

Please enter your comment

Can someone explain this section to me?

In regards to Remote-Only,...

Remote-only students will remain in the virtual remote learning environment Monday-Friday. This adjustment will also include an adjustment to the hours of synchronous (real-time live) instruction for students learning remotely, with real-time live instruction likely closer to 2.5 hours per day, versus additional time. Some of this adjustment to time spent directly with teachers is due to the role of teachers working independently in the classroom with students while the remote-only students will also be working independently at home.

My question:

As I am reading this, will my child who is remote only not be receiving the same learning time because the students that are in the classroom will be getting specialized time with the teacher.

Am I understanding that passage correctly?

Dear School Board Members and Administration,

It's clear, after listening to the last few board meetings, that there is a huge divide and disconnect between administration, board members and teachers.

Teachers volunteered to be on the reopening D205 committees, hoping to discuss and put together plans for remote, hybrid and in-person learning. Most discussions, however, surrounded in-person and hybrid logistics, leaving teachers nervous about a future that didn't focus on specific health related scenarios. Without answers to the "hows" teachers became uneasy, frustrated and frightened about the reality of in-person learning, in any capacity.

Teachers and support staff had to make some important decisions about how they were going to proceed. Given the infectious nature of this virus, many decisions came from the need to protect individual health and family members with compromised systems. Doctor notes, leave requests and basic questions were met with resistance from our administration and stakeholders. In fact, the most alarming and insulting comments came from our very own school board members. Teachers were being portrayed as the enemy instead of partners in complicated decisions.

At the last school board meeting PPE was discussed. Teachers across the district were confused, as most had only received a small portion of what was presented. In fact, some district principals stated they were NOT getting some of the supplies presented that night. Further, some of the supplies, particularly the masks, were ineffective and a waste of good money. It seemed like the district was throwing darts at the wall, hoping something would stick. Conversations with teachers, who know the most about classroom and child operations, might have been beneficial before random ordering ensued.

Then, there's the issue of technology. At the last meeting, Dr. Moyer said the district's provider was responsible for the outages and would be fixed the next day, by 5pm. Welp...it wasn't. And, depending on where a classroom is in a building, no matter who the provider is, connection is questionable. Teachers are now buying their own monitors and hook ups to provide an excellent hybrid experience for students...BUYING THEIR OWN. Teachers continue to ask for tech pieces, but requests fall on deaf ears. Despite what was relayed at that meeting, transparency about this issue was questionable.

Teachers genuinely wish you would reach out. Ask THEM what they need. Ask THEM what is working and what is not. Ask WHY they are frustrated and afraid. Ask THEM!! THEY have your answers. WHY hasn't anyone stopped to ask the people who are on the front lines what can be done to improve the situation. I'm not talking about scheduling with a principal to talk to hand picked employees, I'm talking about walking through buildings and asking randomly or, even better, join a PLC!

As you move forward with this meeting, here are a few questions to ponder:

With the internet being what it is, how will the system handle not only teachers being on Zoom all day trying to teach their remote students while teaching in person, but the percentage of students that will need internet coverage as well?

What exactly does teaching A and B groups simultaneously look like? Are any privacy laws being violated?

How will students charge their devices at school? Will there be enough extra chargers to accommodate the inevitable lost or forgotten ones?

If a teacher is out isolating or in quarantine, but is still able to teach from home, who is watching the kids in her class? If she's unable to teach her remote class, who does that? What do those plans look like? On any day, based on the symptom guidelines, you could have many teachers out at once. Can the district accommodate that need?

What is happening to the teachers that were granted "remote" but their students will be in-person?

How are REACH EL and tier 2 students being taught? Remotely? Where will students sit while this is happening and not disrupt their other

We need to find a way to get our students back into the classroom. At the same time, district leadership has made this difficult because of how they handled their negotiations with the union.

First, the district leadership announced that students would be returning to class before having a plan to do it safely. This allowed the teacher's union to spend the last few months publicly demanding that District 205 follow all applicable labor laws and safety rules while administrators are continuing to hem and haw.

Second, district leadership got caught lying to the public about the status of negotiations. Then management started blocking parents and community members on social media who were critical. This allowed the teacher's union to position itself as the only credible source for information.

Finally, district management has created inflexible rules about how and when students will be learning. This has allowed teachers to convincingly argue that they are doing the best they can in a system where they have no real influence or decision making.

Let's get kids back to school, but let's do it right.

