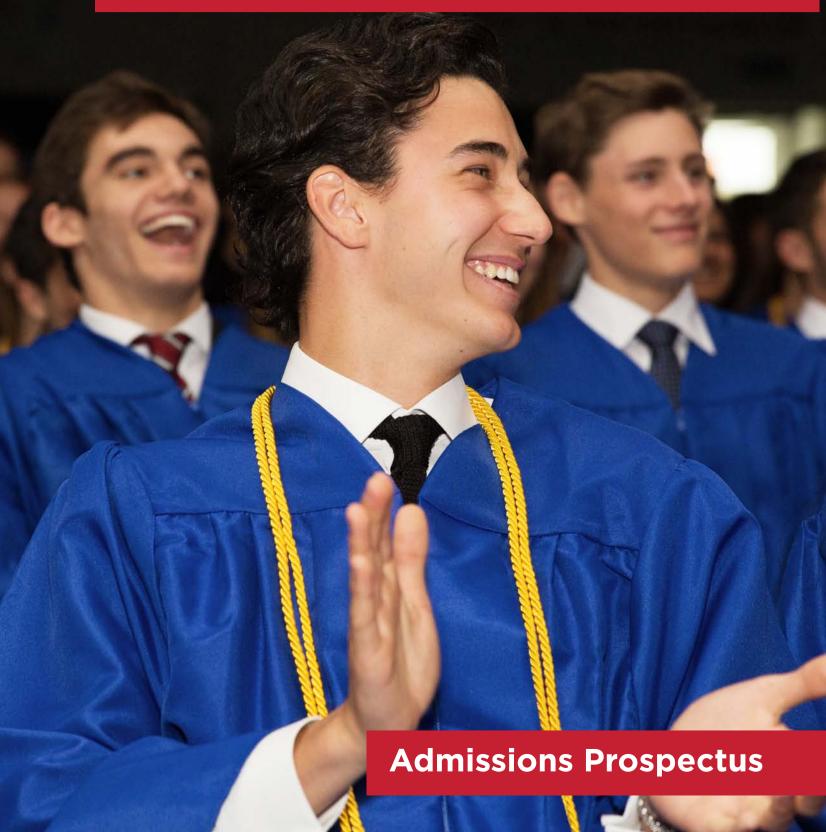


Leading Starts from Learning — Aim. Succeed. Become More.



CAMPUS HIGHLIGHTS

- > 70+ modern, ergonomic and hi-tech classrooms
- > Extensive, green 9-acre facility
- > Brand new 500-seat auditorium
- > In-house kitchen and cafeteria with indoor/outdoor seating
- > Art, music and science labs for all ages
- > Greenhouse for elementary students
- > Elementary School Makerspace/ DesignLab with 3D printers
- > Film studio with editing and production lab
- > Multimedia library containing 27.000 volumes
- > Extensive school playgrounds and recreation areas
- > 2 full-sized American gyms and an indoor climbing wall
- > Outdoor grass soccer field and basketball court

ADMISSIONS —

ASM welcomes applications from qualified, diverse students throughout the school year, with the majority of students entering in September or January.

> 2 SEMESTER ACADEMIC YEAR

September - June calendar

- > SCHOOL HOURS 8:50-15:30
- > BUS SERVICE Extensive bus route from in/around Milan
- > ONLINE APPLICATION PROCEDURE www.asmilan.org/apply
- > ADMISSIONS OFFICE CONTACT admissions@asmilan.org +39 0253000015

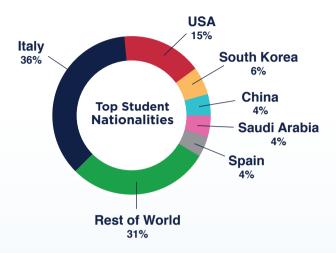


PRE-SCHOOL & PRE-K (AGES 3-5)

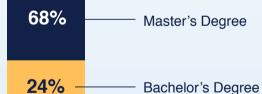
ELEMENTARY SCHOOL (KG-GR.5)

Student Body = 915

55 Nationalities



107 Full-Time Faculty 8% Dual Master's Degree or ph. D



ABOUT US-

ASM provides a student-centered, American-style education with international standards for children aged 3-18 from early childhood to high school. We encourage children to develop their full potential, achieve personal excellence and become more as global citizens and lifelong learners. Technology is a key focus at ASM and an integral part of our program.

