



INTERNATIONAL SCHOOL OF BEIJING

Challenging and Joyful Learning

BEIJING'S OLDEST INTERNATIONAL SCHOOL

1980



The five founding embassies – Australian, British, Canadian, New Zealand, and U.S. – formally establish ISB.

1988



ISB moves into the Lido campus, from the original U.S. Embassy location.

1991



ISB becomes the first school in Beijing to offer the full International Baccalaureate (IB) Diploma Programme.

1993



ISB's inaugural class of five seniors graduates.

2002



ISB relocates its campus to a 33-acre, purpose-built facility in Shunyi District.

2013



ISB completes construction of a state-of-the-art sports facility.

2014



ISB establishes its Futures Academy in the Middle School.

2016



ISB launches its Dual Language Program in the Elementary School.

2020



ISB opens new facilities: Elementary School Arts Center and Theater, Middle School/High School Performing Arts Center, Early Years Learning Center, and Middle School/High School Design Center.

2020/2021



ISB formally adopts a refreshed Mission and Vision, and celebrates its 40th Anniversary.





WELCOME TO THE INTERNATIONAL SCHOOL OF BEIJING

Challenging and Joyful Learning

ISB is an extraordinary school for students aged 3 to 18, with a history of excellence spanning 40 years. The school is committed to nurturing the intellectual, physical, social, and emotional development of each child. ISB provides an environment which allows students to explore and tailor their learning to prepare them for the future, whatever direction they choose.

High-quality teaching, research-based programs, and outstanding and ever-improving facilities mean students at ISB are being prepared for success in a world that keeps changing at a breathtaking pace. With a proven track record of excellent learning outcomes, ISB students attend colleges and universities around the world.

ISB programs equip students to be productive, healthy, and fulfilled young adults.

MISSION, VISION & CORE VALUES

MISSION

We are an inspiring international community in Beijing where thinkers and leaders find their place in the world and serve others. So that our learning is at its best, we build strong relationships and set high expectations together. We are committed to challenging and joyful learning with the freedom to explore.

VISION

Empowered with purpose and compassion.

CORE VALUES

ISB and its community embody the following values:

Global-mindedness fosters diversity of thought among students who consider their role in an increasingly connected world.

Integrity is as highly valued as results, laying the platform by which we function.

Respect among our community is a fundamental attribute for learning together.

Balance in the lives of all our community members is promoted and supported.

Service prepares engaged global citizens committed to contributing to the world around them.

Creativity is a critical quality for future success. It is valued and promoted along with innovation.



Approaches to Learning



ISB strives to make the learning experience for every student relevant and impactful. From the curriculum to the facilities, from individual student experiences to the school-wide culture and community, ISB is constantly reflecting on what can be done to offer relevant, modern, and intentionally designed programs for everyone.

- ▲ Student Centered and Driven by the Learner
- ▲ Research-based
- ▲ Real-world and Impactful
- ▲ Design & STEM (science, technology, engineering & math)
- ▲ Connected to China

SOCIAL-EMOTIONAL LEARNING

ISB has a dedicated team of school counselors in all three divisions who offer support to students as they grow and learn how to overcome new challenges and experience social, emotional, and physical changes. From 2020, we will have one department in our High School responsible for social/emotional/academic counseling led by School Counselors and one department for career and university advising, led by University Advisors. Counselors also support parents by holding regular workshops throughout the year that present helpful strategies for parenting and navigating the college admissions process.



PERSONAL SUPPORT

Students can experience pressures, obstacles, and significant challenges during the school year. Counselors assist students in a variety of ways including providing emotional support, effective coping strategies, and helpful information.



CO-CURRICULAR

200+

Activities Offered

50+

Middle & High
School Clubs and
Service Groups

15+

Sports Opportunities
School Wide

50+

Opportunities to perform
in theater, band, choir,
orchestra, dance &
ensemble pieces

ISB offers unparalleled opportunities for students to explore their interests. After-school activities start in Kindergarten and develop into an extensive list of opportunities up to Grade 12. Examples include:

Habitat for Humanity
Great Wall Runners
Robotics
Coding in Minecraft
Guitar
Chess
Scientific Experiments
Air Modeling Club
Martial Arts
Badminton
Magic Show
French
Mathletes
Basketball
Public Speaking
Service Club
Candle Making
Fencing
Knitting Club
Soccer
Jedi Jugglers
Gymnastics
Air Dry Clay
Python Programming
Fundamental Tennis
Table Tennis

