

UTAH STUDIES

Priority Standards	Course Content	Pacing Guide
<i>Priority standards are recursive and developed continuously through new content.</i>		
<p>Concept Understanding: Demonstrate understanding of topics, concepts and processes in social studies.</p> <p>Source Analysis: Interpret and analyze primary and secondary sources.</p> <p>Comparison: Analyze similarities and differences between time periods, locations, events, etc.</p> <p>Communication: Demonstrate effective communication through speaking, writing, and listening.</p> <p>Civic Engagement: Engage in deliberative, collaborative, and civil dialogue regarding course-relevant and current issues.</p>	<p><i>Utah's Geography: Teachers should select a minimum of 2 topics.</i></p> <ul style="list-style-type: none"> • Physical geography of Utah • Human geography of Utah • Current issues in geography in Utah 	25% of instructional time; 5 weeks for semester courses and 1 term for year-long courses.
	<p><i>Utah's History: Teachers should select a minimum of 2 topics.</i></p> <ul style="list-style-type: none"> • Native Americans in Utah's history • Exploration • Utah's history from 1847 to statehood 	25% of instructional time; 5 weeks for semester courses and 1 term for year-long courses.
	<p><i>Utah's government: Teachers should teach both.</i></p> <ul style="list-style-type: none"> • Understanding government in Utah • Participating in government in Utah 	25% of instructional time; 5 weeks for semester courses and 1 term for year-long courses.
	<p><i>Utah's economy: Teachers should select a minimum of 2 topics.</i></p> <ul style="list-style-type: none"> • Agriculture, mining, and manufacturing in Utah • Service industries in Utah • Utah's economic outlook 	25% of instructional time; 5 weeks for semester courses and 1 term for year-long courses.