Founded in 1962, the school is a nonprofit association enrolling about 915 students from 50+ nations. The school aims to serve the international community in and around Milan including expatriate families from the business community or on diplomatic missions as well as host country nationals seeking an international education for their children.

Our mission is to ensure a modern and rigorous education for International students to excel in the changing world of tomorrow.

ASM employs 107 outstanding faculty who are extremely dedicated and highly qualified of which 68% hold a master's degree in their area of expertise.

The ASM values are:

Accountability
Respect
Empowerment

The American School of Milan is fully accredited by the Middle States Association of Colleges and Schools and is an IB World School offering the International Baccalaureate Diploma Program in the last two years of high school since 1983. We are also a member of the Educational Collaborative for International Schools, the Mediterranean Association of Independent Schools and Council of International Schools. Other affiliations include WIDA and the Associated Board of the Royal Schools of Music.





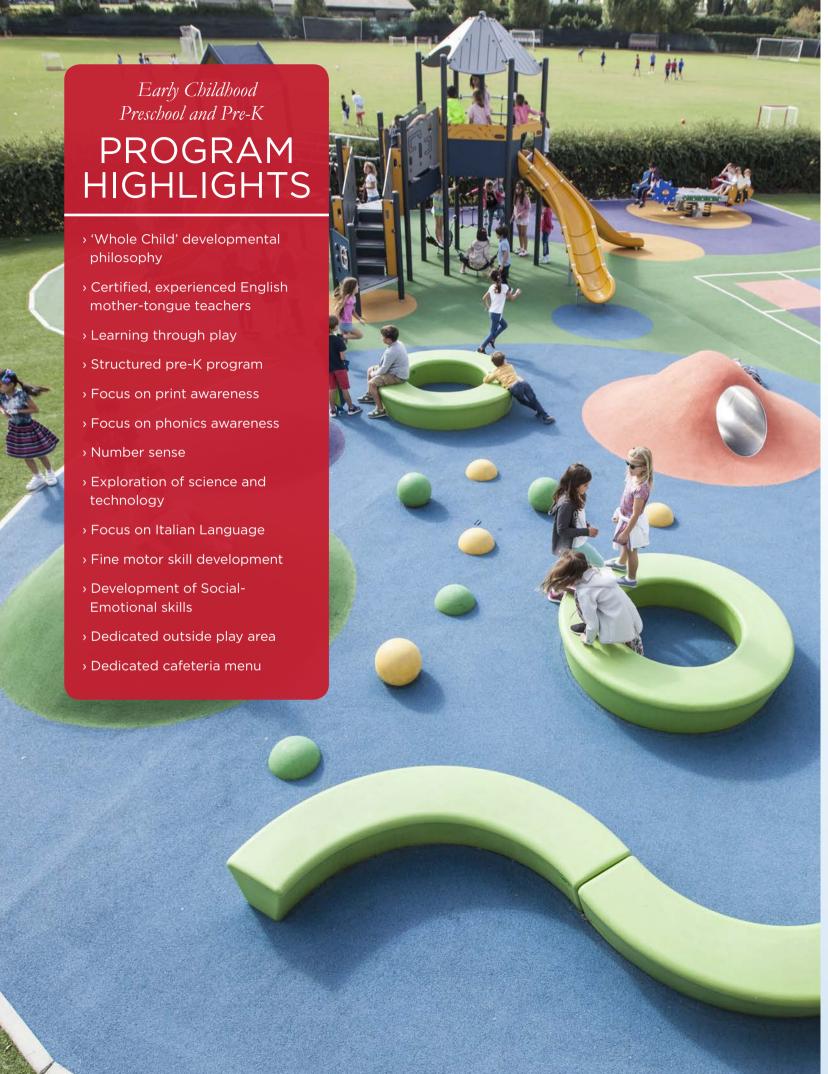












EARLY CHILDHOOD (PRESCHOOL & PRE-K)—

Ages 3-5

The American School of Milan offers a full day Early Childhood program (Pre-school and Pre-K) in English for 3–5 year olds in a warm nurturing environment.

Our preschool pre-literacy and math curriculum encourages children to learn through play and exploration, while our pre-Kindergarten program provides them with more targeted activities as they begin to develop their skills in literacy, math and science and extend their autonomy and attention spans.

