







**English Curriculum Map – Year 4**  
**Terms 1 and 2: Walk like an Egyptian**

	Term 1		Term 2:	
Topic:	Walk Like an Egyptian			
<b>Writing to: Entertain</b>  Fiction	<b>Author Study: Michael Morpurgo</b> <b>Texts: The Butterfly Lion</b> <b>(2 weeks)</b>  <b>Stories in Historical Settings</b> <b>Text: The Magic and The Mummy</b> <b>(2 weeks)</b>		<b>Myths and Legends</b> <b>Text: The Star Bearer</b> <b>(3 weeks)</b>  <b>Poetry – Rivers</b> <b>Texts: The River by Valerie Bloom, The River by Sara Teasdale</b> <b>(1 week)</b>	
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<b>Author Study</b>  Picture stimulus of white lion - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	<b>Stories in Historical Settings</b> <a href="https://www.literacyshed.com/the-egyptian-pyramids.html">https://www.literacyshed.com/the-egyptian-pyramids.html</a>  Video stimulus - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	<b>Myths and Legends</b>  Picture stimulus - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	<b>Poetry</b> <a href="https://vimeo.com/129758261">https://vimeo.com/129758261</a>  Video stimulus - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in. Valerie Bloom reading poem personifying the river - children use same structure for different things - could give them the example of using the sun or the sky - children can be creative and think of their own.
<b>Hot Writing</b> Final piece of writing in unit	Story - own version of The Butterfly Lion	Story - set in ancient Egypt	Narrative - own Egyptian myths based on their different gods and goddesses	Poetry - poems inspired by River Nile and other poets
<b>Writing to: Inform</b>  Non Fiction	<b>Information Text</b> <b>Texts: A variety of non-fiction books linked to the Egyptians</b> <b>(2 weeks)</b>		<b>Recount - Diary Writing based on true facts/non-fiction of River Nile</b> <b>Text: Egyptian Diary</b> <b>(3 weeks)</b>	
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<b>Information Text</b> <b>Tadeo Jones</b> <a href="https://www.literacyshed.com/the-egyptian-pyramids.html">https://www.literacyshed.com/the-egyptian-pyramids.html</a>  Video stimulus - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in		<b>Recount</b> <b>Greatest Rivers BBC documentary - show part of this</b> <a href="https://www.bbc.co.uk/iplayer/episode/b0bwqng8/earths-great-rivers-series-1-2-nile">https://www.bbc.co.uk/iplayer/episode/b0bwqng8/earths-great-rivers-series-1-2-nile</a>  Video stimulus - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	
<b>Hot Writing</b> Final piece of writing in unit	Information Text about ancient Egypt and Egyptians		Diary of an Egyptian slave building pyramids by the River Nile	
	<b>Assessment - 1 session for each</b> Reading - NFER materials GPS - Rising Stars		<b>Assessment - 1 session for each</b> Reading - NFER materials GPS - Rising Stars	