

College Placement

85% of ISH graduates matriculate at Colleges and Universities. Some students may decide to take a gap year, complete an apprenticeship or fulfill their military obligations prior to entering higher education. Over the past four years, ISH graduates have been accepted at the following institutions. **Universities marked with an asterisk* indicate Class of 2020 matriculation; **denotes more than one student enrolled:**

CANADA
 McGill University*
 University of British Columbia
 University of Toronto
 University of Western Ontario
 York University

SWEDEN
 Lund University
 Stockholm School of Economics

DENMARK
 Copenhagen Business School
 DTU Copenhagen

SWITZERLAND
 École Hôtelière de Lausanne
 Franklin University
 UNIL*

ITALY
 Bocconi University**
 NABA Milan

POLAND
 University of Gdansk

ASIA PACIFIC
 Chuo University, Japan*
 Hitotsubashi University, Japan
 Kagawa Nutrition University*
 Keio University, Japan*
 Kyoto University, Japan
 Macquarie University, Australia*
 Seoul National University, Korea
 University of Tokyo, Japan
 Waseda University, Japan
 Yonsei University, Korea

IRELAND
 Trinity College Dublin
 University College Dublin*

UNITED KINGDOM
 Cambridge University
 City University London*
 Hult University
 Imperial College London*
 King's College London
 London School of Economics
 London University College**
 Oxford University
 Oxford Brooks University
 Queen Mary University of London
 Regent's University London
 SOAS U of London
 University of the Arts London**
 University of Aberdeen
 University of Bath
 University of Brighton*
 University of Bristol
 University of Cardiff
 University of Durham
 University of Edinburgh
 University of Essex
 University of Exeter*
 University of Glasgow*
 University of Kent*
 University of Leeds
 University of Liverpool
 University of London
 University of Manchester*
 University of Newcastle
 University of Nottingham
 University of Sheffield
 University of St. Andrews
 University of Warwick**
 University of Westminster
 University of York*

UNITED STATES
 Art Center College of Design*
 Boston University
 College of William & Mary
 Dartmouth College
 Drexel University
 Emerson College
 Emory University
 Eugene Lang College The New School
 Hobart & William Smith Colleges
 Manhattan College
 Marquette University
 Marymount Manhattan College
 Miami University (OH)
 Michigan State University
 New York University
 Northeastern University
 Nova Southeastern University
 Parsons School of Design-The New School
 Purdue University
 Quinnipiac University
 Rensselaer Polytechnic Institute*
 Rochester Institute of Technology
 Rutgers University
 SCAD*
 University of Arizona
 University of Chicago
 University of Colorado, Boulder
 University of Connecticut
 University of Michigan, Dearborn
 University of Rochester
 UC San Diego
 UC Santa Barbara
 UC Santa Cruz
 UCLA
 UC Riverside
 Vanderbilt University*

BELGIUM
 Ghent University

NETHERLANDS
 Erasmus University Rotterdam*
 Leiden University
 Leiden University College
 Maastricht University**
 Maastricht University College
 Rotterdam University of Applied Science*
 Tilburg University*
 TU Delft*
 University of Amsterdam**
 University of Groningen**
 VU Amsterdam*

GERMANY
 European Medical School, Oldenburg
 Frankfurt School of Finance & Management
 Humboldt Universität
 Kühne Logistics University
 TU München
 Universität Greifswald
 Universität Heidelberg
 Universität Leipzig
 WHU Otto Beisheim School of Management*

FRANCE
 Parson School of Design, Paris
 Sciences Po*

SPAIN
 Esade University
 IE University**



Secondary School Profile

2020 / 2021

INTERNATIONAL SCHOOL OF HAMBURG



Secondary School Profile

As an international community of learners we nurture inquiring minds, compassionate hearts and balanced lives.

Head of School
Secondary School Principal
College Counsellor
UK University Advisor

Andrew Cross
Tim Veale
Birgit Preu
Sophia Lugard

across@ishamburg.org
tveale@ishamburg.org
bpreu@ishamburg.org
slugard@ishamburg.org



THE SCHOOL

The International School of Hamburg (ISH) is a co-educational day school enrolling students from Primary 1 (age 3) to Grade 12. It was founded in 1957 as the first international school in Germany. In 2010 the school moved to its present campus situated in a residential district approximately 30 minutes from the centre of Hamburg. It was expanded and remodeled in 2015. The school has over 750 students from more than 50 nationalities.



THE FACULTY

The school employs 120 teachers. It is an experienced faculty with about one-third having been at ISH for more than 10 years. They come from 22 different countries with most from the USA, followed by the UK and Germany.



THE STUDENTS

The student body is highly diverse with the most highly represented nations being the UK, the USA, India, Denmark, Spain, The Netherlands, Korea, Australia and Germany. Student enrolment for grades 9 - 12 is presently (September 2020) as follows:

Grade 12: 80 Grade 11: 79
Grade 10: 70 Grade 9: 67

The average class size is 18.