Early childhood represents a time of growth and the development of fundamental social skills which are cultivated throughout and encourage a love of learning. Activities during the school day include counting, building, reading, speaking, singing and playing.

Our 'Whole Child' philosophy means that the needs of the whole child are nurtured, including:

- > social-emotional development
- > language and communication skills
- > cognitive and physical development

Depending on the program, pre-academic exposure is informal or more structured and based on the individual needs, interests, and development of each child. The school week includes gym, arts & crafts and music lessons by specialists as well as library time and cooking exercises in our young chef's kitchen.

Generally preschool children nap during the day while those in the PreK program do not. There is a dedicated outside play area for daily recess as well as outdoor access from each classroom.

Instruction is in English with certified, experienced mother-tongue teachers, experts in Early Childhood education. Italian instruction is offered once per week. Students learn in a happy, secure and stimulating early childhood center that is part of the ASM elementary school.





Elementary School **PROGRAM HIGHLIGHTS** > International and American standards > Experienced & certified English mother-tongue teachers > Happy, safe & stimulating environment with small class sizes > Rich active, artistic and academic after-school program > Integrated technology with iPads in all classes > Next Generation Science Standards with hands on labs and experiments > Weekly art, PE and library visits with specialized instructors > Music program with instrumental instruction from grade 2 and up > Social-emotional development with certified guidance counselor > Italian lessons in 3 levels, including Italian exam preparation (for Italian nationals) > Makerspace/DesignLab (coding, circuitry, building, constructing and more!) October Field-Trip program for grades 4-5 takes learning outdoors > Learning support program for children with mild-moderate needs > English Language Learning (ELL) support for international students > Grade 3-5 MAP testing in Reading, Language and Math

ELEMENTARY SCHOOL—

Kindergarten-Grade 5

Kindergarten at age 5 is the start of our elementary school which continues through the fifth grade; very significant years of a child's growth and discovery. ASM's learning environment provides a rigorous yet balanced curriculum that inspires curiosity and builds confidence to learn. At each grade level, the curriculum identifies specific academic standards that should be met by each child at the end of each school year.

Children are challenged to develop their abilities in literacy, math and science and to explore the arts, music, physical education, technology and library science with specialized teachers. Our modern classrooms are dynamic, stimulating places for students to explore, question, experiment, imagine, analyze and discover their worlds.

Class sizes are small, with mother-tongue English teachers and additional teaching assistants through grade 2. While all instruction is in English, all children attend Italian classes. Native speakers follow the Italian national language curriculum to develop and maintain their Italian. Beginning English speakers are supported by our English language learner (ELL) teachers to focus on developing basic and academic language competence.

Committed to preparing our students for today's interconnected world, ASM integrates technology into classroom instruction through the use of iPads supported by an elementary technology integration specialist. Students gain an understanding of global issues and our world through Social Studies Units of Inquiry and in our Design Lab Makerspace, we promote project-based learning and problem-solving skills as students explore, build, code, construct and engineer.

Also fundamental to our curriculum are the development of children's social/emotional skills. The elementary environment provides children with a sense of belonging, respect and trust and all students participate in regular guidance lessons to allow them to develop cooperation, responsibility and self-regulatory skills.

In grade 5, students practice all-important organizational and executive functioning skills to prepare for the challenges of middle school. We also take learning outdoors in grades 4 and 5 for a week-long field trip to Switzerland encouraging students growing independence.

Students diagnosed with mild to moderate learning needs are provided with targeted support in math, literacy and phonics with learning support specialists. These include lessons with small groups both inside the classroom setting or in additional sessions outside of the class.

Standards:

- Math and Literacy: Common Core Curriculum Standards, recognized by the International Baccalaureate as an effective learning pathway for success in the Diploma Program.
- Science: Next Generation Science Standards (NGSS) in grades 3-5 provide the framework for the science curriculum.
- American Education Reaches Out (AERO) Social Studies Standards support units focusing on history and geography.
- > STEM: Our ASM Design Lab supports projectbased learning, and is intended as a STEM lab



