MES 2020 2nd Annual Glossaries Instead of Ghouls Vocabulary Parade

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Theme: VIRTUAL VOCABULARY PUMPKIN PARADE

McLaurin Elementary School

presents the 2nd Annual Glossaries Instead of Ghouls Vocabulary Parade

THEME: IRTUAL VOCABULARY PUNPKIN PARADE FRIDAY, OCTOBER 30TH, 2020

Presentations will be recorded by teachers via Zoom and shared with parents. Choice students will present from home. Traditional students will present in class. Must provide your own pumpkin (real or artificial) and decorating materials. Pumpkins and decor must fit on student desk. Vocabulary words must be Tier III words; a sample list will be provided. More information and details to come soon.

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VIRTUAL VOCABULARY PUMPKIN PARADE

- Agenda: When, Where, and Platform
- Participation
- Guidelines for Pumpkins
- What Are Tier III Words?
- Sample Word List
- Tips and Samples
- Planning Guide *Student will read from this for presentation.



7:00 – 7:45 Students bring pumpkins into class

7:45 Morning Announcements

8:00

Teachers begin a Zoom Session with students at home and in class. Each student will have a turn to present their word, definition, and pumpkin.

Teachers will make recordings shareable by next day for viewing by other classes during lunch and/or recess. <u>When:</u> Friday, October 30th

Where: MES Classrooms

Platform: Virtual Zoom Sessions

> Participants: Traditional and Choice Students

Participation

This event is for ALL students, traditional and choice, and is not a competition.

<u>Students on the no-photo/no video list may bring a decorated</u> <u>pumpkin but will not participate in the Zoom Session.</u>

Family involvement during construction is encouraged!

Participation is not mandatory.

Event does not cost money to participate.

Students must be able to carry in his or her own pumpkin. Parents may not enter building.

Students are responsible for providing all materials, including pumpkin.

Presentations will be recorded by homeroom teachers via Zoom and will be shared with parents and classes. irtu

Guidelines for Pumpkins

Students must provide his/her own pumpkin and decorations.

Pumpkins may be real or artificial; not a paper picture. If real, it should be fresh. ©

Display must fit within perimeters of student's desk. Keep in mind that the student's computer will also be on the desk. Choice students joining from home should keep their display close to the size of a student desktop, around 14" x 20".

Pumpkins may be carved or not, but please follow the below decorating guidelines:

Displays may not include food, liquid, or live plants or animals. You may use battery powered items; no open flames or electric cords.

All items should be attached in some way to the pumpkin so that the display is in one piece. For example, a second smaller pumpkin may be used if it is attached and not sitting separately from main pumpkin.

Display must represent a **<u>Tier III vocabulary word</u>**.

TEACHER MUST APPROVE YOUR TIER III VOCABULARY WORD.

Virtual Vocabulary **Pumpkin Parade**

What are Tier III words?

Tier I words make up the majority of words used in everyday conversation and is, therefor, the largest tier. Examples: big, small, family

Tier II words appear in multiple content areas and are used frequently. Examples: justify, predict

Tier III words are used less frequently than Tier II and, especially, Tier I words. These words will arise during instruction about a specific topic. They are usually bolded in a textbook. Examples: mitosis, legislature, ocular

Sample sentences:

The man was old. (Tier I: Not specific.) The man was elderly. (Tier II: More accurate, but still has room for interpretation.) The man was decrepit. (Tier III: Gives a specific image of the man's age.)

Tier III Content-specific words usually defined in textbooks, or glossaries.

High frequency words,

that can occur across context and may have

multiple meanings.

Tier I

Words we use every day in our speech and conversation. Most children know these words before entering school.

SAMPLE TIER III VOCABULARY WORDS

STUDENTS ARE NOT REQUIRED TO CHOOSE FROM THIS LIST, HOWEVER, WORDS OTHER THAN THESE PROVIDED MUST BE APPROVED BY THE HOMEROOM TEACHER.

Abbreviation Abdominal Abstract Adjacent Antagonist Aquatic Arachnid Atmosphere Audible Authoritative Bandwagon Base Bias Brainstorm

can you find the words from your classroom's word Wall?

Campsite Canine Carburetor Chronology Chrysalis Circumference Cohesion Constellation Cranium Cubic Diagram Diverse Eclipse Ecosystem Emerge Emphasis Epidermis Evolve Extinct

Finite Foamy Focus Generation Genre Geometric Gesture Graph Hardware Hatchling Historical Horizontal Identical Idiom Illustrator Lair Lava Lighting

Mansion Mitosis Molt Multimedia Musical Nocturnal Nucleus Oceanic Onomatopoeia Osmosis Oxymoron Paradox Personification Phobia Photosynthesis Pi Precipitation Predator Protagonist

Replica Reptilian Respiration Rugged Seasonal Secret Simile Suspense Symbolism Temperature Tempo Tentacles Topography Venom



Pumpkins must be fresh or artificial.

No food or liquids allowed. No live plants or animals. Empty packages may be used as part of the display.

Family involvement during construction is encouraged!

Keep in mind the weight of your completed project. Students must carry their pumpkin into the building and home the same day.

Projects must be able to withstand being carried and moved around.

Use materials that will adhere to the pumpkin if necessary. Stick glue and Elmer's glue will not adhere. Magic markers will not dry and may be easily wiped off.

Consider spraying your pumpkin with a clear lacquer.

No electrical cords or open flames; batteries are allowed.



Planning Guide

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Name.	
HR:	Grade:

Tier III Vocabulary Word:

You will present only the word and definition along with your pumpkin during your presentation.

Definition:

Sentence:

A hard copy will be given to students who wish to participate.

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