





English Curriculum Map – Year 3
Terms 3 and 4: Spring has Sprung

	Term 3 (6 weeks)		Term 4 (6 weeks)
Topic:	Spring has Sprung		
Writing to: Entertain Fiction			Shape Poetry / Calligrams <i>Texts: range of poetry linked to Spring and nature (2 weeks)</i>
Cold Task Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit			Shape Poetry https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1035189/grade1/module1031835/index.html  Video stimulus of flowers - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in
Hot Writing Final piece of writing in unit			Shape poems linked to spring and seasonal changes
Writing to: Inform Non Fiction	Explanation Texts <i>Texts: information and texts on plants, wildlife, etc. (3 weeks)</i>	Recounts <i>Texts: newspaper reports, ideally about environment and seasonal changes (2 weeks)</i>	Persuasive Text <i>Texts: non-fiction texts about climate change, pollution, effects on nature etc. (3 weeks)</i>
Cold Task Free Write tasks - children to have writing stimulus linked to unit; 20 minutes free write and then into first lesson of unit	Explanation Texts https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item646399/grade1/module1031835/index.html  Video stimulus of spring - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	Recounts https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1167221/grade1/module1162014/index.html  Video stimulus of spring around the world - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in	Persuasive Texts https://www.youtube.com/watch?v=b6Vh-p0oZ9w  Video stimulus of David Attenborough discussing climate change - teacher to provide options of different text types and focuses; encourage children's creativity and stamina and hook them in
Hot Writing Final piece of writing in unit	Explanation texts about how plants grow	Recount of welly walk in style of newspaper report (2 nd recount of 2 nd welly walk can be in Topic time)	Letter of complaint to local council - link to Welly Walk and rubbish seen - complaining about impact on nature
	Assessment – 1 session for each Reading - NFER materials GPS - Rising Stars		Assessment – 1 session for each Reading - NFER materials GPS - Rising Stars