

## PSYCHOLOGY

<b>Concept Understanding: Demonstrate understanding of concepts and processes in psychology.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can identify concepts and processes in psychology.
<b>2</b>	The student can define and describe concepts and processes in psychology.
<b>3</b>	The student can explain behavior in authentic contexts.
<b>4</b>	The student can apply psychological theories and perspectives to personal and real-world contexts.

<b>Applying Psychology: Provide examples of psychology's integrative themes.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can identify psychology's integrative themes.
<b>2</b>	The student can define psychology's integrative themes.
<b>3</b>	The student can apply psychology's integrative themes to psychological concepts.
<b>4</b>	The student can apply psychology's integrative themes to personal and real-world contexts.

<b>Scientific Investigation: Conduct, analyze, and evaluate scientific investigations in psychology.</b>	
<b>0</b>	No evidence of student learning.
<b>1</b>	The student can identify and the research method used in an investigation.
<b>2</b>	The student can describe the appropriate use of a research method or design.
<b>3</b>	The student can describe research design and/or ethical flaws in an investigation and explain how they can be corrected.
<b>4</b>	The student can describe implications or limitations of research and explain why conclusions are or are not appropriate based on the method used in an investigation.