Architecture
Mad Science
Middle School Makers
Rhythmic Gymnastics
Early Years Swimming
Scratch Programming
Ukulele
Hip-Hop & Jazz Dance
Baseball/Softball
Kids Volleyball
Entrepreneur
Future Technology (STEAM)
Top Chinese Chef
Fun with Clay
Crystal Flower Making
Hand Drum
Latin Dance
Creative Hand Craft Work
Hogwarts Makers Space
Kids Love Baking
Story Fun
Swimming
Rugby
Volleyball



ELEMENTARY SCHOOL

Nurture

ISB cares about students' growth as learners and as individuals who contribute to their community. The school believes that young people are naturally curious and recognizes each student as a unique individual with the potential to achieve. Students are empowered to solve problems, question the world around them, and develop and test hypotheses in a collaborative, supportive environment.



DUAL LANGUAGE PROGRAM

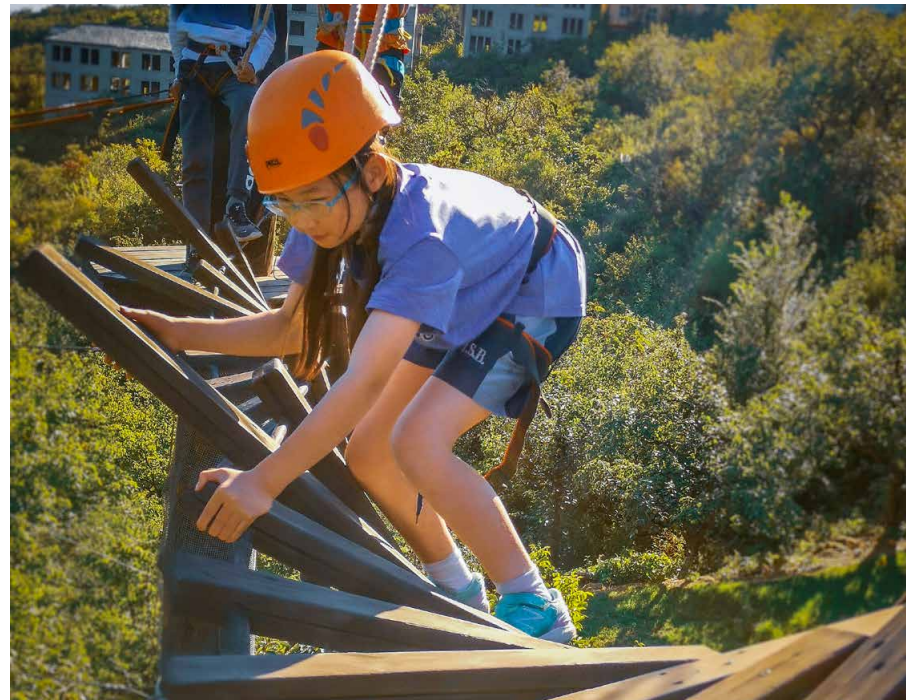
ISB gives Early Years 3 to Grade 3 families the option to enroll in its Dual Language Program. This program offers students the opportunity to become bilingual, bi-literate, and bi-cultural, in that students learn for 50 percent of their day in Chinese and 50 percent in English. Learning in two languages allows students to develop respect and appreciation towards language, culture, and global diversity.



MIDDLE SCHOOL

Explore

Middle School is a time for exploration and personal development as well as forming healthy academic habits. ISB believes in nurturing students to be well-rounded community members. Through collaborative study and service learning projects, students are given the opportunity to experiment and tailor their own personal development. All students have the opportunity to be part of a sports team or perform in an arts group, and to show leadership through clubs and activities.



Near the beginning of the academic year, our Middle School students venture off campus to explore China and get to know their peer group. These learning experiences are designed for team building; they help students to form strong relationships, build resilience, and learn how to work well with one another. Our Mentoring classes provide an important setting for developing healthy relationships and a sense of identity aligned with ISB's Core Values.



Prepare

In the High School, our role is to nurture the talents of our students and develop their skills through authentic learning experiences that ensure they are engaged members of society. ISB's approach places value on the student's health and character development along with their academic performance.