I am writing because I just received word that the Football and Lacrosse contact days are on hold indefinitely. I always try to see both sides to an issue and understand them, but this one has left me feeling like our kids were just punched in the gut. Every time they let themselves start to get excited that they get to have practices and add purpose to their free time, it gets pulled out from under their feet. What is the current hold up on the contact days this time? The IHSA has stated we can have 20 contact days between September 7th and October 31st. The coaches have stated in their e-mails, when they thought these were a go, that it is voluntary to participate and a waiver must be signed. The parents know the risks of Covid-19, so if we choose to send our sons to a practice, we understand the risks. That is a risk we, as parents, are balancing and we should be allowed to make that decision. To not even have the option to do the 20 contact days that those in the rest of the state are doing, just does not make sense to me. We are at a point where the mental health of our kids needs to be considered as strongly as the physical health, because a lot of our kids need sports to keep them sane and on a good path forward, especially in the world we are living in today. When a student has a sports practice to attend, chances are they will make smarter choices in their free time outside of practices because there is such positive peer pressure to do so. When they constantly feel like things are being taken from them, that they see others doing all around us...even in our hometown as is the case with IC starting contact days Tuesday like others in the state will be, they start to feel like "who cares" and they may start to lose their purpose and engage in behaviors they would not if they had practices to attend. Please do whatever you can to make the contact days happen. It seems to me with it being voluntary, with waivers and all the safety measures in place...let alone that these practices for football and lacrosse happen outside...that there is no logical reason these cannot be offered to our students who wish to participate. Thank you for your time. I know these past 5 months have been like nothing we have ever experienced and you are being torn in so many directions. I am asking you to fight for our kids and make these contact days happen, especially for those students who need sports to keep them motivated with academics and all that the York Athletic Code encompasses. Thanks for listening, Tara Renier Parent of York Football and Lacrosse Players - 2018, 2021 and 2023

Hello,

I hope this email finds you all healthy.

I write to you with the hopes of getting an explanation. My son, Charlie, plays football and lacrosse. As you can imagine, he was thrilled to start practicing and playing with his teammates again this coming week for contact days the IHSA allowed for our children. Telling him on Thursday that they were on hold was yet another disappointment. When he asked why, I said I don't know. Our kids deserve an explanation. The rumor we heard is that there are suspicions of cases and then entire teams (swimming) are put on hold. Not just the suspicious case (which ended up being negative, but the whole team). The problem is we only hear rumors. We don't hear from the Administration/Athletic Department. Our coaches just email with clear disappointment and apologies.

I'm from Ohio and my High School football games are televised. I've watched them play live through YouTube the last two Fridays. Charlie tried to watch the first night. He couldn't stomach it. He trains 6 days a week right now, out of our own pocket, which we can thankfully afford. He has big dreams of playing in college. Our state is now the only state in the Midwest not playing football. My confidence that either York or the State will allow football to be played in February is slipping away. If we are canceling contact days because of a suspicion of a case (again I can only go off rumors), then I can't imagine how you'll allow a full season come the middle of winter.

I can't underscore enough to you what the lack of sports does to the mental health of the kids in our community. What I'm also seeing is an upsetting increase in things like drinking, vaping and pot among other kids with the idle time they have between e-learning/Wednesdays/lack of fall sports.

I don't envy the position you're in - I know this must be a nightmare to manage - but the lack of clarity on decisions to halt state approved contact days is confusing, confounding and becoming unacceptable.

Can you give us metrics or a threshold of Elmhurst cases you're watching to make your decisions?

Thank you,  
Lauren Specht

Please change the remote/hybrid model to a be a format where K-5 kids are in school half days for 5 days a week; and doing zoom for specials only.

Having teachers teach to both kids in class & remote kids at the same time is an exhausting & non-functional format.

The kids most at risk are the younger ones - our first grader has gone from loving school to daily crying & protesting remote school - she is so isolated & defeated. Her little shoulders slump every day, her teacher tries so hard but the most recent newsletter is full of work for parents to do because the teaching goals are not going to be reached - these kids can not fully read or write, and teaching them over zoom is not working!

The 1st grade teacher said the daily math fluency workbook is not working over zoom, & that we parents should administer it at home, the kids barely understand how to take a picture & submit their daily exit tickets, and the MyOn reading comprehension assessment has to administered by a parent now - This is ridiculous.