Middle School

PROGRAM HIGHLIGHTS

- > Core Subjects: Math, Science, English and Humanities
- Electives: Theatre, Programing and Robotics, Technology & Design, Movie-making, Digital Art, Astrobiology, Creative Writing, Graphic Novels, Songwriting, Band, Choir, Dance and more
- Language options: Italian, French and Spanish
- Optional Terza Media exam preparation for native Italian students
- Rich Music Program with choir, string/band orchestra and instrumental music
- October Field-Trip program to enhance classroom learning and bond with other students and teachers
- > ELL program for English Language Learners
- Learning Support program to enhance grade level curriculum(s) in English, Humanities and Math
- National Junior Honor Society (NJHS)
- Social-Emotional Counseling services
- Community service projects
- MAP Testing in Reading,Language and Mathematics
- → Accelerated Math in Grade 7 & 8



MIDDLE SCHOOL PROGRAM —

Grades 6-8

The Middle School Program at ASM provides an opportunity to learn in a multicultural environment which promotes awareness and understanding of diverse cultures. It supports students' emerging independence by allowing them greater levels of responsibility for their actions and achievements. ASM offers students a wide range of exploratory opportunities, academic and otherwise.

Our aim at ASM is to provide a smooth transition from childhood through adolescence by offering a caring, safe, and supportive climate that enhances our school values.

We incorporate a variety of teaching strategies and assessment techniques which focus on active, student-centered learning in core and elective subject areas. Middle School students follow the core program of Science, Humanities, Integrated Mathematics and English. The latter two subjects are aligned to internationally benchmarked American Common Core Standards.

All students also study a second language: French, Italian or Spanish. There are two main tracks: the international track and the terza media track for those students wishing to pursue the Italian state exams at the end of middle school.

Students may select from a variety of electives including, band, choir, string orchestra, digital art, visual art, theatre, astrobiology (mission to Mars),

international relations, graphic novels, technology & design, computer programming, advanced team sports, dance and more.

Since students think and learn in a variety of styles, we accommodate them by using diversified instructional materials and techniques. This includes problem-solving in teams so that students learn to look beyond themselves and acquire self-confidence in their abilities to contribute their unique gifts and talents to the group. We offer English Language Learner (ELL) support for international students to enhance their English literacy development. We also offer learning support for those students who are identified as having learning needs through an educational assessment. This program supports students in the middle school with their grade level curriculum(s) in English, Humanities and Math in a small group format.

Technological proficiency is an important component of the program. All students work with their own laptops and all new students take a mandatory Digital Age Learning technology course.

A field trip program takes learning outdoors for a week in October to enhance classroom learning and to foster positive and healthy relationships between students and their respective teachers.







DIPLOMA PREPARATION PROGRAM —

Grades 9-10

To support our students to experience success in the IB and beyond, we have created ASM's academic program that is specifically designed to prepare grade 9 and 10 students for the rigors of the IB Diploma curriculum and the American High School Diploma.

We have drawn on best practices from research and years of experience from faculty members and the respected learning objectives of the IB Program. We focus on an American-style education where emphasis for every student is placed not only on intellectual development, but also on social, emotional, physical and aesthetic development.

The program is driven by a blend of core subjects and elective courses that provide a well-rounded preparation while developing individual interests. Students pursue core subjects- Math, Science, English and Humanities (History and Geography). They also study a second and/or third language and pursue a wide-range of elective courses in contemporary world issues, music, philosophy, film, digital photography, visual art, TED ed public speaking, advanced problem solving, computer programming, information technology and more.

They are supported throughout their high school years by our experienced team of social-emotional and university counselors. Outside the classroom, ASM offers varsity, team and individual sports, a strong MUN, Model United Nations program, music and theatre opportunities as well as community service opportunities.

The field trip program, held in October, kicks off the year with an academic or service-related trip and bonding experience for students and teachers.







IB DIPLOMA -

Grades 11-12

ASM has been offering the rigorous, challenging International Baccalaureate Diploma program since 1983. Students are also awarded the ASM American High School Diploma upon completion of the four-year high school program.

The IB Diploma program emphasizes rigorous college preparatory classes, where external testing is required in six core subject areas.

ASM IB course offerings include:

- Studies in Language and Literature: English or Italian Language and Literature.
- Language Acquisition: French, Italian or Spanish Language B/Ab initio
- Individuals and Societies: History, Economics, Psychology, Global Politics and/or Environmental Systems & Societies
- Mathematics: Mathematics Analysis and Approaches SL/HL, Mathematics Applications and Interpretation SL/HL
- Sciences: Biology, Chemistry, Physics, Computer Science and Environmental Systems and Societies
- The Arts: Film, Music and Visual Arts

In order to receive the IB Diploma, students must fulfill the following requirements:

- Enrollment in 3 higher level (HL) and 3 standard level (SL) courses
- Completion of the Theory of Knowledge course
- Completion of a 4,000 word research paper (Extended Essay)
- Completion of the Creativity, Action, and Service work (CAS) requirement

ASM students have consistently achieved higher than world average pass rates and scores on the IB Diploma exams. At ASM, student counseling in the high school is fundamental to success.