Outcomes matter at ISB and the school believes successful students are not defined solely by their attainment in tests and exams, but also by their integrity, empathy, and sense of teamwork. ISB offers a tailored education to prepare young people for achievement and success whatever future direction they choose.



HIGH SCHOOL



UNIVERSITY & COLLEGE COUNSELING

ISB's highly experienced team of High School counselors support students throughout their education and help them to plan for life after ISB.

Working with both students and parents, ISB's counselors, who specialize in international university entry, support families through the university and college application journey with a comprehensive program that starts in Grade 9.

University Admissions for the Class of 2020

This list does not include all acceptances for students as some are still in the process of applying and have yet to receive offers of admission, notably from universities in South Korea, Singapore, Australia, and New Zealand.

UNITED STATES American University Arizona State University-Tempe Babson College Bard College Barnard College Bellevue College Binghamton University Boston College Boston University Brandeis University Brown University Bryant University Bryn Mawr College Carnegie Mellon University Case Western Reserve University Central Washington University Chapman University Columbia University In the City of New York Cornell College De Anza College Dixie State University Drexel University Embry-Riddle Aeronautical University-Prescott Emory University Fashion Institute of Technology Florida State University Fordham University George Washington University Georgetown University Georgia Institute of Technology- Main Campus Goucher College Grinnell College Hartwick College Harvey Mudd College Haverford College Humboldt State University Indiana University- Bloomington Iowa State University Ithaca College James Madison University Johns Hopkins University Lasalle College of the Arts Lehigh University Long Island University-Brooklyn Loyola Marymount University Macalester College Manhattan School of Music Maryland Institute College of Art Miami University-Oxford Michigan State University New York University North Carolina State University At	Raleigh Northeastern University Northwestern University Occidental College The Ohio State University-Main Campus Oregon State University Otis College of Art and Design Pace University Pennsylvania State University-Harrisburg Pennsylvania State University- Main Campus Pratt Institute-Main Purdue University-Main Campus Reed College Rensselaer Polytechnic Institute Rutgers University-New Brunswick Saint Edward's University Saint Mary's College of California Saint Xavier University Salem State University Santa Clara University Sarah Lawrence College Savannah College of Art and Design School of the Art Institute of Chicago School of Visual Arts Seattle University Seton Hall University Suffolk University Syracuse University Temple University The New School The University of Tennessee- Knoxville The University of Texas At Austin Tufts University United States Military Academy University of Arizona University of California-Berkeley University of California-Davis University of California-Irvine University of California-Los Angeles University of California-Merced University of California-Riverside University of California-San Diego University of California-Santa Barbara University of California-Santa Cruz University of Chicago University of Cincinnati-Main Campus	University of Colorado Boulder University of Connecticut University of Georgia University of Illinois At Chicago University of Illinois At Urbana-Champaign University of Maine University of Maryland-College Park University of Michigan-Ann Arbor University of Missouri-Columbia University of Northern Colorado University of Oregon University of Richmond University of Rochester University of San Diego University of San Francisco University of Southern California University of Vermont University of Washington-Bothell Campus University of Washington-Seattle Campus University of Wisconsin-Madison Vassar College Virginia Polytechnic Institute and State University Wake Forest University Washington State University Weber State University Wellesley College Wesleyan University Wheaton College Williams College	University of Bath University of Birmingham University of Bristol University of Cambridge University of Dundee University of East Anglia University of Essex University of Kent University of Leeds University of Manchester University of Plymouth University of Sheffield University of St. Andrew's University of Warwick
CANADA Brock University McGill University McMaster University Ontario College of Art & Design Queen's University Ryerson University Simon Fraser University Trent University The University of British Columbia University of Alberta University of Toronto University of Victoria University of Waterloo Western University York University	THE NETHERLANDS Leiden University College The Hague Wageningen University	U.K. Birbeck, University of London Birmingham City University Bournemouth University Bristol University of the West of England City, University of London Durham University Glasgow School of Art Goldsmiths, University of London Kings College London, University of London Lancaster University London School of Economics Queen Mary University Royal Holloway, University of London The University of Edinburgh University of the Arts London University College London University of Aberdeen	AUSTRALIA University of Sydney
ASIA City University of Hong Kong Korea Advanced Institute of Science and Technology Korea University LASALLE College of the Arts Nanyang Technological University National University of Singapore Renmin University of China Seoul National University Shanghai Jiao Tong University The Chinese University of Hong Kong The Hong Kong University of Science and Technology The University of Hong Kong Tsinghua University			

