

UTAH STUDIES

Concept Understanding: Demonstrate understanding of topics, concepts, and processes in social studies.	
0	No evidence of student learning.
1	The student can identify concepts relevant to Utah's geography, history, economy, and government.
2	The student can define and describe concepts relative to Utah's geography, history, economy, and government.
3	The student can explain and analyze concepts relative to Utah's geography, history, economy, and government.
4	The student can apply and evaluate concepts relative to Utah's geography, history, economy, and government.

Source Analysis: Interpret and analyze primary and secondary sources.	
0	No evidence of student learning.
1	The student can summarize the message or meaning of a source.
2	The student can identify the point of view, purpose, and/or audience of a source
3	The student can explain/analyze the point of view, purpose, and/or audience of a source; interpret the message or meaning of a source.
4	The student can evaluate the reliability and/or usefulness of a source for a specific purpose.

Comparison: Analyze similarities and differences between time periods, locations, events, etc.	
0	No evidence of student learning.
1	The student can identify similarities and/or differences between concepts, situations, or examples, etc.
2	The student can explain reasons for similarities and/or differences between concepts, situations, or examples, etc.
3	The student can describe the importance of the similarities or differences between concepts, situations, or examples, etc.
4	The student can evaluate the implications of similarities or differences between concepts, situations, or examples, etc.