As such, ASM has a dedicated IB counselor and also college and university counselors who provide important support in IB course selection and advice on university programs and requirements in Canada, Italy, the US and UK, the main destinations for our graduates, as well as other countries around the world.

ASM encourages all students to sit the IB exams and has a 5-year average result of 34.4. In the past 3 years, three ASM students have achieved a rare perfect score of 45 points.





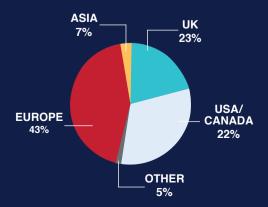
OUR 2019 GRADUATES

IB Scores

AVERAGE IB SCORE: 34 (WORLDWIDE: 29.6)

University Enrollment

ASM students go on to top universities around the world





Colleges and Universities Accepting Graduates 2015-2019

Montana State University

United States Universities

Alfred University American University Amherst College Arizona State University Auburn University Babson College Barnard College Boise State University **Boston College** Boston University Bowdoin College Brandeis University **Brown University** Bryant University California College of the Arts California Institute of Technology California State University, LA Carnegie Mellon University Case Western Reserve University Case Western Reserve Offive Catholic University Claremont McKenna College Clark University Clarkson University Colby Sawyer College Colgate University Columbia University Cornell University DePaul University DigiPen Institute of Technology Drexel University Elon University **Emerson College** Emory University Emmanuel College Fisher College Florida Atlantic University
Florida Institute of Technology Florida International University Fordham University
Franklin W. Olin College of Engineering George Mason University George Washington University Georgetown University Georgia Institute of Technology Goucher College Hofstra University Hood College Hult International Business School Indiana University of Bloomington lowa State University James Madison University Johnson & Wales University
Johnson & Wales University
Lawrence Technological University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland Lynn University Manhattan College Maryland Institute College of Art Marymount Manhattan College Massachusetts Institute of Technology Miami University Miami University of Ohio Michigan State University Middlebury College Midwestern State University

New York University Northeastern University Northwestern University Ohio University Oklahoma Wesleyan University Pace University Parsons The New School for Design Penn State University Pennsylvania Academy of Art Pratt Institute Purdue University Providence College Quinnipiac University Rensselaer Polytechnic Institute Rice University Ringling College of Art Sacred Heart University Saint Joseph's University San Diego State University San Francisco State University Santa Clara University School of the Art Institute of Chicago (SAIC)
Scripps College
Seton Hall University
South Harmon Institute of Technology Southern California Institute of Architecture Southern Methodist University St. John's University St. Michael's College Stony Brook University Suffolk University Stanford University Syracuse University Tarleton State University Temple University Texas A&M University
Texas Community College Texas State University Towson University Tufts University University of Alabama
University of Alabama
University at Buffalo, SUNY
University of Arizona
University of California at Berkeley
University of California Irvine University of California Los Angeles University of California San Diego University of California Santa Barbara University of California Santa Cruz University of Chicago University of Colorado at Boulder University of Connecticut University of Delaware University of Denve University of Florida University Georgia University of Hartford University of Idaho

University of Illinois-Chicago University of Illinois-Urbana Champiagn University of Jacksonville

University of Kansas University of Kentucky

University of Mary Washington University of Massachusetts University of Miami University of Michigan University of Minnesota University of New Hampshire University of North Carolina-Chapel Hill University of North Carolina-Wilmington Wilmington
University of North Florida
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Richmond
University of Rochester
University of San Diago University of San Diego University of San Francisco University of Santa Barbara University of Southern California University of Texas University of Virginia University of Washington University of Wisconsin-Madison Vassar College Villanova University Virginia Commonwealth Washington State University Webster University
Wellesley College
Wentworth Institute of Technology Wesleyan University Wheaton College Whitworth University
Worcester Polytechnic Institute Yale University



