

CURRENT ISSUES

Priority Standards	Course Content	Pacing Guide
<i>Priority standards are recursive and developed continuously through new content.</i>		
<p>Concept Understanding: Demonstrate understanding of current issues and events.</p> <p>Source Analysis: Interpret and analyze primary and secondary sources.</p> <p>Comparison: Analyze similarities, differences, and connections between current issues and events.</p> <p>Communication: Demonstrate effective communication through speaking, writing, and listening.</p> <p>Civic Engagement: Engage in deliberative, collaborative, and civil dialogue regarding course-relevant and current issues.</p>	<p><i>Political issues</i></p> <p>Wars and conflicts, governments and governance, international organizations and NGOs, terrorism and refugees, etc.</p>	<p>Pacing and content are at the discretion of the instructor. Some courses may balance all 4 content strands, others may focus simply one or two. This should be included in the description in the school's course catalog.</p>
	<p><i>Social issues</i></p> <p>Culture, human rights, health and disease, crime and drugs, education, gender and aging, minorities, ethics, etc.</p>	
	<p><i>Economic issues</i></p>	
	<p>Development, poverty, distribution of wealth, trade, and trade organizations, etc.</p>	
	<p><i>Environmental issues</i></p>	
	<p>Pollution, resources, climate threats, sustainability, etc.</p>	

