







**English Curriculum Map – Year 6**  
**Terms 1 and 2: Sirens Sound**

	Term 1	Term 2:	
Topic:	Sirens Sound		
<b>Writing to: Entertain</b>  Fiction	<p><b>Author Study: Philip Pullman</b> <b>Texts: Clockwork by Philip Pullman, range of texts (2 weeks)</b></p>		<p><b>Stories in Historical Settings</b> <b>Text: Letters from the Lighthouse (3 weeks)</b></p> <p><b>Poetry</b> <b>Texts: WW2 linked poetry (1 week)</b></p>
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	 <p>Picture stimulus of a tavern in winter - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><b>Stories in Historical Settings</b> <a href="https://www.youtube.com/watch?v=HFB1vWkNEKU">https://www.youtube.com/watch?v=HFB1vWkNEKU</a></p>  <p>Youtube video Hands on History - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><b>Poetry</b> <a href="https://www.literacysshed.com/beyondthelines.html">https://www.literacysshed.com/beyondthelines.html</a></p>  <p>Beyond the Lines video - guide children to focus on the feelings, emotions - either of the boys or the soldiers</p>
<b>Hot Writing</b> Final piece of writing in unit	Narrative - own version of The Firework Maker's Daughter		<p>Narrative - story set during the time of World War 2</p> <p>Poetry - War Poems - put together into class anthology</p>
<b>Writing to: Inform</b>  Non Fiction	<p><b>Non Chronological Reports</b> <b>Texts: A range of WW2 non-fiction texts (2 weeks)</b></p> <p><b>Diary Recount</b> <b>Texts: Anne Frank's Diary / My War Diary / A Day in the Life of an Evacuee / Letters from the Lighthouse (3 weeks)</b></p>		<p><b>Newspaper Reports</b> <b>Texts: Newspapers from World War 2, article clippings (3 weeks)</b></p>
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<p><b>Non Chronological Report</b> <a href="https://www.literacysshed.com/beyondthelines.html">https://www.literacysshed.com/beyondthelines.html</a></p>  <p>Video of soldier as a flash back - teacher to provide options different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><b>Diary Recount</b> <a href="https://www.literacysshed.com/war-and-peace-shed.html">https://www.literacysshed.com/war-and-peace-shed.html</a></p>  <p>Animation of the Blitz - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><a href="https://www.youtube.com/watch?v=xcSnkArkz8E">https://www.youtube.com/watch?v=xcSnkArkz8E</a></p>  <p>Play Youtube video of radio recording of Chamberlain's declaration of war. Guide children to use this to create non-fiction writing, ideally newspaper report.</p>
<b>Hot Writing</b> Final piece of writing in unit	Non Chronological Report on World War 2	Diary based on true facts and events based on the Blitz and evacuees	Recount - Newspaper Reports based on particular events of World War 2
	<p><b>Assessment - 1 session for each</b> Reading - NFER materials GPS - Rising Stars</p>		<p><b>Assessment - 1 session for each</b> Reading - NFER materials GPS - Rising Stars</p>