My 3rd grader is ok because he can read & write & is tech savvy; he would way rather be in school, but he is learning.

We pulled our 5th grader out of Emerson & she is at Timothy Christian, we are so grateful we can afford to send her there & there was one spot in the school left, which she took; she is on a 504 for A learning disability in reading comprehension & there are NO written textbooks or workbooks for literacy for Kids in grades 3-5 in D205...it is shameful the school board did not commit to paying for a literacy curriculum with written workbooks & textbooks for this 2020 Remote/hybrid year.

I am deeply concerned & heartsick for our 1st grader - learning will be virtually impossible for her & her peers with the current remote/hybrid model.

K-5 Kids should be in school half days, following Safety protocols; and zooming in from home only for specials. We were hopeful, but Teaching math, reading & writing over zoom is not working.

The IHSA has stated we can have 20 contact days between September 7th and October 31st for lacrosse & football. The contact days are voluntary to participate and a waiver must be signed by the parents. Parents know the risks of Covid-19, so if we choose to send our sons to a practice, we understand the risks. Who made the decision to not allow the contact days? The Conference? The District? York? What is the rationale if the State says it's permissible?

Our student athletes are suffering from isolation & it's safer for them to be in a controlled environment - restricted size groups, temp checks & masks to prepare for the spring/winter season. Many of the student-athletes are conditioning together in an unsupervised environment.

Our son needs these contact days

He needs the in-person contact with his coaches & peers

He needs supervised physical activity that he's not getting from his virtual gym classes in his bedroom

Please let these student athletes participate in the contact days that are permissible per the IHSA. Failure to try to start these activities is doing more mental harm than protecting them from the virus.

First off, I would like to say we are very pleased with how the e-learning is going for our 4th grader at Edison! She is engaged and takes pride in doing e-learning on her own with very little help from her parents.

We recognize how hard the teachers and staff have worked (and at the last minute) to get this going. There are a few tech hiccups here and there, but overall it seems to be working very well.

We can all agree this situation is not ideal for our children or families, but we are in the midst of a global crisis and need to understand that things won't look the same for a while.

To insure the safety of our teachers and students and their families, we feel the district 205 schools should remain closed (except for IEP and other special circumstances) for at least another 30 days or until we have more data from other public schools that have reopened.

There are many instances of schools (K-College) opening only to be shut down within days as Covid cases are diagnosed within the student/teacher population. We have heard stories of outdoor sports camps in the area being shut down after just a few days of meeting.

We are hopeful that during this meeting we will hear about all of the clear plans on how the schools can TRULY safely reopen, but when we constantly see language about safety guidelines that ends with "when possible," it doesn't inspire much confidence in the process.

For now, let's give e-learning a chance.

Thanks very much for reading our comment!

Other 'for profit' primary schools have been able to figure out how to do in-person education, why can't we? Two days a week in school, but still 100% in front of a laptop is unacceptable! It also would seem to me to be MORE difficult for the teacher as opposed to less, making the overall instruction and education of our children potentially even less effective. We need to either get more creative or prioritize TRUE in-person education using a triage guided decision tree: which students/grades are most negatively impacted by virtual learning, which subjects are hardest to teach via virtual learning, etc.? I don't want to just complain, I want to come with suggestions to hopefully find a solution that all can get behind. Could we alternate weeks by grade (e.g. first, third, fifth), and teach by grade instead of by class, utilize the classrooms that are virtual for the week (e.g. second, fourth) together with other multi-purpose rooms (i.e. gym, cafeteria, library) to comply with social distancing guidelines, and bring in additional resources (e.g. willing parent teacher volunteers, substitute teachers, recent education graduates) in order to support the primary grade-level teachers in charge of implementing the curriculum?

District 205

I have read months upon months of district emails and social media posts about the teachers' inability to attend school because of covid-19 for the safety of the students and themselves. The complaints and concerns were directed through the teachers union and their advocates. general complaints have been that there are not enough safety measures in place for the health of the teachers. Many concerns caused countless delays and cancelations, while our childrens' education has been postponed and limited.

For that reason, when I saw the following, I was completely disheartened.

Earlier this week I drove past Jackson Elementary Grade School on Friday, September 4 just after 1:23 pm and noticed at least 6-12 teachers shoulder-to-shoulder, sitting at one picnic table, with zero social distancing, no masks, and additional teachers lingering around. (S/E side of the school- S Mitchell & W. VanBuren)

(Please refer to your own safety cameras & video footage to support my complaint)

I am sure these teachers will understand that their disregard of mandated rules is a violation of public safety and that their own actions could be a contributing cause of exposing our students to covid-19 in the days and weeks to come.