UK Universities

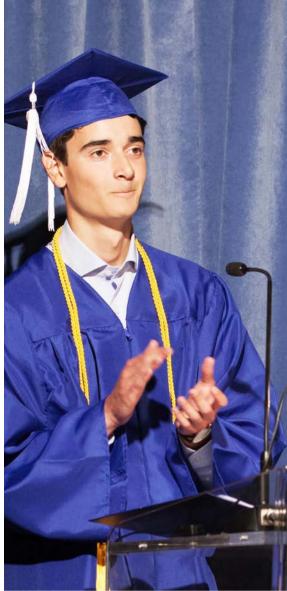
American Intercontinental University, London Arts University of Bournemouth Bristol, University of the West of England Bournemouth University Brunel University Camberwell College of Arts Cambridge University Cardiff University Central St. Martins College of Art and Design City University of London Courtauld Institute of Art De Montfort University Durham University
East Anglia University
European School of Economics European School of Economics
Goldsmith University of London
Highbury College, Portsmouth
Hult International Business School
Imperial College London
Istituto Marangoni, London and Milan
King's College London
Kingston University Lancaster University
London College of Communication
London Metropolitan University London School of Business and Finance London School of Economics and

Queen Mary University Queen's University Belfast Reading University Regents University Richmond The American International College in London Roehampton University Royal Holloway, University of London SAE Institute School of Communication Arts School of Oriental and African Studies (SOAS) Scottish Association of Marine Science St. Mary's University, Twickenham Staffordshire University The Robert Gordon University UCFB Wembley University College of London University College of Worcester University of the Arts London University of Aberdeen
University of Bath
University of Birmingham University of Brighton University of Bristol University of Chichester University of East Anglia University of East London University of Edinburgh University of Essex University of Exeter University of Glasgow University of Greenwich

University of Hertfordshire University of Hull

University of Kent University of Leeds University of Leicester

University of Lincoln University of Liverpool University of London Birkbeck
University of Manchester
University of Middlesex
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Reading
University of Salford
University of Sheffield
University of Steffield
University of Steffield
University of Stirling
University of Stirling
University of Surrey
University of Warwick
University of West London
University of West London
University of West Steffield
University of West London
University of Westminster
University of Wolverhampton
University of Wolverhampton
University of Wolverhampton
University of York
Westminster University
Winchester University



Worldwide

Middlesex University

Newcastle University Nottingham University Oxford Brookes University Plymouth University

Political Science London South Bank University

Loughborough University
Manchester Metropolitan University

Canada:

University of Toronto McMaster University McGill University Queen's University Vancouver Film School Western University

Asia

Korea Advanced Institute of Science & Technology (KAIST) The University of Hong Kong Hanyang University

Europe:

American University of Rome
Amsterdam University College
Amsterdam University of Applied Sciences
Ecole Hôtelière de Lausanne
Erasmus University of Rotterdam
ESCP Europe Business School
Escuela Superior de Administracion
y Direccion de Empresas (ESADE)
European School of Economics
Euruni Business School of Barcelona

Frankfurt School of Finance and Management
Glion Hospitality Management School
Hotel School The Hague
IE University
IMI Switzerland
International University of Applied Sciences, Bad Honnef
Istituto Europeo di Design (IED)
Istituto Marangoni Milano
John Cabot University
Les Roches
Paris College of Art
Politecnico di Milano
The American University of Rome
The Hague University
Università Bocconi
Università Cattolica del Sacro Cuore
University of Groningen
Universiteit Maastricht
Universiteit Amsterdam
University of Twente
University of Twente
University of Utrecht
Vrije Universiteit Brussels
Webster University of Geneva





THE ARTS -

Extra Curricular Activities

Art, music, theatre and film play an important role in the ASM Community both during the school day as well as in the after-school activities program.

MUSIC

ASM's music program begins in Early Childhood with general music lessons taught according to the Orff approach. This approach facilitates English language acquisition due to its use of rhyme and repetition while incorporating movement and drama.

From grade 2, students begin instrumental music lessons on the violin in addition to their general music lesson. Violin instruction continues in grade 3 and from grade 4 and up, students may choose to carry on violin instruction, switch to the cello or begin to learn a band instrument.

In the Upper School, ASM offers lessons in many different instruments as well as choir, band and orchestra options both during and after-school. There are winter and spring concerts each year for both the upper and elementary schools as well as musicals for each group.

The musicals are highly professional productions accompanied by live music and wonderful costumes that showcase our highly talented students. Our "La Scala" program in the upper school allows children to attend opera and music performances at this world renowned theatre in the center of Milan.

