



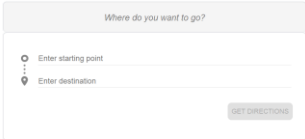



English Curriculum Map – Year 5
Terms 1 and 2: Groovy Greeks

	Term 1		Term 2:	
Topic:	Groovy Greeks			
Writing to: Entertain Fiction	<p>Author Study: Anthony Horowitz Texts: Horowitz texts, Stormbreaker (2 weeks)</p> <p>Myths and Legends Texts: The Adventures of Odysseus by Hugh Lupton and Daniel Morden, The Orchard Book of Greek Myths by Geraldine McCaughrean (3 weeks)</p>		<p>Adventure Stories Texts: Who Let the Gods Out by Maz Evans (3 weeks)</p>	
Cold Task Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<p>Author Study</p>  <p>Picture stimulus of a spy - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p>Myths and Legends</p>  <p>Picture stimulus of Troy - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p>Adventure Stories</p> <p>https://www.youtube.com/watch?v=LPrYOemjPCw</p>  <p>Video stimulus (muted) of shooting stars - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	
Hot Writing Final piece of writing in unit	Narrative - own version of Stormbreaker	Greek myth focusing on character description	Narrative - adventure story, set in Ancient Greece - use Who Let the Gods Out as basis	
Writing to: Inform Non Fiction	<p>Non-Chronological Report Texts: Eyewitness Ancient Greece, other non-fiction texts linked to Ancient Greece (2 weeks)</p>		<p>Instructions Texts: examples of real life instructions (2 weeks)</p>	<p>Persuasive Text Texts: How Your Body Works (Usbourne), link to non-fiction books on Ancient Greece and foods eaten at the time, real life examples of persuasive texts (3 weeks)</p>
Cold Task Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<p>Non-Chronological Report</p>  <p>Picture stimulus of school logo - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in - could guide toward non-fiction based texts, but allow creativity</p>		<p>Instructions</p>  <p>Picture stimulus of directions - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p>Persuasive Text</p> <p>https://www.youtube.com/watch?v=mMHVEFWNLMc</p>  <p>Video stimulus about healthy eating - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>
Hot Writing Final piece of writing in unit	Non-chronological report on Ancient Greek life		Instructions for how to make Greek Pottery (covered in Art and Design)	Fantastic Finish: Greek banquet - link to cooking and nutrition in DT,
	<p>Assessment - 1 session for each Reading - NFER materials GPS - Rising Stars</p>		<p>Assessment - 1 session for each Reading - NFER materials GPS - Rising Stars</p>	