So, at the upcoming board meeting, when the Teachers Union and their advocates force their position about not starting school on time because of health and safety concerns, please refer to my letter and their own accountability. If nothing else, have some common sense and lead by example.

With that said, I am highly disappointed that start dates have been pushed back with months to prepare. Please do not delay hybrid classes again and remind teachers of the responsibility to protect their own health as well as those around them.

I am writing today as a parent who is so upset by the actions of this board. Throughout all these times I have not seen anything but complete commitment from our teachers in taking care of our students. The board and teachers may have a difference of opinion on what that looks like, but for this board to continue to speak poorly about our teachers commitment is unacceptable. Through emails, listening to the board meetings and on social media I have seen our teachers become an after thought or made to think because they value the safety of everyone they come in contact with that somehow makes them not committed. Parents have received several emails from Dr. Moyer where he blames the teachers and their commitment to their profession as reasons we have to change our open D205 plan. I have seen him respond to teachers on social media with uninformed snarky comments about following ISBE guidelines and wearing masks while they teach virtually. I have seen numbers and heard of first hand accounts of teachers who have high risk health conditions and documented medial proof being denied any accommodations to keep them safe. This is not how we keep great teachers in our district. We need to listen to our teachers and trust them to continue to do their job, even if that means continuing with remote learning. We are about to start asking our teachers to teach both virtually and in person at the same time. How does that work? How can they read a book and show pictures to a group on the computer and in front of them. The board seems to be pushing to reopen without a clear, well thought out plan on how to execute an ensure a high level of learning is taking place.

To the board & Superintendent.

Based on students behaviors where they show lack of masking in the community and the school property (noted by Mr Moyer and other examples from public comments and emails you have received, it is inevitable that there are students who are positive for Covid. Many are siblings in other schools in the district. Without real time test results among your faculty and students during these early days of school, you are allowing the asymptomatic to transmit to others. Don't equivocate, don't rationalize, don't behave ambiguously. Shut down in-person schooling. Anything else is willful negligence.

We've been pleased with the eLearning program offered to our 2nd and 4th graders (Edison) so far this year. We've chosen to keep our kids in the eLearning program at least until next semester. We would like more information on what will happen and how eLearning will be run if and when the hybrid program starts. We hope that the level of interaction and quality of the program will not decline once the teachers attention is split between in person and remote platforms. Further, if conditions improve enough for full in person learning some time the first semester, we hope the students who have chosen full remote learning will retain the level of engagement and quality of education they've had so far.

I have a few concerns that I would like to discuss tonight.

First is the absolutely ridiculous middle school schedule. How can you expect these children to go from 8:30 - 1:30 with absolutely no break or snack time? As an adult who teaches in another district, my students get 40 minute lunch. We are still done by 2:20. I understand that it may be the eating at school that is problematic. But breaks absolutely should be built into this schedule.

Second, I wanted to take time to address the Board of Education. We have all by now seen the way Dr. Moyer treated an esteemed teacher as well as several parents on Twitter. I don't think I need to go into why his behavior is problematic, but in case I do...

1. He told an employee to go against IDPH and D205 health regulations during COVID-19.
2. He blocked several parents. Not sure how he can do this since his @lifeandlifeonly account is tied to D205. What ramifications will this have?
3. He deleted his comments after blocking, thinking this would somehow absolve him of his behavior. I understand that everyone makes mistakes, but a real leader OWNS those mistakes instead of trying to sweep them under the rug.

What is the Board planning to do in terms of discipline? If a teacher had done this, they would have been heavily reprimanded or most likely fired immediately. What has been done to prevent this behavior from happening again in the future? I think at the very least, Dr. Moyer needs to issue a public apology to the teacher and parents involved in his tweets.

Last, Elmhurst loves to say they are a premiere district in this area. If this is how district employees are treated by the Superintendent, how will you continue to hire the "best and brightest"? It is up to the Board to ensure a safe work environment for its employees, and to ensure parents have an open line of communication with the Superintendent. Please ensure that the actions of one will not negatively affect the many in our district.