ASM is also an authorized ABRSM (Associated Board of the Royal Schools of Music) testing center so that children may take standard music exams and receive certificates that attest to musical progress and level.

ART

Specialized instruction in visual and digital art accompanies our students from early childhood through the IB Art course in the final years of high school.

The school has several art studios and specialized equipment, including a silk screening press in the upper school. Student art is showcased throughout the school and at art exhibitions during the academic year.



SPORTS -

Extra Curricular Activities

Sports are an important part of school life at ASM, both curricular and cocurricular. Our campus boasts an outdoor full grass soccer field, a basketball court and a tennis court along with two full-sized, well-equipped indoor gyms. Moreover, we are located in a sporting complex with a swimming pool and tennis center across the street, while a golf course flanks ASM's campus. As such, our after-school activities program includes golf, tennis and swimming lessons. Bus service is provided following the after-school program.

Elementary students can also choose from karate, electronics and coding or gymnastics, while middle school students have a seasonal offering that includes tennis/track and field, basketball, soccer and volleyball.

In the high school, (Grades 9-12), ASM is proud to offer a wide range of seasonal Varsity and Junior Varsity sports. Locally, ASM competes in the Northern International Schools Sports Association (NISSA) playing home and away games against other international schools in Northern Italy.

Internationally, ASM is part of the European Sports Conference (ESC) and participates in tournaments in Spain, France, Switzerland, Portugal, Germany and Italy. ASM competes in soccer, golf, volleyball, track and field, basketball, badminton and tennis.















BOARD OF TRUSTEES —

As a non profit association, ASM is governed by a 12-member Board of Trustees. The Board is the guardian of the school's mission. It is the Board's responsibility to ensure that the mission is relevant and vital to the community it serves and to monitor the success of the school in fulfilling its mission. The Board is responsible for establishing, reviewing and evaluating policies covering the following: Education, Admission, Personnel and Compensation, Financial budgeting and reporting, Buildings and Grounds Maintenance and Planning, Administration and the short and long-range planning for the viability of the school.

The Board reports to the Association at least twice a year at the general assemblies and may hold two or more open forum meetings per year.











SERVICE -

ASM takes part in many initiatives, of which some are run entirely by students, to fundraise for different causes and ASM students also participate in service trips. Most recently in 2019, students and teachers travelled to Nuwakot in Nepal, as did groups from ASM in 2016 and 2017, to help rebuild schools that were destroyed by the tragic earthquake that hit Nepal in April 2015. In 2018, students travelled to Puerto Rico to help rebuild communities destroyed by Hurricane Maria.

Locally, ASM students volunteer in clothing distribution centers and put on several concerts at a nearby nursing home. The Annual student talent show and jog-a-thon donations are devolved to local charities. ASM has also fundraised to help the victims of the August 2016 earthquake in central Italy. Our efforts raised more than 13,000 euro to help construct a new school in the town of Amatrice.





PARENT TEACHER ORGANIZATION —

Parent involvement is strongly encouraged at ASM and a strong sense of community sets ASM apart from the local and international schools in and around Milan.

Whether reading in a classroom, volunteering in the library/media center, contributing to our Fund for Excellence or participating in our Parent Teacher Organization (PTO), ASM has a strong record of parent involvement, helping to make the school a better place and foster a welcoming and caring environment.

The PTO is a valuable asset to the school and the organization's main purpose is to enhance our students' academic, cultural, physical and social development as well as foster a sense of community for all ASM families and staff members. The PTO sponsors several fun-raising and fund-raising events throughout the school year to help meet these goals. They also organize lessons in English, Spanish and Italian for parents and trips and tours to museums and other sights of interest in and around Milan.

ALUMNI COMMUNITY—

We take pride in the successes of our alumni and are always pleased to receive news from them.We often feature their accomplishments in our social media communications.

We have an ASM alumni page to help alumni stay connected with each other and with their former teachers through a safe platform. We currently have alumni all over the world but we keep our doors open to them and they often visit us when in Milan. Many have even chosen ASM for their own children.

An ASM tradition is inviting a distinguished alum to address graduates each June, while alumni speakers come in to speak and hold workshops for students during the year and even some of our staff members are alumni!







CONTACT US —

ADMISSIONS OFFICE

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W: www.asmilan.org

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