


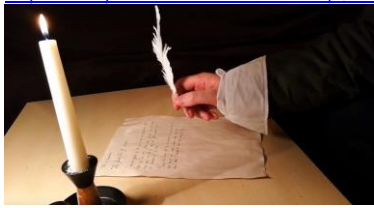


**English Curriculum Map – Year 2**  
**Terms 3 and 4: London's Burning!**

	Term 3 (6 weeks)	Term 4 (6 weeks)
Topic:	London's Burning!	
<b>Writing to: Entertain</b>	<p><b>Descriptive Poetry</b> Texts: Poetry linked to fire (2 weeks)</p>	<p><b>Playscripts</b> Texts: Toby and the Fire (3 weeks)</p>
Fiction		
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<p><a href="https://www.youtube.com/watch?v=Er3GKw8Z3R4">Descriptive Poetry</a> <a href="https://www.youtube.com/watch?v=Er3GKw8Z3R4">https://www.youtube.com/watch?v=Er3GKw8Z3R4</a></p>  <p>Video stimulus of Great Fire of London - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item980568/grade1/module976473/index.html">Playscripts</a> <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item980568/grade1/module976473/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item980568/grade1/module976473/index.html</a></p>  <p>Video stimulus of Great Fire of London - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>
<b>Hot Writing</b> Final piece of writing in unit	Descriptive fire related poems	Writing a playscript linked to the Great Fire of London
<b>Writing to: Inform</b>		
Non Fiction		
<b>Cold Task</b> Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	<p><a href="#">Non-Chronological Reports</a> Texts: range of information texts about the Great Fire of London (3 weeks)</p>  <p>Picture stimulus of Churchwood - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>	<p><a href="https://www.youtube.com/watch?v=M9IrGgefUlk">Information Texts</a> <a href="https://www.youtube.com/watch?v=M9IrGgefUlk">https://www.youtube.com/watch?v=M9IrGgefUlk</a></p>  <p>Video of stimulus of interview with Samuel Pepys - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in</p>
<b>Hot Writing</b> Final piece of writing in unit	Non-chronological report about the Great Fire of London	Information texts about Samuel Pepys
	Assessment - 1 session for each, Gap Analysis sessions to follow/feed into Reading - NFER materials GPS - Rising Stars	Assessment - 1 session for each, Gap Analysis sessions to follow/feed into Reading - NFER materials GPS - Rising Stars