I do not understand why lacrosse practice was recently cancelled. Lacrosse requires pads, helmet and a stick. There is essentially no physical contact with the ball. Yet, cross country can practice running inches apart from another and basketball is being able to play this coming season. Makes no sense. These boys need to be social and need the physical activity. With close monitoring as set up already, this sport is easy to accommodate playing time.

I'm asking that the district allow contact days for football. It's my understanding that IHSA has allowed 20 contact days so not sure why they have been put on hold? These boys need the one on one interaction with their peers and coaches. We have been told that these days are voluntary and a waiver needs to be signed. Therefore if parents don't feel comfortable they can chose to not send their son.

Good evening. I'm a parent of a 9th grader who plays both football and lacrosse, and humbly beg you to get the permitted sports contact days back for our boys.

There is a cost/benefit analysis to all decisions. The cost of not having them practice does NOT justify the benefit of a slightly reduced risk of getting the virus. I understand the risk. It's a calculated risk that we believe is better than having his mental health decline. These athletes need to compete and work out, in order for them to stay focused on school. They need to exercise, be with their peers, and be led at this impressionable age by strong coaches.

The promise of these days gave us a glimmer of hope. I'd like to know who decided to extinguish our hope.

The IHSA granted us 20 contact days in September and October. What happened to these days? Elmhurst and DuPage county have some of the best COVID numbers in the state. What is the justification for taking these days away?

Please allow what the state of Illinois has permitted. For their mental health, and to give them back some sense of hope and normalcy.

e learning, no sports, no drive, not a lot of friend contact - kids needs to get on to the field. My son is a leader and will follow the rules...he needs to do what he does best. Please let them get in the gym and on the field.

Please allow the football players at York to have contact days that are permissible by IHSA.

Our son needs these contact days

He needs the in-person contact with his coaches & peers. He needs supervised physical activity that he's not getting from his virtual gym classes in his bedroom. I understand and take full responsibility of the risks associated with Covid.

IHSA guidelines allow 20 voluntary contact days between September 7 and October 31. A waiver must be signed by the parents, who understand the risks -and can make the choice whether to send their child.

Why are contact days not allowed at York while other districts are allowing them per IHSA guidelines?

Our students need more supervised and controlled social interaction. The social isolation of virtual schooling is not good for our students' long-term mental health. Under the IHSA guidelines various measures need to be in place to provide the safest environment possible under these unprecedented circumstances.

Please allow our student athletes to participate in contact days per the IHSA guidelines.

We cannot stress enough how important it is to let these kids have the IHSA approved contact days. They need this physical activity and socialization. Our children are suffering mentally, emotionally, socially and physically due to this virus. They need to be given the chance to participate and interact with their coaches and peers. The contact days are voluntary to participate in and a waiver must be signed by the parents. Let the parents decide what is best for our children. Not the district. Just 42 minutes away, full blown Football season is happening in Indiana. 42 minutes away! Why are our children suffering in Illinois?

Many of the students are working out together and playing various sports in an unsupervised environment every single day. Why?? Because they need this in their lives. They are athletes. Please provide a supervised and safe environment for them to practice what they love. Please allow these contact days to move forward as stated by the IHSA.

Beth and Chris Danko

Prior to moving to Elmhurst, I was an elected member of a Local School Council in Chicago and I understand the challenges of ensuring a rigorous education for all students while balancing the safety of students, teachers, administrators, and staff. The unprecedented decisions that need to be made during COVID to help our students thrive are difficult. I have extended grace to Dr. Moyer over the past few months because of the pandemic, but I can no longer remain silent. His utter lack of leadership is overwhelming and your ignoring it is no longer acceptable.

Dr. Moyer's inability to send communications that help a community come together in the spring, throughout the summer, and into the new school year are a repeated reminder that he doesn't lead our district. He continues to air his grievances and personal opinions on social media. Recently he was involved in a back and forth conversation on Twitter with a teacher where he made sarcastic comments regarding her wearing a mask during remote learning. He then engaged with parents on this same topic inappropriately and invoked the opinions of attorneys. A true leader of a district would stand with their teachers. If a real problem exists, he should have a one-on-one discussion with that teacher or reach out to the principal of that school to find out if the problem could be solved. Dr. Moyer didn't do either, instead he engaged in a petty argument via social media. He deleted his tweets. If they had been appropriate, then there would have been no need to delete them. This is intentionally divisive on the part of Dr. Moyer.

