

US HISTORY 2

Priority Standards	Course Content	Pacing Guide
<i>Priority standards are recursive and developed continuously through new content.</i>		
<p>Concept Understanding: Demonstrate understanding of historical concepts and processes.</p> <p>Chronological Reasoning: Analyze causes, effects, and periodization in history.</p> <p>Contextualization: Analyze the context of historical events, documents, or developments.</p> <p>Comparison: Analyze similarities and differences between time periods, locations, events, etc.</p> <p>Source Analysis: Interpret and analyze primary and secondary sources.</p> <p>Communication: Demonstrate effective communication through speaking, writing, and listening.</p> <p>Civic Engagement: Engage in deliberative, collaborative, and civil dialogue regarding course-relevant and current issues.</p>	<p><i>Industry and social reform after 1880</i></p> <ul style="list-style-type: none"> • Growth of industry and business • Immigration, urbanization, and social tension • Social reforms and movements of the Progressive Era 	Approximately 7 weeks.
	<i>War, culture and society, and the economy, 1880-1939</i>	
	<ul style="list-style-type: none"> • Imperialism and the Spanish-American War • World War I • Social and economic change in the 1920s • The Great Depression • The New Deal 	Approximately 12 weeks.
	<i>World War II and Cold War America</i>	
	<ul style="list-style-type: none"> • United States' involvement in World War II and its effect • The Cold War and its effects on society • Culture and society in the 1950s and 1960s • The Civil Rights Movement • The Vietnam War Era • Movements for change 	Approximately 14 weeks.
	<i>America since the 1970s</i>	
<ul style="list-style-type: none"> • Crisis and conservatism • The US as a lone superpower; contemporary challenges 	Approximately 4 weeks.	