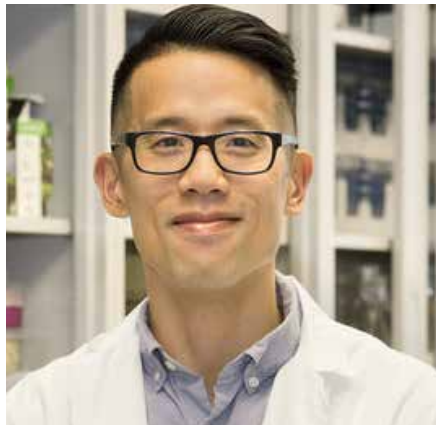
NEW FACILITIES

ISB first relocated from its original U.S. Embassy location to the Lido campus in 1988 and moved to its current location – a 33-acre, purpose-built facility in Shunyi District – in 2002. Since then, we completed construction of a state-of-the-art sports facility in 2013 and most recently opened all four of our brand-new facilities in 2020. These include an Elementary School Arts Center and Theater, a Middle School/High School Performing Arts Center, a Middle School/High School Design Center, and our new Early Years Learning Community.

All four of our new facilities have been designed to ensure we continue to live our Mission and Vision, while ensuring the highest safety standards for our whole community.



ISB ALUMNI



Dr. GARETH LIM (1999)

Assistant Professor at Université de Montréal,
celebrated obesity researcher

"The academic rigor of ISB during the four years I attended really helped to set my own personal academic standards. After transitioning back to the Canadian school system, I felt like I came back ahead of my peers and had a different perspective/awareness of school. This carried onto university and the rest of my training."

CAMILLE CHENG (2011)

Rio Olympics Swimmer

"Two of the biggest things that I learned at ISB were the idea of balance and striving for excellence. I believe that having a balance allows me to be more well-rounded. The culture of excellence at ISB motivated me to keep learning, growing, and striving to be the best Camille that I can be."



ERIC LIVDAHL (2007)

Pilot (2nd Lieutenant), United States Air Force

"ISB prepped me most for my current career by creating constant opportunities to interact with new people and places through APAC and China study trips, and forcing me to work and make friends with an ever-changing international group of classmates from a wide variety of cultural, economic, and linguistic backgrounds."



Wazha Dube (2004)

Africa Collection Manager at index Select

"What I valued most while at ISB was the privilege of living in a microcosm of what the world should look like, where people of all different races, religions, ethnicities, and more importantly, upbringings, were able to come together to create a community and make long-lasting relationships."



ALICE LI (2010)

Emmy Award-winning Video Journalist at
The Washington Post

"I discovered my passion behind the lens while studying film at ISB."

JOHN LUI (2004)

Founder & Director of Hong Kong Artist Residency

"ISB's excellent art program and nurturing teachers allowed me to explore a range of artistic practices. It was through the IB Higher Level Art class that I discovered my love for integrating creativity and community. My experience at ISB has fundamentally shaped my world view and ability to be a bridge between different cultures within this space."



ISB COMMUNITY

Community is a feeling as much as it is people or places. A strong, vibrant community is built on strong partnerships. ISB values the partnership between school and home because it is so vital to ensuring the best for each student.

The ISB Learns — Parent Education series of talks and events has been developed to keep parents informed on the choices made and programs delivered at ISB, so they may stay up to date with how the curriculum evolves as their children progress through the school.



ISB has several programs in place to support community. The Parent Teacher Association (PTA) and Booster Club play a huge role in this, maximizing school spirit, promoting enthusiasm for learning, encouraging students to contribute positively to society, and bringing people together for regular events. At ISB, the cafeterias and Fitness and Tennis Center are community resources, with families enjoying access to the campus and facilities.

But community doesn't end there. Faculty and staff are supported to lead balanced lives through a Wellness program which is grounded in a holistic philosophy, interconnecting seven strands of well-being. The program is a volunteer-driven collective of ISB community members dedicated to keeping everyone involved at the school healthy, supported, growing, and curious.

We welcome you to join us at ISB, where our strong community has made a group of people more than the sum of its parts.

EMPOWERED WITH PURPOSE AND COMPASSION



JOIN US



北京顺义国际学校
INTERNATIONAL SCHOOL OF BEIJING

Scan the QR code for tours, open houses, & applications



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