I have also been disappointed by the lack of transparency and communication regarding the survey and return to learning by Dr. Moyer. The survey results did not show 85% requested hybrid learning. The actual numbers were 71% with 14% not responding. Lumping those numbers into the hybrid responses is not accurate, but rather misleading. Following the opt-in survey there was an outcry from the teachers regarding the safety of the evolving situation and rather than lead his district of teachers and staff through the situation he addressed an email to the community on August 7th stating "not enough teachers are committed to report to work". The teachers are committed and dedicated to our students, blaming the teachers publicly only highlights his inability to do his job and bring our community together when we need it the most. The BOE owns some responsibility for this as well.

The most recent communication from Dr. Moyer on September 3rd mentions grades 1-5 (hybrid) and the York Multi-needs classroom returning on September 14th but remains silent on the return for HS and MS students. What is the plan? This is confusing to our parents and community. As a result, you have parents taking to social media to try and get information. Social media platforms are not the place for this type of information to be unofficially disseminated and D205's lack of transparency fosters this misinformation.

I remain invested in the best education for our students in Elmhurst as well as those students where I have lived in the past and surrounding suburban communities. I am fortunate to follow other school districts and their superintendents communications to their students, staff, parents and communities where I see an effort to bring people together. That is not the same leadership being displayed by Dr. Moyer. In a time when it is more important than ever to bring a community together, emphasize the importance of learning – in all formats (in-person, hybrid, or remote), and remain safe by following the guidelines of the state, county and CDC, Dr. Moyer continues to demonstrate that he isn't up to the task. He can't lead this district forward, and I have no confidence in his ability as our superintendent. Elmhurst and D205 deserves real leadership and Dr. Moyer has repeatedly demonstrated he doesn't possess the leadership skills we need. Sincerely,  
Eileen Espinosa

Contact sport and practices are essential to my child's well being. Physically Interacting with coaches and peers is something you cannot create virtually. As parents we are ready to sign any waiver necessary acknowledging This risk of Covid 19. Please give these kids the opportunity to Play the sports they choose. Thank you.

Dear Board, I am writing to implore you to allow athletics to continue to the level at which the state of Illinois deems it permissible. Specifically, I am writing about football. IHSA allows for 20 contact days this fall. Yet, we keep getting emails from Coach Fitz he is encountering delays in scheduling these days. His email on Friday said contact days are on hold until further notice. I am worried these players will have no contact days at all. I know he is just as frustrated by this as are the students and parents. I am wondering why this is the case? Was this a decision by York, or by District 205? I worry other neighboring high schools are going ahead with these contact days, and our York athletes are losing precious team building and skill building time.

These athletes, already isolated due to a fully remote start to school, deserve the chance to meet with their teammates and coaches as deemed safe by IHSA. Many of them are so committed to their sport, they are meeting up for workouts they feel necessary for their physical and mental health anyway. Providing them with the 20 contact days allowable in a structured way will provide them with a safely controlled environment and the chance to learn from their coaches IN PERSON!!

At this point, we all know the risks. It feels as if we have to answer a myriad of questions and/or sign waivers every time we leave the house. If parents and athletes feel safe in participating, please give these athletes that chance and provide practices! The benefits of giving these students some sense of normalcy and enjoyment participating in the sport they love far outweigh the risks of contracting COVID-19.

Thank you for your time,

Renee Pawloski

We just received a communication from our children's elementary school principal regarding hybrid learning for grades 1-5. The information provided is very concerning indicating a reduction in instructional time for remote only students. Why weren't parents provided with a full description of the hybrid plan prior to having to make our selection? All students should have equal access to instruction regardless of the choice made. At this time, it appears that the education is favoring students who are on-site and limiting instruction for those who are opting for remote. Other districts offering hybrid learning provide for synchronous access for both in-person and remote students. At minimum, students should have access to their teachers, even while working independently at home, just as those students who are on-site have access to their teachers for the full time. Thank you.

Can you please address why if the IHSA has stated there can be 20 contact days before October 31st for lacrosse & football they have been cancelled? Who made the decision to cancel the practices if the State says it's ok?

I have 2 sons who pay both of these sports and were extremely ready to follow all guidelines that would allow them to practice in a safe, controlled environment. Instead, they sit isolated from their coaches and teammates day after day DOING NOTHING! Not only is their physical health being affected but more so their mental health.

PLEASE reconsider allowing them to practice and if they are unable to, I would appreciate a very clear answer as to why York is not allowing it. Thank you.