GRADUATION REQUIREMENTS

Students complete 8 semesters, have satisfactory participation in the CAS programme (Grades 11 and 12), and earn a minimum of 24 credits in grades 9-12 in:

English	3 credits	Creative Arts	2 credits
Science	3 credits	Social Studies	3 credits
Mathematics	2 credits	1 Foreign Language	2 credits
Physical Education	1.5 credits	Other (Electives)	7.5 credits (Visual Arts, Music, Drama, ICT, etc.)
TOTAL	24 credits		

In some cases, transfer students who meet the overall credit requirements may have certain course requirements waived.

ACADEMIC PROGRAMME AND CURRICULUM

The language of instruction at ISH is English. The IB Middle Years Programme is the framework for our curriculum in Grades 6 to 10. The International Baccalaureate Diploma Programme (IBDP) and the IB Career Related Programme (IBCP) are offered in Grades 11 and 12. The majority of students take the full diploma, with a smaller cohort enrolled in the IBCP & courses (certificate) option. ISH has been an IB world school since the 1970s and we have an experienced faculty which includes IB examiners and workshop leaders. The MYP, CP and DP are led by Coordinators who assist the faculty in ensuring the best possible delivery of subject knowledge and skills to our students.



ACCREDITATIONS

ISH is accredited by the Council of International Schools (CIS) and the New England Association of School and Colleges (NEASC). In addition, ISH is a member of the European Council of International Schools, the North-West European Council of International Schools, the Association of German International Schools, the International ACAC and the International Baccalaureate Organisation. Through these, ISH is affiliated with over 600 international schools worldwide.



IBDP SUBJECTS CURRENTLY OFFERED

- Biology (HL/SL)
- Chemistry (HL/SL)
- Economics (HL/SL)
- English A Language & Literature, Literature (HL/SL)
- English B (HL/SL)
- Environmental Systems & Societies (SL)
- French B (HL/SL)
- Geography (HL/SL)
- German A Literature, Language & Literature (HL/SL)
- German B (HL/SL)
- German ab initio (SL)
- History (HL/SL)
- Mathematics AA (HL/SL)
- Mathematics AI (HL/SL)
- Physics (HL/SL)
- Spanish B (HL/SL)
- Theatre (HL/SL)
- Visual Arts (HL/SL)

IB CAREER-RELATED PROGRAMME (CP)

- BTEC Level 3 Certificate Art and Design
- BTEC Sport Level 3 Certificate and Exercise Science

STUDENT ACTIVITIES

Students can normally participate in the following activities and clubs. Adjustments due to the Covid-19 pandemic may apply.

- 9th grade Internship
- Debate Club
- Music Theory (ABRSM)
- Band Practice
- Intramural Sports
- Kids 4 Kids Service Project
- Model United Nations
- Music Enrichment Programme
- Chess Club
- Student Council
- The Tanzania and Sri Lanka Projects (CAS)
- Yearbook

ISH Falcons sports teams compete with eleven other European International Schools in the NECIS (North European Council of International School) conference in Soccer, Volleyball, Basketball, Tennis, Golf, Track and Field and swimming. Due to the ongoing Covid-19 pandemic, necessary adjustments were put in place. The current focus lies on grade-level practice and on improving the skills and abilities of individual players.



In addition to this, three, four or five diploma courses are taken. The CP core consists of personal and professional skills classes 3 times a week, 50 hours of service learning and 50 hours of language development over the two years.

SAT RESULTS – GRADES 11 AND 12

SAT Reasoning Scores between 10/2019 and 12/2019 9 students, of which 55% are non-native English speakers, took the test.

SAT Summary	Evidence-Based Reading and Writing	Math	Total
Mean Scores	661	757	1,418
Mid 50%	610–740	580–760	1,190–1,500

GRADING SYSTEM & SUGGESTED CONVERSION TO US SYSTEM

7	Excellent	A+
6	Very Good	A/A-
5	Good	B+
4	Satisfactory	B
3	Mediocre	C
2	Poor	F
1	Very Poor	F

GPA AND RANKING POLICY

We do not provide class ranking. There is no appropriate ranking system that would adequately take account of the mobility of international students, many of whom have transferred from schools in countries with different grading systems. Due to the challenging and demanding nature of IB Diploma Programme courses, they are considered to be

honours-level courses, particularly the ones taken at the Higher Level. Students may obtain the IB Diploma or DP courses (certificates), in addition to the ISH high school diploma. For IB diploma students, we limit the number of classes to 3 higher level and 3 standard level classes.

DISTRIBUTION OF INDIVIDUAL IBDP SCORES

Average IBDP scores (May 2020), International School of Hamburg: 34.6 • World Average: 29.92

