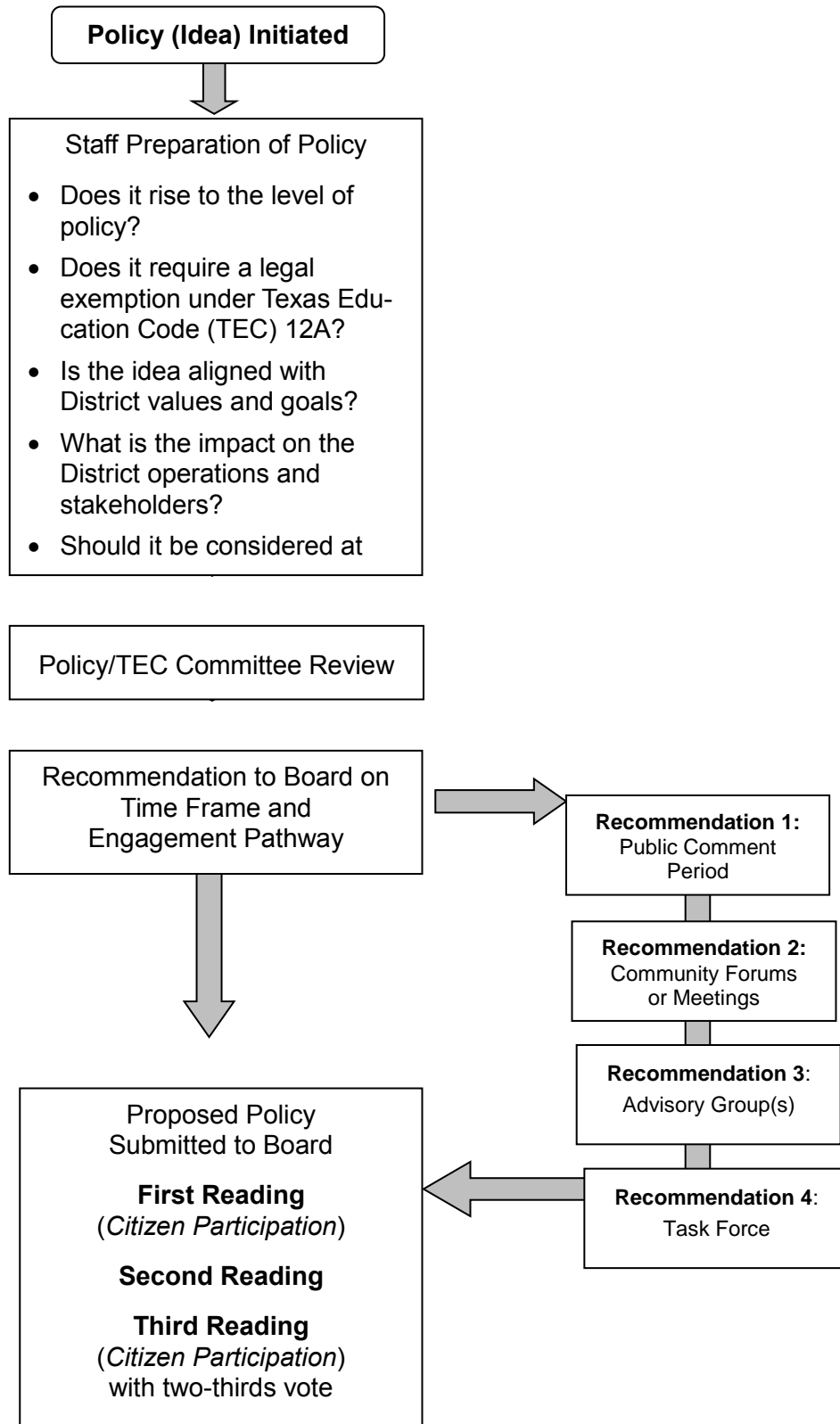






Exhibit C

District of Innovation:  
Proposal for Exemptions

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Senior staff member: \_\_\_\_\_

Texas Education Code (TEC) statutes impacted: \_\_\_\_\_

\_\_\_\_\_

Board policies impacted: \_\_\_\_\_

\_\_\_\_\_

Describe the proposed change(s). Include a needs analysis, benefits or justification, critical elements, and a proposed implementation date.

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How is the proposed change(s) aligned with T-2-4, the strategic plan, and core values?

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How will the proposed district of innovation (DOI) exemption(s) promote innovation in student learning, in schools, or in the organization?

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\_\_\_\_\_

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What is the expected short- and long-term impact of the proposed change(s)? On students, schools, and instructional programs?

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On District finances, administration, operations, and technology?

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On various stakeholders, including staff and community?

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Describe expected outcomes as they relate to T-2-4:

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Please attach any additional information or supporting material.

Exhibit D

District of Innovation:  
Administrative Review of Proposed Exemptions

**Section 1: To be completed by the District's policy administrator**

Does the proposal require a district of innovation (DOI) exemption to a Texas Education Code (TEC) statute?

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If yes, which TEC statute(s) and (LEGAL) policies are impacted?

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Are Board (LOCAL) policies impacted? If so, which ones?

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Are administrative regulations impacted? If so, which ones?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Section 2: To be completed by Superintendent and senior staff**

How well-aligned is the proposal with T-2-4, core values, and the strategic plan?

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What is the potential and expected impact?

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Should it be considered at this time?

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What safeguards or parameters are in place or need to be created to fill the void created by the proposed exemption(s) (e.g., policies and/or administrative regulations)?

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What staff members are responsible for overseeing implementation of the proposed change(s)?

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What communication strategy is recommended for stakeholders?

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How will the impact on T-2-4 be measured, and when will it be reported to the Board?

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**Recommendation to Policy/TEC Committee:**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



Exhibit E

District of Innovation:  
Policy/TEC Committee Review of Proposed Exemptions

Is all documentation complete, including AF(EXHIBIT) C and D and supporting materials?

Yes

No

What is the complexity and potential impact of the proposed change(s)?

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How well-defined or developed is the proposed change(s)?

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If applicable, what safeguards/parameters are in place (e.g., including proposed revisions to local policy and/or administrative regulations)?

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If applicable, what is the suggested charge for the Board?

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What is the suggested time frame for policy development and decision-making?

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Describe the proposed communication strategy. What level of stakeholder input is appropriate?

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**Recommendations:**

Time frame for policy development and approval:

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Stakeholder engagement pathway:

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Name: \_\_\_\_\_

Date: \_\_\_\_\_