BAAIS PRE-K & K

SCHOOL RECOMMENDATION

PERMISSION FOR SCHOOL TO RELEASE STUDENT RECORDS

Child's current school must make a copy of this form and retain as record of parent permission.

Name of Applicant

_ Grade Applying ____

Date

Grade Applying

The form below is to be completed by the appropriate person at your child's current school (principal, director or current teacher) **after November 15**. **Please be advised that this evaluation refers to pre-kindergarten and kindergarten applicants. Some areas may not be applicable to your child. This list is not a reflection of what is expected, but rather the level of functioning of a child at this point in time.** The Admissions Committee cannot act until this confidential recommendation has been received. This form will be used only for the admissions process and will not become a part of the student's permanent record at the school(s) selected above or shared with the applicant's family. The current school will mail this form and any available evaluative reports directly to the school to which your child is applying.

A parent may not "hand carry" this form to the school.

In order to allow the applicant to be considered for admission to **the school(s) selected above**, I/We authorize the release of my/our child's records. I/We release every person and institution from any and all liability resulting from or pertaining to the furnishing of records, documents and other information provided to **the school** for that purpose. I/We will not seek access to confidential recommendation and evaluation materials before and/or after the admission decision is made.

Signatures of Parents/Guardians _

SCHOOL RECOMMENDATION CHECKLIST TO BE COMPLETED AFTER NOVEMBER 15

To be completed by principal, director or current teacher

Name of Applicant

We would appreciate your completion of the following form. It provides one way of getting to know the child and is viewed with the full awareness that young children are constantly changing and developing. Please note that this form is for both pre-kindergarten and kindergarten applicants. Some areas may not be applicable to the child you are evaluating. This list is not a reflection of what is expected, but rather the level of functioning of a child at this point in time. All information is kept strictly confidential and used only for admissions purposes. Please note that we place particular value on your comments. We suggest you retain a copy of this form for your records. If you wish to discuss this student personally rather than complete this form, please check here _______ sign the form, and note your telephone number. A member of the admissions staff will call you.

Signature of Evaluator		Date
Printed Name	Relationship to Applicant / Length of Acquaint	ance
Signature of Principal / Head of School		Date
Name of School		
School Address	Email	Telephone ()

What adjectives or phrases first come to your mind in describing the applicant? Please note both strengths and weaknesses.

Please check the items th	at describe this child:			
Agreeable	☐ Imaginative	Reserved, but friendly	Curious	🗌 Нарру
	☐ Impulsive	□ Outgoing		□ Angry
□ Talkative	□ Noticeably shy	□ Verbal	Adaptable	□ Nervous
Confident	Demanding	Withdrawn	Even tempered	□ Cautious
Parent Support:	Good	□ Fair	□ No basis for judgment	
Reading:				
Emergent	Beginning	□ Fluent		(continued on back)

Please check **all** schools to which your child is applying.

- ACADEMY OF THE HOLY NAMES
- BERKELEY PREPARATORY SCHOOL
- CORBETT PREPARATORY SCHOOL

ST. JOHN'S EPISCOPAL DAY SCHOOL

ST. MARY'S EPISCOPAL DAY SCHOOL

SAINT PAUL'S SCHOOL



SOCIAL/EMOTIONAL DEVELOPMENT

Accepts limits			
Works well independently			
Cooperates with teachers and other adults			
Follows rules and routines with some guidance			
Separates easily from parent/caregiver			
Shares well			
Is able to wait for his/her turn			
Expresses a sense of humor			
Is attentive			
Works cooperatively			
Displays leadership skills			
Has capacity to follow			
Is willing to try new activities			
Resolves conflicts appropriately			
Responds positively to constructive criticism			
Makes transitions easily			
Attends to personal hygiene needs			
Plays appropriately			
Completes tasks			
Demonstrates the ability to focus on one task			
Is sensitive to others' feelings			
Listens attentively			
Gets along well with peers			

RECEPTIVE/EXPRESSIVE SKILLS

Follows directions given to a group			
Follows directions given individually			
Follows multiple step directions			
Contributes to classroom discussion			
Recalls events/information from memory			
Exhibits clarity of speech			
Expresses ideas well			
Has the ability to stay on discussion topic			
Demonstrates proper word retrieval/vocabulary			
Demonstrates appropriate syntax			
Tells story events in a sequence			

READING READINESS

Recognizes and names letters, upper & lower case			
Makes letter/sound association			
Uses phonetic skills to sound out words			
Reads some sight words			

MATH

Recognizes numerals			
Recognizes shapes			
Recognizes patterns			
Is able to categorize			
Is able to sequence			

PHYSICAL DEVELOPMENT

Demonstrates fine motor coordination			
Demonstrates gross motor coordination			
Draws with details			
Uses appropriate pencil grip			
Demonstrates spatial awareness			
Participates in organized physical group activities			